

# 2019-20 Texas Academic Performance Report

District Name: **CLINT ISD**

District Number: **071901**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

*2020 Special Education Determination Status:*

***Meets Requirements***

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District Name: CLINT ISD  
 County Name: EL PASO  
 District Number: 071901

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL					
	State	19	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	ously	Disadv	(Current & Monitored)	
										Races	(Current)	(Former)	Enrolled	Enrolled			
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	79%	<b>70%</b>	*	70%	71%	60%	-	-	*	41%	77%	69%	74%	68%	63%
	2018	77%	82%	<b>70%</b>	*	70%	82%	*	*	-	*	30%	76%	70%	70%	68%	63%
At Meets Grade Level or Above	2019	45%	47%	<b>36%</b>	*	35%	57%	20%	-	-	*	28%	19%	35%	37%	33%	31%
	2018	43%	45%	<b>31%</b>	*	30%	24%	*	*	-	*	15%	24%	32%	27%	28%	24%
At Masters Grade Level	2019	27%	28%	<b>20%</b>	*	19%	36%	0%	-	-	*	5%	15%	20%	16%	17%	16%
	2018	25%	25%	<b>13%</b>	*	13%	6%	*	*	-	*	4%	12%	13%	13%	12%	10%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	84%	<b>79%</b>	*	79%	86%	60%	-	-	*	49%	81%	79%	80%	78%	77%
	2018	78%	83%	<b>71%</b>	*	71%	78%	*	*	-	*	44%	78%	71%	73%	70%	67%
At Meets Grade Level or Above	2019	49%	52%	<b>46%</b>	*	46%	57%	40%	-	-	*	28%	42%	48%	38%	45%	43%
	2018	47%	51%	<b>41%</b>	*	41%	39%	*	*	-	*	19%	48%	41%	40%	38%	37%
At Masters Grade Level	2019	25%	25%	<b>21%</b>	*	22%	21%	0%	-	-	*	5%	27%	23%	14%	20%	19%
	2018	23%	24%	<b>19%</b>	*	19%	17%	*	*	-	*	6%	33%	19%	15%	18%	17%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	78%	<b>67%</b>	*	67%	63%	*	*	-	*	24%	63%	68%	63%	64%	63%
	2018	73%	75%	<b>62%</b>	-	62%	56%	*	*	-	*	40%	71%	64%	56%	60%	57%
At Meets Grade Level or Above	2019	44%	46%	<b>35%</b>	*	35%	38%	*	*	-	*	13%	21%	36%	31%	32%	29%
	2018	46%	46%	<b>34%</b>	-	34%	22%	*	*	-	*	23%	43%	36%	27%	31%	29%
At Masters Grade Level	2019	22%	22%	<b>15%</b>	*	14%	13%	*	*	-	*	5%	0%	15%	13%	13%	12%
	2018	24%	23%	<b>13%</b>	-	13%	11%	*	*	-	*	5%	10%	14%	12%	11%	10%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	79%	<b>71%</b>	*	71%	75%	*	*	-	*	33%	63%	72%	67%	69%	68%
	2018	78%	82%	<b>70%</b>	-	70%	75%	*	*	-	60%	44%	80%	72%	63%	69%	68%
At Meets Grade Level or Above	2019	48%	48%	<b>45%</b>	*	45%	50%	*	*	-	*	15%	42%	47%	39%	43%	42%
	2018	49%	51%	<b>37%</b>	-	37%	43%	*	*	-	40%	29%	40%	39%	33%	36%	35%
At Masters Grade Level	2019	28%	27%	<b>24%</b>	*	24%	13%	*	*	-	*	6%	21%	25%	20%	22%	22%
	2018	27%	26%	<b>17%</b>	-	17%	11%	*	*	-	20%	4%	16%	18%	16%	16%	17%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	74%	<b>62%</b>	*	62%	69%	*	*	-	*	20%	63%	62%	61%	60%	58%
	2018	63%	69%	<b>58%</b>	-	58%	54%	*	*	-	60%	31%	63%	61%	51%	57%	57%
At Meets Grade Level or Above	2019	35%	39%	<b>29%</b>	*	29%	19%	*	*	-	*	9%	17%	30%	24%	26%	27%
	2018	39%	43%	<b>33%</b>	-	33%	29%	*	*	-	20%	23%	33%	36%	24%	31%	32%
At Masters Grade Level	2019	11%	11%	<b>7%</b>	*	7%	6%	*	*	-	*	4%	0%	7%	8%	6%	7%
	2018	11%	11%	<b>4%</b>	-	4%	4%	*	*	-	0%	1%	8%	5%	2%	4%	3%

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		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL					
	State	19	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	ously		&	
																Monitored)	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	<b>81%</b>	-	81%	80%	*	*	-	60%	38%	79%	82%	78%	80%	78%
	2018	84%	87%	<b>73%</b>	*	73%	78%	*	-	-	*	44%	71%	74%	70%	71%	66%
At Meets Grade Level or Above	2019	54%	53%	<b>40%</b>	-	40%	28%	*	*	-	20%	22%	39%	43%	31%	38%	34%
	2018	54%	54%	<b>38%</b>	*	39%	30%	*	-	-	*	19%	38%	41%	32%	37%	33%
At Masters Grade Level	2019	29%	27%	<b>17%</b>	-	18%	8%	*	*	-	0%	5%	18%	19%	13%	16%	15%
	2018	26%	24%	<b>14%</b>	*	14%	7%	*	-	-	*	1%	8%	14%	11%	12%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	94%	<b>90%</b>	-	90%	92%	*	*	-	80%	64%	93%	91%	88%	89%	89%
	2018	91%	94%	<b>87%</b>	*	87%	92%	*	-	-	*	62%	83%	87%	87%	86%	86%
At Meets Grade Level or Above	2019	58%	62%	<b>57%</b>	-	57%	52%	*	*	-	0%	25%	64%	59%	50%	56%	58%
	2018	58%	64%	<b>51%</b>	*	51%	44%	*	-	-	*	23%	46%	53%	43%	48%	49%
At Masters Grade Level	2019	36%	38%	<b>35%</b>	-	35%	20%	*	*	-	0%	11%	36%	37%	28%	33%	35%
	2018	30%	32%	<b>22%</b>	*	23%	20%	*	-	-	*	5%	25%	25%	15%	21%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	<b>70%</b>	-	70%	80%	*	*	-	60%	32%	68%	73%	61%	69%	66%
	2018	76%	81%	<b>65%</b>	*	64%	74%	*	-	-	*	27%	58%	67%	58%	62%	58%
At Meets Grade Level or Above	2019	49%	51%	<b>39%</b>	-	39%	40%	*	*	-	40%	21%	36%	41%	33%	36%	33%
	2018	41%	44%	<b>31%</b>	*	30%	37%	*	-	-	*	17%	42%	33%	24%	28%	24%
At Masters Grade Level	2019	24%	23%	<b>17%</b>	-	17%	16%	*	*	-	0%	5%	21%	19%	11%	16%	13%
	2018	17%	17%	<b>9%</b>	*	9%	7%	*	-	-	*	2%	13%	10%	8%	9%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	67%	<b>53%</b>	*	53%	50%	*	*	*	*	15%	50%	54%	47%	49%	45%
	2018	69%	68%	<b>63%</b>	*	62%	79%	-	-	-	*	29%	58%	63%	59%	60%	58%
At Meets Grade Level or Above	2019	37%	34%	<b>23%</b>	*	23%	21%	*	*	*	*	6%	30%	25%	18%	21%	18%
	2018	39%	35%	<b>31%</b>	*	31%	36%	-	-	-	*	24%	8%	32%	24%	29%	28%
At Masters Grade Level	2019	18%	15%	<b>9%</b>	*	9%	14%	*	*	*	*	2%	10%	11%	3%	8%	7%
	2018	19%	16%	<b>11%</b>	*	11%	7%	-	-	-	*	7%	4%	12%	7%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	<b>68%</b>	*	68%	67%	*	*	*	*	30%	65%	69%	63%	65%	64%
	2018	77%	79%	<b>71%</b>	*	71%	80%	-	-	-	*	30%	83%	73%	64%	70%	68%
At Meets Grade Level or Above	2019	47%	46%	<b>28%</b>	*	28%	33%	*	*	*	*	9%	25%	30%	21%	26%	25%
	2018	44%	43%	<b>37%</b>	*	37%	47%	-	-	-	*	14%	28%	39%	31%	35%	34%
At Masters Grade Level	2019	21%	18%	<b>8%</b>	*	8%	13%	*	*	*	*	2%	5%	10%	4%	8%	9%
	2018	18%	16%	<b>11%</b>	*	11%	7%	-	-	-	*	7%	3%	13%	5%	10%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	<b>70%</b>	*	70%	86%	-	-	-	*	23%	70%	72%	63%	69%	64%
	2018	74%	75%	<b>72%</b>	*	72%	67%	-	*	-	*	35%	75%	72%	71%	70%	68%

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		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	47%	<b>41%</b>	*	41%	43%	-	-	-	*	15%	35%	42%	38%	39%	34%
	2018	48%	45%	<b>36%</b>	*	35%	47%	-	*	-	*	33%	31%	37%	31%	31%	29%
At Masters Grade Level	2019	29%	26%	<b>21%</b>	*	21%	29%	-	-	-	*	4%	25%	22%	18%	20%	16%
	2018	29%	25%	<b>17%</b>	*	17%	20%	-	*	-	*	13%	31%	17%	16%	14%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	<b>74%</b>	*	74%	100%	-	-	-	*	34%	70%	75%	68%	73%	70%
	2018	72%	74%	<b>71%</b>	*	72%	65%	*	*	-	80%	36%	55%	72%	68%	70%	68%
At Meets Grade Level or Above	2019	43%	44%	<b>39%</b>	*	39%	57%	-	-	-	*	16%	35%	40%	34%	38%	36%
	2018	40%	39%	<b>33%</b>	*	33%	35%	*	*	-	40%	24%	20%	35%	29%	31%	30%
At Masters Grade Level	2019	17%	15%	<b>13%</b>	*	13%	29%	-	-	-	*	3%	5%	14%	10%	13%	11%
	2018	18%	16%	<b>12%</b>	*	12%	0%	*	*	-	40%	11%	5%	13%	8%	10%	11%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	71%	<b>66%</b>	*	66%	71%	-	-	-	*	18%	55%	68%	59%	65%	61%
	2018	69%	69%	<b>64%</b>	*	64%	80%	*	*	-	60%	29%	42%	66%	59%	61%	59%
At Meets Grade Level or Above	2019	42%	39%	<b>34%</b>	*	34%	29%	-	-	-	*	13%	30%	35%	29%	32%	27%
	2018	43%	41%	<b>33%</b>	*	32%	47%	*	*	-	60%	29%	21%	33%	30%	28%	27%
At Masters Grade Level	2019	18%	15%	<b>12%</b>	*	12%	14%	-	-	-	*	1%	0%	13%	9%	11%	8%
	2018	15%	11%	<b>7%</b>	*	7%	13%	*	*	-	40%	13%	5%	7%	7%	5%	5%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	<b>85%</b>	*	85%	88%	*	-	-	80%	42%	90%	87%	78%	84%	77%
	2018	86%	86%	<b>88%</b>	*	87%	100%	*	-	-	-	55%	67%	89%	82%	87%	81%
At Meets Grade Level or Above	2019	55%	53%	<b>48%</b>	*	48%	63%	*	-	-	60%	23%	30%	50%	43%	46%	36%
	2018	49%	46%	<b>41%</b>	*	40%	50%	*	-	-	-	23%	44%	43%	31%	38%	23%
At Masters Grade Level	2019	28%	24%	<b>18%</b>	*	18%	31%	*	-	-	60%	8%	30%	19%	16%	16%	9%
	2018	27%	23%	<b>18%</b>	*	18%	38%	*	-	-	-	10%	22%	18%	19%	15%	6%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	91%	<b>89%</b>	*	89%	91%	*	-	-	*	61%	86%	90%	87%	89%	85%
	2018	86%	90%	<b>89%</b>	*	88%	92%	*	-	-	-	54%	100%	89%	85%	88%	87%
At Meets Grade Level or Above	2019	57%	57%	<b>46%</b>	*	46%	36%	*	-	-	*	27%	14%	48%	40%	45%	38%
	2018	51%	49%	<b>35%</b>	*	35%	46%	*	-	-	-	21%	50%	36%	33%	34%	30%
At Masters Grade Level	2019	17%	11%	<b>7%</b>	*	7%	9%	*	-	-	*	8%	0%	8%	4%	6%	4%
	2018	15%	11%	<b>5%</b>	*	4%	8%	*	-	-	-	3%	0%	5%	4%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	82%	<b>80%</b>	*	80%	69%	*	-	-	80%	40%	80%	81%	73%	79%	71%
	2018	76%	77%	<b>71%</b>	*	71%	82%	*	-	-	-	28%	56%	73%	64%	70%	59%
At Meets Grade Level or Above	2019	51%	49%	<b>44%</b>	*	44%	50%	*	-	-	80%	23%	40%	46%	39%	42%	31%
	2018	52%	50%	<b>43%</b>	*	43%	59%	*	-	-	-	16%	44%	46%	34%	41%	28%
At Masters Grade Level	2019	25%	21%	<b>17%</b>	*	17%	19%	*	-	-	40%	8%	10%	18%	14%	16%	9%
	2018	28%	24%	<b>21%</b>	*	21%	35%	*	-	-	-	2%	33%	23%	13%	20%	9%

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		Region	African	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL					
	State	19	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	ously	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	Enrolled		&	
																Monitored)	
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2019	69%	69%	<b>71%</b>	*	71%	69%	*	-	-	80%	38%	80%	72%	66%	69%	60%
	2018	65%	66%	<b>66%</b>	*	66%	76%	*	-	-	-	26%	67%	68%	60%	64%	51%
At Meets Grade Level or Above	2019	37%	33%	<b>34%</b>	*	34%	50%	*	-	-	40%	22%	20%	36%	29%	32%	23%
	2018	36%	33%	<b>30%</b>	*	30%	53%	*	-	-	-	11%	44%	32%	24%	28%	16%
At Masters Grade Level	2019	21%	17%	<b>18%</b>	*	17%	31%	*	-	-	20%	7%	10%	18%	15%	17%	10%
	2018	21%	17%	<b>15%</b>	*	15%	24%	*	-	-	-	0%	22%	17%	8%	13%	7%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2019	68%	67%	<b>65%</b>	*	65%	82%	*	-	*	*	24%	62%	68%	58%	64%	47%
	2018	65%	63%	<b>59%</b>	*	59%	63%	*	*	*	43%	29%	55%	64%	45%	57%	40%
At Meets Grade Level or Above	2019	50%	47%	<b>41%</b>	*	40%	67%	*	-	*	*	6%	38%	44%	33%	38%	19%
	2018	44%	40%	<b>34%</b>	*	34%	50%	*	*	*	43%	15%	9%	38%	25%	32%	15%
At Masters Grade Level	2019	11%	9%	<b>7%</b>	*	6%	18%	*	-	*	*	1%	8%	7%	4%	5%	0%
	2018	7%	5%	<b>4%</b>	*	4%	13%	*	*	*	0%	3%	0%	4%	3%	3%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2019	68%	67%	<b>65%</b>	*	64%	69%	*	*	-	80%	25%	44%	67%	56%	63%	42%
	2018	67%	65%	<b>61%</b>	*	60%	70%	*	*	*	*	20%	45%	65%	47%	59%	34%
At Meets Grade Level or Above	2019	49%	46%	<b>41%</b>	*	40%	56%	*	*	-	20%	14%	22%	45%	28%	38%	15%
	2018	48%	44%	<b>38%</b>	*	38%	55%	*	*	*	*	12%	27%	41%	30%	36%	12%
At Masters Grade Level	2019	8%	6%	<b>3%</b>	*	3%	0%	*	*	-	0%	1%	0%	4%	1%	2%	0%
	2018	8%	5%	<b>3%</b>	*	3%	10%	*	*	*	*	0%	0%	3%	2%	2%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	92%	<b>90%</b>	*	90%	93%	*	-	-	*	53%	82%	91%	87%	89%	87%
	2018	83%	88%	<b>81%</b>	*	81%	65%	*	*	-	*	40%	100%	83%	74%	81%	75%
At Meets Grade Level or Above	2019	61%	73%	<b>63%</b>	*	62%	68%	*	-	-	*	16%	73%	64%	59%	62%	53%
	2018	55%	63%	<b>48%</b>	*	48%	50%	*	*	-	*	14%	60%	51%	38%	47%	34%
At Masters Grade Level	2019	37%	49%	<b>36%</b>	*	36%	54%	*	-	-	*	5%	55%	38%	29%	35%	25%
	2018	32%	39%	<b>23%</b>	*	23%	30%	*	*	-	*	6%	20%	24%	19%	23%	14%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2019	88%	87%	<b>83%</b>	*	83%	97%	*	-	-	*	55%	89%	85%	79%	82%	72%
	2018	87%	85%	<b>81%</b>	*	81%	89%	*	*	-	67%	53%	83%	85%	69%	80%	67%
At Meets Grade Level or Above	2019	62%	57%	<b>47%</b>	*	47%	59%	*	-	-	*	15%	44%	50%	40%	45%	25%
	2018	59%	52%	<b>45%</b>	*	45%	58%	*	*	-	50%	18%	50%	49%	34%	43%	22%
At Masters Grade Level	2019	25%	18%	<b>13%</b>	*	13%	34%	*	-	-	*	4%	22%	15%	9%	12%	2%
	2018	24%	15%	<b>11%</b>	*	10%	21%	*	*	-	17%	1%	17%	12%	6%	9%	1%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2019	93%	93%	<b>94%</b>	*	94%	86%	-	*	-	100%	67%	100%	95%	91%	94%	86%
	2018	92%	92%	<b>92%</b>	*	92%	94%	*	-	-	*	45%	100%	94%	83%	92%	82%
At Meets Grade Level or Above	2019	73%	72%	<b>71%</b>	*	71%	71%	-	*	-	60%	28%	86%	74%	59%	69%	42%
	2018	70%	68%	<b>67%</b>	*	67%	81%	*	-	-	*	15%	67%	71%	50%	66%	44%

District Name: CLINT ISD  
 County Name: EL PASO  
 District Number: 071901

## Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	40%	<b>37%</b>	*	37%	57%	-	*	-	20%	7%	29%	39%	29%	34%	11%
	2018	40%	37%	<b>32%</b>	*	31%	56%	*	-	-	*	6%	17%	35%	19%	31%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	<b>74%</b>	79%	74%	80%	69%	73%	*	82%	36%	72%	76%	70%	73%	67%
	2018	77%	78%	<b>71%</b>	76%	71%	76%	58%	92%	*	68%	37%	70%	73%	65%	70%	64%
At Meets Grade Level or Above	2019	50%	50%	<b>42%</b>	54%	42%	49%	33%	64%	*	46%	17%	36%	44%	36%	40%	32%
	2018	48%	48%	<b>38%</b>	37%	38%	43%	12%	85%	*	48%	19%	34%	41%	31%	36%	29%
At Masters Grade Level	2019	24%	22%	<b>17%</b>	18%	17%	22%	13%	64%	*	27%	5%	16%	18%	13%	16%	12%
	2018	22%	20%	<b>13%</b>	12%	13%	16%	8%	46%	*	20%	4%	13%	14%	10%	12%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	<b>69%</b>	81%	69%	74%	69%	80%	*	80%	28%	68%	71%	64%	67%	59%
	2018	74%	74%	<b>67%</b>	75%	67%	73%	44%	83%	*	58%	33%	67%	70%	60%	66%	58%
At Meets Grade Level or Above	2019	48%	46%	<b>39%</b>	50%	38%	48%	31%	60%	*	44%	15%	29%	41%	32%	36%	27%
	2018	46%	44%	<b>35%</b>	31%	35%	38%	11%	83%	*	50%	19%	28%	38%	28%	33%	24%
At Masters Grade Level	2019	21%	18%	<b>13%</b>	19%	13%	17%	13%	60%	*	28%	4%	13%	14%	9%	11%	9%
	2018	19%	17%	<b>11%</b>	13%	11%	13%	0%	33%	*	19%	4%	11%	11%	9%	9%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	<b>80%</b>	91%	80%	86%	71%	*	*	88%	46%	76%	81%	77%	79%	77%
	2018	81%	84%	<b>77%</b>	83%	77%	78%	67%	*	-	81%	44%	79%	78%	73%	76%	73%
At Meets Grade Level or Above	2019	52%	55%	<b>47%</b>	55%	47%	53%	43%	*	*	41%	19%	44%	49%	41%	46%	42%
	2018	50%	52%	<b>41%</b>	42%	41%	43%	11%	*	-	48%	20%	38%	42%	35%	39%	36%
At Masters Grade Level	2019	26%	28%	<b>22%</b>	9%	22%	26%	14%	*	*	35%	5%	22%	23%	17%	21%	19%
	2018	24%	24%	<b>16%</b>	8%	16%	14%	11%	*	-	24%	6%	16%	17%	12%	15%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	73%	<b>64%</b>	*	64%	70%	*	*	-	*	19%	59%	65%	60%	63%	60%
	2018	66%	69%	<b>61%</b>	*	61%	63%	*	*	-	60%	30%	53%	63%	55%	59%	58%
At Meets Grade Level or Above	2019	38%	39%	<b>31%</b>	*	31%	22%	*	*	-	*	11%	23%	33%	26%	29%	27%
	2018	41%	42%	<b>33%</b>	*	33%	35%	*	*	-	40%	25%	28%	35%	27%	30%	29%
At Masters Grade Level	2019	14%	13%	<b>10%</b>	*	10%	9%	*	*	-	*	2%	0%	10%	8%	9%	8%
	2018	13%	11%	<b>5%</b>	*	5%	7%	*	*	-	20%	6%	7%	6%	5%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	<b>78%</b>	*	78%	84%	60%	*	-	73%	44%	74%	80%	72%	77%	69%
	2018	80%	81%	<b>73%</b>	67%	72%	81%	*	*	-	78%	38%	62%	75%	64%	71%	61%
At Meets Grade Level or Above	2019	54%	53%	<b>44%</b>	*	44%	50%	20%	*	-	64%	19%	38%	46%	38%	41%	30%
	2018	51%	49%	<b>40%</b>	50%	39%	49%	*	*	-	44%	17%	44%	43%	31%	37%	25%
At Masters Grade Level	2019	25%	20%	<b>16%</b>	*	15%	24%	0%	*	-	27%	6%	19%	17%	11%	14%	8%
	2018	23%	19%	<b>13%</b>	17%	13%	19%	*	*	-	22%	2%	18%	15%	9%	12%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	<b>82%</b>	67%	82%	74%	*	*	-	90%	50%	88%	83%	76%	81%	68%
	2018	78%	79%	<b>78%</b>	*	78%	85%	*	-	-	*	35%	80%	81%	70%	77%	61%

District Name: CLINT ISD  
 County Name: EL PASO  
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## Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	53%	<b>51%</b>	67%	51%	57%	*	*	-	50%	24%	47%	54%	42%	50%	29%
	2018	53%	51%	<b>48%</b>	*	47%	67%	*	-	-	*	13%	53%	51%	35%	46%	25%
At Masters Grade Level	2019	33%	29%	<b>27%</b>	17%	27%	39%	*	*	-	20%	7%	18%	28%	21%	25%	10%
	2018	31%	27%	<b>23%</b>	*	23%	39%	*	-	-	*	3%	20%	26%	13%	21%	9%



District Name: CLINT ISD  
 County Name: EL PASO  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 District Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	63	<b>65</b>	*	65	44	*	*	-	*	56	55	65	63	64	67
	2018	63	63	<b>57</b>	-	57	56	*	*	-	*	48	63	59	49	56	58
Grade 4 Mathematics	2019	65	62	<b>66</b>	*	66	56	*	*	-	*	57	73	68	61	66	66
	2018	65	66	<b>52</b>	-	52	69	*	*	-	*	47	56	52	54	51	54
Grade 5 ELA/Reading	2019	81	80	<b>81</b>	-	81	65	*	*	-	*	72	83	81	81	81	82
	2018	80	79	<b>78</b>	*	79	56	*	-	-	*	81	82	79	78	81	82
Grade 5 Mathematics	2019	83	85	<b>89</b>	-	89	83	*	*	-	*	86	87	90	85	88	90
	2018	81	82	<b>83</b>	*	84	69	*	-	-	*	86	81	83	84	84	86
Grade 6 ELA/Reading	2019	42	40	<b>36</b>	*	35	36	*	*	-	*	21	25	36	33	34	33
	2018	47	45	<b>39</b>	*	39	42	-	-	-	*	43	31	39	39	39	40
Grade 6 Mathematics	2019	54	47	<b>35</b>	*	35	43	*	*	-	*	27	28	37	30	35	34
	2018	56	51	<b>42</b>	*	43	43	-	-	-	*	35	38	43	40	42	44
Grade 7 ELA/Reading	2019	77	78	<b>79</b>	*	79	64	-	-	-	*	69	75	79	79	79	79
	2018	76	77	<b>77</b>	*	77	64	-	*	-	*	58	72	77	76	76	77
Grade 7 Mathematics	2019	62	64	<b>63</b>	*	62	93	-	-	-	*	47	43	64	58	62	63
	2018	67	68	<b>66</b>	*	67	27	*	*	-	*	52	60	67	63	67	68
Grade 8 ELA/Reading	2019	77	79	<b>80</b>	*	79	87	*	-	-	100	74	80	80	77	80	80
	2018	79	79	<b>82</b>	-	81	94	*	-	-	-	83	78	81	85	80	82
Grade 8 Mathematics	2019	82	86	<b>90</b>	*	90	80	*	-	-	*	76	100	90	91	90	90
	2018	81	85	<b>85</b>	-	85	88	*	-	-	-	81	81	85	83	85	89
End of Course English II	2019	69	71	<b>69</b>	*	69	58	*	*	-	*	62	80	68	73	69	66
	2018	67	70	<b>64</b>	*	64	67	-	*	*	*	57	78	65	60	63	56
End of Course Algebra I	2019	75	86	<b>80</b>	*	80	84	*	-	-	*	39	80	81	77	80	75
	2018	72	79	<b>67</b>	*	66	68	*	*	-	*	32	*	68	60	66	56
All Grades Both Subjects	2019	69	70	<b>69</b>	78	69	66	78	71	-	76	56	65	70	67	69	68
	2018	69	70	<b>66</b>	60	66	62	94	67	*	48	58	61	66	65	66	66
All Grades ELA/Reading	2019	68	69	<b>69</b>	77	69	59	78	*	-	81	57	64	69	68	68	68
	2018	69	69	<b>67</b>	38	67	63	*	*	*	38	62	64	67	66	67	67
All Grades Mathematics	2019	70	71	<b>70</b>	78	70	72	78	*	-	70	55	65	71	67	70	68
	2018	70	71	<b>65</b>	86	65	62	90	*	-	57	54	60	66	64	65	65

District Name: CLINT ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Prior Year and Student Success Initiative**

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		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	46%	<b>41%</b>	*	41%	42%	*	-	-	57%	13%	41%	33%
	2018	38%	42%	<b>39%</b>	*	39%	48%	*	-	-	*	19%	39%	32%
Mathematics	2019	45%	56%	<b>49%</b>	*	49%	56%	*	-	-	*	29%	49%	42%
	2018	47%	55%	<b>48%</b>	*	48%	71%	*	-	-	*	29%	48%	42%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	<b>71%</b>	-	71%	64%	*	*	-	60%	18%	70%	57%
Students Requiring Accelerated Instruction														
	2019	22%	20%	<b>29%</b>	-	29%	36%	*	*	-	40%	82%	30%	43%
STAAR Cumulative Met Standard														
	2019	86%	89%	<b>80%</b>	-	81%	80%	*	*	-	60%	31%	80%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>100%</b>	-	100%	*	*	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	10%	<b>6%</b>	-	6%	*	*	-	-	-	8%	6%	5%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	88%	<b>82%</b>	-	82%	88%	*	*	-	60%	41%	81%	76%
Students Requiring Accelerated Instruction														
	2019	17%	12%	<b>18%</b>	-	18%	12%	*	*	-	40%	59%	19%	24%
STAAR Cumulative Met Standard														
	2019	90%	94%	<b>90%</b>	-	90%	92%	*	*	-	80%	62%	89%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	<b>100%</b>	-	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	21%	<b>35%</b>	-	34%	*	-	-	-	-	20%	36%	35%
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	<b>74%</b>	*	74%	88%	*	-	-	80%	22%	72%	42%
Students Requiring Accelerated Instruction														
	2019	22%	22%	<b>26%</b>	*	26%	13%	*	-	-	20%	78%	28%	58%
STAAR Cumulative Met Standard														
	2019	85%	85%	<b>84%</b>	*	83%	88%	*	-	-	80%	29%	82%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9														
	2019	13%	14%	<b>11%</b>	-	11%	-	-	-	-	-	0%	12%	6%
<b>Grade 8 Mathematics</b>														

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**2019-20 District Prior Year and Student Success Initiative**

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	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	82%	84%	<b>79%</b>	*	80%	73%	*	-	-	*	28%	79%	63%
Students Requiring Accelerated Instruction													
2019	18%	16%	<b>21%</b>	*	20%	27%	*	-	-	*	72%	21%	37%
STAAR Cumulative Met Standard													
2019	88%	91%	<b>88%</b>	*	89%	91%	*	-	-	*	49%	88%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	98%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	68%	<b>59%</b>	-	58%	*	-	-	-	38%	59%	63%

District Name: CLINT ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 19	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	<b>74%</b>	65%	65%	-	-	-	47%	83%	47%	65%	55%	56%
	2018	77%	78%	<b>71%</b>	56%	56%	*	-	*	39%	42%	38%	53%	48%	48%
At Meets Grade Level or Above	2019	50%	50%	<b>42%</b>	30%	30%	-	-	-	13%	33%	13%	33%	21%	22%
	2018	48%	48%	<b>38%</b>	22%	22%	*	-	*	8%	12%	8%	21%	15%	16%
At Masters Grade Level	2019	24%	22%	<b>17%</b>	12%	12%	-	-	-	3%	0%	3%	12%	7%	8%
	2018	22%	20%	<b>13%</b>	6%	6%	*	-	*	1%	1%	1%	5%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	<b>69%</b>	62%	62%	-	-	-	35%	*	35%	58%	46%	48%
	2018	74%	74%	<b>67%</b>	51%	51%	*	-	*	28%	24%	28%	51%	39%	41%
At Meets Grade Level or Above	2019	48%	46%	<b>39%</b>	24%	24%	-	-	-	8%	*	8%	27%	15%	16%
	2018	46%	44%	<b>35%</b>	17%	17%	*	-	*	4%	4%	4%	18%	10%	11%
At Masters Grade Level	2019	21%	18%	<b>13%</b>	9%	9%	-	-	-	1%	*	1%	10%	5%	5%
	2018	19%	17%	<b>11%</b>	4%	4%	*	-	*	1%	0%	1%	3%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	<b>80%</b>	75%	75%	-	-	-	62%	*	62%	74%	68%	69%
	2018	81%	84%	<b>77%</b>	68%	68%	*	-	*	54%	52%	54%	64%	62%	62%
At Meets Grade Level or Above	2019	52%	55%	<b>47%</b>	42%	42%	-	-	-	21%	*	20%	42%	31%	33%
	2018	50%	52%	<b>41%</b>	31%	31%	*	-	*	13%	13%	13%	29%	23%	24%
At Masters Grade Level	2019	26%	28%	<b>22%</b>	20%	20%	-	-	-	5%	*	5%	18%	13%	14%
	2018	24%	24%	<b>16%</b>	11%	11%	*	-	*	2%	0%	2%	11%	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	<b>64%</b>	52%	52%	-	-	-	35%	*	34%	56%	46%	47%
	2018	66%	69%	<b>61%</b>	48%	48%	-	-	*	19%	*	19%	33%	38%	37%
At Meets Grade Level or Above	2019	38%	39%	<b>31%</b>	21%	21%	-	-	-	8%	*	8%	21%	16%	17%
	2018	41%	42%	<b>33%</b>	23%	23%	-	-	*	1%	*	1%	14%	15%	15%
At Masters Grade Level	2019	14%	13%	<b>10%</b>	6%	6%	-	-	-	3%	*	3%	1%	5%	4%
	2018	13%	11%	<b>5%</b>	2%	2%	-	-	*	0%	*	0%	1%	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	<b>78%</b>	54%	54%	-	-	-	57%	*	57%	65%	56%	57%
	2018	80%	81%	<b>73%</b>	45%	45%	*	-	-	41%	50%	41%	41%	43%	43%
At Meets Grade Level or Above	2019	54%	53%	<b>44%</b>	20%	20%	-	-	-	14%	*	14%	34%	16%	19%
	2018	51%	49%	<b>40%</b>	11%	11%	*	-	-	7%	11%	7%	13%	9%	9%
At Masters Grade Level	2019	25%	20%	<b>16%</b>	6%	6%	-	-	-	2%	*	2%	11%	3%	5%
	2018	23%	19%	<b>13%</b>	2%	2%	*	-	-	1%	0%	1%	3%	1%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	<b>82%</b>	-	-	-	-	-	52%	-	52%	66%	52%	54%
	2018	78%	79%	<b>78%</b>	-	-	-	-	-	45%	75%	43%	52%	45%	46%
At Meets Grade Level or Above	2019	55%	53%	<b>51%</b>	-	-	-	-	-	16%	-	16%	29%	16%	17%
	2018	53%	51%	<b>48%</b>	-	-	-	-	-	15%	30%	14%	17%	15%	15%
At Masters Grade Level	2019	33%	29%	<b>27%</b>	-	-	-	-	-	5%	-	5%	17%	5%	6%
	2018	31%	27%	<b>23%</b>	-	-	-	-	-	5%	5%	5%	0%	5%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	70%	<b>69%</b>	77%	77%	-	-	-	57%	*	57%	64%	66%	65%
	2018	69%	70%	<b>66%</b>	72%	72%	*	-	*	59%	45%	59%	64%	65%	65%
All Grades ELA/Reading	2019	68%	69%	<b>69%</b>	75%	75%	-	-	-	60%	*	60%	62%	67%	66%
	2018	69%	69%	<b>67%</b>	76%	76%	*	-	-	61%	*	61%	64%	69%	68%
All Grades Mathematics	2019	70%	71%	<b>70%</b>	78%	78%	-	-	-	54%	*	54%	66%	65%	65%

District Name: CLINT ISD  
 County Name: EL PASO  
 District Number: 071901

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	2018	State	Region 19	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	<b>65%</b>	69%	69%	*	-	*	56%	42%	57%	65%	63%	63%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	46%	<b>41%</b>	43%	43%	-	-	-	28%	-	28%	31%	34%	33%
	2018	38%	42%	<b>39%</b>	31%	31%	*	-	-	32%	*	32%	30%	32%	32%
Mathematics	2019	45%	56%	<b>49%</b>	44%	44%	-	-	-	40%	*	40%	46%	42%	42%
	2018	47%	55%	<b>48%</b>	48%	48%	-	-	-	38%	*	38%	37%	43%	42%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Participation**

District Name: CLINT ISD  
 County Name: EL PASO  
 District Number: 071901

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	93%	95%	85%	83%	100%	*	81%	95%	95%	90%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	7%	4%	10%	9%	0%	*	18%	4%	3%	5%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	5%	9%	0%	*	1%	1%	2%	5%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	73%	95%	91%	90%	81%	*	87%	95%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	27%	4%	6%	10%	0%	*	6%	4%	4%	5%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	2%	0%	19%	*	5%	0%	2%	5%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	1%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
Texas Academic Performance Report

District Name: CLINT ISD  
County Name: EL PASO  
District Number: 071901

**2019-20 District Attendance, Graduation, and Dropout Rates**

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.2%	<b>96.0%</b>	95.3%	96.0%	95.8%	96.1%	94.7%	*	96.0%	94.7%	95.9%	96.1%
2017-18	95.4%	95.3%	<b>95.9%</b>	95.0%	96.0%	95.7%	95.9%	96.6%	*	95.8%	94.7%	95.8%	96.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.4%	<b>0.1%</b>	0.0%	0.1%	0.0%	*	*	-	0.0%	0.0%	0.1%	0.0%
2017-18	0.4%	0.3%	<b>0.1%</b>	0.0%	0.1%	0.0%	*	*	-	0.0%	0.7%	0.1%	0.2%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	2.2%	<b>0.9%</b>	0.0%	0.9%	1.5%	0.0%	*	-	4.8%	1.8%	1.0%	1.5%
2017-18	1.9%	2.1%	<b>0.6%</b>	0.0%	0.6%	0.9%	0.0%	*	*	0.0%	0.4%	0.7%	1.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	87.9%	<b>94.0%</b>	100.0%	93.8%	95.7%	-	-	-	100.0%	83.3%	93.3%	87.0%
Received TxCHSE	0.5%	0.9%	<b>0.9%</b>	0.0%	0.9%	0.0%	-	-	-	0.0%	0.0%	1.1%	0.0%
Continued HS	3.7%	5.2%	<b>2.5%</b>	0.0%	2.6%	0.0%	-	-	-	0.0%	11.9%	2.8%	8.0%
Dropped Out	5.9%	6.1%	<b>2.6%</b>	0.0%	2.6%	4.3%	-	-	-	0.0%	4.8%	2.9%	5.0%
Graduates and TxCHSE	90.4%	88.7%	<b>94.8%</b>	100.0%	94.7%	95.7%	-	-	-	100.0%	83.3%	94.3%	87.0%
Graduates, TxCHSE, and Continuers	94.1%	93.9%	<b>97.4%</b>	100.0%	97.4%	95.7%	-	-	-	100.0%	95.2%	97.1%	95.0%
Class of 2018													
Graduated	90.0%	87.2%	<b>94.7%</b>	*	94.6%	95.8%	-	-	-	*	92.1%	94.2%	85.4%
Received TxCHSE	0.4%	0.9%	<b>0.9%</b>	*	1.0%	0.0%	-	-	-	*	0.0%	0.8%	2.4%
Continued HS	3.8%	5.9%	<b>2.0%</b>	*	2.1%	0.0%	-	-	-	*	7.9%	2.1%	8.5%
Dropped Out	5.7%	6.0%	<b>2.4%</b>	*	2.3%	4.2%	-	-	-	*	0.0%	2.8%	3.7%
Graduates and TxCHSE	90.4%	88.1%	<b>95.6%</b>	*	95.6%	95.8%	-	-	-	*	92.1%	95.1%	87.8%
Graduates, TxCHSE, and Continuers	94.3%	94.0%	<b>97.6%</b>	*	97.7%	95.8%	-	-	-	*	100.0%	97.2%	96.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	90.7%	<b>96.0%</b>	*	96.0%	95.8%	-	-	-	*	100.0%	95.7%	90.2%
Received TxCHSE	0.6%	1.1%	<b>1.1%</b>	*	1.1%	0.0%	-	-	-	*	0.0%	1.0%	2.4%
Continued HS	1.1%	1.6%	<b>0.3%</b>	*	0.3%	0.0%	-	-	-	*	0.0%	0.3%	2.4%
Dropped Out	6.1%	6.7%	<b>2.7%</b>	*	2.6%	4.2%	-	-	-	*	0.0%	3.0%	4.9%
Graduates and TxCHSE	92.8%	91.7%	<b>97.1%</b>	*	97.1%	95.8%	-	-	-	*	100.0%	96.7%	92.7%
Graduates, TxCHSE, and Continuers	93.9%	93.3%	<b>97.3%</b>	*	97.4%	95.8%	-	-	-	*	100.0%	97.0%	95.1%
Class of 2017													
Graduated	92.0%	90.1%	<b>96.6%</b>	*	96.6%	95.0%	*	-	-	*	92.3%	96.2%	88.7%
Received TxCHSE	0.6%	1.2%	<b>0.6%</b>	*	0.6%	0.0%	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	1.1%	1.7%	<b>0.1%</b>	*	0.1%	0.0%	*	-	-	*	2.6%	0.0%	0.0%
Dropped Out	6.3%	7.0%	<b>2.6%</b>	*	2.6%	5.0%	*	-	-	*	5.1%	3.1%	11.3%
Graduates and TxCHSE	92.6%	91.3%	<b>97.3%</b>	*	97.3%	95.0%	*	-	-	*	92.3%	96.9%	88.7%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	<b>97.4%</b>	*	97.4%	95.0%	*	-	-	*	94.9%	96.9%	88.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD  
County Name: EL PASO  
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	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Class of 2017</b>													
Graduated	92.4%	90.8%	<b>96.7%</b>	*	96.8%	95.0%	*	-	-	*	94.7%	96.2%	88.7%
Received TxCHSE	0.7%	1.3%	<b>0.6%</b>	*	0.6%	0.0%	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	0.6%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.1%	<b>2.6%</b>	*	2.6%	5.0%	*	-	-	*	5.3%	3.1%	11.3%
Graduates and TxCHSE	93.2%	92.2%	<b>97.4%</b>	*	97.4%	95.0%	*	-	-	*	94.7%	96.9%	88.7%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	<b>97.4%</b>	*	97.4%	95.0%	*	-	-	*	94.7%	96.9%	88.7%
<b>Class of 2016</b>													
Graduated	92.1%	89.9%	<b>93.2%</b>	*	93.1%	94.7%	*	-	-	-	88.0%	92.5%	80.6%
Received TxCHSE	0.8%	1.6%	<b>0.9%</b>	*	0.8%	5.3%	*	-	-	-	0.0%	1.1%	0.0%
Continued HS	0.5%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	8.0%	<b>5.9%</b>	*	6.1%	0.0%	*	-	-	-	12.0%	6.4%	19.4%
Graduates and TxCHSE	92.9%	91.5%	<b>94.1%</b>	*	93.9%	100.0%	*	-	-	-	88.0%	93.6%	80.6%
Graduates, TxCHSE, and Continuers	93.4%	92.0%	<b>94.1%</b>	*	93.9%	100.0%	*	-	-	-	88.0%	93.6%	80.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	87.9%	<b>91.5%</b>	100.0%	91.2%	95.7%	-	-	-	100.0%	76.1%	90.8%	81.3%
Class of 2018	90.0%	87.2%	<b>93.3%</b>	*	93.2%	95.8%	-	-	-	*	83.3%	92.9%	79.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	89.5%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	-	100.0%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	1.5%	<b>0.1%</b>	0.0%	0.1%	0.0%	-	-	-	0.0%	3.7%	0.2%	0.0%
Class of 2018	5.0%	2.2%	<b>0.1%</b>	*	0.2%	0.0%	-	-	-	*	0.0%	0.2%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	93.8%	<b>97.4%</b>	100.0%	97.5%	95.2%	-	-	-	100.0%	88.9%	97.7%	92.7%
Class of 2018	82.0%	94.0%	<b>98.8%</b>	*	98.8%	100.0%	-	-	-	*	78.3%	98.5%	96.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	95.3%	<b>97.6%</b>	100.0%	97.6%	95.2%	-	-	-	100.0%	92.6%	97.8%	92.7%
Class of 2018	86.8%	96.1%	<b>99.0%</b>	*	99.0%	100.0%	-	-	-	*	78.3%	98.7%	96.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	64.3%	<b>40.0%</b>	-	*	*	-	-	-	-	*	*	-
2017-18	37.7%	68.5%	<b>50.0%</b>	-	42.9%	*	-	-	-	*	12.5%	40.0%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	1.8%	<b>0.1%</b>	0.0%	0.1%	0.0%	-	-	-	0.0%	3.6%	0.2%	0.0%
2017-18	4.9%	2.3%	<b>0.1%</b>	*	0.1%	0.0%	-	-	-	*	0.0%	0.2%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	92.2%	<b>97.1%</b>	100.0%	97.2%	90.5%	-	-	-	100.0%	85.7%	97.4%	92.0%
2017-18	81.5%	93.0%	<b>98.9%</b>	*	98.8%	100.0%	-	-	-	*	78.3%	98.5%	96.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Attendance, Graduation, and Dropout Rates**

District Name: CLINT ISD

County Name: EL PASO

District Number: 071901

	<b>State</b>	<b>Region 19</b>	<b>District</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>Econ Disadv</b>	<b>EL (Current)</b>
2018-19	85.9%	93.6%	<b>96.9%</b>	100.0%	97.1%	86.4%	-	-	-	100.0%	83.3%	97.4%	92.0%
2017-18	85.1%	94.1%	<b>97.9%</b>	*	97.8%	100.0%	-	-	-	*	61.3%	97.7%	96.8%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Graduation Profile**

District Name: CLINT ISD  
 County Name: EL PASO  
 District Number: 071901

	District Count	District Percent	State Count	State Percent
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	774	100.0%	355,615	100.0%
By Ethnicity:				
African American	6	0.8%	43,953	12.4%
Hispanic	738	95.3%	180,673	50.8%
White	23	3.0%	105,577	29.7%
American Indian	0	0.0%	1,293	0.4%
Asian	0	0.0%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	7	0.9%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	3	0.4%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	2	0.3%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	30	3.9%	51,579	14.5%
Foundation H.S. Program (Endorsement)	1	0.1%	15,160	4.3%
Foundation H.S. Program (DLA)	738	95.3%	285,538	80.3%
Special Education Graduates	39	5.0%	27,598	7.8%
Economically Disadvantaged Graduates	620	80.1%	186,364	52.4%
LEP Graduates	93	12.0%	25,189	7.1%
At-Risk Graduates	335	43.3%	146,432	41.2%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District College, Career, and Military Readiness (CCMR)**

District Name: CLINT ISD  
 County Name: EL PASO  
 District Number: 071901

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.9%	<b>78.0%</b>	83.3%	77.8%	82.6%	-	-	-	71.4%	93.6%	78.3%	66.7%
2017-18	65.5%	62.2%	<b>71.0%</b>	*	71.6%	50.0%	-	-	-	*	62.8%	70.7%	49.3%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	58.0%	<b>63.7%</b>	50.0%	63.8%	69.6%	-	-	-	42.9%	43.6%	63.9%	45.2%
2017-18	50.0%	48.1%	<b>55.6%</b>	*	55.9%	42.3%	-	-	-	*	7.0%	55.3%	29.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	65.8%	<b>68.9%</b>	50.0%	69.1%	73.9%	-	-	-	42.9%	43.6%	67.9%	46.2%
2017-18	58.2%	56.7%	<b>58.0%</b>	*	57.6%	61.5%	-	-	-	*	7.0%	55.7%	38.2%
Mathematics													
2018-19	48.6%	55.7%	<b>68.5%</b>	33.3%	68.8%	69.6%	-	-	-	57.1%	61.5%	68.2%	63.4%
2017-18	46.0%	44.5%	<b>55.4%</b>	*	55.6%	46.2%	-	-	-	*	34.9%	55.5%	36.8%
Both Subjects													
2018-19	44.2%	47.5%	<b>55.6%</b>	16.7%	55.7%	65.2%	-	-	-	42.9%	43.6%	55.0%	36.6%
2017-18	42.1%	37.1%	<b>41.9%</b>	*	42.0%	34.6%	-	-	-	*	4.7%	40.7%	20.6%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	24.8%	<b>31.8%</b>	33.3%	32.0%	26.1%	-	-	-	28.6%	0.0%	29.8%	2.2%
2017-18	20.7%	23.0%	<b>33.9%</b>	*	33.9%	30.8%	-	-	-	*	0.0%	33.0%	1.5%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	17.3%	<b>17.1%</b>	33.3%	17.5%	4.3%	-	-	-	0.0%	0.0%	16.1%	12.9%
2017-18	20.4%	17.0%	<b>17.3%</b>	*	17.7%	7.7%	-	-	-	*	2.3%	17.2%	13.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	4.1%	<b>7.6%</b>	0.0%	7.7%	8.7%	-	-	-	0.0%	0.0%	6.5%	0.0%
2017-18	1.4%	4.1%	<b>9.8%</b>	*	10.2%	0.0%	-	-	-	*	0.0%	10.6%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	3.0%	<b>5.0%</b>	16.7%	5.1%	0.0%	-	-	-	0.0%	0.0%	4.4%	1.1%
2017-18	1.0%	0.3%	<b>1.9%</b>	*	1.8%	3.8%	-	-	-	*	0.0%	1.7%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	38.0%	<b>36.8%</b>	41.7%	36.4%	43.5%	-	-	-	50.0%	83.3%	37.7%	44.6%
2017-18	28.7%	26.0%	<b>33.3%</b>	*	33.6%	23.1%	-	-	-	*	60.5%	32.8%	27.2%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.1%	<b>2.7%</b>	0.0%	2.7%	4.3%	-	-	-	0.0%	0.0%	3.1%	0.0%
2017-18	4.8%	5.0%	<b>9.8%</b>	*	10.2%	0.0%	-	-	-	*	4.7%	9.7%	5.9%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District College, Career, and Military Readiness (CCMR)**

District Name: CLINT ISD  
 County Name: EL PASO  
 District Number: 071901

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.6%	<b>0.8%</b>	0.0%	0.7%	0.0%	-	-	-	14.3%	15.4%	0.6%	2.2%
2017-18	1.7%	0.4%	<b>0.3%</b>	*	0.3%	0.0%	-	-	-	*	4.7%	0.2%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.5%	<b>54.1%</b>	50.0%	54.2%	47.8%	-	-	-	71.4%	53.8%	55.5%	57.0%
2017-18	38.7%	31.6%	<b>43.1%</b>	*	44.0%	23.1%	-	-	-	*	51.2%	41.0%	30.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	7.8%	<b>7.6%</b>	0.0%	7.5%	13.0%	-	-	-	14.3%	7.7%	7.9%	11.8%
2017-18	4.3%	4.9%	<b>5.3%</b>	*	5.0%	11.5%	-	-	-	*	0.0%	5.9%	4.4%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.5%	<b>3.2%</b>	16.7%	3.0%	4.3%	-	-	-	14.3%	64.1%	3.4%	9.7%
2017-18	2.6%	3.4%	<b>2.6%</b>	*	2.6%	3.8%	-	-	-	*	44.2%	2.6%	5.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District CCMR-Related Indicators

District Name: CLINT ISD  
County Name: EL PASO  
District Number: 071901

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	42.1%	<b>37.7%</b>	50.0%	37.5%	43.5%	-	-	-	28.6%	5.1%	35.5%	4.3%
2017-18	32.1%	41.5%	<b>35.4%</b>	*	35.3%	34.6%	-	-	-	*	0.0%	32.2%	2.9%
Mathematics													
2018-19	24.7%	31.2%	<b>31.4%</b>	33.3%	32.0%	17.4%	-	-	-	14.3%	0.0%	31.5%	4.3%
2017-18	23.7%	29.3%	<b>25.4%</b>	*	25.5%	15.4%	-	-	-	*	0.0%	25.0%	5.9%
Both Subjects													
2018-19	18.8%	25.0%	<b>23.1%</b>	16.7%	23.4%	17.4%	-	-	-	14.3%	0.0%	22.1%	1.1%
2017-18	18.1%	23.8%	<b>18.5%</b>	*	18.4%	15.4%	-	-	-	*	0.0%	17.6%	1.5%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	53.2%	<b>54.5%</b>	50.0%	54.6%	47.8%	-	-	-	71.4%	53.8%	55.8%	57.0%
2017-18	58.4%	48.1%	<b>54.7%</b>	*	55.2%	42.3%	-	-	-	*	60.5%	52.7%	45.6%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	13.8%	<b>28.3%</b>	0.0%	28.3%	39.1%	-	-	-	14.3%	41.0%	29.0%	40.9%
2017-18	2.0%	2.8%	<b>16.6%</b>	*	16.5%	19.2%	-	-	-	*	7.0%	16.7%	32.4%
Mathematics													
2018-19	7.3%	20.1%	<b>38.6%</b>	0.0%	38.8%	52.2%	-	-	-	14.3%	61.5%	39.2%	61.3%
2017-18	3.9%	8.3%	<b>25.9%</b>	*	26.1%	19.2%	-	-	-	*	32.6%	26.8%	32.4%
Both Subjects													
2018-19	2.6%	9.1%	<b>23.0%</b>	0.0%	22.9%	39.1%	-	-	-	0.0%	41.0%	23.4%	33.3%
2017-18	0.9%	1.3%	<b>12.0%</b>	*	12.1%	7.7%	-	-	-	*	4.7%	12.3%	19.1%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	22.0%	<b>28.9%</b>	55.6%	28.8%	28.8%	*	-	-	18.2%	n/a	27.2%	n/a
2018	25.8%	22.8%	<b>24.4%</b>	33.3%	24.3%	26.8%	-	*	-	22.2%	n/a	23.2%	n/a
English Language Arts													
2019	14.5%	10.4%	<b>11.3%</b>	22.2%	11.5%	5.8%	*	-	-	0.0%	n/a	10.2%	n/a
2018	15.3%	10.7%	<b>7.5%</b>	11.1%	7.5%	8.9%	-	*	-	0.0%	n/a	6.4%	n/a
Mathematics													
2019	7.4%	4.5%	<b>3.7%</b>	0.0%	3.7%	5.8%	*	-	-	0.0%	n/a	3.3%	n/a
2018	7.3%	4.8%	<b>5.5%</b>	0.0%	5.4%	10.7%	-	*	-	0.0%	n/a	5.2%	n/a
Science													
2019	10.4%	6.6%	<b>13.4%</b>	44.4%	13.1%	15.4%	*	-	-	0.0%	n/a	12.4%	n/a
2018	10.8%	7.9%	<b>10.8%</b>	22.2%	10.9%	7.1%	-	*	-	11.1%	n/a	10.2%	n/a
Social Studies													
2019	13.9%	8.4%	<b>10.6%</b>	22.2%	10.3%	13.5%	*	-	-	18.2%	n/a	9.8%	n/a
2018	14.5%	8.8%	<b>3.9%</b>	22.2%	3.6%	5.4%	-	*	-	22.2%	n/a	3.5%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	37.4%	<b>24.8%</b>	40.0%	25.3%	13.3%	*	-	-	*	n/a	24.0%	n/a
2018	50.7%	33.3%	<b>29.8%</b>	*	30.9%	13.3%	-	-	-	*	n/a	31.1%	n/a
English Language Arts													
2019	41.2%	23.1%	<b>9.6%</b>	*	9.3%	*	-	-	-	-	n/a	8.2%	n/a
2018	42.5%	21.0%	<b>5.8%</b>	*	6.1%	0.0%	-	-	-	-	n/a	6.0%	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District CCMR-Related Indicators

District Name: CLINT ISD  
County Name: EL PASO  
District Number: 071901

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	29.1%	<b>32.8%</b>	-	32.7%	*	-	-	-	-	n/a	27.9%	n/a
2018	52.8%	29.1%	<b>17.0%</b>	-	18.3%	0.0%	-	-	-	-	n/a	16.2%	n/a
Science													
2019	40.6%	15.1%	<b>8.6%</b>	*	8.6%	12.5%	*	-	-	-	n/a	5.5%	n/a
2018	38.0%	13.1%	<b>6.9%</b>	*	7.2%	*	-	-	-	*	n/a	6.7%	n/a
Social Studies													
2019	46.3%	25.1%	<b>7.8%</b>	*	7.8%	14.3%	*	-	-	*	n/a	5.4%	n/a
2018	44.6%	24.2%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	n/a	0.0%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	95.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	100.0%	n/a	100.0%	n/a
2017-18	74.6%	93.7%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	20.7%	<b>17.1%</b>	16.7%	17.1%	15.4%	-	-	-	28.6%	n/a	14.8%	n/a
2017-18	37.9%	21.3%	<b>15.1%</b>	*	15.0%	21.4%	-	-	-	*	n/a	13.2%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	938	<b>915</b>	915	915	915	-	-	-	914	n/a	903	n/a
2017-18	1036	939	<b>907</b>	*	905	963	-	-	-	*	n/a	899	n/a
English Language Arts and Writing													
2018-19	517	472	<b>457</b>	448	457	462	-	-	-	467	n/a	451	n/a
2017-18	521	472	<b>453</b>	*	451	484	-	-	-	*	n/a	448	n/a
Mathematics													
2018-19	510	466	<b>457</b>	467	457	453	-	-	-	447	n/a	452	n/a
2017-18	515	467	<b>455</b>	*	454	480	-	-	-	*	n/a	451	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.4	<b>20.1</b>	-	20.1	-	-	-	-	-	n/a	19.6	n/a
2017-18	20.6	19.2	<b>17.4</b>	-	17.3	*	-	-	-	*	n/a	16.9	n/a
English Language Arts													
2018-19	20.3	18.9	<b>19.5</b>	-	19.5	-	-	-	-	-	n/a	18.9	n/a
2017-18	20.3	18.7	<b>16.7</b>	-	16.4	*	-	-	-	*	n/a	15.8	n/a
Mathematics													
2018-19	20.4	19.5	<b>20.8</b>	-	20.8	-	-	-	-	-	n/a	20.4	n/a
2017-18	20.6	19.3	<b>17.5</b>	-	17.4	*	-	-	-	*	n/a	17.2	n/a
Science													
2018-19	20.8	19.8	<b>20.3</b>	-	20.3	-	-	-	-	-	n/a	20.1	n/a
2017-18	20.9	19.6	<b>18.3</b>	-	18.2	*	-	-	-	*	n/a	18.0	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Other Postsecondary Indicators

District Name: CLINT ISD  
County Name: EL PASO  
District Number: 071901

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	46.0%	<b>44.4%</b>	66.7%	44.7%	35.8%	37.5%	*	-	44.4%	21.8%	43.1%	29.2%
2017-18	43.4%	45.1%	<b>44.1%</b>	43.8%	44.1%	48.6%	*	*	*	31.3%	32.8%	43.2%	28.0%
English Language Arts													
2018-19	17.8%	16.6%	<b>20.8%</b>	33.3%	21.1%	14.8%	28.6%	*	-	5.9%	11.4%	20.1%	15.2%
2017-18	17.3%	16.9%	<b>21.6%</b>	12.5%	21.8%	20.6%	*	*	*	13.3%	16.7%	21.2%	13.8%
Mathematics													
2018-19	20.4%	17.9%	<b>17.5%</b>	36.4%	17.7%	11.4%	0.0%	*	-	28.6%	1.7%	16.9%	4.8%
2017-18	20.7%	19.9%	<b>19.1%</b>	12.5%	19.0%	24.8%	*	*	*	14.3%	5.9%	18.1%	6.4%
Science													
2018-19	21.7%	25.4%	<b>23.6%</b>	63.6%	23.6%	18.4%	0.0%	*	-	35.7%	8.7%	22.9%	12.0%
2017-18	21.2%	24.5%	<b>19.0%</b>	18.8%	19.0%	21.4%	*	*	*	15.4%	10.0%	18.7%	7.0%
Social Studies													
2018-19	23.6%	22.2%	<b>17.0%</b>	33.3%	17.1%	14.3%	40.0%	*	-	11.8%	1.7%	15.8%	2.8%
2017-18	22.8%	20.0%	<b>13.6%</b>	25.0%	13.5%	14.9%	*	*	*	28.6%	0.0%	12.4%	1.3%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	57.5%	<b>52.2%</b>	*	52.8%	34.6%	-	-	-	*	25.0%	50.5%	36.8%
2016-17	54.6%	59.4%	<b>56.7%</b>	*	56.7%	63.2%	*	-	-	-	36.6%	55.2%	50.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	47.0%	<b>53.5%</b>	-	53.7%	55.6%	-	-	-	*	9.1%	52.4%	24.0%
2016-17	59.2%	46.1%	<b>43.5%</b>	*	43.4%	50.0%	-	-	-	-	6.7%	43.6%	0.0%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Student Information

District Name: CLINT ISD  
County Name: EL PASO  
District Number: 071901

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	11,195	100.0%	5,479,173	100.0%	11,222	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	14	0.1%	16,848	0.3%	17	0.2%	25,883	0.5%
Pre-Kindergarten	592	5.3%	248,413	4.5%	592	5.3%	249,226	4.5%
Kindergarten	708	6.3%	383,585	7.0%	708	6.3%	384,114	7.0%
Grade 1	722	6.4%	391,175	7.1%	722	6.4%	391,449	7.1%
Grade 2	710	6.3%	388,370	7.1%	711	6.3%	388,675	7.1%
Grade 3	757	6.8%	391,565	7.1%	757	6.7%	391,795	7.1%
Grade 4	783	7.0%	399,883	7.3%	783	7.0%	400,111	7.3%
Grade 5	848	7.6%	417,272	7.6%	848	7.6%	417,444	7.6%
Grade 6	877	7.8%	422,605	7.7%	877	7.8%	422,740	7.7%
Grade 7	897	8.0%	423,421	7.7%	897	8.0%	423,545	7.7%
Grade 8	883	7.9%	411,170	7.5%	883	7.9%	411,272	7.5%
Grade 9	1,036	9.3%	448,929	8.2%	1,036	9.2%	449,122	8.2%
Grade 10	839	7.5%	406,785	7.4%	839	7.5%	407,044	7.4%
Grade 11	829	7.4%	376,894	6.9%	831	7.4%	377,208	6.9%
Grade 12	700	6.3%	352,258	6.4%	721	6.4%	354,312	6.4%
Ethnic Distribution:								
African American	35	0.3%	691,582	12.6%	35	0.3%	692,925	12.6%
Hispanic	10,641	95.1%	2,892,928	52.8%	10,666	95.0%	2,899,504	52.8%
White	394	3.5%	1,477,699	27.0%	396	3.5%	1,483,688	27.0%
American Indian	39	0.3%	19,999	0.4%	39	0.3%	20,062	0.4%
Asian	11	0.1%	250,065	4.6%	11	0.1%	250,463	4.6%
Pacific Islander	6	0.1%	8,466	0.2%	6	0.1%	8,481	0.2%
Two or More Races	69	0.6%	138,434	2.5%	69	0.6%	138,817	2.5%
Sex:								
Female	5,463	48.8%	2,673,270	48.8%	5,471	48.8%	2,678,619	48.8%
Male	5,732	51.2%	2,805,903	51.2%	5,751	51.2%	2,815,321	51.2%
Economically Disadvantaged	9,661	86.3%	3,303,974	60.3%	9,679	86.3%	3,309,610	60.2%
Non-Educationally Disadvantaged	1,534	13.7%	2,175,199	39.7%	1,543	13.7%	2,184,330	39.8%
Section 504 Students	263	2.3%	376,734	6.9%	264	2.4%	376,956	6.9%
English Learners (EL)	4,395	39.3%	1,112,674	20.3%	4,412	39.3%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	148	1.2%	82,551	1.5%				
Students w/ Dyslexia	78	0.7%	224,619	4.1%	78	0.7%	224,741	4.1%
Foster Care	10	0.1%	17,393	0.3%	10	0.1%	17,451	0.3%
Homeless	159	1.4%	78,178	1.4%	159	1.4%	78,296	1.4%
Immigrant	136	1.2%	126,747	2.3%	136	1.2%	126,858	2.3%
Migrant	47	0.4%	18,888	0.3%	47	0.4%	18,992	0.3%
Title I	11,195	100.0%	3,568,526	65.1%	11,222	100.0%	3,576,850	65.1%
Military Connected	284	2.5%	105,751	1.9%	284	2.5%	105,787	1.9%
At-Risk	6,991	62.4%	2,773,390	50.6%	7,014	62.5%	2,776,481	50.5%



Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Student Information

District Name: CLINT ISD  
County Name: EL PASO  
District Number: 071901

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	3,869	34.6%	1,128,904	20.6%	3,885	34.6%	1,129,558	20.6%
Career & Technical Education	3,291	29.4%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	1,342	39.4%	805,496	50.8%	1,343	39.2%	806,117	50.8%
Gifted & Talented Education	509	4.5%	444,125	8.1%	509	4.5%	444,196	8.1%
Special Education	1,122	10.0%	577,868	10.5%	1,127	10.0%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	1,122		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	615	54.8%	245,216	42.4%				
Students with Physical Disabilities	226	20.1%	123,847	21.4%				
Students with Autism	90	8.0%	79,952	13.8%				
Students with Behavioral Disabilities	174	15.5%	120,042	20.8%				
Students with Non-Categorical Early Childhood	17	1.5%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	1,364	12.6%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.2%	1.6%	0.0%	5.5%
Grade 1	0.0%	2.9%	1.3%	4.9%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.9%	0.0%	0.8%
Grade 4	0.1%	0.5%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.0%	0.5%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.5%	1.2%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.6%
Grade 9	13.2%	7.8%	16.7%	13.1%

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	5,686	0.2%

District Name: CLINT ISD  
 County Name: EL PASO  
 District Number: 071901

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Student Information**

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.3	19.0
Grade 1	19.9	18.9
Grade 2	19.3	18.8
Grade 3	19.4	19.0
Grade 4	23.5	19.2
Grade 5	19.7	20.9
Grade 6	17.6	20.4
Secondary:		
English/Language Arts	16.6	16.4
Foreign Languages	21.3	18.7
Mathematics	16.9	17.8
Science	18.0	18.8
Social Studies	17.9	19.3

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Staff Information

District Name: CLINT ISD  
County Name: EL PASO  
District Number: 071901

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	1,522.6	100.0%	734,726.4	100.0%
Professional Staff:	918.2	60.3%	468,132.4	63.7%
Teachers	698.3	45.9%	363,121.3	49.4%
Professional Support	137.0	9.0%	74,698.8	10.2%
Campus Administration (School Leadership)	41.9	2.7%	21,960.1	3.0%
Central Administration	41.1	2.7%	8,352.3	1.1%
Educational Aides:	138.6	9.1%	78,096.8	10.6%
Auxiliary Staff:	465.7	30.6%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	12.0	n/a	4,373.0	n/a
Part-time	1.0	n/a	595.0	n/a
Counselors				
Full-time	31.0	n/a	12,901.0	n/a
Part-time	1.0	n/a	1,103.0	n/a
Total Minority Staff:	1,430.7	94.0%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	0.6%	39,132.5	10.8%
Hispanic	643.5	92.2%	102,099.7	28.1%
White	47.8	6.8%	209,453.0	57.7%
American Indian	0.0	0.0%	1,239.6	0.3%
Asian	2.0	0.3%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	1.0	0.1%	4,165.2	1.1%
Males	213.5	30.6%	86,302.4	23.8%
Females	484.8	69.4%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	14.0	2.0%	4,859.9	1.3%
Bachelors	491.2	70.3%	266,596.3	73.4%
Masters	188.1	26.9%	89,088.4	24.5%
Doctorate	5.0	0.7%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	37.4	5.4%	26,878.7	7.4%
1-5 Years Experience	217.2	31.1%	101,305.8	27.9%
6-10 Years Experience	137.5	19.7%	70,305.4	19.4%
11-20 Years Experience	228.4	32.7%	106,767.7	29.4%
Over 20 Years Experience	77.7	11.1%	57,863.9	15.9%
Number of Students per Teacher	16.0	n/a	15.1	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Staff Information**

District Name: CLINT ISD  
 County Name: EL PASO  
 District Number: 071901

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:		
Average Years Experience of Principals	5.2	6.2
Average Years Experience of Principals with District	4.3	5.3
Average Years Experience of Assistant Principals	4.8	5.3
Average Years Experience of Assistant Principals with District	4.1	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers	10.3	11.1
Average Years Experience of Teachers with District:	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$51,813	\$49,868
1-5 Years Experience	\$52,889	\$52,823
6-10 Years Experience	\$54,748	\$55,756
11-20 Years Experience	\$58,129	\$59,308
Over 20 Years Experience	\$65,736	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$56,342	\$57,091
Professional Support	\$68,378	\$67,352
Campus Administration (School Leadership)	\$85,496	\$82,512
Central Administration	\$89,367	\$108,367
Instructional Staff Percent:	58.5%	64.6%
Turnover Rate for Teachers:	11.1%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Staff Information**

District Name: CLINT ISD  
 County Name: EL PASO  
 District Number: 071901

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	134.9	19.3%	23,626.0	6.5%
Career & Technical Education	32.2	4.6%	18,120.4	5.0%
Compensatory Education	14.0	2.0%	10,147.3	2.8%
Gifted & Talented Education	2.3	0.3%	7,053.3	1.9%
Regular Education	436.7	62.5%	257,548.7	70.9%
Special Education	61.7	8.8%	33,620.4	9.3%
Other	16.5	2.4%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT H S**

Campus Number: **071901001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: CLINT ISD  
 Campus Name: CLINT H S  
 Campus Number: 071901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 736  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2019	68%	65%	<b>66%</b>	-	65%	89%	-	-	*	-	32%	*	68%	60%	63%	45%
	2018	65%	59%	<b>60%</b>	*	60%	60%	-	-	*	*	35%	*	67%	41%	56%	40%
At Meets Grade Level or Above	2019	50%	41%	<b>45%</b>	-	43%	78%	-	-	*	-	11%	*	46%	42%	41%	22%
	2018	44%	34%	<b>39%</b>	*	39%	40%	-	-	*	*	17%	*	44%	26%	36%	20%
At Masters Grade Level	2019	11%	7%	<b>7%</b>	-	7%	22%	-	-	*	-	5%	*	8%	7%	6%	1%
	2018	7%	4%	<b>6%</b>	*	5%	20%	-	-	*	*	4%	*	6%	5%	5%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2019	68%	65%	<b>65%</b>	-	64%	*	-	-	-	-	17%	*	67%	55%	61%	39%
	2018	67%	61%	<b>64%</b>	-	64%	88%	-	-	*	*	29%	*	68%	53%	61%	34%
At Meets Grade Level or Above	2019	49%	41%	<b>43%</b>	-	43%	*	-	-	-	-	7%	*	47%	31%	42%	12%
	2018	48%	38%	<b>44%</b>	-	42%	88%	-	-	*	*	6%	*	47%	33%	40%	6%
At Masters Grade Level	2019	8%	3%	<b>6%</b>	-	6%	*	-	-	-	-	0%	*	7%	0%	4%	0%
	2018	8%	3%	<b>6%</b>	-	5%	13%	-	-	*	*	0%	*	6%	3%	3%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	90%	<b>90%</b>	-	89%	100%	-	-	-	-	77%	*	90%	89%	90%	85%
	2018	83%	81%	<b>83%</b>	*	84%	50%	-	-	-	-	50%	*	87%	73%	80%	75%
At Meets Grade Level or Above	2019	61%	63%	<b>51%</b>	-	51%	60%	-	-	-	-	23%	*	50%	53%	51%	39%
	2018	55%	48%	<b>48%</b>	*	48%	50%	-	-	-	-	23%	*	53%	34%	46%	32%
At Masters Grade Level	2019	37%	36%	<b>23%</b>	-	23%	40%	-	-	-	-	8%	*	23%	25%	24%	15%
	2018	32%	23%	<b>25%</b>	*	24%	33%	-	-	-	-	9%	*	27%	18%	28%	13%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2019	88%	83%	<b>82%</b>	-	81%	100%	-	-	-	-	54%	*	82%	81%	80%	64%
	2018	87%	81%	<b>82%</b>	*	83%	71%	-	-	-	-	45%	*	87%	68%	78%	71%
At Meets Grade Level or Above	2019	62%	47%	<b>50%</b>	-	49%	63%	-	-	-	-	14%	*	51%	47%	47%	23%
	2018	59%	45%	<b>50%</b>	*	50%	57%	-	-	-	-	20%	*	56%	34%	47%	26%
At Masters Grade Level	2019	25%	13%	<b>20%</b>	-	19%	38%	-	-	-	-	11%	*	21%	16%	18%	5%
	2018	24%	11%	<b>18%</b>	*	18%	29%	-	-	-	-	5%	*	21%	11%	18%	1%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2019	93%	94%	<b>97%</b>	-	97%	*	-	-	-	-	82%	*	98%	94%	96%	85%
	2018	92%	92%	<b>98%</b>	-	98%	100%	*	-	-	*	86%	*	98%	97%	98%	95%
At Meets Grade Level or Above	2019	73%	71%	<b>78%</b>	-	78%	*	-	-	-	-	36%	*	81%	67%	75%	38%
	2018	70%	67%	<b>83%</b>	-	83%	100%	*	-	-	*	43%	*	86%	70%	82%	62%
At Masters Grade Level	2019	45%	37%	<b>45%</b>	-	44%	*	-	-	-	-	9%	*	44%	48%	43%	6%
	2018	40%	32%	<b>46%</b>	-	45%	67%	*	-	-	*	29%	*	48%	33%	44%	21%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	74%	<b>78%</b>	-	77%	96%	-	-	*	-	46%	82%	79%	74%	76%	59%



District Name: CLINT ISD  
 Campus Name: CLINT H S  
 Campus Number: 071901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 736  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	<b>75%</b>	*	76%	75%	*	-	*	*	44%	30%	80%	62%	73%	58%
	2019	50%	42%	<b>52%</b>	-	51%	73%	-	-	*	-	15%	45%	54%	46%	49%	25%
	2018	48%	38%	<b>51%</b>	*	51%	69%	*	-	*	*	19%	30%	57%	36%	49%	25%
At Masters Grade Level	2019	24%	17%	<b>18%</b>	-	18%	35%	-	-	*	-	6%	9%	19%	16%	17%	5%
	2018	22%	13%	<b>18%</b>	*	18%	31%	*	-	*	*	7%	10%	20%	11%	17%	5%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	<b>65%</b>	-	65%	91%	-	-	*	-	25%	60%	68%	58%	62%	42%
	2018	74%	67%	<b>62%</b>	*	62%	77%	-	-	*	*	33%	14%	68%	47%	59%	38%
	2019	48%	39%	<b>44%</b>	-	43%	82%	-	-	*	-	9%	20%	46%	38%	41%	18%
At Meets Grade Level or Above	2018	46%	35%	<b>41%</b>	*	41%	69%	-	-	*	*	13%	14%	46%	29%	38%	14%
	2019	21%	13%	<b>7%</b>	-	6%	18%	-	-	*	-	3%	0%	7%	5%	5%	0%
	2018	19%	11%	<b>6%</b>	*	5%	15%	-	-	*	*	3%	0%	6%	4%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	<b>90%</b>	-	89%	100%	-	-	-	-	77%	*	90%	89%	90%	85%
	2018	81%	77%	<b>83%</b>	*	84%	50%	-	-	-	-	50%	*	87%	73%	80%	75%
	2019	52%	47%	<b>51%</b>	-	51%	60%	-	-	-	-	23%	*	50%	53%	51%	39%
At Meets Grade Level or Above	2018	50%	41%	<b>48%</b>	*	48%	50%	-	-	-	-	23%	*	53%	34%	46%	32%
	2019	26%	22%	<b>23%</b>	-	23%	40%	-	-	-	-	8%	*	23%	25%	24%	15%
	2018	24%	16%	<b>25%</b>	*	24%	33%	-	-	-	-	9%	*	27%	18%	28%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	<b>82%</b>	-	81%	100%	-	-	-	-	54%	*	82%	81%	80%	64%
	2018	80%	73%	<b>82%</b>	*	83%	71%	-	-	-	-	45%	*	87%	68%	78%	71%
	2019	54%	44%	<b>50%</b>	-	49%	63%	-	-	-	-	14%	*	51%	47%	47%	23%
At Meets Grade Level or Above	2018	51%	40%	<b>50%</b>	*	50%	57%	-	-	-	-	20%	*	56%	34%	47%	26%
	2019	25%	16%	<b>20%</b>	-	19%	38%	-	-	-	-	11%	*	21%	16%	18%	5%
	2018	23%	13%	<b>18%</b>	*	18%	29%	-	-	-	-	5%	*	21%	11%	18%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	<b>97%</b>	-	97%	*	-	-	-	-	82%	*	98%	94%	96%	85%
	2018	78%	78%	<b>98%</b>	-	98%	100%	*	-	-	*	86%	*	98%	97%	98%	95%
	2019	55%	51%	<b>78%</b>	-	78%	*	-	-	-	-	36%	*	81%	67%	75%	38%
At Meets Grade Level or Above	2018	53%	48%	<b>83%</b>	-	83%	100%	*	-	-	*	43%	*	86%	70%	82%	62%
	2019	33%	27%	<b>45%</b>	-	44%	*	-	-	-	-	9%	*	44%	48%	43%	6%
	2018	31%	23%	<b>46%</b>	-	45%	67%	*	-	-	*	29%	*	48%	33%	44%	21%

District Name: CLINT ISD  
 Campus Name: CLINT H S  
 Campus Number: 071901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 736  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>74</b>	-	75	*	-	-	-	-	74	-	74	75	78	67
	2018	67	64	<b>70</b>	-	71	69	-	-	*	-	50	*	72	63	69	63
End of Course Algebra I	2019	75	80	<b>72</b>	-	72	*	-	-	-	-	46	*	72	72	73	67
	2018	72	67	<b>60</b>	*	60	60	-	-	-	-	35	-	63	53	61	45
All Grades Both Subjects	2019	69	69	<b>73</b>	-	74	*	-	-	-	-	62	*	73	74	76	67
	2018	69	66	<b>66</b>	*	66	65	-	-	*	-	41	*	68	58	65	51
All Grades ELA/Reading	2019	68	69	<b>74</b>	-	75	*	-	-	-	-	74	-	74	75	78	67
	2018	69	67	<b>70</b>	-	71	69	-	-	*	-	50	*	72	63	69	63
All Grades Mathematics	2019	70	70	<b>72</b>	-	72	*	-	-	-	-	46	*	72	72	73	67
	2018	70	65	<b>60</b>	*	60	60	-	-	-	-	35	-	63	53	61	45

District Name: CLINT ISD  
 Campus Name: CLINT H S  
 Campus Number: 071901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 736  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	11%	<b>19%</b>	-	19%	-	-	-	-	*	19%	9%
<b>Grade 8 Mathematics</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	59%	<b>50%</b>	-	47%	*	-	-	-	40%	50%	44%

District Name: CLINT ISD  
 Campus Name: CLINT H S  
 Campus Number: 071901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 736  
 Grade Span: 09 - 12  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	<b>78%</b>	-	-	-	-	-	47%	-	47%	43%	47%	47%
	2018	77%	71%	<b>75%</b>	-	-	-	-	-	42%	*	42%	56%	42%	43%
At Meets Grade Level or Above	2019	50%	42%	<b>52%</b>	-	-	-	-	-	15%	-	15%	14%	15%	15%
	2018	48%	38%	<b>51%</b>	-	-	-	-	-	9%	*	9%	25%	9%	10%
At Masters Grade Level	2019	24%	17%	<b>18%</b>	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	22%	13%	<b>18%</b>	-	-	-	-	-	4%	*	4%	0%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>65%</b>	-	-	-	-	-	29%	-	29%	20%	29%	28%
	2018	74%	67%	<b>62%</b>	-	-	-	-	-	21%	*	21%	44%	21%	23%
At Meets Grade Level or Above	2019	48%	39%	<b>44%</b>	-	-	-	-	-	8%	-	8%	0%	8%	8%
	2018	46%	35%	<b>41%</b>	-	-	-	-	-	3%	*	3%	11%	3%	4%
At Masters Grade Level	2019	21%	13%	<b>7%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	11%	<b>6%</b>	-	-	-	-	-	1%	*	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	<b>90%</b>	-	-	-	-	-	82%	-	82%	60%	82%	80%
	2018	81%	77%	<b>83%</b>	-	-	-	-	-	66%	-	66%	*	66%	66%
At Meets Grade Level or Above	2019	52%	47%	<b>51%</b>	-	-	-	-	-	31%	-	31%	40%	31%	32%
	2018	50%	41%	<b>48%</b>	-	-	-	-	-	14%	-	14%	*	14%	18%
At Masters Grade Level	2019	26%	22%	<b>23%</b>	-	-	-	-	-	7%	-	7%	0%	7%	6%
	2018	24%	16%	<b>25%</b>	-	-	-	-	-	6%	-	6%	*	6%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	<b>82%</b>	-	-	-	-	-	52%	-	52%	60%	52%	52%
	2018	80%	73%	<b>82%</b>	-	-	-	-	-	51%	-	51%	*	51%	53%
At Meets Grade Level or Above	2019	54%	44%	<b>50%</b>	-	-	-	-	-	13%	-	13%	20%	13%	13%
	2018	51%	40%	<b>50%</b>	-	-	-	-	-	3%	-	3%	*	3%	3%
At Masters Grade Level	2019	25%	16%	<b>20%</b>	-	-	-	-	-	4%	-	4%	0%	4%	3%
	2018	23%	13%	<b>18%</b>	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	<b>97%</b>	-	-	-	-	-	76%	-	76%	*	76%	77%
	2018	78%	78%	<b>98%</b>	-	-	-	-	-	89%	-	89%	*	89%	89%
At Meets Grade Level or Above	2019	55%	51%	<b>78%</b>	-	-	-	-	-	24%	-	24%	*	24%	23%
	2018	53%	48%	<b>83%</b>	-	-	-	-	-	44%	-	44%	*	44%	47%
At Masters Grade Level	2019	33%	27%	<b>45%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	31%	23%	<b>46%</b>	-	-	-	-	-	22%	-	22%	*	22%	21%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	69%	<b>73%</b>	-	-	-	-	-	64%	-	64%	58%	64%	64%
	2018	69%	66%	<b>66%</b>	-	-	-	-	-	52%	-	52%	80%	52%	55%
All Grades ELA/Reading	2019	68%	69%	<b>74%</b>	-	-	-	-	-	67%	-	67%	*	67%	69%
	2018	69%	67%	<b>70%</b>	-	-	-	-	-	71%	-	71%	*	71%	71%
All Grades Mathematics	2019	70%	70%	<b>72%</b>	-	-	-	-	-	63%	-	63%	*	63%	60%
	2018	70%	65%	<b>60%</b>	-	-	-	-	-	35%	-	35%	*	35%	40%

District Name: CLINT ISD  
 Campus Name: CLINT H S  
 Campus Number: 071901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 694  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	-	-	*	-	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	-	93%	100%	-	-	*	-	97%	94%	85%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	-	3%	0%	-	-	*	-	1%	3%	4%
Other Exclusions	1%	2%	<b>3%</b>	-	3%	0%	-	-	*	-	1%	3%	11%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	-	*	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	*	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	*	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	*	-	*	*	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	*	96%	97%	*	-	*	*	98%	96%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	*	3%	0%	*	-	*	*	1%	2%	3%
Other Exclusions	1%	1%	<b>1%</b>	*	1%	3%	*	-	*	*	1%	1%	5%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	*	-	*	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	-	*	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	-	*	*	0%	0%	0%

District Name: CLINT ISD  
 Campus Name: CLINT H S  
 Campus Number: 071901001

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 736  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.0%	<b>96.1%</b>	-	96.1%	96.4%	*	-	-	*	95.1%	96.0%	96.2%
2017-18	95.4%	95.9%	<b>96.2%</b>	-	96.2%	96.3%	*	-	*	*	94.2%	96.1%	95.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.9%	<b>0.4%</b>	-	0.4%	0.0%	*	-	-	*	0.0%	0.5%	0.7%
2017-18	1.9%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	94.0%	<b>98.7%</b>	-	98.6%	100.0%	-	-	-	*	83.3%	98.3%	100.0%
Received TxCHSE	0.5%	0.9%	<b>0.7%</b>	-	0.7%	0.0%	-	-	-	*	0.0%	0.8%	0.0%
Continued HS	3.7%	2.5%	<b>0.7%</b>	-	0.7%	0.0%	-	-	-	*	16.7%	0.8%	0.0%
Dropped Out	5.9%	2.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	94.8%	<b>99.3%</b>	-	99.3%	100.0%	-	-	-	*	83.3%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	97.4%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Class of 2018													
Graduated	90.0%	94.7%	<b>96.6%</b>	-	96.5%	100.0%	-	-	-	-	80.0%	96.4%	93.8%
Received TxCHSE	0.4%	0.9%	<b>2.1%</b>	-	2.1%	0.0%	-	-	-	-	0.0%	1.8%	0.0%
Continued HS	3.8%	2.0%	<b>0.7%</b>	-	0.7%	0.0%	-	-	-	-	20.0%	0.9%	0.0%
Dropped Out	5.7%	2.4%	<b>0.7%</b>	-	0.7%	0.0%	-	-	-	-	0.0%	0.9%	6.3%
Graduates and TxCHSE	90.4%	95.6%	<b>98.6%</b>	-	98.6%	100.0%	-	-	-	-	80.0%	98.2%	93.8%
Graduates, TxCHSE, and Continuers	94.3%	97.6%	<b>99.3%</b>	-	99.3%	100.0%	-	-	-	-	100.0%	99.1%	93.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	96.0%	<b>97.3%</b>	-	97.2%	100.0%	-	-	-	-	100.0%	97.3%	93.8%
Received TxCHSE	0.6%	1.1%	<b>2.1%</b>	-	2.1%	0.0%	-	-	-	-	0.0%	1.8%	0.0%
Continued HS	1.1%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.7%	<b>0.7%</b>	-	0.7%	0.0%	-	-	-	-	0.0%	0.9%	6.3%
Graduates and TxCHSE	92.8%	97.1%	<b>99.3%</b>	-	99.3%	100.0%	-	-	-	-	100.0%	99.1%	93.8%
Graduates, TxCHSE, and Continuers	93.9%	97.3%	<b>99.3%</b>	-	99.3%	100.0%	-	-	-	-	100.0%	99.1%	93.8%
Class of 2017													
Graduated	92.0%	96.6%	<b>95.9%</b>	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Received TxCHSE	0.6%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.6%	<b>4.1%</b>	-	3.5%	16.7%	-	-	-	*	0.0%	5.1%	12.5%
Graduates and TxCHSE	92.6%	97.3%	<b>95.9%</b>	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	97.4%	<b>95.9%</b>	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.7%	<b>95.9%</b>	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%

District Name: CLINT ISD  
 Campus Name: CLINT H S  
 Campus Number: 071901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 736  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.6%	<b>4.1%</b>	-	3.5%	16.7%	-	-	-	*	0.0%	5.1%	12.5%
Graduates and TxCHSE	93.2%	97.4%	<b>95.9%</b>	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	97.4%	<b>95.9%</b>	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
<b>Class of 2016</b>													
Graduated	92.1%	93.2%	<b>93.7%</b>	-	94.0%	85.7%	*	-	-	-	100.0%	93.7%	78.6%
Received TxCHSE	0.8%	0.9%	<b>0.7%</b>	-	0.0%	14.3%	*	-	-	-	0.0%	0.9%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.9%	<b>5.6%</b>	-	6.0%	0.0%	*	-	-	-	0.0%	5.4%	21.4%
Graduates and TxCHSE	92.9%	94.1%	<b>94.4%</b>	-	94.0%	100.0%	*	-	-	-	100.0%	94.6%	78.6%
Graduates, TxCHSE, and Continuers	93.4%	94.1%	<b>94.4%</b>	-	94.0%	100.0%	*	-	-	-	100.0%	94.6%	78.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.5%	<b>98.1%</b>	-	98.0%	100.0%	-	-	-	*	83.3%	97.5%	100.0%
Class of 2018	90.0%	93.3%	<b>95.9%</b>	-	95.8%	100.0%	-	-	-	-	66.7%	95.5%	88.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	*	-	*	-	-	-	-	-	-	*	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	97.4%	<b>99.3%</b>	-	99.3%	100.0%	-	-	-	*	80.0%	99.1%	100.0%
Class of 2018	82.0%	98.8%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	97.6%	<b>99.3%</b>	-	99.3%	100.0%	-	-	-	*	80.0%	99.1%	100.0%
Class of 2018	86.8%	99.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	40.0%	*	-	*	-	-	-	-	-	*	-	-
2017-18	37.7%	50.0%	*	-	*	-	-	-	-	*	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	97.1%	<b>98.7%</b>	-	98.6%	100.0%	-	-	-	*	66.7%	98.3%	100.0%
2017-18	81.5%	98.9%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.9%	<b>98.1%</b>	-	98.0%	100.0%	-	-	-	*	57.1%	98.3%	100.0%
2017-18	85.1%	97.9%	<b>97.9%</b>	-	97.8%	100.0%	-	-	-	*	50.0%	98.1%	100.0%

District Name: CLINT ISD  
 Campus Name: CLINT H S  
 Campus Number: 071901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 736  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	155	100.0%	774	355,615
By Ethnicity:				
African American	0	0.0%	6	43,953
Hispanic	148	95.5%	738	180,673
White	6	3.9%	23	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	1	0.6%	7	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.6%	3	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	2	1,090
Foundation H.S. Program (No Endorsement)	2	1.3%	30	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	1	15,160
Foundation H.S. Program (DLA)	152	98.1%	738	285,538
Special Education Graduates	7	4.5%	39	27,598
Economically Disadvantaged Graduates	118	76.1%	620	186,364
LEP Graduates	15	9.7%	93	25,189
At-Risk Graduates	53	34.2%	335	146,432



District Name: CLINT ISD  
 Campus Name: CLINT H S  
 Campus Number: 071901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 736  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.0%	<b>99.4%</b>	-	99.3%	100.0%	-	-	-	*	100.0%	99.2%	100.0%
2017-18	65.5%	71.0%	<b>94.8%</b>	-	94.6%	100.0%	-	-	-	*	42.9%	94.3%	96.4%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	63.7%	<b>98.1%</b>	-	98.0%	100.0%	-	-	-	*	71.4%	98.3%	100.0%
2017-18	50.0%	55.6%	<b>92.4%</b>	-	92.1%	100.0%	-	-	-	*	28.6%	91.5%	85.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	68.9%	<b>96.8%</b>	-	96.6%	100.0%	-	-	-	*	71.4%	97.5%	100.0%
2017-18	58.2%	58.0%	<b>94.5%</b>	-	94.2%	100.0%	-	-	-	*	28.6%	93.4%	100.0%
Mathematics													
2018-19	48.6%	68.5%	<b>98.1%</b>	-	98.0%	100.0%	-	-	-	*	71.4%	98.3%	100.0%
2017-18	46.0%	55.4%	<b>87.6%</b>	-	87.8%	80.0%	-	-	-	*	42.9%	87.7%	85.7%
Both Subjects													
2018-19	44.2%	55.6%	<b>96.1%</b>	-	95.9%	100.0%	-	-	-	*	71.4%	96.6%	100.0%
2017-18	42.1%	41.9%	<b>84.8%</b>	-	84.9%	80.0%	-	-	-	*	28.6%	84.0%	85.7%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	31.8%	<b>40.0%</b>	-	39.9%	33.3%	-	-	-	*	0.0%	38.1%	13.3%
2017-18	20.7%	33.9%	<b>41.4%</b>	-	40.3%	80.0%	-	-	-	*	0.0%	34.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	17.1%	<b>19.4%</b>	-	20.3%	0.0%	-	-	-	*	0.0%	15.3%	26.7%
2017-18	20.4%	17.3%	<b>17.2%</b>	-	18.0%	0.0%	-	-	-	*	0.0%	15.1%	14.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	7.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	9.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	5.0%	<b>9.0%</b>	-	9.5%	0.0%	-	-	-	*	0.0%	5.9%	6.7%
2017-18	1.0%	1.9%	<b>5.5%</b>	-	5.0%	20.0%	-	-	-	*	0.0%	6.6%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.8%	<b>42.3%</b>	-	40.5%	75.0%	-	-	-	*	100.0%	41.9%	53.3%
2017-18	28.7%	33.3%	<b>50.7%</b>	-	50.4%	50.0%	-	-	-	*	42.9%	51.4%	39.3%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.7%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	9.8%	<b>15.9%</b>	-	16.5%	0.0%	-	-	-	*	0.0%	14.2%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CLINT ISD  
 Campus Name: CLINT H S  
 Campus Number: 071901001

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 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 736  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.8%	<b>1.9%</b>	-	2.0%	0.0%	-	-	-	*	42.9%	1.7%	0.0%
2017-18	1.7%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.1%	<b>54.8%</b>	-	54.7%	50.0%	-	-	-	*	42.9%	50.8%	66.7%
2017-18	38.7%	43.1%	<b>61.4%</b>	-	62.6%	40.0%	-	-	-	*	28.6%	59.4%	28.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	7.6%	<b>14.8%</b>	-	12.8%	50.0%	-	-	-	*	14.3%	16.9%	13.3%
2017-18	4.3%	5.3%	<b>14.5%</b>	-	12.9%	40.0%	-	-	-	*	0.0%	17.0%	21.4%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	<b>2.6%</b>	-	2.7%	0.0%	-	-	-	*	57.1%	3.4%	13.3%
2017-18	2.6%	2.6%	<b>2.1%</b>	-	2.2%	0.0%	-	-	-	*	42.9%	2.8%	7.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

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District Name: CLINT ISD  
Campus Name: CLINT H S  
Campus Number: 071901001

Total Students: 736  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	37.7%	<b>41.3%</b>	-	39.9%	66.7%	-	-	-	*	0.0%	38.1%	6.7%
2017-18	32.1%	35.4%	<b>36.6%</b>	-	35.3%	60.0%	-	-	-	*	0.0%	25.5%	0.0%
Mathematics													
2018-19	24.7%	31.4%	<b>21.3%</b>	-	21.6%	16.7%	-	-	-	*	0.0%	19.5%	13.3%
2017-18	23.7%	25.4%	<b>13.8%</b>	-	13.7%	0.0%	-	-	-	*	0.0%	12.3%	7.1%
Both Subjects													
2018-19	18.8%	23.1%	<b>16.1%</b>	-	16.2%	16.7%	-	-	-	*	0.0%	13.6%	6.7%
2017-18	18.1%	18.5%	<b>8.3%</b>	-	7.9%	0.0%	-	-	-	*	0.0%	5.7%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	54.5%	<b>56.8%</b>	-	56.8%	50.0%	-	-	-	*	42.9%	52.5%	66.7%
2017-18	58.4%	54.7%	<b>71.7%</b>	-	73.4%	40.0%	-	-	-	*	28.6%	69.8%	42.9%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	28.3%	<b>82.6%</b>	-	81.8%	100.0%	-	-	-	*	71.4%	84.7%	100.0%
2017-18	2.0%	16.6%	<b>72.4%</b>	-	71.9%	80.0%	-	-	-	*	28.6%	79.2%	100.0%
Mathematics													
2018-19	7.3%	38.6%	<b>86.5%</b>	-	86.5%	100.0%	-	-	-	*	71.4%	87.3%	100.0%
2017-18	3.9%	25.9%	<b>65.5%</b>	-	66.2%	40.0%	-	-	-	*	42.9%	68.9%	85.7%
Both Subjects													
2018-19	2.6%	23.0%	<b>78.1%</b>	-	77.7%	100.0%	-	-	-	*	71.4%	79.7%	100.0%
2017-18	0.9%	12.0%	<b>57.9%</b>	-	58.3%	40.0%	-	-	-	*	28.6%	64.2%	85.7%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	28.9%	<b>27.4%</b>	-	27.0%	38.5%	-	-	-	*	n/a	24.2%	n/a
2018	25.8%	24.4%	<b>25.5%</b>	-	25.8%	21.4%	-	-	-	*	n/a	22.5%	n/a
English Language Arts													
2019	14.5%	11.3%	<b>7.9%</b>	-	8.3%	0.0%	-	-	-	*	n/a	7.2%	n/a
2018	15.3%	7.5%	<b>8.2%</b>	-	7.9%	14.3%	-	-	-	*	n/a	6.0%	n/a
Mathematics													
2019	7.4%	3.7%	<b>7.6%</b>	-	7.0%	23.1%	-	-	-	*	n/a	6.4%	n/a
2018	7.3%	5.5%	<b>14.8%</b>	-	14.9%	14.3%	-	-	-	*	n/a	13.7%	n/a
Science													
2019	10.4%	13.4%	<b>18.2%</b>	-	17.5%	38.5%	-	-	-	*	n/a	16.3%	n/a
2018	10.8%	10.8%	<b>13.2%</b>	-	13.6%	7.1%	-	-	-	*	n/a	10.8%	n/a
Social Studies													
2019	13.9%	10.6%	<b>6.1%</b>	-	6.3%	0.0%	-	-	-	*	n/a	5.3%	n/a
2018	14.5%	3.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	24.8%	<b>31.1%</b>	-	31.8%	20.0%	-	-	-	-	n/a	21.9%	n/a
2018	50.7%	29.8%	<b>37.0%</b>	-	38.5%	*	-	-	-	-	n/a	35.7%	n/a
English Language Arts													
2019	41.2%	9.6%	<b>15.4%</b>	-	15.4%	-	-	-	-	-	n/a	15.8%	n/a
2018	42.5%	5.8%	<b>11.5%</b>	-	12.5%	*	-	-	-	-	n/a	13.3%	n/a
Mathematics													
2019	52.2%	32.8%	<b>32.0%</b>	-	31.8%	*	-	-	-	-	n/a	17.6%	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: CLINT ISD  
Campus Name: CLINT H S  
Campus Number: 071901001

Total Students: 736  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	17.0%	17.0%	-	17.8%	*	-	-	-	-	n/a	14.7%	n/a
2019 Science	40.6%	8.6%	16.7%	-	16.4%	20.0%	-	-	-	-	n/a	11.6%	n/a
2018 Social Studies	38.0%	6.9%	21.4%	-	22.0%	*	-	-	-	-	n/a	22.2%	n/a
2019 Social Studies	46.3%	7.8%	5.0%	-	5.0%	-	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.1%	14.9%	-	13.9%	22.2%	-	-	-	*	n/a	13.3%	n/a
2017-18	37.9%	15.1%	22.4%	-	22.1%	33.3%	-	-	-	*	n/a	19.1%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	915	922	-	921	936	-	-	-	*	n/a	911	n/a
2017-18	1036	907	947	-	944	1013	-	-	-	*	n/a	927	n/a
English Language Arts and Writing													
2018-19	517	457	463	-	463	469	-	-	-	*	n/a	457	n/a
2017-18	521	453	470	-	469	505	-	-	-	*	n/a	458	n/a
Mathematics													
2018-19	510	457	459	-	458	467	-	-	-	*	n/a	454	n/a
2017-18	515	455	477	-	476	508	-	-	-	*	n/a	469	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	20.1	*	-	*	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.4	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	19.5	*	-	*	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.7	*	-	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	20.8	*	-	*	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.5	*	-	*	-	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	20.3	*	-	*	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.3	*	-	*	-	-	-	-	-	n/a	*	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

District Name: CLINT ISD  
 Campus Name: CLINT H S  
 Campus Number: 071901001

Total Students: 736  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.4%	<b>62.2%</b>	-	61.9%	68.0%	*	-	-	*	45.9%	63.2%	55.6%
2017-18	43.4%	44.1%	<b>55.9%</b>	-	55.5%	60.0%	*	-	*	*	51.0%	55.3%	59.8%
English Language Arts													
2018-19	17.8%	20.8%	<b>33.6%</b>	-	33.6%	28.0%	*	-	-	*	36.8%	35.6%	43.4%
2017-18	17.3%	21.6%	<b>31.8%</b>	-	31.8%	30.0%	*	-	*	*	34.8%	31.3%	41.4%
Mathematics													
2018-19	20.4%	17.5%	<b>15.3%</b>	-	14.8%	25.0%	*	-	-	*	0.0%	15.3%	0.8%
2017-18	20.7%	19.1%	<b>16.6%</b>	-	15.8%	32.1%	*	-	*	*	2.3%	14.9%	3.5%
Science													
2018-19	21.7%	23.6%	<b>26.9%</b>	-	26.5%	37.5%	*	-	-	*	9.4%	25.7%	10.7%
2017-18	21.2%	19.0%	<b>23.6%</b>	-	23.7%	20.7%	*	-	*	*	6.7%	22.8%	14.9%
Social Studies													
2018-19	23.6%	17.0%	<b>9.9%</b>	-	10.0%	8.3%	*	-	-	*	0.0%	9.5%	0.0%
2017-18	22.8%	13.6%	<b>10.4%</b>	-	10.5%	6.7%	*	-	*	*	0.0%	8.8%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	52.2%	<b>57.2%</b>	-	58.3%	20.0%	-	-	-	*	57.1%	56.0%	50.0%
2016-17	54.6%	56.7%	<b>52.4%</b>	-	51.4%	80.0%	-	-	-	-	42.9%	49.1%	33.3%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	53.5%	<b>62.5%</b>	-	64.1%	*	-	-	-	*	*	60.0%	57.1%
2016-17	59.2%	43.5%	<b>37.0%</b>	-	33.3%	*	-	-	-	-	*	35.8%	*

District Name: CLINT ISD  
 Campus Name: CLINT H S  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 736  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	736	100.0%	11,195	5,479,173	737	100.0%	11,222	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.3%	4.5%	0	0.0%	5.3%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	213	28.9%	9.3%	8.2%	213	28.9%	9.2%	8.2%
Grade 10	190	25.8%	7.5%	7.4%	190	25.8%	7.5%	7.4%
Grade 11	176	23.9%	7.4%	6.9%	176	23.9%	7.4%	6.9%
Grade 12	157	21.3%	6.3%	6.4%	158	21.4%	6.4%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.3%	12.6%	0	0.0%	0.3%	12.6%
Hispanic	703	95.5%	95.1%	52.8%	704	95.5%	95.0%	52.8%
White	26	3.5%	3.5%	27.0%	26	3.5%	3.5%	27.0%
American Indian	1	0.1%	0.3%	0.4%	1	0.1%	0.3%	0.4%
Asian	1	0.1%	0.1%	4.6%	1	0.1%	0.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.7%	0.6%	2.5%	5	0.7%	0.6%	2.5%
Sex:								
Female	342	46.5%	48.8%	48.8%	342	46.4%	48.8%	48.8%
Male	394	53.5%	51.2%	51.2%	395	53.6%	51.2%	51.2%
Economically Disadvantaged	578	78.5%	86.3%	60.3%	579	78.6%	86.3%	60.2%
Non-Educationally Disadvantaged	158	21.5%	13.7%	39.7%	158	21.4%	13.7%	39.8%
Section 504 Students	25	3.4%	2.3%	6.9%	25	3.4%	2.4%	6.9%
English Learners (EL)	165	22.4%	39.3%	20.3%	166	22.5%	39.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	23	3.1%	1.2%	1.5%				
Students w/ Dyslexia	9	1.2%	0.7%	4.1%	9	1.2%	0.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	11	1.5%	1.4%	1.4%	11	1.5%	1.4%	1.4%
Immigrant	15	2.0%	1.2%	2.3%	15	2.0%	1.2%	2.3%
Migrant	7	1.0%	0.4%	0.3%	7	0.9%	0.4%	0.3%
Title I	736	100.0%	100.0%	65.1%	737	100.0%	100.0%	65.1%
Military Connected	5	0.7%	2.5%	1.9%	5	0.7%	2.5%	1.9%
At-Risk	338	45.9%	62.4%	50.6%	339	46.0%	62.5%	50.5%

District Name: CLINT ISD  
 Campus Name: CLINT H S  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 736  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	148	20.1%	34.6%	20.6%	148	20.1%	34.6%	20.6%
Career & Technical Education	607	82.5%	29.4%	27.6%				
Career & Technical Education (9-12 grades only)	325	44.2%	39.4%	50.8%	325	44.1%	39.2%	50.8%
Gifted & Talented Education	52	7.1%	4.5%	8.1%	52	7.1%	4.5%	8.1%
Special Education	64	8.7%	10.0%	10.5%	64	8.7%	10.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	53	82.8%	54.8%	42.4%				
Students with Physical Disabilities	*	*	20.1%	21.4%				
Students with Autism	*	*	8.0%	13.8%				
Students with Behavioral Disabilities	*	*	15.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	85	11.5%	12.6%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	78	10.6%						
White	7	0.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	53	9.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.6%	-	0.0%	5.5%
Grade 1	-	0.0%	2.9%	-	1.3%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	1.2%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	2.3%	13.2%	7.8%	5.9%	16.7%	13.1%

District Name: CLINT ISD  
 Campus Name: CLINT H S  
 Campus Number: 071901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 736  
 Grade Span: 09 - 12  
 School Type: High School

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	19.0
Grade 1	-	19.9	18.9
Grade 2	-	19.3	18.8
Grade 3	-	19.4	19.0
Grade 4	-	23.5	19.2
Grade 5	-	19.7	20.9
Grade 6	-	17.6	20.4
Secondary:			
English/Language Arts	13.8	16.6	16.4
Foreign Languages	24.1	21.3	18.7
Mathematics	15.2	16.9	17.8
Science	15.9	18.0	18.8
Social Studies	13.3	17.9	19.3



District Name: CLINT ISD  
 Campus Name: CLINT H S  
 Campus Number: 071901001

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 736  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	61.7	100.0%	100.0%	100.0%
Professional Staff:	55.7	90.3%	60.3%	63.7%
Teachers	45.3	73.4%	45.9%	49.4%
Professional Support	7.4	12.0%	9.0%	10.2%
Campus Administration (School Leadership)	3.0	4.9%	2.7%	3.0%
Educational Aides:	6.0	9.7%	9.1%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	12.0	4,373.0
Part-time	1.0	n/a	1.0	595.0
Counselors				
Full-time	3.0	n/a	31.0	12,901.0
Part-time	2.0	n/a	1.0	1,103.0
Total Minority Staff:	51.9	84.2%	94.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	0.6%	10.8%
Hispanic	38.2	84.2%	92.2%	28.1%
White	6.1	13.6%	6.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	25.6	56.5%	30.6%	23.8%
Females	19.7	43.5%	69.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	6.6%	2.0%	1.3%
Bachelors	22.2	48.9%	70.3%	73.4%
Masters	20.1	44.4%	26.9%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.6%	5.4%	7.4%
1-5 Years Experience	8.7	19.1%	31.1%	27.9%
6-10 Years Experience	11.2	24.7%	19.7%	19.4%
11-20 Years Experience	15.1	33.4%	32.7%	29.4%
Over 20 Years Experience	7.3	16.2%	11.1%	15.9%
Number of Students per Teacher	16.2	n/a	16.0	15.1

District Name: CLINT ISD  
 Campus Name: CLINT H S  
 Campus Number: 071901001

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 736  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	5.2	6.2
Average Years Experience of Principals with District	5.0	4.3	5.3
Average Years Experience of Assistant Principals	7.0	4.8	5.3
Average Years Experience of Assistant Principals with District	7.0	4.1	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	12.3	10.3	11.1
Average Years Experience of Teachers with District:	8.6	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$52,526	\$51,813	\$49,868
1-5 Years Experience	\$54,197	\$52,889	\$52,823
6-10 Years Experience	\$55,212	\$54,748	\$55,756
11-20 Years Experience	\$60,229	\$58,129	\$59,308
Over 20 Years Experience	\$64,451	\$65,736	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$58,011	\$56,342	\$57,091
Professional Support	\$67,066	\$68,378	\$67,352
Campus Administration (School Leadership)	\$91,610	\$85,496	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	58.5%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CLINT ISD  
 Campus Name: CLINT H S  
 Campus Number: 071901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 736  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.3%	19.3%	6.5%
Career & Technical Education	6.9	15.2%	4.6%	5.0%
Compensatory Education	0.4	0.8%	2.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	32.7	72.2%	62.5%	70.9%
Special Education	2.9	6.4%	8.8%	9.3%
Other	2.3	5.1%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **MOUNTAIN VIEW H S**

Campus Number: **071901002**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: CLINT ISD  
 Campus Name: MOUNTAIN VIEW H S  
 Campus Number: 071901002

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 804  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2019	68%	65%	<b>69%</b>	-	69%	67%	-	-	-	*	34%	*	72%	62%	69%	55%
	2018	65%	59%	<b>56%</b>	-	56%	*	-	-	-	*	26%	-	59%	40%	55%	38%
At Meets Grade Level or Above	2019	50%	41%	<b>41%</b>	-	40%	44%	-	-	-	*	7%	*	47%	19%	38%	18%
	2018	44%	34%	<b>29%</b>	-	29%	*	-	-	-	*	17%	-	31%	23%	27%	14%
At Masters Grade Level	2019	11%	7%	<b>5%</b>	-	4%	11%	-	-	-	*	0%	*	6%	0%	4%	0%
	2018	7%	4%	<b>2%</b>	-	2%	*	-	-	-	*	4%	-	3%	2%	2%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2019	68%	65%	<b>61%</b>	-	61%	50%	*	-	-	*	34%	*	62%	58%	61%	40%
	2018	67%	61%	<b>59%</b>	-	59%	*	*	-	-	*	15%	-	62%	47%	58%	37%
At Meets Grade Level or Above	2019	49%	41%	<b>35%</b>	-	34%	33%	*	-	-	*	21%	*	37%	26%	33%	13%
	2018	48%	38%	<b>33%</b>	-	34%	*	*	-	-	*	5%	-	35%	25%	32%	11%
At Masters Grade Level	2019	8%	3%	<b>2%</b>	-	1%	0%	*	-	-	*	3%	*	2%	0%	2%	1%
	2018	8%	3%	<b>1%</b>	-	1%	*	*	-	-	*	0%	-	2%	0%	1%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	90%	<b>90%</b>	-	90%	86%	-	-	-	-	57%	*	90%	88%	89%	87%
	2018	83%	81%	<b>71%</b>	-	72%	*	-	-	-	*	35%	-	72%	64%	72%	67%
At Meets Grade Level or Above	2019	61%	63%	<b>56%</b>	-	56%	57%	-	-	-	-	29%	*	57%	56%	56%	50%
	2018	55%	48%	<b>31%</b>	-	32%	*	-	-	-	*	16%	-	32%	27%	31%	21%
At Masters Grade Level	2019	37%	36%	<b>31%</b>	-	30%	57%	-	-	-	-	10%	*	31%	28%	31%	24%
	2018	32%	23%	<b>6%</b>	-	6%	*	-	-	-	*	6%	-	6%	5%	6%	5%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2019	88%	83%	<b>88%</b>	-	88%	86%	-	-	-	*	79%	*	90%	81%	87%	79%
	2018	87%	81%	<b>81%</b>	-	81%	*	-	-	-	*	65%	-	84%	68%	80%	68%
At Meets Grade Level or Above	2019	62%	47%	<b>54%</b>	-	53%	57%	-	-	-	*	32%	*	58%	39%	51%	34%
	2018	59%	45%	<b>42%</b>	-	42%	*	-	-	-	*	23%	-	43%	38%	40%	22%
At Masters Grade Level	2019	25%	13%	<b>11%</b>	-	10%	43%	-	-	-	*	0%	*	14%	3%	10%	1%
	2018	24%	11%	<b>7%</b>	-	7%	*	-	-	-	*	0%	-	8%	2%	7%	1%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2019	93%	94%	<b>93%</b>	-	94%	80%	-	-	-	*	67%	-	95%	86%	92%	84%
	2018	92%	92%	<b>90%</b>	-	90%	*	*	-	-	-	32%	-	93%	76%	91%	77%
At Meets Grade Level or Above	2019	73%	71%	<b>60%</b>	-	59%	60%	-	-	-	*	17%	-	63%	41%	58%	28%
	2018	70%	67%	<b>63%</b>	-	63%	*	*	-	-	-	5%	-	66%	45%	66%	44%
At Masters Grade Level	2019	45%	37%	<b>24%</b>	-	23%	40%	-	-	-	*	0%	-	25%	17%	21%	8%
	2018	40%	32%	<b>26%</b>	-	26%	*	*	-	-	-	0%	-	27%	21%	28%	13%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	74%	<b>78%</b>	-	78%	74%	*	-	-	100%	50%	64%	80%	72%	77%	65%

District Name: CLINT ISD  
 Campus Name: MOUNTAIN VIEW H S  
 Campus Number: 071901002

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 804  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	<b>69%</b>	-	70%	43%	*	-	-	55%	36%	-	73%	57%	69%	55%
	2019	50%	42%	<b>47%</b>	-	47%	50%	*	-	-	86%	20%	55%	51%	33%	46%	27%
	2018	48%	38%	<b>38%</b>	-	39%	14%	*	-	-	36%	14%	-	40%	30%	37%	20%
At Masters Grade Level	2019	24%	17%	<b>13%</b>	-	12%	29%	*	-	-	43%	3%	45%	14%	7%	12%	5%
	2018	22%	13%	<b>7%</b>	-	7%	14%	*	-	-	0%	3%	-	8%	4%	8%	3%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	<b>66%</b>	-	66%	60%	*	-	-	*	34%	60%	67%	60%	65%	49%
	2018	74%	67%	<b>57%</b>	-	58%	*	*	-	-	60%	21%	-	61%	44%	56%	38%
	2019	48%	39%	<b>38%</b>	-	38%	40%	*	-	-	*	14%	40%	42%	22%	36%	16%
At Meets Grade Level or Above	2018	46%	35%	<b>31%</b>	-	31%	*	*	-	-	40%	12%	-	33%	24%	29%	13%
	2019	21%	13%	<b>3%</b>	-	3%	7%	*	-	-	*	2%	20%	4%	0%	3%	0%
	2018	19%	11%	<b>2%</b>	-	2%	*	*	-	-	0%	2%	-	2%	1%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	<b>90%</b>	-	90%	86%	-	-	-	-	57%	*	90%	88%	89%	87%
	2018	81%	77%	<b>71%</b>	-	72%	*	-	-	-	*	35%	-	72%	64%	72%	67%
	2019	52%	47%	<b>56%</b>	-	56%	57%	-	-	-	-	29%	*	57%	56%	56%	50%
At Meets Grade Level or Above	2018	50%	41%	<b>31%</b>	-	32%	*	-	-	-	*	16%	-	32%	27%	31%	21%
	2019	26%	22%	<b>31%</b>	-	30%	57%	-	-	-	-	10%	*	31%	28%	31%	24%
	2018	24%	16%	<b>6%</b>	-	6%	*	-	-	-	*	6%	-	6%	5%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	<b>88%</b>	-	88%	86%	-	-	-	*	79%	*	90%	81%	87%	79%
	2018	80%	73%	<b>81%</b>	-	81%	*	-	-	-	*	65%	-	84%	68%	80%	68%
	2019	54%	44%	<b>54%</b>	-	53%	57%	-	-	-	*	32%	*	58%	39%	51%	34%
At Meets Grade Level or Above	2018	51%	40%	<b>42%</b>	-	42%	*	-	-	-	*	23%	-	43%	38%	40%	22%
	2019	25%	16%	<b>11%</b>	-	10%	43%	-	-	-	*	0%	*	14%	3%	10%	1%
	2018	23%	13%	<b>7%</b>	-	7%	*	-	-	-	*	0%	-	8%	2%	7%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	<b>93%</b>	-	94%	80%	-	-	-	*	67%	-	95%	86%	92%	84%
	2018	78%	78%	<b>90%</b>	-	90%	*	*	-	-	-	32%	-	93%	76%	91%	77%
	2019	55%	51%	<b>60%</b>	-	59%	60%	-	-	-	*	17%	-	63%	41%	58%	28%
At Meets Grade Level or Above	2018	53%	48%	<b>63%</b>	-	63%	*	*	-	-	-	5%	-	66%	45%	66%	44%
	2019	33%	27%	<b>24%</b>	-	23%	40%	-	-	-	*	0%	-	25%	17%	21%	8%
	2018	31%	23%	<b>26%</b>	-	26%	*	*	-	-	-	0%	-	27%	21%	28%	13%

District Name: CLINT ISD  
 Campus Name: MOUNTAIN VIEW H S  
 Campus Number: 071901002

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 804  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>69</b>	-	69	*	*	-	-	*	60	*	65	83	69	69
	2018	67	64	<b>58</b>	-	59	*	-	-	-	*	*	-	59	57	58	50
End of Course Algebra I	2019	75	80	<b>80</b>	-	80	*	-	-	-	-	54	*	80	78	80	76
	2018	72	67	<b>55</b>	-	56	*	-	-	-	*	35	-	56	50	54	48
All Grades Both Subjects	2019	69	69	<b>74</b>	-	74	58	*	-	-	*	58	*	73	81	74	73
	2018	69	66	<b>56</b>	-	57	*	-	-	-	*	38	-	57	53	56	48
All Grades ELA/Reading	2019	68	69	<b>69</b>	-	69	*	*	-	-	*	60	*	65	83	69	69
	2018	69	67	<b>58</b>	-	59	*	-	-	-	*	*	-	59	57	58	50
All Grades Mathematics	2019	70	70	<b>80</b>	-	80	*	-	-	-	-	54	*	80	78	80	76
	2018	70	65	<b>55</b>	-	56	*	-	-	-	*	35	-	56	50	54	48



District Name: CLINT ISD  
 Campus Name: MOUNTAIN VIEW H S  
 Campus Number: 071901002

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 804  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	11%	<b>13%</b>	-	13%	-	-	-	-	*	13%	8%
<b>Grade 8 Mathematics</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	59%	<b>78%</b>	-	78%	-	-	-	-	*	78%	100%

District Name: CLINT ISD  
 Campus Name: MOUNTAIN VIEW H S  
 Campus Number: 071901002

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 804  
 Grade Span: 09 - 12  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	<b>78%</b>	-	-	-	-	-	56%	-	56%	62%	56%	56%
	2018	77%	71%	<b>69%</b>	-	-	-	-	-	41%	43%	40%	41%	41%	41%
At Meets Grade Level or Above	2019	50%	42%	<b>47%</b>	-	-	-	-	-	19%	-	19%	31%	19%	20%
	2018	48%	38%	<b>38%</b>	-	-	-	-	-	9%	12%	8%	10%	9%	10%
At Masters Grade Level	2019	24%	17%	<b>13%</b>	-	-	-	-	-	3%	-	3%	10%	3%	4%
	2018	22%	13%	<b>7%</b>	-	-	-	-	-	1%	1%	1%	2%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>66%</b>	-	-	-	-	-	38%	-	38%	37%	38%	38%
	2018	74%	67%	<b>57%</b>	-	-	-	-	-	23%	22%	23%	32%	23%	24%
At Meets Grade Level or Above	2019	48%	39%	<b>38%</b>	-	-	-	-	-	9%	-	9%	16%	9%	10%
	2018	46%	35%	<b>31%</b>	-	-	-	-	-	3%	4%	2%	5%	3%	3%
At Masters Grade Level	2019	21%	13%	<b>3%</b>	-	-	-	-	-	0%	-	0%	5%	0%	1%
	2018	19%	11%	<b>2%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	<b>90%</b>	-	-	-	-	-	85%	-	85%	67%	85%	82%
	2018	81%	77%	<b>71%</b>	-	-	-	-	-	57%	52%	60%	50%	57%	56%
At Meets Grade Level or Above	2019	52%	47%	<b>56%</b>	-	-	-	-	-	43%	-	43%	56%	43%	45%
	2018	50%	41%	<b>31%</b>	-	-	-	-	-	6%	14%	0%	13%	6%	7%
At Masters Grade Level	2019	26%	22%	<b>31%</b>	-	-	-	-	-	15%	-	15%	33%	15%	18%
	2018	24%	16%	<b>6%</b>	-	-	-	-	-	0%	0%	0%	13%	0%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	<b>88%</b>	-	-	-	-	-	68%	-	68%	91%	68%	71%
	2018	80%	73%	<b>81%</b>	-	-	-	-	-	49%	53%	47%	40%	49%	47%
At Meets Grade Level or Above	2019	54%	44%	<b>54%</b>	-	-	-	-	-	25%	-	25%	45%	25%	28%
	2018	51%	40%	<b>42%</b>	-	-	-	-	-	10%	12%	9%	10%	10%	10%
At Masters Grade Level	2019	25%	16%	<b>11%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	13%	<b>7%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	<b>93%</b>	-	-	-	-	-	75%	-	75%	*	75%	77%
	2018	78%	78%	<b>90%</b>	-	-	-	-	-	75%	75%	75%	56%	75%	71%
At Meets Grade Level or Above	2019	55%	51%	<b>60%</b>	-	-	-	-	-	18%	-	18%	*	18%	16%
	2018	53%	48%	<b>63%</b>	-	-	-	-	-	36%	30%	44%	22%	36%	33%
At Masters Grade Level	2019	33%	27%	<b>24%</b>	-	-	-	-	-	4%	-	4%	*	4%	3%
	2018	31%	23%	<b>26%</b>	-	-	-	-	-	8%	5%	13%	0%	8%	7%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	69%	<b>74%</b>	-	-	-	-	-	73%	-	73%	62%	73%	71%
	2018	69%	66%	<b>56%</b>	-	-	-	-	-	38%	44%	36%	38%	38%	38%
All Grades ELA/Reading	2019	68%	69%	<b>69%</b>	-	-	-	-	-	73%	-	73%	42%	73%	68%
	2018	69%	67%	<b>58%</b>	-	-	-	-	-	45%	-	45%	*	45%	43%
All Grades Mathematics	2019	70%	70%	<b>80%</b>	-	-	-	-	-	73%	-	73%	79%	73%	74%
	2018	70%	65%	<b>55%</b>	-	-	-	-	-	35%	44%	25%	42%	35%	36%

District Name: CLINT ISD  
 Campus Name: MOUNTAIN VIEW H S  
 Campus Number: 071901002

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 831  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	*	-	-	100%	100%	99%	100%
Included in Accountability	94%	94%	<b>93%</b>	-	95%	61%	*	-	-	100%	92%	93%	85%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	-	2%	18%	*	-	-	0%	3%	3%	3%
Other Exclusions	1%	2%	<b>3%</b>	-	3%	21%	*	-	-	0%	4%	4%	11%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	-	99%	100%	*	-	-	92%	100%	100%	100%
Included in Accountability	94%	95%	<b>91%</b>	-	91%	82%	*	-	-	92%	88%	91%	83%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	-	5%	0%	*	-	-	0%	9%	5%	7%
Other Exclusions	1%	1%	<b>3%</b>	-	3%	18%	*	-	-	0%	3%	3%	10%
Not Tested	1%	0%	<b>1%</b>	-	1%	0%	*	-	-	8%	0%	0%	0%
Absent	1%	0%	<b>1%</b>	-	0%	0%	*	-	-	8%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	0%

District Name: CLINT ISD  
 Campus Name: MOUNTAIN VIEW H S  
 Campus Number: 071901002

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 804  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.0%	<b>95.4%</b>	*	95.4%	95.6%	*	-	-	94.1%	92.9%	95.2%	95.2%
2017-18	95.4%	95.9%	<b>94.9%</b>	*	94.9%	96.1%	-	-	-	91.2%	92.8%	94.7%	94.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.9%	<b>1.4%</b>	*	1.5%	0.0%	*	-	-	0.0%	1.4%	1.4%	3.1%
2017-18	1.9%	0.6%	<b>1.8%</b>	*	1.7%	5.6%	-	-	-	0.0%	1.4%	1.9%	3.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	94.0%	<b>92.3%</b>	*	92.1%	*	-	-	-	*	82.4%	92.4%	94.1%
Received TxCHSE	0.5%	0.9%	<b>1.0%</b>	*	1.0%	*	-	-	-	*	0.0%	1.2%	0.0%
Continued HS	3.7%	2.5%	<b>2.6%</b>	*	2.6%	*	-	-	-	*	17.6%	2.4%	2.9%
Dropped Out	5.9%	2.6%	<b>4.1%</b>	*	4.2%	*	-	-	-	*	0.0%	4.1%	2.9%
Graduates and TxCHSE	90.4%	94.8%	<b>93.4%</b>	*	93.2%	*	-	-	-	*	82.4%	93.5%	94.1%
Graduates, TxCHSE, and Continuers	94.1%	97.4%	<b>95.9%</b>	*	95.8%	*	-	-	-	*	100.0%	95.9%	97.1%
Class of 2018													
Graduated	90.0%	94.7%	<b>91.2%</b>	-	91.4%	83.3%	-	-	-	-	91.7%	91.0%	77.8%
Received TxCHSE	0.4%	0.9%	<b>1.1%</b>	-	1.1%	0.0%	-	-	-	-	0.0%	0.7%	3.7%
Continued HS	3.8%	2.0%	<b>2.2%</b>	-	2.3%	0.0%	-	-	-	-	8.3%	2.1%	11.1%
Dropped Out	5.7%	2.4%	<b>5.5%</b>	-	5.1%	16.7%	-	-	-	-	0.0%	6.3%	7.4%
Graduates and TxCHSE	90.4%	95.6%	<b>92.3%</b>	-	92.6%	83.3%	-	-	-	-	91.7%	91.7%	81.5%
Graduates, TxCHSE, and Continuers	94.3%	97.6%	<b>94.5%</b>	-	94.9%	83.3%	-	-	-	-	100.0%	93.8%	92.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	96.0%	<b>92.3%</b>	-	92.6%	83.3%	-	-	-	-	100.0%	91.8%	81.5%
Received TxCHSE	0.6%	1.1%	<b>1.1%</b>	-	1.1%	0.0%	-	-	-	-	0.0%	0.7%	3.7%
Continued HS	1.1%	0.3%	<b>0.5%</b>	-	0.6%	0.0%	-	-	-	-	0.0%	0.7%	3.7%
Dropped Out	6.1%	2.7%	<b>6.0%</b>	-	5.7%	16.7%	-	-	-	-	0.0%	6.8%	11.1%
Graduates and TxCHSE	92.8%	97.1%	<b>93.4%</b>	-	93.8%	83.3%	-	-	-	-	100.0%	92.5%	85.2%
Graduates, TxCHSE, and Continuers	93.9%	97.3%	<b>94.0%</b>	-	94.3%	83.3%	-	-	-	-	100.0%	93.2%	88.9%
Class of 2017													
Graduated	92.0%	96.6%	<b>95.7%</b>	*	95.7%	*	-	-	-	-	100.0%	95.5%	87.0%
Received TxCHSE	0.6%	0.6%	<b>0.5%</b>	*	0.5%	*	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	1.1%	0.1%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.6%	<b>3.7%</b>	*	3.8%	*	-	-	-	-	0.0%	3.8%	13.0%
Graduates and TxCHSE	92.6%	97.3%	<b>96.3%</b>	*	96.2%	*	-	-	-	-	100.0%	96.2%	87.0%
Graduates, TxCHSE, and Continuers	93.7%	97.4%	<b>96.3%</b>	*	96.2%	*	-	-	-	-	100.0%	96.2%	87.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.7%	<b>95.7%</b>	*	95.7%	*	-	-	-	-	100.0%	95.5%	87.0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: CLINT ISD  
 Campus Name: MOUNTAIN VIEW H S  
 Campus Number: 071901002

Total Students: 804  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	<b>0.5%</b>	*	0.5%	*	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.6%	<b>3.7%</b>	*	3.8%	*	-	-	-	-	0.0%	3.8%	13.0%
Graduates and TxCHSE	93.2%	97.4%	<b>96.3%</b>	*	96.2%	*	-	-	-	-	100.0%	96.2%	87.0%
Graduates, TxCHSE, and Continuers	93.7%	97.4%	<b>96.3%</b>	*	96.2%	*	-	-	-	-	100.0%	96.2%	87.0%
<b>Class of 2016</b>													
Graduated	92.1%	93.2%	<b>90.8%</b>	-	90.7%	*	-	-	-	-	87.5%	90.8%	71.4%
Received TxCHSE	0.8%	0.9%	<b>0.5%</b>	-	0.5%	*	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.9%	<b>8.7%</b>	-	8.8%	*	-	-	-	-	12.5%	8.6%	28.6%
Graduates and TxCHSE	92.9%	94.1%	<b>91.3%</b>	-	91.2%	*	-	-	-	-	87.5%	91.4%	71.4%
Graduates, TxCHSE, and Continuers	93.4%	94.1%	<b>91.3%</b>	-	91.2%	*	-	-	-	-	87.5%	91.4%	71.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.5%	<b>90.5%</b>	*	90.3%	*	-	-	-	*	73.7%	90.2%	91.4%
Class of 2018	90.0%	93.3%	<b>89.7%</b>	-	89.9%	83.3%	-	-	-	-	78.6%	89.7%	77.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	*	-	*	-	-	-	-	-	-	*	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.1%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	97.4%	<b>90.2%</b>	*	90.6%	*	-	-	-	*	85.7%	92.0%	77.8%
Class of 2018	82.0%	98.8%	<b>99.4%</b>	-	99.4%	100.0%	-	-	-	-	100.0%	99.2%	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	97.6%	<b>90.2%</b>	*	90.6%	*	-	-	-	*	85.7%	92.0%	77.8%
Class of 2018	86.8%	99.0%	<b>99.4%</b>	-	99.4%	100.0%	-	-	-	-	100.0%	99.2%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	40.0%	*	-	*	*	-	-	-	-	*	*	-
2017-18	37.7%	50.0%	<b>60.0%</b>	-	60.0%	-	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	97.1%	<b>89.4%</b>	*	90.2%	*	-	-	-	*	83.3%	91.4%	75.9%
2017-18	81.5%	98.9%	<b>99.4%</b>	-	99.4%	100.0%	-	-	-	-	100.0%	99.2%	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.9%	<b>88.5%</b>	*	89.8%	*	-	-	-	*	71.4%	90.8%	75.9%
2017-18	85.1%	97.9%	<b>98.2%</b>	-	98.2%	100.0%	-	-	-	-	84.6%	98.4%	100.0%

District Name: CLINT ISD  
 Campus Name: MOUNTAIN VIEW H S  
 Campus Number: 071901002

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile**

Total Students: 804  
 Grade Span: 09 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	191	100.0%	774	355,615
By Ethnicity:				
African American	1	0.5%	6	43,953
Hispanic	184	96.3%	738	180,673
White	5	2.6%	23	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	1	0.5%	7	7,018
By Graduation Type:				
Minimum H.S. Program	2	1.0%	3	2,248
Recommended H.S. Program/Distinguished Achievement Program	2	1.0%	2	1,090
Foundation H.S. Program (No Endorsement)	27	14.1%	30	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	1	15,160
Foundation H.S. Program (DLA)	160	83.8%	738	285,538
Special Education Graduates	15	7.9%	39	27,598
Economically Disadvantaged Graduates	160	83.8%	620	186,364
LEP Graduates	34	17.8%	93	25,189
At-Risk Graduates	93	48.7%	335	146,432

District Name: CLINT ISD  
 Campus Name: MOUNTAIN VIEW H S  
 Campus Number: 071901002

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 804  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.0%	<b>78.8%</b>	*	79.3%	60.0%	-	-	-	*	90.0%	80.9%	82.4%
2017-18	65.5%	71.0%	<b>67.1%</b>	-	66.7%	80.0%	-	-	-	-	100.0%	67.1%	47.6%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	63.7%	<b>59.7%</b>	*	60.3%	40.0%	-	-	-	*	66.7%	61.3%	64.7%
2017-18	50.0%	55.6%	<b>31.8%</b>	-	30.9%	60.0%	-	-	-	-	0.0%	33.3%	9.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	68.9%	<b>62.8%</b>	*	63.0%	60.0%	-	-	-	*	66.7%	63.1%	58.8%
2017-18	58.2%	58.0%	<b>34.7%</b>	-	33.3%	80.0%	-	-	-	-	0.0%	31.7%	19.0%
Mathematics													
2018-19	48.6%	68.5%	<b>69.6%</b>	*	70.7%	40.0%	-	-	-	*	80.0%	72.5%	76.5%
2017-18	46.0%	55.4%	<b>25.3%</b>	-	24.8%	40.0%	-	-	-	-	7.7%	25.4%	14.3%
Both Subjects													
2018-19	44.2%	55.6%	<b>48.2%</b>	*	48.4%	40.0%	-	-	-	*	66.7%	48.8%	47.1%
2017-18	42.1%	41.9%	<b>17.6%</b>	-	17.0%	40.0%	-	-	-	-	0.0%	17.5%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	31.8%	<b>27.2%</b>	*	28.3%	0.0%	-	-	-	*	0.0%	25.6%	0.0%
2017-18	20.7%	33.9%	<b>21.2%</b>	-	20.0%	60.0%	-	-	-	-	0.0%	24.6%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	17.1%	<b>17.3%</b>	*	17.9%	0.0%	-	-	-	*	0.0%	17.5%	17.6%
2017-18	20.4%	17.3%	<b>13.5%</b>	-	13.3%	20.0%	-	-	-	-	0.0%	13.5%	9.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	7.6%	<b>0.5%</b>	*	0.5%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	9.8%	<b>0.6%</b>	-	0.6%	0.0%	-	-	-	-	0.0%	0.8%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	5.0%	<b>4.2%</b>	*	4.3%	0.0%	-	-	-	*	0.0%	3.8%	0.0%
2017-18	1.0%	1.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.8%	<b>48.4%</b>	*	49.2%	20.0%	-	-	-	*	63.3%	50.0%	50.0%
2017-18	28.7%	33.3%	<b>52.4%</b>	-	52.4%	50.0%	-	-	-	-	100.0%	51.2%	40.5%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.7%	<b>6.3%</b>	*	6.5%	0.0%	-	-	-	*	0.0%	6.3%	0.0%
2017-18	4.8%	9.8%	<b>22.4%</b>	-	23.0%	0.0%	-	-	-	-	7.7%	23.8%	14.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CLINT ISD  
 Campus Name: MOUNTAIN VIEW H S  
 Campus Number: 071901002

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 804  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.8%	<b>0.5%</b>	*	0.5%	0.0%	-	-	-	*	6.7%	0.6%	2.9%
2017-18	1.7%	0.3%	<b>1.2%</b>	-	1.2%	0.0%	-	-	-	-	15.4%	0.8%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.1%	<b>70.2%</b>	*	70.7%	40.0%	-	-	-	*	60.0%	75.0%	58.8%
2017-18	38.7%	43.1%	<b>67.1%</b>	-	67.9%	40.0%	-	-	-	-	69.2%	65.1%	42.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	7.6%	<b>12.0%</b>	*	12.5%	0.0%	-	-	-	*	13.3%	11.9%	23.5%
2017-18	4.3%	5.3%	<b>1.2%</b>	-	0.6%	20.0%	-	-	-	-	0.0%	0.8%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	<b>2.6%</b>	*	2.7%	0.0%	-	-	-	*	33.3%	2.5%	2.9%
2017-18	2.6%	2.6%	<b>6.5%</b>	-	6.1%	20.0%	-	-	-	-	84.6%	5.6%	14.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%



Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: CLINT ISD  
Campus Name: MOUNTAIN VIEW H S  
Campus Number: 071901002

Total Students: 804  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	37.7%	14.7%	*	15.2%	0.0%	-	-	-	*	6.7%	15.0%	5.9%
2017-18	32.1%	35.4%	22.9%	-	21.8%	60.0%	-	-	-	-	0.0%	22.2%	0.0%
Mathematics													
2018-19	24.7%	31.4%	24.6%	*	25.5%	0.0%	-	-	-	*	0.0%	25.0%	2.9%
2017-18	23.7%	25.4%	18.2%	-	17.6%	40.0%	-	-	-	-	0.0%	18.3%	4.8%
Both Subjects													
2018-19	18.8%	23.1%	6.3%	*	6.5%	0.0%	-	-	-	*	0.0%	6.3%	0.0%
2017-18	18.1%	18.5%	12.4%	-	11.5%	40.0%	-	-	-	-	0.0%	11.9%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	54.5%	70.2%	*	70.7%	40.0%	-	-	-	*	60.0%	75.0%	58.8%
2017-18	58.4%	54.7%	70.6%	-	71.5%	40.0%	-	-	-	-	76.9%	69.8%	47.6%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	28.3%	31.4%	*	31.5%	40.0%	-	-	-	*	66.7%	32.5%	52.9%
2017-18	2.0%	16.6%	4.1%	-	4.2%	0.0%	-	-	-	-	0.0%	2.4%	19.0%
Mathematics													
2018-19	7.3%	38.6%	47.1%	*	47.8%	40.0%	-	-	-	*	80.0%	51.3%	73.5%
2017-18	3.9%	25.9%	4.1%	-	4.2%	0.0%	-	-	-	-	0.0%	4.8%	4.8%
Both Subjects													
2018-19	2.6%	23.0%	23.0%	*	22.8%	40.0%	-	-	-	*	66.7%	24.4%	41.2%
2017-18	0.9%	12.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	28.9%	16.0%	*	15.7%	25.0%	-	-	-	*	n/a	15.9%	n/a
2018	25.8%	24.4%	13.9%	*	13.3%	37.5%	-	-	-	*	n/a	13.7%	n/a
English Language Arts													
2019	14.5%	11.3%	7.4%	*	7.4%	12.5%	-	-	-	*	n/a	7.3%	n/a
2018	15.3%	7.5%	3.0%	*	2.9%	12.5%	-	-	-	*	n/a	3.0%	n/a
Mathematics													
2019	7.4%	3.7%	2.9%	*	3.0%	0.0%	-	-	-	*	n/a	2.4%	n/a
2018	7.3%	5.5%	3.8%	*	3.4%	25.0%	-	-	-	*	n/a	4.0%	n/a
Science													
2019	10.4%	13.4%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	10.8%	10.8%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	10.6%	6.4%	*	6.0%	12.5%	-	-	-	*	n/a	6.7%	n/a
2018	14.5%	3.9%	3.8%	*	3.4%	12.5%	-	-	-	*	n/a	3.6%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	24.8%	26.7%	-	28.1%	*	-	-	-	*	n/a	28.8%	n/a
2018	50.7%	29.8%	27.3%	-	29.4%	*	-	-	-	*	n/a	26.7%	n/a
English Language Arts													
2019	41.2%	9.6%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	42.5%	5.8%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	52.2%	32.8%	18.2%	-	18.2%	-	-	-	-	-	n/a	12.5%	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: CLINT ISD  
Campus Name: MOUNTAIN VIEW H S  
Campus Number: 071901002

Total Students: 804  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	17.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2019 Science	40.6%	8.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	7.8%	0.0%	-	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2018 Social Studies	44.6%	0.0%	0.0%	-	0.0%	*	-	-	-	*	n/a	0.0%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	100.0%	99.5%	*	100.0%	60.0%	-	-	-	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.1%	11.6%	*	11.4%	*	-	-	-	*	n/a	10.2%	n/a
2017-18	37.9%	15.1%	5.7%	-	4.8%	40.0%	-	-	-	-	n/a	4.7%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	915	897	*	896	*	-	-	-	*	n/a	892	n/a
2017-18	1036	907	853	-	848	1024	-	-	-	-	n/a	847	n/a
English Language Arts and Writing													
2018-19	517	457	446	*	446	*	-	-	-	*	n/a	444	n/a
2017-18	521	453	423	-	421	528	-	-	-	-	n/a	419	n/a
Mathematics													
2018-19	510	457	451	*	450	*	-	-	-	*	n/a	449	n/a
2017-18	515	455	429	-	427	496	-	-	-	-	n/a	427	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	20.1	19.9	-	19.9	-	-	-	-	-	n/a	19.6	n/a
2017-18	20.6	17.4	16.7	-	16.2	*	-	-	-	-	n/a	16.1	n/a
English Language Arts													
2018-19	20.3	19.5	19.1	-	19.1	-	-	-	-	-	n/a	18.6	n/a
2017-18	20.3	16.7	15.7	-	15.2	*	-	-	-	-	n/a	14.9	n/a
Mathematics													
2018-19	20.4	20.8	20.8	-	20.8	-	-	-	-	-	n/a	20.5	n/a
2017-18	20.6	17.5	17.0	-	16.7	*	-	-	-	-	n/a	16.8	n/a
Science													
2018-19	20.8	20.3	20.1	-	20.1	-	-	-	-	-	n/a	20.3	n/a
2017-18	20.9	18.3	17.7	-	17.4	*	-	-	-	-	n/a	17.2	n/a

District Name: CLINT ISD  
 Campus Name: MOUNTAIN VIEW H S  
 Campus Number: 071901002

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

Total Students: 804  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.4%	<b>26.2%</b>	*	26.8%	9.4%	*	-	-	28.6%	9.1%	25.9%	16.0%
2017-18	43.4%	44.1%	<b>30.5%</b>	*	30.5%	37.5%	-	-	-	14.3%	20.6%	29.4%	24.3%
English Language Arts													
2018-19	17.8%	20.8%	<b>8.9%</b>	*	9.1%	3.2%	*	-	-	0.0%	0.0%	8.6%	5.8%
2017-18	17.3%	21.6%	<b>11.5%</b>	*	11.5%	14.3%	-	-	-	0.0%	4.7%	11.7%	9.0%
Mathematics													
2018-19	20.4%	17.5%	<b>8.2%</b>	*	8.6%	0.0%	*	-	-	0.0%	1.6%	7.7%	1.3%
2017-18	20.7%	19.1%	<b>17.5%</b>	*	17.6%	21.4%	-	-	-	0.0%	12.5%	16.6%	7.7%
Science													
2018-19	21.7%	23.6%	<b>18.4%</b>	*	18.8%	6.5%	*	-	-	20.0%	4.7%	18.5%	12.6%
2017-18	21.2%	19.0%	<b>9.2%</b>	*	9.2%	14.3%	-	-	-	0.0%	6.7%	9.4%	3.5%
Social Studies													
2018-19	23.6%	17.0%	<b>8.7%</b>	*	8.9%	3.1%	*	-	-	14.3%	0.0%	8.7%	1.2%
2017-18	22.8%	13.6%	<b>8.6%</b>	*	8.2%	28.6%	-	-	-	20.0%	0.0%	8.6%	3.4%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	52.2%	<b>37.1%</b>	-	37.0%	40.0%	-	-	-	-	30.8%	36.4%	23.8%
2016-17	54.6%	56.7%	<b>53.0%</b>	*	53.7%	*	-	-	-	-	26.7%	52.0%	52.6%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	53.5%	<b>33.9%</b>	-	31.7%	*	-	-	-	-	*	27.7%	20.0%
2016-17	59.2%	43.5%	<b>30.5%</b>	-	30.9%	*	-	-	-	-	*	31.2%	0.0%

District Name: CLINT ISD  
 Campus Name: MOUNTAIN VIEW H S  
 Campus Number: 071901002

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 804  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	804	100.0%	11,195	5,479,173	805	100.0%	11,222	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.3%	4.5%	0	0.0%	5.3%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	255	31.7%	9.3%	8.2%	255	31.7%	9.2%	8.2%
Grade 10	212	26.4%	7.5%	7.4%	212	26.3%	7.5%	7.4%
Grade 11	174	21.6%	7.4%	6.9%	174	21.6%	7.4%	6.9%
Grade 12	163	20.3%	6.3%	6.4%	164	20.4%	6.4%	6.4%
Ethnic Distribution:								
African American	1	0.1%	0.3%	12.6%	1	0.1%	0.3%	12.6%
Hispanic	757	94.2%	95.1%	52.8%	758	94.2%	95.0%	52.8%
White	37	4.6%	3.5%	27.0%	37	4.6%	3.5%	27.0%
American Indian	4	0.5%	0.3%	0.4%	4	0.5%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.6%	0	0.0%	0.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.6%	0.6%	2.5%	5	0.6%	0.6%	2.5%
Sex:								
Female	409	50.9%	48.8%	48.8%	410	50.9%	48.8%	48.8%
Male	395	49.1%	51.2%	51.2%	395	49.1%	51.2%	51.2%
Economically Disadvantaged	704	87.6%	86.3%	60.3%	705	87.6%	86.3%	60.2%
Non-Educationally Disadvantaged	100	12.4%	13.7%	39.7%	100	12.4%	13.7%	39.8%
Section 504 Students	21	2.6%	2.3%	6.9%	21	2.6%	2.4%	6.9%
English Learners (EL)	176	21.9%	39.3%	20.3%	176	21.9%	39.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	14	1.6%	1.2%	1.5%				
Students w/ Dyslexia	6	0.7%	0.7%	4.1%	6	0.7%	0.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	8	1.0%	1.4%	1.4%	8	1.0%	1.4%	1.4%
Immigrant	9	1.1%	1.2%	2.3%	9	1.1%	1.2%	2.3%
Migrant	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Title I	804	100.0%	100.0%	65.1%	805	100.0%	100.0%	65.1%
Military Connected	6	0.7%	2.5%	1.9%	6	0.7%	2.5%	1.9%
At-Risk	500	62.2%	62.4%	50.6%	501	62.2%	62.5%	50.5%

District Name: CLINT ISD  
 Campus Name: MOUNTAIN VIEW H S  
 Campus Number: 071901002

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 804  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	155	19.3%	34.6%	20.6%	155	19.3%	34.6%	20.6%
Career & Technical Education	714	88.8%	29.4%	27.6%				
Career & Technical Education (9-12 grades only)	488	60.7%	39.4%	50.8%	488	60.6%	39.2%	50.8%
Gifted & Talented Education	54	6.7%	4.5%	8.1%	54	6.7%	4.5%	8.1%
Special Education	65	8.1%	10.0%	10.5%	65	8.1%	10.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	53.8%	54.8%	42.4%				
Students with Physical Disabilities	*	*	20.1%	21.4%				
Students with Autism	**	**	8.0%	13.8%				
Students with Behavioral Disabilities	17	26.2%	15.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	113	12.8%	12.6%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	97	11.0%						
White	13	1.5%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	109	16.7%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.6%	-	0.0%	5.5%
Grade 1	-	0.0%	2.9%	-	1.3%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	1.2%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	19.3%	13.2%	7.8%	18.8%	16.7%	13.1%

District Name: CLINT ISD  
 Campus Name: MOUNTAIN VIEW H S  
 Campus Number: 071901002

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 804  
 Grade Span: 09 - 12  
 School Type: High School

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	19.0
Grade 1	-	19.9	18.9
Grade 2	-	19.3	18.8
Grade 3	-	19.4	19.0
Grade 4	-	23.5	19.2
Grade 5	-	19.7	20.9
Grade 6	-	17.6	20.4
Secondary:			
English/Language Arts	17.3	16.6	16.4
Foreign Languages	26.1	21.3	18.7
Mathematics	18.0	16.9	17.8
Science	20.2	18.0	18.8
Social Studies	19.4	17.9	19.3

District Name: CLINT ISD  
 Campus Name: MOUNTAIN VIEW H S  
 Campus Number: 071901002

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 804  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	71.7	100.0%	100.0%	100.0%
Professional Staff:	64.7	90.2%	60.3%	63.7%
Teachers	53.5	74.7%	45.9%	49.4%
Professional Support	8.1	11.4%	9.0%	10.2%
Campus Administration (School Leadership)	3.0	4.2%	2.7%	3.0%
Educational Aides:	7.0	9.8%	9.1%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	12.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	2.0	n/a	31.0	12,901.0
Part-time	4.0	n/a	1.0	1,103.0
Total Minority Staff:	65.6	91.5%	94.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.8%
Hispanic	48.2	90.1%	92.2%	28.1%
White	5.3	9.9%	6.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	26.7	49.8%	30.6%	23.8%
Females	26.9	50.2%	69.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.8	9.0%	2.0%	1.3%
Bachelors	26.1	48.7%	70.3%	73.4%
Masters	21.7	40.5%	26.9%	24.5%
Doctorate	1.0	1.9%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.7%	5.4%	7.4%
1-5 Years Experience	15.8	29.5%	31.1%	27.9%
6-10 Years Experience	9.1	17.0%	19.7%	19.4%
11-20 Years Experience	19.2	35.9%	32.7%	29.4%
Over 20 Years Experience	7.5	14.0%	11.1%	15.9%
Number of Students per Teacher	15.0	n/a	16.0	15.1

District Name: CLINT ISD  
 Campus Name: MOUNTAIN VIEW H S  
 Campus Number: 071901002

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 804  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.2	6.2
Average Years Experience of Principals with District	2.0	4.3	5.3
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.1	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.0	10.3	11.1
Average Years Experience of Teachers with District:	7.4	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,155	\$51,813	\$49,868
1-5 Years Experience	\$54,021	\$52,889	\$52,823
6-10 Years Experience	\$54,405	\$54,748	\$55,756
11-20 Years Experience	\$58,225	\$58,129	\$59,308
Over 20 Years Experience	\$63,693	\$65,736	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,764	\$56,342	\$57,091
Professional Support	\$67,439	\$68,378	\$67,352
Campus Administration (School Leadership)	\$86,444	\$85,496	\$82,512
Instructional Staff Percent:	n/a	58.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0



District Name: CLINT ISD  
 Campus Name: MOUNTAIN VIEW H S  
 Campus Number: 071901002

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 804  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.8%	19.3%	6.5%
Career & Technical Education	10.3	19.3%	4.6%	5.0%
Compensatory Education	0.0	0.0%	2.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	37.7	70.5%	62.5%	70.9%
Special Education	2.7	5.0%	8.8%	9.3%
Other	1.9	3.5%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **HORIZON H S**

Campus Number: **071901004**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: CLINT ISD  
 Campus Name: HORIZON H S  
 Campus Number: 071901004

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance**

Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2019	68%	65%	<b>58%</b>	*	58%	83%	-	-	-	*	16%	40%	62%	50%	58%	41%
	2018	65%	59%	<b>56%</b>	*	56%	67%	-	*	-	*	26%	71%	61%	42%	55%	38%
At Meets Grade Level or Above	2019	50%	41%	<b>34%</b>	*	33%	67%	-	-	-	*	4%	40%	37%	26%	33%	16%
	2018	44%	34%	<b>29%</b>	*	29%	56%	-	*	-	*	11%	0%	34%	18%	28%	11%
At Masters Grade Level	2019	11%	7%	<b>4%</b>	*	4%	17%	-	-	-	*	0%	0%	5%	2%	3%	0%
	2018	7%	4%	<b>2%</b>	*	2%	0%	-	*	-	*	0%	0%	2%	0%	1%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2019	68%	65%	<b>63%</b>	*	63%	75%	-	*	-	*	24%	50%	67%	52%	62%	42%
	2018	67%	61%	<b>54%</b>	*	54%	50%	-	-	-	*	20%	50%	60%	39%	54%	28%
At Meets Grade Level or Above	2019	49%	41%	<b>37%</b>	*	37%	63%	-	*	-	*	13%	33%	41%	24%	35%	15%
	2018	48%	38%	<b>32%</b>	*	32%	17%	-	-	-	*	16%	17%	34%	25%	30%	10%
At Masters Grade Level	2019	8%	3%	<b>1%</b>	*	1%	0%	-	*	-	*	0%	0%	2%	0%	1%	0%
	2018	8%	3%	<b>1%</b>	*	1%	0%	-	-	-	*	0%	0%	1%	1%	1%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	90%	<b>82%</b>	*	81%	90%	-	-	-	-	39%	*	84%	73%	82%	80%
	2018	83%	81%	<b>77%</b>	*	76%	100%	-	*	-	*	35%	*	78%	71%	77%	73%
At Meets Grade Level or Above	2019	61%	63%	<b>46%</b>	*	45%	70%	-	-	-	-	7%	*	48%	38%	46%	36%
	2018	55%	48%	<b>37%</b>	*	36%	57%	-	*	-	-	8%	*	40%	28%	37%	30%
At Masters Grade Level	2019	37%	36%	<b>22%</b>	*	21%	50%	-	-	-	-	0%	*	23%	16%	21%	11%
	2018	32%	23%	<b>14%</b>	*	13%	29%	-	*	-	*	2%	*	14%	12%	14%	9%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2019	88%	83%	<b>79%</b>	*	78%	100%	-	-	-	-	47%	*	81%	72%	78%	69%
	2018	87%	81%	<b>77%</b>	*	77%	100%	-	*	-	*	48%	*	82%	64%	77%	62%
At Meets Grade Level or Above	2019	62%	47%	<b>37%</b>	*	37%	55%	-	-	-	-	9%	*	40%	30%	36%	18%
	2018	59%	45%	<b>39%</b>	*	38%	67%	-	*	-	*	13%	*	44%	24%	38%	19%
At Masters Grade Level	2019	25%	13%	<b>9%</b>	*	9%	27%	-	-	-	-	0%	*	11%	6%	8%	1%
	2018	24%	11%	<b>6%</b>	*	5%	11%	-	*	-	*	0%	*	7%	3%	4%	0%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2019	93%	94%	<b>92%</b>	*	92%	-	-	*	-	*	61%	*	93%	90%	92%	85%
	2018	92%	92%	<b>91%</b>	*	91%	100%	-	-	-	*	44%	100%	94%	80%	90%	79%
At Meets Grade Level or Above	2019	73%	71%	<b>69%</b>	*	70%	-	-	*	-	*	29%	*	73%	57%	69%	48%
	2018	70%	67%	<b>62%</b>	*	62%	83%	-	-	-	*	15%	60%	66%	45%	60%	36%
At Masters Grade Level	2019	45%	37%	<b>35%</b>	*	35%	-	-	*	-	*	10%	*	39%	23%	33%	12%
	2018	40%	32%	<b>29%</b>	*	28%	50%	-	-	-	*	4%	0%	32%	12%	26%	8%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	74%	<b>72%</b>	73%	72%	88%	-	*	-	71%	34%	67%	75%	64%	72%	58%

**Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance**

District Name: CLINT ISD  
Campus Name: HORIZON H S  
Campus Number: 071901004

Total Students: 1,540  
Grade Span: 09 - 12  
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
	2018	77%	71%	<b>69%</b>	83%	68%	84%	-	*	-	60%	33%	80%	73%	55%	68%	52%	
At Meets Grade Level or Above	2019	50%	42%	<b>42%</b>	55%	42%	63%	-	*	-	0%	10%	48%	46%	32%	41%	22%	
	2018	48%	38%	<b>38%</b>	50%	38%	57%	-	*	-	50%	12%	28%	42%	26%	37%	19%	
At Masters Grade Level	2019	24%	17%	<b>12%</b>	18%	12%	24%	-	*	-	0%	1%	14%	14%	7%	11%	3%	
	2018	22%	13%	<b>9%</b>	17%	8%	16%	-	*	-	10%	1%	0%	10%	4%	8%	3%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2019	75%	69%	<b>61%</b>	60%	60%	80%	-	*	-	60%	19%	45%	64%	51%	60%	41%	
	2018	74%	67%	<b>55%</b>	80%	55%	60%	-	*	-	*	23%	62%	60%	40%	54%	34%	
At Meets Grade Level or Above	2019	48%	39%	<b>35%</b>	40%	35%	65%	-	*	-	0%	8%	36%	39%	25%	34%	15%	
	2018	46%	35%	<b>30%</b>	40%	30%	40%	-	*	-	*	14%	8%	34%	21%	29%	11%	
At Masters Grade Level	2019	21%	13%	<b>3%</b>	0%	3%	10%	-	*	-	0%	0%	0%	4%	1%	2%	0%	
	2018	19%	11%	<b>2%</b>	0%	2%	0%	-	*	-	*	0%	0%	2%	1%	1%	0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2019	82%	80%	<b>82%</b>	*	81%	90%	-	-	-	-	39%	*	84%	73%	82%	80%	
	2018	81%	77%	<b>77%</b>	*	76%	100%	-	*	-	*	35%	*	78%	71%	77%	73%	
At Meets Grade Level or Above	2019	52%	47%	<b>46%</b>	*	45%	70%	-	-	-	-	7%	*	48%	38%	46%	36%	
	2018	50%	41%	<b>37%</b>	*	36%	57%	-	*	-	*	8%	*	40%	28%	37%	30%	
At Masters Grade Level	2019	26%	22%	<b>22%</b>	*	21%	50%	-	-	-	-	0%	*	23%	16%	21%	11%	
	2018	24%	16%	<b>14%</b>	*	13%	29%	-	*	-	*	2%	*	14%	12%	14%	9%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2019	81%	78%	<b>79%</b>	*	78%	100%	-	-	-	-	47%	*	81%	72%	78%	69%	
	2018	80%	73%	<b>77%</b>	*	77%	100%	-	*	-	*	48%	*	82%	64%	77%	62%	
At Meets Grade Level or Above	2019	54%	44%	<b>37%</b>	*	37%	55%	-	-	-	-	9%	*	40%	30%	36%	18%	
	2018	51%	40%	<b>39%</b>	*	38%	67%	-	*	-	*	13%	*	44%	24%	38%	19%	
At Masters Grade Level	2019	25%	16%	<b>9%</b>	*	9%	27%	-	-	-	-	0%	*	11%	6%	8%	1%	
	2018	23%	13%	<b>6%</b>	*	5%	11%	-	*	-	*	0%	*	7%	3%	4%	0%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2019	81%	82%	<b>92%</b>	*	92%	-	-	*	-	*	61%	*	93%	90%	92%	85%	
	2018	78%	78%	<b>91%</b>	*	91%	100%	-	-	-	*	44%	100%	94%	80%	90%	79%	
At Meets Grade Level or Above	2019	55%	51%	<b>69%</b>	*	70%	-	-	*	-	*	29%	*	73%	57%	69%	48%	
	2018	53%	48%	<b>62%</b>	*	62%	83%	-	-	-	*	15%	60%	66%	45%	60%	36%	
At Masters Grade Level	2019	33%	27%	<b>35%</b>	*	35%	-	-	*	-	*	10%	*	39%	23%	33%	12%	
	2018	31%	23%	<b>29%</b>	*	28%	50%	-	-	-	*	4%	0%	32%	12%	26%	8%	

District Name: CLINT ISD  
 Campus Name: HORIZON H S  
 Campus Number: 071901004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>66</b>	*	66	75	-	*	-	*	60	*	66	70	66	63
	2018	67	64	<b>62</b>	*	62	-	-	-	-	*	61	*	63	56	61	53
End of Course Algebra I	2019	75	80	<b>71</b>	*	71	88	-	-	-	-	29	*	73	64	72	65
	2018	72	67	<b>65</b>	*	64	92	-	*	-	*	23	*	66	59	65	57
All Grades Both Subjects	2019	69	69	<b>69</b>	*	68	81	-	*	-	*	43	83	69	67	69	64
	2018	69	66	<b>63</b>	*	63	92	-	*	-	*	43	50	65	58	63	55
All Grades ELA/Reading	2019	68	69	<b>66</b>	*	66	75	-	*	-	*	60	*	66	70	66	63
	2018	69	67	<b>62</b>	*	62	-	-	-	-	*	61	*	63	56	61	53
All Grades Mathematics	2019	70	70	<b>71</b>	*	71	88	-	-	-	-	29	*	73	64	72	65
	2018	70	65	<b>65</b>	*	64	92	-	*	-	*	23	*	66	59	65	57

District Name: CLINT ISD  
 Campus Name: HORIZON H S  
 Campus Number: 071901004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 8 Mathematics</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	59%	*	-	*	-	-	-	-	-	-	*	*

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2019	78%	74%	<b>72%</b>	-	-	-	-	-	44%	-	44%	57%	44%	45%
	2018	77%	71%	<b>69%</b>	-	-	-	-	-	37%	-	37%	43%	37%	37%
At Meets Grade Level or Above	2019	50%	42%	<b>42%</b>	-	-	-	-	-	12%	-	12%	24%	12%	12%
	2018	48%	38%	<b>38%</b>	-	-	-	-	-	8%	-	8%	13%	8%	8%
At Masters Grade Level	2019	24%	17%	<b>12%</b>	-	-	-	-	-	2%	-	2%	2%	2%	2%
	2018	22%	13%	<b>9%</b>	-	-	-	-	-	1%	-	1%	0%	1%	1%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2019	75%	69%	<b>61%</b>	-	-	-	-	-	26%	-	26%	38%	26%	27%
	2018	74%	67%	<b>55%</b>	-	-	-	-	-	19%	-	19%	29%	19%	19%
At Meets Grade Level or Above	2019	48%	39%	<b>35%</b>	-	-	-	-	-	6%	-	6%	10%	6%	6%
	2018	46%	35%	<b>30%</b>	-	-	-	-	-	3%	-	3%	7%	3%	3%
At Masters Grade Level	2019	21%	13%	<b>3%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	11%	<b>2%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2019	82%	80%	<b>82%</b>	-	-	-	-	-	70%	-	70%	90%	70%	72%
	2018	81%	77%	<b>77%</b>	-	-	-	-	-	60%	-	60%	*	60%	60%
At Meets Grade Level or Above	2019	52%	47%	<b>46%</b>	-	-	-	-	-	24%	-	24%	40%	24%	26%
	2018	50%	41%	<b>37%</b>	-	-	-	-	-	15%	-	15%	*	15%	15%
At Masters Grade Level	2019	26%	22%	<b>22%</b>	-	-	-	-	-	9%	-	9%	0%	9%	8%
	2018	24%	16%	<b>14%</b>	-	-	-	-	-	4%	-	4%	*	4%	3%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2019	81%	78%	<b>79%</b>	-	-	-	-	-	56%	-	56%	54%	56%	56%
	2018	80%	73%	<b>77%</b>	-	-	-	-	-	46%	-	46%	*	46%	47%
At Meets Grade Level or Above	2019	54%	44%	<b>37%</b>	-	-	-	-	-	8%	-	8%	23%	8%	9%
	2018	51%	40%	<b>39%</b>	-	-	-	-	-	6%	-	6%	*	6%	8%
At Masters Grade Level	2019	25%	16%	<b>9%</b>	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	23%	13%	<b>6%</b>	-	-	-	-	-	1%	-	1%	*	1%	1%
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2019	81%	82%	<b>92%</b>	-	-	-	-	-	78%	-	78%	80%	78%	79%
	2018	78%	78%	<b>91%</b>	-	-	-	-	-	71%	-	71%	*	71%	71%
At Meets Grade Level or Above	2019	55%	51%	<b>69%</b>	-	-	-	-	-	32%	-	32%	60%	32%	34%
	2018	53%	48%	<b>62%</b>	-	-	-	-	-	23%	-	23%	*	23%	22%
At Masters Grade Level	2019	33%	27%	<b>35%</b>	-	-	-	-	-	9%	-	9%	20%	9%	10%
	2018	31%	23%	<b>29%</b>	-	-	-	-	-	6%	-	6%	*	6%	6%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	69%	<b>69%</b>	-	-	-	-	-	58%	-	58%	53%	58%	58%
	2018	69%	66%	<b>63%</b>	-	-	-	-	-	50%	-	50%	*	50%	50%
All Grades ELA/Reading	2019	68%	69%	<b>66%</b>	-	-	-	-	-	66%	-	66%	40%	66%	64%
	2018	69%	67%	<b>62%</b>	-	-	-	-	-	52%	-	52%	*	52%	53%
All Grades Mathematics	2019	70%	70%	<b>71%</b>	-	-	-	-	-	52%	-	52%	60%	52%	53%
	2018	70%	65%	<b>65%</b>	-	-	-	-	-	48%	-	48%	*	48%	47%



District Name: CLINT ISD  
 Campus Name: HORIZON H S  
 Campus Number: 071901004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 1,562  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	100%	94%	95%	*	*	-	64%	93%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	0%	3%	5%	*	*	-	27%	5%	3%	3%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	*	*	-	9%	2%	2%	7%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>92%</b>	67%	93%	82%	-	*	-	91%	94%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	33%	5%	13%	-	*	-	0%	5%	6%	5%
Other Exclusions	1%	1%	<b>2%</b>	0%	2%	4%	-	*	-	9%	1%	2%	9%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD  
Campus Name: HORIZON H S  
Campus Number: 071901004

Total Students: 1,540  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.0%	<b>94.9%</b>	92.7%	95.0%	94.4%	*	*	-	95.1%	93.6%	94.7%	95.1%
2017-18	95.4%	95.9%	<b>94.9%</b>	94.3%	94.9%	93.9%	*	*	-	95.2%	94.4%	94.7%	94.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.9%	<b>1.1%</b>	0.0%	1.0%	3.3%	*	*	-	8.3%	3.0%	1.0%	0.9%
2017-18	1.9%	0.6%	<b>0.4%</b>	0.0%	0.4%	0.0%	*	*	-	0.0%	0.0%	0.4%	0.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	94.0%	<b>91.8%</b>	100.0%	91.6%	91.7%	-	-	-	*	84.2%	90.9%	78.4%
Received TxCHSE	0.5%	0.9%	<b>1.1%</b>	0.0%	1.1%	0.0%	-	-	-	*	0.0%	1.3%	0.0%
Continued HS	3.7%	2.5%	<b>3.7%</b>	0.0%	3.9%	0.0%	-	-	-	*	5.3%	4.1%	13.7%
Dropped Out	5.9%	2.6%	<b>3.4%</b>	0.0%	3.4%	8.3%	-	-	-	*	10.5%	3.8%	7.8%
Graduates and TxCHSE	90.4%	94.8%	<b>92.9%</b>	100.0%	92.7%	91.7%	-	-	-	*	84.2%	92.1%	78.4%
Graduates, TxCHSE, and Continuers	94.1%	97.4%	<b>96.6%</b>	100.0%	96.6%	91.7%	-	-	-	*	89.5%	96.2%	92.2%
Class of 2018													
Graduated	90.0%	94.7%	<b>94.9%</b>	*	94.7%	100.0%	-	-	-	*	95.2%	94.1%	87.2%
Received TxCHSE	0.4%	0.9%	<b>0.6%</b>	*	0.6%	0.0%	-	-	-	*	0.0%	0.7%	2.6%
Continued HS	3.8%	2.0%	<b>2.7%</b>	*	2.8%	0.0%	-	-	-	*	4.8%	2.9%	10.3%
Dropped Out	5.7%	2.4%	<b>1.8%</b>	*	1.9%	0.0%	-	-	-	*	0.0%	2.2%	0.0%
Graduates and TxCHSE	90.4%	95.6%	<b>95.5%</b>	*	95.3%	100.0%	-	-	-	*	95.2%	94.9%	89.7%
Graduates, TxCHSE, and Continuers	94.3%	97.6%	<b>98.2%</b>	*	98.1%	100.0%	-	-	-	*	100.0%	97.8%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	96.0%	<b>97.0%</b>	*	96.8%	100.0%	-	-	-	*	100.0%	96.7%	94.9%
Received TxCHSE	0.6%	1.1%	<b>0.6%</b>	*	0.6%	0.0%	-	-	-	*	0.0%	0.7%	2.6%
Continued HS	1.1%	0.3%	<b>0.3%</b>	*	0.3%	0.0%	-	-	-	*	0.0%	0.4%	2.6%
Dropped Out	6.1%	2.7%	<b>2.1%</b>	*	2.2%	0.0%	-	-	-	*	0.0%	2.2%	0.0%
Graduates and TxCHSE	92.8%	97.1%	<b>97.6%</b>	*	97.5%	100.0%	-	-	-	*	100.0%	97.4%	97.4%
Graduates, TxCHSE, and Continuers	93.9%	97.3%	<b>97.9%</b>	*	97.8%	100.0%	-	-	-	*	100.0%	97.8%	100.0%
Class of 2017													
Graduated	92.0%	96.6%	<b>96.7%</b>	*	96.6%	100.0%	*	-	-	-	85.0%	96.6%	90.3%
Received TxCHSE	0.6%	0.6%	<b>0.8%</b>	*	0.8%	0.0%	*	-	-	-	0.0%	0.7%	0.0%
Continued HS	1.1%	0.1%	<b>0.3%</b>	*	0.3%	0.0%	*	-	-	-	5.0%	0.0%	0.0%
Dropped Out	6.3%	2.6%	<b>2.2%</b>	*	2.3%	0.0%	*	-	-	-	10.0%	2.7%	9.7%
Graduates and TxCHSE	92.6%	97.3%	<b>97.5%</b>	*	97.5%	100.0%	*	-	-	-	85.0%	97.3%	90.3%
Graduates, TxCHSE, and Continuers	93.7%	97.4%	<b>97.8%</b>	*	97.7%	100.0%	*	-	-	-	90.0%	97.3%	90.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.7%	<b>97.0%</b>	*	96.9%	100.0%	*	-	-	-	89.5%	96.6%	90.3%

District Name: CLINT ISD  
 Campus Name: HORIZON H S  
 Campus Number: 071901004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	<b>0.8%</b>	*	0.9%	0.0%	*	-	-	-	0.0%	0.7%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.6%	<b>2.2%</b>	*	2.3%	0.0%	*	-	-	-	10.5%	2.7%	9.7%
Graduates and TxCHSE	93.2%	97.4%	<b>97.8%</b>	*	97.7%	100.0%	*	-	-	-	89.5%	97.3%	90.3%
Graduates, TxCHSE, and Continuers	93.7%	97.4%	<b>97.8%</b>	*	97.7%	100.0%	*	-	-	-	89.5%	97.3%	90.3%
<b>Class of 2016</b>													
Graduated	92.1%	93.2%	<b>92.7%</b>	*	92.5%	100.0%	-	-	-	-	84.0%	91.4%	88.9%
Received TxCHSE	0.8%	0.9%	<b>1.4%</b>	*	1.4%	0.0%	-	-	-	-	0.0%	1.7%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.9%	<b>5.9%</b>	*	6.1%	0.0%	-	-	-	-	16.0%	7.0%	11.1%
Graduates and TxCHSE	92.9%	94.1%	<b>94.1%</b>	*	93.9%	100.0%	-	-	-	-	84.0%	93.0%	88.9%
Graduates, TxCHSE, and Continuers	93.4%	94.1%	<b>94.1%</b>	*	93.9%	100.0%	-	-	-	-	84.0%	93.0%	88.9%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.5%	<b>88.1%</b>	100.0%	87.7%	91.7%	-	-	-	*	76.2%	87.6%	70.2%
Class of 2018	90.0%	93.3%	<b>93.0%</b>	*	92.6%	100.0%	-	-	-	*	90.9%	92.1%	77.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	-	100.0%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.1%	<b>0.3%</b>	0.0%	0.3%	0.0%	-	-	-	*	6.7%	0.3%	0.0%
Class of 2018	5.0%	0.1%	<b>0.3%</b>	*	0.4%	0.0%	-	-	-	*	0.0%	0.4%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	97.4%	<b>99.7%</b>	100.0%	99.7%	100.0%	-	-	-	*	93.3%	99.7%	100.0%
Class of 2018	82.0%	98.8%	<b>97.7%</b>	*	97.5%	100.0%	-	-	-	*	44.4%	97.1%	92.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	97.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Class of 2018	86.8%	99.0%	<b>98.0%</b>	*	97.9%	100.0%	-	-	-	*	44.4%	97.6%	93.3%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	50.0%	<b>57.1%</b>	-	50.0%	*	-	-	-	-	*	40.0%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	<b>0.3%</b>	0.0%	0.3%	0.0%	-	-	-	0.0%	6.3%	0.3%	0.0%
2017-18	4.9%	0.1%	<b>0.3%</b>	*	0.3%	0.0%	-	-	-	*	0.0%	0.4%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	97.1%	<b>99.7%</b>	100.0%	99.7%	100.0%	-	-	-	100.0%	93.8%	99.7%	100.0%
2017-18	81.5%	98.9%	<b>97.8%</b>	*	97.6%	100.0%	-	-	-	*	44.4%	97.2%	92.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%
2017-18	85.1%	97.9%	<b>97.2%</b>	*	97.0%	100.0%	-	-	-	*	41.7%	96.5%	93.1%

District Name: CLINT ISD  
 Campus Name: HORIZON H S  
 Campus Number: 071901004

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile**

Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	359	100.0%	774	355,615
By Ethnicity:				
African American	5	1.4%	6	43,953
Hispanic	339	94.4%	738	180,673
White	10	2.8%	23	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	5	1.4%	7	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	3	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	2	1,090
Foundation H.S. Program (No Endorsement)	1	0.3%	30	51,579
Foundation H.S. Program (Endorsement)	1	0.3%	1	15,160
Foundation H.S. Program (DLA)	357	99.4%	738	285,538
Special Education Graduates	17	4.7%	39	27,598
Economically Disadvantaged Graduates	294	81.9%	620	186,364
LEP Graduates	44	12.3%	93	25,189
At-Risk Graduates	183	51.0%	335	146,432

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

District Name: CLINT ISD  
 Campus Name: HORIZON H S  
 Campus Number: 071901004

Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.0%	<b>64.1%</b>	90.0%	63.3%	80.0%	-	-	-	60.0%	94.1%	65.0%	43.2%
2017-18	65.5%	71.0%	<b>55.0%</b>	*	56.1%	25.0%	-	-	-	*	47.8%	54.5%	30.3%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	63.7%	<b>44.0%</b>	60.0%	43.7%	60.0%	-	-	-	20.0%	11.8%	45.6%	11.4%
2017-18	50.0%	55.6%	<b>40.1%</b>	*	40.6%	18.8%	-	-	-	*	4.3%	38.3%	18.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	68.9%	<b>56.0%</b>	60.0%	56.0%	70.0%	-	-	-	20.0%	11.8%	55.4%	18.2%
2017-18	58.2%	58.0%	<b>47.6%</b>	*	47.3%	43.8%	-	-	-	*	4.3%	44.7%	24.2%
Mathematics													
2018-19	48.6%	68.5%	<b>54.0%</b>	40.0%	54.0%	70.0%	-	-	-	40.0%	41.2%	53.4%	40.9%
2017-18	46.0%	55.4%	<b>54.2%</b>	*	55.0%	37.5%	-	-	-	*	47.8%	53.8%	30.3%
Both Subjects													
2018-19	44.2%	55.6%	<b>39.0%</b>	20.0%	38.9%	60.0%	-	-	-	20.0%	11.8%	39.8%	6.8%
2017-18	42.1%	41.9%	<b>31.3%</b>	*	31.6%	18.8%	-	-	-	*	0.0%	29.3%	6.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	31.8%	<b>17.5%</b>	40.0%	17.1%	20.0%	-	-	-	20.0%	0.0%	17.3%	0.0%
2017-18	20.7%	33.9%	<b>19.6%</b>	*	19.8%	6.3%	-	-	-	*	0.0%	17.3%	3.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	17.1%	<b>12.0%</b>	40.0%	11.8%	10.0%	-	-	-	0.0%	0.0%	12.2%	4.5%
2017-18	20.4%	17.3%	<b>10.2%</b>	*	10.5%	6.3%	-	-	-	*	4.3%	10.2%	15.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	7.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	9.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	5.0%	<b>4.7%</b>	20.0%	4.7%	0.0%	-	-	-	0.0%	0.0%	4.8%	0.0%
2017-18	1.0%	1.9%	<b>1.8%</b>	*	1.9%	0.0%	-	-	-	*	0.0%	1.1%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.8%	<b>34.1%</b>	40.0%	33.6%	45.0%	-	-	-	40.0%	94.1%	34.4%	37.5%
2017-18	28.7%	33.3%	<b>22.0%</b>	*	22.8%	6.3%	-	-	-	*	43.5%	22.7%	13.6%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.7%	<b>2.5%</b>	0.0%	2.4%	10.0%	-	-	-	0.0%	0.0%	3.1%	0.0%
2017-18	4.8%	9.8%	<b>3.3%</b>	*	3.5%	0.0%	-	-	-	*	4.3%	4.1%	3.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CLINT ISD  
 Campus Name: HORIZON H S  
 Campus Number: 071901004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.8%	<b>0.6%</b>	0.0%	0.3%	0.0%	-	-	-	20.0%	11.8%	0.3%	2.3%
2017-18	1.7%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.1%	<b>55.2%</b>	40.0%	55.2%	60.0%	-	-	-	60.0%	52.9%	55.1%	52.3%
2017-18	38.7%	43.1%	<b>34.3%</b>	*	35.5%	12.5%	-	-	-	*	47.8%	34.2%	24.2%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	7.6%	<b>2.8%</b>	0.0%	2.9%	0.0%	-	-	-	0.0%	0.0%	2.7%	2.3%
2017-18	4.3%	5.3%	<b>2.1%</b>	*	2.2%	0.0%	-	-	-	*	0.0%	2.3%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	<b>4.5%</b>	20.0%	3.8%	10.0%	-	-	-	20.0%	94.1%	4.4%	13.6%
2017-18	2.6%	2.6%	<b>1.5%</b>	*	1.6%	0.0%	-	-	-	*	21.7%	1.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: CLINT ISD  
Campus Name: HORIZON H S  
Campus Number: 071901004

Total Students: 1,540  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	37.7%	<b>40.4%</b>	60.0%	40.1%	50.0%	-	-	-	20.0%	5.9%	39.5%	2.3%
2017-18	32.1%	35.4%	<b>33.1%</b>	*	33.9%	18.8%	-	-	-	*	0.0%	30.1%	6.1%
Mathematics													
2018-19	24.7%	31.4%	<b>32.3%</b>	40.0%	32.7%	20.0%	-	-	-	20.0%	0.0%	34.0%	2.3%
2017-18	23.7%	25.4%	<b>27.1%</b>	*	27.5%	12.5%	-	-	-	*	0.0%	25.6%	6.1%
Both Subjects													
2018-19	18.8%	23.1%	<b>27.3%</b>	20.0%	27.7%	20.0%	-	-	-	20.0%	0.0%	27.9%	0.0%
2017-18	18.1%	18.5%	<b>20.2%</b>	*	20.4%	12.5%	-	-	-	*	0.0%	18.8%	3.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	54.5%	<b>55.2%</b>	40.0%	55.2%	60.0%	-	-	-	60.0%	52.9%	55.1%	52.3%
2017-18	58.4%	54.7%	<b>53.6%</b>	*	54.0%	43.8%	-	-	-	*	60.9%	53.0%	45.5%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	28.3%	<b>8.6%</b>	0.0%	8.8%	10.0%	-	-	-	0.0%	5.9%	9.5%	11.4%
2017-18	2.0%	16.6%	<b>3.0%</b>	*	2.9%	6.3%	-	-	-	*	4.3%	3.4%	12.1%
Mathematics													
2018-19	7.3%	38.6%	<b>20.9%</b>	0.0%	20.6%	40.0%	-	-	-	20.0%	41.2%	19.7%	38.6%
2017-18	3.9%	25.9%	<b>26.5%</b>	*	27.2%	18.8%	-	-	-	*	47.8%	28.2%	27.3%
Both Subjects													
2018-19	2.6%	23.0%	<b>3.6%</b>	0.0%	3.5%	10.0%	-	-	-	0.0%	5.9%	4.1%	4.5%
2017-18	0.9%	12.0%	<b>1.2%</b>	*	1.3%	0.0%	-	-	-	*	0.0%	1.1%	3.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	28.9%	<b>30.3%</b>	62.5%	30.2%	22.2%	*	-	-	14.3%	n/a	28.3%	n/a
2018	25.8%	24.4%	<b>24.5%</b>	37.5%	24.4%	25.0%	-	*	-	20.0%	n/a	22.9%	n/a
English Language Arts													
2019	14.5%	11.3%	<b>10.5%</b>	25.0%	10.8%	3.7%	*	-	-	0.0%	n/a	9.0%	n/a
2018	15.3%	7.5%	<b>6.6%</b>	12.5%	6.6%	6.3%	-	*	-	0.0%	n/a	5.8%	n/a
Mathematics													
2019	7.4%	3.7%	<b>2.6%</b>	0.0%	2.8%	0.0%	*	-	-	0.0%	n/a	2.4%	n/a
2018	7.3%	5.5%	<b>3.2%</b>	0.0%	3.1%	6.3%	-	*	-	0.0%	n/a	3.0%	n/a
Science													
2019	10.4%	13.4%	<b>14.1%</b>	50.0%	14.0%	7.4%	*	-	-	0.0%	n/a	13.4%	n/a
2018	10.8%	10.8%	<b>15.0%</b>	25.0%	15.3%	6.3%	-	*	-	20.0%	n/a	14.3%	n/a
Social Studies													
2019	13.9%	10.6%	<b>12.2%</b>	25.0%	11.6%	18.5%	*	-	-	14.3%	n/a	10.7%	n/a
2018	14.5%	3.9%	<b>6.5%</b>	25.0%	6.2%	6.3%	-	*	-	20.0%	n/a	5.6%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	24.8%	<b>18.7%</b>	40.0%	19.0%	0.0%	*	-	-	*	n/a	20.1%	n/a
2018	50.7%	29.8%	<b>20.8%</b>	*	21.1%	25.0%	-	-	-	*	n/a	23.2%	n/a
English Language Arts													
2019	41.2%	9.6%	<b>7.9%</b>	*	6.8%	*	-	-	-	-	n/a	5.5%	n/a
2018	42.5%	5.8%	<b>4.2%</b>	*	4.4%	*	-	-	-	-	n/a	5.7%	n/a
Mathematics													
2019	52.2%	32.8%	<b>36.8%</b>	-	36.8%	-	-	-	-	-	n/a	40.0%	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: CLINT ISD  
Campus Name: HORIZON H S  
Campus Number: 071901004

Total Students: 1,540  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	17.0%	<b>26.1%</b>	-	28.6%	*	-	-	-	-	n/a	27.8%	n/a
2019 Science	40.6%	8.6%	<b>2.9%</b>	*	3.2%	*	*	-	-	-	n/a	1.2%	n/a
2018 Social Studies	38.0%	6.9%	<b>1.8%</b>	*	1.9%	*	-	-	-	*	n/a	2.3%	n/a
2019 Social Studies	46.3%	7.8%	<b>6.8%</b>	*	7.6%	0.0%	*	-	-	*	n/a	4.5%	n/a
2018 Social Studies	44.6%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	n/a	0.0%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	100.0%	n/a	100.0%	n/a
2017-18	74.6%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.1%	<b>13.8%</b>	20.0%	14.1%	8.3%	-	-	-	0.0%	n/a	11.7%	n/a
2017-18	37.9%	15.1%	<b>10.7%</b>	*	11.0%	6.3%	-	-	-	*	n/a	8.8%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	915	<b>891</b>	938	891	886	-	-	-	848	n/a	879	n/a
2017-18	1036	907	<b>887</b>	*	885	913	-	-	-	*	n/a	879	n/a
English Language Arts and Writing													
2018-19	517	457	<b>445</b>	462	445	450	-	-	-	442	n/a	439	n/a
2017-18	521	453	<b>444</b>	*	442	458	-	-	-	*	n/a	440	n/a
Mathematics													
2018-19	510	457	<b>446</b>	476	446	436	-	-	-	406	n/a	440	n/a
2017-18	515	455	<b>443</b>	*	442	454	-	-	-	*	n/a	440	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	20.1	<b>20.7</b>	-	20.7	-	-	-	-	-	n/a	19.8	n/a
2017-18	20.6	17.4	<b>16.6</b>	-	16.9	*	-	-	-	*	n/a	15.7	n/a
English Language Arts													
2018-19	20.3	19.5	<b>20.4</b>	-	20.4	-	-	-	-	-	n/a	19.7	n/a
2017-18	20.3	16.7	<b>15.8</b>	-	16.4	*	-	-	-	*	n/a	14.3	n/a
Mathematics													
2018-19	20.4	20.8	<b>21.0</b>	-	21.0	-	-	-	-	-	n/a	20.0	n/a
2017-18	20.6	17.5	<b>17.3</b>	-	17.5	*	-	-	-	*	n/a	16.5	n/a
Science													
2018-19	20.8	20.3	<b>20.7</b>	-	20.7	-	-	-	-	-	n/a	19.6	n/a
2017-18	20.9	18.3	<b>16.8</b>	-	16.7	*	-	-	-	*	n/a	16.7	n/a



District Name: CLINT ISD  
 Campus Name: HORIZON H S  
 Campus Number: 071901004

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.4%	<b>35.5%</b>	60.0%	35.6%	26.3%	*	*	-	44.4%	14.4%	34.3%	22.3%
2017-18	43.4%	44.1%	<b>36.9%</b>	42.9%	36.8%	39.6%	*	*	-	28.6%	31.6%	36.0%	18.3%
English Language Arts													
2018-19	17.8%	20.8%	<b>10.9%</b>	30.0%	10.9%	7.5%	*	*	-	0.0%	3.5%	9.8%	6.8%
2017-18	17.3%	21.6%	<b>13.2%</b>	7.1%	13.5%	9.4%	*	*	-	14.3%	16.5%	12.6%	6.0%
Mathematics													
2018-19	20.4%	17.5%	<b>18.8%</b>	44.4%	18.9%	9.3%	*	*	-	42.9%	2.8%	18.4%	8.5%
2017-18	20.7%	19.1%	<b>15.7%</b>	14.3%	15.7%	17.0%	*	*	-	14.3%	3.2%	14.6%	6.8%
Science													
2018-19	21.7%	23.6%	<b>21.5%</b>	66.7%	21.5%	13.5%	*	*	-	42.9%	10.8%	21.1%	12.6%
2017-18	21.2%	19.0%	<b>20.2%</b>	21.4%	20.1%	24.0%	*	*	-	16.7%	13.5%	19.7%	6.3%
Social Studies													
2018-19	23.6%	17.0%	<b>11.6%</b>	30.0%	11.4%	11.1%	*	*	-	12.5%	1.8%	10.7%	1.1%
2017-18	22.8%	13.6%	<b>10.3%</b>	28.6%	10.1%	7.8%	*	*	-	28.6%	0.0%	9.0%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	52.2%	<b>51.5%</b>	*	52.1%	37.5%	-	-	-	*	12.5%	48.9%	39.4%
2016-17	54.6%	56.7%	<b>57.5%</b>	*	57.5%	66.7%	*	-	-	-	38.9%	56.0%	53.3%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	53.5%	<b>39.4%</b>	-	39.2%	50.0%	-	-	-	*	*	39.4%	7.7%
2016-17	59.2%	43.5%	<b>35.3%</b>	*	36.0%	16.7%	-	-	-	-	0.0%	36.1%	0.0%

District Name: CLINT ISD  
 Campus Name: HORIZON H S  
 Campus Number: 071901004

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,540	100.0%	11,195	5,479,173	1,561	100.0%	11,222	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.3%	4.5%	0	0.0%	5.3%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	468	30.4%	9.3%	8.2%	468	30.0%	9.2%	8.2%
Grade 10	357	23.2%	7.5%	7.4%	357	22.9%	7.5%	7.4%
Grade 11	408	26.5%	7.4%	6.9%	410	26.3%	7.4%	6.9%
Grade 12	307	19.9%	6.3%	6.4%	326	20.9%	6.4%	6.4%
Ethnic Distribution:								
African American	8	0.5%	0.3%	12.6%	8	0.5%	0.3%	12.6%
Hispanic	1,459	94.7%	95.1%	52.8%	1,478	94.7%	95.0%	52.8%
White	62	4.0%	3.5%	27.0%	64	4.1%	3.5%	27.0%
American Indian	3	0.2%	0.3%	0.4%	3	0.2%	0.3%	0.4%
Asian	2	0.1%	0.1%	4.6%	2	0.1%	0.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.4%	0.6%	2.5%	6	0.4%	0.6%	2.5%
Sex:								
Female	695	45.1%	48.8%	48.8%	701	44.9%	48.8%	48.8%
Male	845	54.9%	51.2%	51.2%	860	55.1%	51.2%	51.2%
Economically Disadvantaged	1,291	83.8%	86.3%	60.3%	1,303	83.5%	86.3%	60.2%
Non-Educationally Disadvantaged	249	16.2%	13.7%	39.7%	258	16.5%	13.7%	39.8%
Section 504 Students	47	3.1%	2.3%	6.9%	48	3.1%	2.4%	6.9%
English Learners (EL)	346	22.5%	39.3%	20.3%	362	23.2%	39.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	68	4.0%	1.2%	1.5%				
Students w/ Dyslexia	11	0.7%	0.7%	4.1%	11	0.7%	0.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	22	1.4%	1.4%	1.4%	22	1.4%	1.4%	1.4%
Immigrant	18	1.2%	1.2%	2.3%	18	1.2%	1.2%	2.3%
Migrant	9	0.6%	0.4%	0.3%	9	0.6%	0.4%	0.3%
Title I	1,540	100.0%	100.0%	65.1%	1,561	100.0%	100.0%	65.1%
Military Connected	40	2.6%	2.5%	1.9%	40	2.6%	2.5%	1.9%
At-Risk	981	63.7%	62.4%	50.6%	1,002	64.2%	62.5%	50.5%

District Name: CLINT ISD  
 Campus Name: HORIZON H S  
 Campus Number: 071901004

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	311	20.2%	34.6%	20.6%	327	20.9%	34.6%	20.6%
Career & Technical Education	1,223	79.4%	29.4%	27.6%				
Career & Technical Education (9-12 grades only)	529	34.4%	39.4%	50.8%	530	34.0%	39.2%	50.8%
Gifted & Talented Education	29	1.9%	4.5%	8.1%	29	1.9%	4.5%	8.1%
Special Education	124	8.1%	10.0%	10.5%	125	8.0%	10.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	124							
By Type of Primary Disability								
Students with Intellectual Disabilities	86	69.4%	54.8%	42.4%				
Students with Physical Disabilities	5	4.0%	20.1%	21.4%				
Students with Autism	10	8.1%	8.0%	13.8%				
Students with Behavioral Disabilities	23	18.5%	15.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	237	14.1%	12.6%	15.3%				
By Ethnicity:								
African American	2	0.1%						
Hispanic	220	13.1%						
White	7	0.4%						
American Indian	3	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	199	16.2%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.6%	-	0.0%	5.5%
Grade 1	-	0.0%	2.9%	-	1.3%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	1.2%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	17.1%	13.2%	7.8%	21.1%	16.7%	13.1%

District Name: CLINT ISD  
 Campus Name: HORIZON H S  
 Campus Number: 071901004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	19.0
Grade 1	-	19.9	18.9
Grade 2	-	19.3	18.8
Grade 3	-	19.4	19.0
Grade 4	-	23.5	19.2
Grade 5	-	19.7	20.9
Grade 6	-	17.6	20.4
Secondary:			
English/Language Arts	17.6	16.6	16.4
Foreign Languages	18.6	21.3	18.7
Mathematics	19.4	16.9	17.8
Science	20.3	18.0	18.8
Social Studies	23.1	17.9	19.3

District Name: CLINT ISD  
 Campus Name: HORIZON H S  
 Campus Number: 071901004

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	126.5	100.0%	100.0%	100.0%
Professional Staff:	113.5	89.7%	60.3%	63.7%
Teachers	98.7	78.0%	45.9%	49.4%
Professional Support	10.8	8.5%	9.0%	10.2%
Campus Administration (School Leadership)	4.1	3.2%	2.7%	3.0%
Educational Aides:	13.0	10.3%	9.1%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	12.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	5.0	n/a	31.0	12,901.0
Part-time	2.0	n/a	1.0	1,103.0
Total Minority Staff:	117.2	92.6%	94.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.8%
Hispanic	91.3	92.5%	92.2%	28.1%
White	7.4	7.5%	6.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	50.8	51.4%	30.6%	23.8%
Females	47.9	48.6%	69.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	4.1%	2.0%	1.3%
Bachelors	74.7	75.7%	70.3%	73.4%
Masters	20.0	20.3%	26.9%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	3.0%	5.4%	7.4%
1-5 Years Experience	40.0	40.5%	31.1%	27.9%
6-10 Years Experience	19.9	20.1%	19.7%	19.4%
11-20 Years Experience	27.1	27.4%	32.7%	29.4%
Over 20 Years Experience	8.7	8.9%	11.1%	15.9%
Number of Students per Teacher	15.6	n/a	16.0	15.1

District Name: CLINT ISD  
 Campus Name: HORIZON H S  
 Campus Number: 071901004

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	5.2	6.2
Average Years Experience of Principals with District	6.0	4.3	5.3
Average Years Experience of Assistant Principals	5.8	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.1	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	9.5	10.3	11.1
Average Years Experience of Teachers with District:	6.8	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$51,497	\$51,813	\$49,868
1-5 Years Experience	\$52,866	\$52,889	\$52,823
6-10 Years Experience	\$55,941	\$54,748	\$55,756
11-20 Years Experience	\$58,535	\$58,129	\$59,308
Over 20 Years Experience	\$68,289	\$65,736	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$56,364	\$56,342	\$57,091
Professional Support	\$67,018	\$68,378	\$67,352
Campus Administration (School Leadership)	\$89,504	\$85,496	\$82,512
Instructional Staff Percent:	n/a	58.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CLINT ISD  
 Campus Name: HORIZON H S  
 Campus Number: 071901004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 1,540  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	1.8%	19.3%	6.5%
Career & Technical Education	12.4	12.6%	4.6%	5.0%
Compensatory Education	0.0	0.0%	2.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	73.5	74.5%	62.5%	70.9%
Special Education	5.6	5.6%	8.8%	9.3%
Other	5.4	5.5%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT ISD EARLY COLLEGE ACADEMY**

Campus Number: **071901009**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



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District Name: CLINT ISD  
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY  
 Campus Number: 071901009

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 324  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
End of Course English I																
At Approaches Grade Level or Above	2019	68%	65%	<b>95%</b>	-	96%	*	*	-	-	*	-	96%	93%	94%	88%
	2018	65%	59%	<b>94%</b>	*	95%	*	*	-	-	*	*	95%	89%	92%	81%
At Meets Grade Level or Above	2019	50%	41%	<b>82%</b>	-	82%	*	*	-	-	*	-	82%	82%	80%	54%
	2018	44%	34%	<b>80%</b>	*	81%	*	*	-	-	*	*	79%	84%	76%	62%
At Masters Grade Level	2019	11%	7%	<b>27%</b>	-	27%	*	*	-	-	*	*	29%	21%	27%	4%
	2018	7%	4%	<b>21%</b>	*	19%	*	*	-	-	*	*	19%	26%	20%	0%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	65%	<b>90%</b>	*	90%	-	-	-	-	*	-	90%	90%	88%	57%
	2018	67%	61%	<b>98%</b>	-	98%	*	-	-	-	-	*	97%	100%	97%	100%
At Meets Grade Level or Above	2019	49%	41%	<b>85%</b>	*	85%	-	-	-	-	*	-	87%	70%	82%	43%
	2018	48%	38%	<b>86%</b>	-	85%	*	-	-	-	-	*	83%	100%	84%	79%
At Masters Grade Level	2019	8%	3%	<b>19%</b>	*	18%	-	-	-	-	*	-	19%	20%	16%	0%
	2018	8%	3%	<b>13%</b>	-	13%	*	-	-	-	-	*	14%	8%	13%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	90%	<b>100%</b>	-	100%	*	*	-	-	-	-	100%	100%	100%	100%
	2018	83%	81%	<b>100%</b>	-	100%	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	63%	<b>90%</b>	-	92%	*	*	-	-	-	-	88%	94%	88%	82%
	2018	55%	48%	<b>69%</b>	-	70%	-	*	-	-	*	*	70%	64%	69%	53%
At Masters Grade Level	2019	37%	36%	<b>44%</b>	-	44%	*	*	-	-	-	-	42%	47%	44%	29%
	2018	32%	23%	<b>25%</b>	-	26%	-	*	-	-	*	*	22%	36%	26%	21%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	83%	<b>99%</b>	-	100%	*	*	-	-	*	-	98%	100%	98%	95%
	2018	87%	81%	<b>99%</b>	*	100%	*	*	-	-	*	*	98%	100%	98%	95%
At Meets Grade Level or Above	2019	62%	47%	<b>83%</b>	-	85%	*	*	-	-	*	-	84%	80%	82%	71%
	2018	59%	45%	<b>83%</b>	*	83%	*	*	-	-	*	*	84%	79%	80%	50%
At Masters Grade Level	2019	25%	13%	<b>28%</b>	-	28%	*	*	-	-	*	-	31%	20%	28%	5%
	2018	24%	11%	<b>35%</b>	*	33%	*	*	-	-	*	*	38%	26%	30%	5%
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	94%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	100%	100%	100%
	2018	92%	92%	*	-	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2019	73%	71%	<b>89%</b>	-	89%	-	-	-	-	-	-	88%	100%	87%	55%
	2018	70%	67%	*	-	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2019	45%	37%	<b>62%</b>	-	62%	-	-	-	-	-	-	63%	56%	56%	27%
	2018	40%	32%	*	-	*	-	-	-	-	-	-	*	*	*	*
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	74%	<b>97%</b>	*	97%	100%	60%	-	-	50%	-	97%	97%	96%	89%

District Name: CLINT ISD  
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY  
 Campus Number: 071901009

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 324  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	71%	<b>97%</b>	*	98%	100%	*	*	-	-	100%	*	97%	97%	97%	93%
	2019	50%	42%	<b>85%</b>	*	86%	71%	60%	-	-	-	33%	-	86%	84%	83%	62%
	2018	48%	38%	<b>80%</b>	*	80%	100%	*	*	-	-	50%	*	80%	80%	78%	60%
At Masters Grade Level	2019	24%	17%	<b>35%</b>	*	35%	29%	20%	-	-	-	17%	-	37%	29%	33%	11%
	2018	22%	13%	<b>23%</b>	*	22%	60%	*	*	-	-	17%	*	22%	25%	21%	7%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	<b>93%</b>	*	93%	*	*	-	-	-	*	-	93%	92%	91%	78%
	2018	74%	67%	<b>96%</b>	*	96%	*	*	-	-	-	*	*	96%	94%	95%	89%
	2019	48%	39%	<b>83%</b>	*	83%	*	*	-	-	-	*	-	85%	79%	81%	50%
At Meets Grade Level or Above	2018	46%	35%	<b>83%</b>	*	83%	*	*	*	-	-	*	*	81%	90%	80%	69%
	2019	21%	13%	<b>23%</b>	*	23%	*	*	-	-	-	*	-	24%	21%	22%	3%
	2018	19%	11%	<b>17%</b>	*	16%	*	*	*	-	-	*	*	17%	19%	16%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	<b>100%</b>	-	100%	*	*	-	-	-	-	-	100%	100%	100%	100%
	2018	81%	77%	<b>100%</b>	-	100%	-	*	-	-	-	*	*	100%	100%	100%	100%
	2019	52%	47%	<b>90%</b>	-	92%	*	*	-	-	-	-	-	88%	94%	88%	82%
At Meets Grade Level or Above	2018	50%	41%	<b>69%</b>	-	70%	-	*	-	-	-	*	*	70%	64%	69%	53%
	2019	26%	22%	<b>44%</b>	-	44%	*	*	-	-	-	-	-	42%	47%	44%	29%
	2018	24%	16%	<b>25%</b>	-	26%	-	*	-	-	-	*	*	22%	36%	26%	21%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	<b>99%</b>	-	100%	*	*	-	-	-	*	-	98%	100%	98%	95%
	2018	80%	73%	<b>99%</b>	*	100%	*	*	-	-	-	*	*	98%	100%	98%	95%
	2019	54%	44%	<b>83%</b>	-	85%	*	*	-	-	-	*	-	84%	80%	82%	71%
At Meets Grade Level or Above	2018	51%	40%	<b>83%</b>	*	83%	*	*	-	-	-	*	*	84%	79%	80%	50%
	2019	25%	16%	<b>28%</b>	-	28%	*	*	-	-	-	*	-	31%	20%	28%	5%
	2018	23%	13%	<b>35%</b>	*	33%	*	*	-	-	-	*	*	38%	26%	30%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	<b>100%</b>	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	78%	78%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2019	55%	51%	<b>89%</b>	-	89%	-	-	-	-	-	-	-	88%	100%	87%	55%
At Meets Grade Level or Above	2018	53%	48%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2019	33%	27%	<b>62%</b>	-	62%	-	-	-	-	-	-	-	63%	56%	56%	27%
	2018	31%	23%	*	-	*	-	-	-	-	-	-	-	*	*	*	*

District Name: CLINT ISD  
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY  
 Campus Number: 071901009

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 324  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>71</b>	*	71	-	-	-	-	-	*	-	73	65	72	75
	2018	67	64	<b>73</b>	-	72	*	-	-	-	-	-	*	71	85	73	81
End of Course Algebra I	2019	75	80	<b>93</b>	-	95	*	*	-	-	-	-	-	92	94	94	94
	2018	72	67	<b>67</b>	-	67	-	*	-	-	-	*	*	71	58	68	71
All Grades Both Subjects	2019	69	69	<b>80</b>	*	81	*	*	-	-	-	*	-	80	83	80	86
	2018	69	66	<b>71</b>	-	70	*	*	-	-	-	*	*	71	70	71	75
All Grades ELA/Reading	2019	68	69	<b>71</b>	*	71	-	-	-	-	-	*	-	73	65	72	75
	2018	69	67	<b>73</b>	-	72	*	-	-	-	-	-	*	71	85	73	81
All Grades Mathematics	2019	70	70	<b>93</b>	-	95	*	*	-	-	-	-	-	92	94	94	94
	2018	70	65	<b>67</b>	-	67	-	*	-	-	-	*	*	71	58	68	71

District Name: CLINT ISD  
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY  
 Campus Number: 071901009

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 324  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	11%	*	-	*	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	59%	*	-	*	-	-	-	-	-	*	*

District Name: CLINT ISD  
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY  
 Campus Number: 071901009

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 324  
 Grade Span: 09 - 12  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	<b>97%</b>	-	-	-	-	-	79%	-	79%	-	79%	79%
	2018	77%	71%	<b>97%</b>	-	-	-	-	-	83%	-	83%	*	83%	73%
At Meets Grade Level or Above	2019	50%	42%	<b>85%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	48%	38%	<b>80%</b>	-	-	-	-	-	50%	-	50%	*	50%	40%
At Masters Grade Level	2019	24%	17%	<b>35%</b>	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	22%	13%	<b>23%</b>	-	-	-	-	-	8%	-	8%	*	8%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>93%</b>	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	74%	67%	<b>96%</b>	-	-	-	-	-	67%	-	67%	*	67%	57%
At Meets Grade Level or Above	2019	48%	39%	<b>83%</b>	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	46%	35%	<b>83%</b>	-	-	-	-	-	67%	-	67%	*	67%	57%
At Masters Grade Level	2019	21%	13%	<b>23%</b>	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	19%	11%	<b>17%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	<b>100%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	81%	77%	<b>100%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	52%	47%	<b>90%</b>	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	50%	41%	<b>69%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	26%	22%	<b>44%</b>	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	24%	16%	<b>25%</b>	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	<b>99%</b>	-	-	-	-	-	89%	-	89%	-	89%	89%
	2018	80%	73%	<b>99%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	54%	44%	<b>83%</b>	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	51%	40%	<b>83%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	25%	16%	<b>28%</b>	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	23%	13%	<b>35%</b>	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	78%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	51%	<b>89%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	48%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	<b>62%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	23%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	69%	<b>80%</b>	-	-	-	-	-	96%	-	96%	-	96%	96%
	2018	69%	66%	<b>71%</b>	-	-	-	-	-	80%	-	80%	*	80%	83%
All Grades ELA/Reading	2019	68%	69%	<b>71%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	67%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	70%	<b>93%</b>	-	-	-	-	-	94%	-	94%	-	94%	94%
	2018	70%	65%	<b>67%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: CLINT ISD  
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY  
 Campus Number: 071901009

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 297  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	100%	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	*	94%	88%	100%	-	-	-	100%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	*	5%	13%	0%	-	-	-	0%	7%	8%
Other Exclusions	1%	2%	<b>0%</b>	*	0%	0%	0%	-	-	-	0%	0%	3%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	0%	-	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	0%	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	0%	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>100%</b>	*	100%	100%	*	*	-	-	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	*	0%	0%	*	*	-	-	0%	0%	0%
Other Exclusions	1%	1%	<b>0%</b>	*	0%	0%	*	*	-	-	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	*	-	-	0%	0%	0%

District Name: CLINT ISD  
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY  
 Campus Number: 071901009

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 324  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.0%	<b>97.3%</b>	*	97.3%	97.9%	*	-	-	-	*	97.2%	97.7%
2017-18	95.4%	95.9%	<b>97.2%</b>	*	97.2%	97.1%	*	*	-	-	*	97.0%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.9%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%
2017-18	1.9%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	94.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.9%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	3.7%	2.5%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	5.9%	2.6%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	94.8%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	97.4%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2018													
Graduated	90.0%	94.7%	<b>98.9%</b>	-	98.9%	-	-	-	-	-	-	98.7%	-
Received TxCHSE	0.4%	0.9%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	-
Continued HS	3.8%	2.0%	<b>1.1%</b>	-	1.1%	-	-	-	-	-	-	1.3%	-
Dropped Out	5.7%	2.4%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	95.6%	<b>98.9%</b>	-	98.9%	-	-	-	-	-	-	98.7%	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	-	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	96.0%	<b>98.9%</b>	-	98.9%	-	-	-	-	-	-	98.7%	-
Received TxCHSE	0.6%	1.1%	<b>1.1%</b>	-	1.1%	-	-	-	-	-	-	1.3%	-
Continued HS	1.1%	0.3%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	-
Dropped Out	6.1%	2.7%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.8%	97.1%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-



District Name: CLINT ISD  
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY  
 Campus Number: 071901009

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 324  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.5%	<b>98.6%</b>	-	98.5%	*	-	-	-	-	-	98.0%	-
Class of 2018	90.0%	93.3%	<b>98.9%</b>	-	98.9%	-	-	-	-	-	-	98.7%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.1%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
Class of 2018	5.0%	0.1%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	97.4%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2018	82.0%	98.8%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	97.6%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2018	86.8%	99.0%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	-	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	4.9%	0.1%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	97.1%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
2017-18	81.5%	98.9%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.9%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
2017-18	85.1%	97.9%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	-	100.0%	-

District Name: CLINT ISD  
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY  
 Campus Number: 071901009

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

Total Students: 324  
 Grade Span: 09 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	69	100.0%	774	355,615
By Ethnicity:				
African American	0	0.0%	6	43,953
Hispanic	67	97.1%	738	180,673
White	2	2.9%	23	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	7	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	3	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	2	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	30	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	1	15,160
Foundation H.S. Program (DLA)	69	100.0%	738	285,538
Special Education Graduates	0	0.0%	39	27,598
Economically Disadvantaged Graduates	48	69.6%	620	186,364
LEP Graduates	0	0.0%	93	25,189
At-Risk Graduates	6	8.7%	335	146,432

District Name: CLINT ISD  
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY  
 Campus Number: 071901009

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 324  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
2017-18	65.5%	71.0%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	-	100.0%	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	63.7%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
2017-18	50.0%	55.6%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	68.9%	<b>89.9%</b>	-	91.0%	*	-	-	-	-	-	87.5%	-
2017-18	58.2%	58.0%	<b>81.8%</b>	-	81.8%	-	-	-	-	-	-	80.5%	-
Mathematics													
2018-19	48.6%	68.5%	<b>73.9%</b>	-	74.6%	*	-	-	-	-	-	70.8%	-
2017-18	46.0%	55.4%	<b>64.8%</b>	-	64.8%	-	-	-	-	-	-	66.2%	-
Both Subjects													
2018-19	44.2%	55.6%	<b>71.0%</b>	-	71.6%	*	-	-	-	-	-	66.7%	-
2017-18	42.1%	41.9%	<b>58.0%</b>	-	58.0%	-	-	-	-	-	-	58.4%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	31.8%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
2017-18	20.7%	33.9%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	-	100.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	17.1%	<b>37.7%</b>	-	38.8%	*	-	-	-	-	-	37.5%	-
2017-18	20.4%	17.3%	<b>51.1%</b>	-	51.1%	-	-	-	-	-	-	50.6%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	7.6%	<b>84.1%</b>	-	83.6%	*	-	-	-	-	-	83.3%	-
2017-18	1.4%	9.8%	<b>80.7%</b>	-	80.7%	-	-	-	-	-	-	77.9%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	5.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	1.0%	1.9%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.8%	<b>5.8%</b>	-	6.0%	*	-	-	-	-	-	6.3%	-
2017-18	28.7%	33.3%	<b>10.2%</b>	-	10.2%	-	-	-	-	-	-	11.7%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.7%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	4.8%	9.8%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CLINT ISD  
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY  
 Campus Number: 071901009

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 324  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.8%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	1.7%	0.3%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.1%	<b>2.9%</b>	-	3.0%	*	-	-	-	-	-	4.2%	-
2017-18	38.7%	43.1%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	7.6%	<b>4.3%</b>	-	4.5%	*	-	-	-	-	-	4.2%	-
2017-18	4.3%	5.3%	<b>10.2%</b>	-	10.2%	-	-	-	-	-	-	11.7%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	2.6%	2.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	0.6%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	-

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: CLINT ISD  
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY  
Campus Number: 071901009

Total Students: 324  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	37.7%	<b>79.7%</b>	-	80.6%	*	-	-	-	-	-	72.9%	-
2017-18	32.1%	35.4%	<b>65.9%</b>	-	65.9%	-	-	-	-	-	-	64.9%	-
Mathematics													
2018-19	24.7%	31.4%	<b>68.1%</b>	-	68.7%	*	-	-	-	-	-	66.7%	-
2017-18	23.7%	25.4%	<b>52.3%</b>	-	52.3%	-	-	-	-	-	-	51.9%	-
Both Subjects													
2018-19	18.8%	23.1%	<b>63.8%</b>	-	64.2%	*	-	-	-	-	-	60.4%	-
2017-18	18.1%	18.5%	<b>40.9%</b>	-	40.9%	-	-	-	-	-	-	39.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	54.5%	<b>2.9%</b>	-	3.0%	*	-	-	-	-	-	4.2%	-
2017-18	58.4%	54.7%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	28.3%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	2.0%	16.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	-
Mathematics													
2018-19	7.3%	38.6%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	3.9%	25.9%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	-
Both Subjects													
2018-19	2.6%	23.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
2017-18	0.9%	12.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	28.9%	<b>59.3%</b>	-	59.6%	*	-	-	-	-	n/a	61.8%	n/a
2018	25.8%	24.4%	<b>47.6%</b>	-	47.5%	*	-	-	-	-	n/a	48.5%	n/a
English Language Arts													
2019	14.5%	11.3%	<b>32.4%</b>	-	32.6%	*	-	-	-	-	n/a	32.7%	n/a
2018	15.3%	7.5%	<b>20.7%</b>	-	21.0%	*	-	-	-	-	n/a	17.6%	n/a
Mathematics													
2019	7.4%	3.7%	<b>2.1%</b>	-	2.1%	*	-	-	-	-	n/a	2.7%	n/a
2018	7.3%	5.5%	<b>1.8%</b>	-	1.9%	*	-	-	-	-	n/a	2.2%	n/a
Science													
2019	10.4%	13.4%	<b>33.1%</b>	-	33.3%	*	-	-	-	-	n/a	34.5%	n/a
2018	10.8%	10.8%	<b>14.0%</b>	-	13.6%	*	-	-	-	-	n/a	15.4%	n/a
Social Studies													
2019	13.9%	10.6%	<b>23.4%</b>	-	23.4%	*	-	-	-	-	n/a	24.5%	n/a
2018	14.5%	3.9%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	24.8%	<b>32.6%</b>	-	32.1%	*	-	-	-	-	n/a	32.4%	n/a
2018	50.7%	29.8%	<b>44.9%</b>	-	45.5%	*	-	-	-	-	n/a	47.0%	n/a
English Language Arts													
2019	41.2%	9.6%	<b>14.9%</b>	-	15.2%	*	-	-	-	-	n/a	13.9%	n/a
2018	42.5%	5.8%	<b>5.9%</b>	-	5.9%	-	-	-	-	-	n/a	4.2%	n/a
Mathematics													
2019	52.2%	32.8%	*	-	*	-	-	-	-	-	n/a	*	n/a

Texas Education Agency  
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Total Students: 324  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	17.0%	*	-	*	-	-	-	-	-	n/a	*	n/a
2019	40.6%	8.6%	<b>10.4%</b>	-	10.6%	*	-	-	-	-	n/a	7.9%	n/a
2018	38.0%	6.9%	<b>4.3%</b>	-	4.5%	*	-	-	-	-	n/a	4.8%	n/a
2019 Social Studies	46.3%	7.8%	<b>17.6%</b>	-	15.2%	*	-	-	-	-	n/a	14.8%	n/a
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	n/a	100.0%	n/a
2017-18	74.6%	100.0%	<b>100.0%</b>	-	100.0%	?	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.1%	<b>53.4%</b>	-	53.5%	*	-	-	-	-	n/a	54.0%	n/a
2017-18	37.9%	15.1%	<b>39.8%</b>	-	39.1%	*	-	-	-	-	n/a	36.7%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	915	<b>1068</b>	-	1069	*	-	-	-	-	n/a	1064	n/a
2017-18	1036	907	<b>1035</b>	-	1033	*	-	-	-	-	n/a	1023	n/a
English Language Arts and Writing													
2018-19	517	457	<b>537</b>	-	537	*	-	-	-	-	n/a	532	n/a
2017-18	521	453	<b>520</b>	-	520	*	-	-	-	-	n/a	514	n/a
Mathematics													
2018-19	510	457	<b>531</b>	-	532	*	-	-	-	-	n/a	531	n/a
2017-18	515	455	<b>515</b>	-	514	*	-	-	-	-	n/a	509	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.4	<b>20.0</b>	-	20.0	-	-	-	-	-	n/a	21.0	n/a
English Language Arts													
2018-19	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.7	<b>19.5</b>	-	19.5	-	-	-	-	-	n/a	20.6	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.5	<b>18.8</b>	-	18.8	-	-	-	-	-	n/a	19.4	n/a
Science													
2018-19	20.8	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.3	<b>21.5</b>	-	21.5	-	-	-	-	-	n/a	22.4	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

District Name: CLINT ISD  
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY  
 Campus Number: 071901009

Total Students: 324  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.4%	<b>98.0%</b>	*	98.3%	100.0%	*	-	-	-	*	98.2%	93.3%
2017-18	43.4%	44.1%	<b>88.6%</b>	*	88.6%	100.0%	*	-	-	-	*	88.3%	50.0%
English Language Arts													
2018-19	17.8%	20.8%	<b>76.5%</b>	*	77.0%	83.3%	*	-	-	-	*	77.9%	40.0%
2017-18	17.3%	21.6%	<b>78.2%</b>	*	78.0%	100.0%	*	-	-	-	*	77.5%	33.3%
Mathematics													
2018-19	20.4%	17.5%	<b>44.0%</b>	*	44.6%	33.3%	*	-	-	-	*	43.3%	6.7%
2017-18	20.7%	19.1%	<b>48.1%</b>	*	48.1%	66.7%	*	-	-	-	*	48.2%	0.0%
Science													
2018-19	21.7%	23.6%	<b>41.5%</b>	*	41.8%	42.9%	*	-	-	-	*	41.8%	6.7%
2017-18	21.2%	19.0%	<b>28.3%</b>	*	28.6%	20.0%	*	-	-	-	*	28.9%	0.0%
Social Studies													
2018-19	23.6%	17.0%	<b>82.4%</b>	*	82.1%	88.9%	-	-	-	-	*	82.1%	78.6%
2017-18	22.8%	13.6%	<b>53.1%</b>	*	52.8%	83.3%	*	-	-	-	*	50.5%	20.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	52.2%	<b>76.1%</b>	-	76.1%	-	-	-	-	-	-	72.7%	-
2016-17	54.6%	56.7%	<b>67.0%</b>	-	67.4%	*	-	-	-	-	*	67.6%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	53.5%	<b>96.9%</b>	-	96.9%	-	-	-	-	-	-	96.3%	-
2016-17	59.2%	43.5%	<b>98.4%</b>	-	98.4%	*	-	-	-	-	*	97.9%	-

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent	District	State
Total Students	324	100.0%	11,195	5,479,173	324	100.0%	11,222	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.3%	4.5%	0	0.0%	5.3%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	100	30.9%	9.3%	8.2%	100	30.9%	9.2%	8.2%
Grade 10	80	24.7%	7.5%	7.4%	80	24.7%	7.5%	7.4%
Grade 11	71	21.9%	7.4%	6.9%	71	21.9%	7.4%	6.9%
Grade 12	73	22.5%	6.3%	6.4%	73	22.5%	6.4%	6.4%
Ethnic Distribution:								
African American	1	0.3%	0.3%	12.6%	1	0.3%	0.3%	12.6%
Hispanic	312	96.3%	95.1%	52.8%	312	96.3%	95.0%	52.8%
White	9	2.8%	3.5%	27.0%	9	2.8%	3.5%	27.0%
American Indian	2	0.6%	0.3%	0.4%	2	0.6%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.6%	0	0.0%	0.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.6%	2.5%	0	0.0%	0.6%	2.5%
Sex:								
Female	203	62.7%	48.8%	48.8%	203	62.7%	48.8%	48.8%
Male	121	37.3%	51.2%	51.2%	121	37.3%	51.2%	51.2%
Economically Disadvantaged	266	82.1%	86.3%	60.3%	266	82.1%	86.3%	60.2%
Non-Educationally Disadvantaged	58	17.9%	13.7%	39.7%	58	17.9%	13.7%	39.8%
Section 504 Students	9	2.8%	2.3%	6.9%	9	2.8%	2.4%	6.9%
English Learners (EL)	30	9.3%	39.3%	20.3%	30	9.3%	39.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.3%	1.2%	1.5%				
Students w/ Dyslexia	3	0.9%	0.7%	4.1%	3	0.9%	0.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.6%	1.4%	1.4%	2	0.6%	1.4%	1.4%
Immigrant	4	1.2%	1.2%	2.3%	4	1.2%	1.2%	2.3%
Migrant	3	0.9%	0.4%	0.3%	3	0.9%	0.4%	0.3%
Title I	324	100.0%	100.0%	65.1%	324	100.0%	100.0%	65.1%
Military Connected	8	2.5%	2.5%	1.9%	8	2.5%	2.5%	1.9%
At-Risk	95	29.3%	62.4%	50.6%	95	29.3%	62.5%	50.5%



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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 324  
 Grade Span: 09 - 12  
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Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	25	7.7%	34.6%	20.6%	25	7.7%	34.6%	20.6%
Career & Technical Education	269	83.0%	29.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	39.4%	50.8%	0	0.0%	39.2%	50.8%
Gifted & Talented Education	34	10.5%	4.5%	8.1%	34	10.5%	4.5%	8.1%
Special Education	5	1.5%	10.0%	10.5%	5	1.5%	10.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	54.8%	42.4%				
Students with Physical Disabilities	0	0.0%	20.1%	21.4%				
Students with Autism	*	*	8.0%	13.8%				
Students with Behavioral Disabilities	*	*	15.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	24	7.6%	12.6%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	20	6.4%						
White	4	1.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	13	5.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.6%	-	0.0%	5.5%
Grade 1	-	0.0%	2.9%	-	1.3%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	1.2%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	1.2%	13.2%	7.8%	0.0%	16.7%	13.1%

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Texas Education Agency  
**Texas Academic Performance Report**  
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<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	19.0
Grade 1	-	19.9	18.9
Grade 2	-	19.3	18.8
Grade 3	-	19.4	19.0
Grade 4	-	23.5	19.2
Grade 5	-	19.7	20.9
Grade 6	-	17.6	20.4
Secondary:			
English/Language Arts	19.1	16.6	16.4
Foreign Languages	14.8	21.3	18.7
Mathematics	17.5	16.9	17.8
Science	21.6	18.0	18.8
Social Studies	20.4	17.9	19.3

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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 324  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	21.2	100.0%	100.0%	100.0%
Professional Staff:	21.2	100.0%	60.3%	63.7%
Teachers	16.4	77.5%	45.9%	49.4%
Professional Support	3.0	14.2%	9.0%	10.2%
Campus Administration (School Leadership)	1.8	8.4%	2.7%	3.0%
Educational Aides:	0.0	0.0%	9.1%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	12.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	1.0	n/a	31.0	12,901.0
Part-time	1.0	n/a	1.0	1,103.0
Total Minority Staff:	18.2	85.8%	94.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.8%
Hispanic	15.2	92.7%	92.2%	28.1%
White	1.2	7.3%	6.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	5.0	30.4%	30.6%	23.8%
Females	11.4	69.6%	69.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	6.1%	2.0%	1.3%
Bachelors	6.0	36.5%	70.3%	73.4%
Masters	9.4	57.4%	26.9%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.4%	7.4%
1-5 Years Experience	10.0	60.9%	31.1%	27.9%
6-10 Years Experience	2.2	13.4%	19.7%	19.4%
11-20 Years Experience	3.0	18.3%	32.7%	29.4%
Over 20 Years Experience	1.2	7.5%	11.1%	15.9%
Number of Students per Teacher	19.7	n/a	16.0	15.1

District Name: CLINT ISD  
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY  
 Campus Number: 071901009

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 324  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	5.2	6.2
Average Years Experience of Principals with District	13.0	4.3	5.3
Average Years Experience of Assistant Principals	8.0	4.8	5.3
Average Years Experience of Assistant Principals with District	8.0	4.1	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.8	10.3	11.1
Average Years Experience of Teachers with District:	6.3	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,813	\$49,868
1-5 Years Experience	\$52,745	\$52,889	\$52,823
6-10 Years Experience	\$55,113	\$54,748	\$55,756
11-20 Years Experience	\$59,432	\$58,129	\$59,308
Over 20 Years Experience	\$67,002	\$65,736	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,349	\$56,342	\$57,091
Professional Support	\$66,007	\$68,378	\$67,352
Campus Administration (School Leadership)	\$107,718	\$85,496	\$82,512
Instructional Staff Percent:	n/a	58.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19.3%	6.5%
Career & Technical Education	0.8	4.7%	4.6%	5.0%
Compensatory Education	0.0	0.0%	2.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	8.8	53.4%	62.5%	70.9%
Special Education	0.0	0.0%	8.8%	9.3%
Other	6.9	41.9%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT J H SCHOOL**

Campus Number: **071901041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: CLINT ISD  
Campus Name: CLINT J H SCHOOL  
Campus Number: 071901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 519  
Grade Span: 06 - 08  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.



District Name: CLINT ISD  
 Campus Name: CLINT J H SCHOOL  
 Campus Number: 071901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 519  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 6 Reading</b>																
At Approaches Grade Level or Above	2019	68%	53%	<b>56%</b>	-	55%	*	-	-	*	0%	*	59%	44%	53%	42%
	2018	69%	63%	<b>61%</b>	-	61%	*	-	-	*	0%	*	60%	66%	61%	53%
At Meets Grade Level or Above	2019	37%	23%	<b>31%</b>	-	30%	*	-	-	*	0%	*	33%	22%	28%	21%
	2018	39%	31%	<b>29%</b>	-	29%	*	-	-	*	0%	*	31%	24%	29%	24%
At Masters Grade Level	2019	18%	9%	<b>15%</b>	-	14%	*	-	-	*	0%	*	19%	0%	14%	9%
	2018	19%	11%	<b>14%</b>	-	13%	*	-	-	*	0%	*	14%	10%	13%	13%
<b>Grade 6 Mathematics</b>																
At Approaches Grade Level or Above	2019	81%	68%	<b>70%</b>	-	69%	*	-	-	*	8%	*	73%	59%	68%	65%
	2018	77%	71%	<b>71%</b>	-	70%	*	-	-	*	23%	*	74%	60%	68%	63%
At Meets Grade Level or Above	2019	47%	28%	<b>28%</b>	-	27%	*	-	-	*	0%	*	32%	13%	27%	24%
	2018	44%	37%	<b>38%</b>	-	37%	*	-	-	*	0%	*	43%	20%	37%	34%
At Masters Grade Level	2019	21%	8%	<b>8%</b>	-	8%	*	-	-	*	0%	*	10%	3%	8%	7%
	2018	18%	11%	<b>12%</b>	-	13%	*	-	-	*	0%	*	15%	3%	13%	14%
<b>Grade 7 Reading</b>																
At Approaches Grade Level or Above	2019	76%	70%	<b>76%</b>	-	75%	*	-	-	*	8%	*	76%	75%	75%	67%
	2018	74%	72%	<b>79%</b>	-	79%	*	-	-	*	14%	*	78%	80%	78%	76%
At Meets Grade Level or Above	2019	49%	41%	<b>47%</b>	-	46%	*	-	-	*	0%	*	45%	53%	43%	33%
	2018	48%	36%	<b>40%</b>	-	41%	*	-	-	*	14%	*	41%	39%	35%	36%
At Masters Grade Level	2019	29%	21%	<b>25%</b>	-	24%	*	-	-	*	0%	*	24%	28%	23%	13%
	2018	29%	17%	<b>22%</b>	-	23%	*	-	-	*	14%	*	24%	20%	19%	19%
<b>Grade 7 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	74%	<b>70%</b>	-	69%	*	-	-	*	33%	*	71%	66%	69%	65%
	2018	72%	71%	<b>80%</b>	-	80%	*	-	-	*	27%	50%	81%	78%	77%	75%
At Meets Grade Level or Above	2019	43%	39%	<b>33%</b>	-	33%	*	-	-	*	0%	*	36%	22%	32%	27%
	2018	40%	33%	<b>44%</b>	-	45%	*	-	-	*	9%	33%	43%	48%	41%	41%
At Masters Grade Level	2019	17%	13%	<b>9%</b>	-	8%	*	-	-	*	0%	*	10%	3%	9%	6%
	2018	18%	12%	<b>17%</b>	-	17%	*	-	-	*	9%	0%	19%	14%	13%	13%
<b>Grade 7 Writing</b>																
At Approaches Grade Level or Above	2019	70%	66%	<b>65%</b>	-	65%	*	-	-	*	0%	*	64%	69%	63%	56%
	2018	69%	64%	<b>66%</b>	-	67%	*	-	-	*	11%	40%	70%	59%	64%	63%
At Meets Grade Level or Above	2019	42%	34%	<b>29%</b>	-	29%	*	-	-	*	0%	*	29%	28%	28%	18%
	2018	43%	33%	<b>36%</b>	-	37%	*	-	-	*	11%	20%	37%	35%	30%	32%
At Masters Grade Level	2019	18%	12%	<b>13%</b>	-	13%	*	-	-	*	0%	*	13%	16%	13%	6%
	2018	15%	7%	<b>6%</b>	-	6%	*	-	-	*	11%	0%	5%	9%	3%	4%

District Name: CLINT ISD  
 Campus Name: CLINT J H SCHOOL  
 Campus Number: 071901041

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance

Total Students: 519  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	<b>94%</b>	-	94%	*	-	-	-	*	64%	*	95%	92%	94%	89%
	2018	86%	88%	<b>87%</b>	-	87%	*	-	-	-	-	60%	*	90%	78%	85%	77%
At Meets Grade Level or Above	2019	55%	48%	<b>58%</b>	-	58%	*	-	-	-	*	29%	*	60%	53%	58%	47%
	2018	49%	41%	<b>47%</b>	-	47%	*	-	-	-	-	20%	*	51%	37%	43%	26%
At Masters Grade Level	2019	28%	18%	<b>20%</b>	-	21%	*	-	-	-	*	7%	*	19%	24%	19%	11%
	2018	27%	18%	<b>23%</b>	-	23%	*	-	-	-	-	10%	*	23%	24%	20%	4%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	<b>89%</b>	-	89%	*	-	-	-	-	64%	*	90%	89%	90%	81%
	2018	86%	89%	<b>88%</b>	-	88%	*	-	-	-	-	53%	*	88%	88%	87%	84%
At Meets Grade Level or Above	2019	57%	46%	<b>44%</b>	-	44%	*	-	-	-	*	29%	*	47%	33%	44%	28%
	2018	51%	35%	<b>39%</b>	-	39%	*	-	-	-	-	13%	*	38%	40%	36%	34%
At Masters Grade Level	2019	17%	7%	<b>6%</b>	-	6%	*	-	-	-	-	7%	*	6%	6%	6%	3%
	2018	15%	5%	<b>6%</b>	-	6%	*	-	-	-	-	0%	*	8%	2%	5%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	<b>82%</b>	-	82%	*	-	-	-	*	36%	*	83%	81%	81%	74%
	2018	76%	71%	<b>78%</b>	-	78%	*	-	-	-	-	31%	*	80%	72%	75%	57%
At Meets Grade Level or Above	2019	51%	44%	<b>46%</b>	-	46%	*	-	-	-	*	29%	*	44%	49%	44%	34%
	2018	52%	43%	<b>48%</b>	-	48%	*	-	-	-	-	19%	*	51%	39%	45%	23%
At Masters Grade Level	2019	25%	17%	<b>19%</b>	-	19%	*	-	-	-	*	7%	*	19%	19%	19%	13%
	2018	28%	21%	<b>24%</b>	-	24%	*	-	-	-	-	6%	*	27%	15%	25%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	71%	<b>73%</b>	-	73%	*	-	-	-	*	29%	*	73%	73%	72%	61%
	2018	65%	66%	<b>69%</b>	-	69%	*	-	-	-	-	31%	*	72%	61%	66%	49%
At Meets Grade Level or Above	2019	37%	34%	<b>30%</b>	-	30%	*	-	-	-	*	29%	*	29%	31%	31%	22%
	2018	36%	30%	<b>31%</b>	-	30%	*	-	-	-	-	6%	*	33%	24%	29%	10%
At Masters Grade Level	2019	21%	18%	<b>11%</b>	-	12%	*	-	-	-	*	7%	*	12%	10%	12%	11%
	2018	21%	15%	<b>15%</b>	-	14%	*	-	-	-	-	0%	*	16%	11%	13%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	<b>100%</b>	-	100%	-	-	-	-	*	-	*	100%	100%	100%	100%
	2018	83%	81%	<b>100%</b>	-	100%	*	-	-	-	-	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	63%	<b>93%</b>	-	93%	-	-	-	-	*	-	*	96%	87%	95%	90%
	2018	55%	48%	<b>100%</b>	-	100%	*	-	-	-	-	*	-	100%	100%	100%	*
At Masters Grade Level	2019	37%	36%	<b>62%</b>	-	62%	-	-	-	-	*	-	*	74%	39%	64%	55%
	2018	32%	23%	<b>68%</b>	-	69%	*	-	-	-	-	*	-	69%	60%	75%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	<b>77%</b>	-	76%	86%	-	-	-	100%	28%	73%	77%	76%	76%	68%
	2018	77%	71%	<b>76%</b>	-	76%	81%	-	-	-	60%	31%	68%	78%	72%	74%	66%
At Meets Grade Level or Above	2019	50%	42%	<b>41%</b>	-	41%	50%	-	-	-	44%	14%	46%	42%	39%	40%	31%

District Name: CLINT ISD  
 Campus Name: CLINT J H SCHOOL  
 Campus Number: 071901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 519  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	38%	<b>41%</b>	-	41%	44%	-	-	-	40%	11%	36%	42%	36%	37%	30%
	2019	24%	17%	<b>17%</b>	-	16%	23%	-	-	-	33%	3%	19%	17%	15%	16%	11%
	2018	22%	13%	<b>17%</b>	-	17%	22%	-	-	-	20%	6%	11%	18%	13%	15%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>77%</b>	-	77%	100%	-	-	-	*	26%	89%	78%	75%	76%	66%
	2018	74%	67%	<b>77%</b>	-	77%	89%	-	-	-	*	29%	78%	77%	76%	76%	69%
At Meets Grade Level or Above	2019	48%	39%	<b>46%</b>	-	46%	71%	-	-	-	*	11%	56%	47%	45%	45%	34%
	2018	46%	35%	<b>40%</b>	-	40%	44%	-	-	-	*	13%	33%	41%	35%	36%	29%
At Masters Grade Level	2019	21%	13%	<b>20%</b>	-	20%	43%	-	-	-	*	3%	22%	21%	19%	18%	11%
	2018	19%	11%	<b>20%</b>	-	20%	22%	-	-	-	*	8%	22%	21%	19%	17%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	<b>79%</b>	-	79%	100%	-	-	-	*	37%	44%	80%	77%	78%	73%
	2018	81%	77%	<b>81%</b>	-	81%	89%	-	-	-	*	38%	70%	82%	77%	78%	73%
At Meets Grade Level or Above	2019	52%	47%	<b>43%</b>	-	42%	57%	-	-	-	*	11%	44%	45%	35%	42%	33%
	2018	50%	41%	<b>44%</b>	-	44%	44%	-	-	-	*	10%	40%	45%	41%	41%	37%
At Masters Grade Level	2019	26%	22%	<b>15%</b>	-	15%	14%	-	-	-	*	3%	11%	17%	11%	15%	11%
	2018	24%	16%	<b>16%</b>	-	16%	11%	-	-	-	*	5%	0%	18%	9%	14%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>65%</b>	-	65%	*	-	-	-	*	0%	*	64%	69%	63%	56%
	2018	66%	61%	<b>66%</b>	-	67%	*	-	-	-	*	11%	40%	70%	59%	64%	63%
At Meets Grade Level or Above	2019	38%	31%	<b>29%</b>	-	29%	*	-	-	-	*	0%	*	29%	28%	28%	18%
	2018	41%	33%	<b>36%</b>	-	37%	*	-	-	-	*	11%	20%	37%	35%	30%	32%
At Masters Grade Level	2019	14%	10%	<b>13%</b>	-	13%	*	-	-	-	*	0%	*	13%	16%	13%	6%
	2018	13%	5%	<b>6%</b>	-	6%	*	-	-	-	*	11%	0%	5%	9%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	<b>82%</b>	-	82%	*	-	-	-	*	36%	*	83%	81%	81%	74%
	2018	80%	73%	<b>78%</b>	-	78%	*	-	-	-	-	31%	*	80%	72%	75%	57%
At Meets Grade Level or Above	2019	54%	44%	<b>46%</b>	-	46%	*	-	-	-	*	29%	*	44%	49%	44%	34%
	2018	51%	40%	<b>48%</b>	-	48%	*	-	-	-	-	19%	*	51%	39%	45%	23%
At Masters Grade Level	2019	25%	16%	<b>19%</b>	-	19%	*	-	-	-	*	7%	*	19%	19%	19%	13%
	2018	23%	13%	<b>24%</b>	-	24%	*	-	-	-	-	6%	*	27%	15%	25%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	<b>73%</b>	-	73%	*	-	-	-	*	29%	*	73%	73%	72%	61%
	2018	78%	78%	<b>69%</b>	-	69%	*	-	-	-	-	31%	*	72%	61%	66%	49%
At Meets Grade Level or Above	2019	55%	51%	<b>30%</b>	-	30%	*	-	-	-	*	29%	*	29%	31%	31%	22%
	2018	53%	48%	<b>31%</b>	-	30%	*	-	-	-	-	6%	*	33%	24%	29%	10%
At Masters Grade Level	2019	33%	27%	<b>11%</b>	-	12%	*	-	-	-	*	7%	*	12%	10%	12%	11%
	2018	31%	23%	<b>15%</b>	-	14%	*	-	-	-	-	0%	*	16%	11%	13%	6%

District Name: CLINT ISD  
 Campus Name: CLINT J H SCHOOL  
 Campus Number: 071901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 519  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	36	<b>44</b>	-	44	*	-	-	-	*	27	*	48	29	43	39
	2018	47	39	<b>45</b>	-	45	*	-	-	-	*	14	*	44	50	46	44
Grade 6 Mathematics	2019	54	35	<b>33</b>	-	33	*	-	-	-	*	29	*	36	19	33	33
	2018	56	42	<b>42</b>	-	42	*	-	-	-	*	23	*	42	42	41	39
Grade 7 ELA/Reading	2019	77	79	<b>86</b>	-	86	*	-	-	-	*	58	*	86	86	85	85
	2018	76	77	<b>82</b>	-	82	*	-	-	-	-	67	*	83	79	83	83
Grade 7 Mathematics	2019	62	63	<b>53</b>	-	53	*	-	-	-	*	54	*	56	44	53	53
	2018	67	66	<b>76</b>	-	76	*	-	-	-	-	70	67	78	70	75	77
Grade 8 ELA/Reading	2019	77	80	<b>79</b>	-	79	*	-	-	-	*	85	*	81	76	81	80
	2018	79	82	<b>81</b>	-	80	*	-	-	-	-	80	*	79	85	79	75
Grade 8 Mathematics	2019	82	90	<b>86</b>	-	86	*	-	-	-	-	92	*	86	84	87	90
	2018	81	85	<b>88</b>	-	88	*	-	-	-	-	93	*	87	90	85	93
End of Course Algebra I	2019	75	80	<b>90</b>	-	90	-	-	-	-	*	-	*	93	82	92	89
	2018	72	67	<b>90</b>	-	90	*	-	-	-	-	*	-	88	100	92	*
All Grades Both Subjects	2019	69	69	<b>65</b>	-	65	88	-	-	-	67	59	64	67	61	66	64
	2018	69	66	<b>71</b>	-	71	56	-	-	-	*	61	68	70	73	70	68
All Grades ELA/Reading	2019	68	69	<b>71</b>	-	70	100	-	-	-	*	58	78	72	67	71	68
	2018	69	67	<b>71</b>	-	72	63	-	-	-	*	57	67	70	77	71	69
All Grades Mathematics	2019	70	70	<b>60</b>	-	60	75	-	-	-	*	59	50	62	56	61	59
	2018	70	65	<b>70</b>	-	70	50	-	-	-	*	64	70	70	71	68	68

District Name: CLINT ISD  
 Campus Name: CLINT J H SCHOOL  
 Campus Number: 071901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 519  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>44%</b>	-	43%	*	-	-	-	*	20%	46%	32%
	2018	38%	39%	<b>45%</b>	-	45%	-	-	-	-	-	*	44%	37%
Mathematics	2019	45%	49%	<b>41%</b>	-	41%	-	-	-	-	-	29%	41%	35%
	2018	47%	48%	<b>53%</b>	-	53%	*	-	-	-	-	34%	51%	34%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	6%	<b>3%</b>	-	3%	-	-	-	-	-	*	4%	4%
<b>Grade 5 Mathematics</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	35%	<b>20%</b>	-	20%	-	-	-	-	-	-	22%	14%
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	<b>84%</b>	-	83%	*	-	-	-	*	40%	82%	62%
Students Requiring Accelerated Instruction														
	2019	22%	26%	<b>16%</b>	-	17%	*	-	-	-	*	60%	18%	38%
STAAR Cumulative Met Standard														
	2019	85%	84%	<b>92%</b>	-	92%	*	-	-	-	*	50%	92%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	<b>77%</b>	-	78%	*	-	-	-	-	20%	78%	55%
Students Requiring Accelerated Instruction														
	2019	18%	21%	<b>23%</b>	-	22%	*	-	-	-	-	80%	22%	45%
STAAR Cumulative Met Standard														
	2019	88%	88%	<b>88%</b>	-	88%	*	-	-	-	-	50%	88%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%

District Name: CLINT ISD  
 Campus Name: CLINT J H SCHOOL  
 Campus Number: 071901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 519  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	<b>77%</b>	-	-	-	-	-	49%	-	49%	60%	49%	51%
	2018	77%	71%	<b>76%</b>	-	-	-	-	-	35%	-	35%	57%	35%	39%
At Meets Grade Level or Above	2019	50%	42%	<b>41%</b>	-	-	-	-	-	12%	-	12%	25%	12%	15%
	2018	48%	38%	<b>41%</b>	-	-	-	-	-	8%	-	8%	21%	8%	10%
At Masters Grade Level	2019	24%	17%	<b>17%</b>	-	-	-	-	-	3%	-	3%	12%	3%	5%
	2018	22%	13%	<b>17%</b>	-	-	-	-	-	1%	-	1%	6%	1%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>77%</b>	-	-	-	-	-	46%	-	46%	60%	46%	48%
	2018	74%	67%	<b>77%</b>	-	-	-	-	-	40%	-	40%	50%	40%	42%
At Meets Grade Level or Above	2019	48%	39%	<b>46%</b>	-	-	-	-	-	13%	-	13%	27%	13%	15%
	2018	46%	35%	<b>40%</b>	-	-	-	-	-	7%	-	7%	23%	7%	10%
At Masters Grade Level	2019	21%	13%	<b>20%</b>	-	-	-	-	-	3%	-	3%	13%	3%	5%
	2018	19%	11%	<b>20%</b>	-	-	-	-	-	2%	-	2%	5%	2%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	<b>79%</b>	-	-	-	-	-	60%	-	60%	63%	60%	60%
	2018	81%	77%	<b>81%</b>	-	-	-	-	-	43%	-	43%	74%	43%	48%
At Meets Grade Level or Above	2019	52%	47%	<b>43%</b>	-	-	-	-	-	15%	-	15%	17%	15%	15%
	2018	50%	41%	<b>44%</b>	-	-	-	-	-	14%	-	14%	26%	14%	16%
At Masters Grade Level	2019	26%	22%	<b>15%</b>	-	-	-	-	-	3%	-	3%	7%	3%	4%
	2018	24%	16%	<b>16%</b>	-	-	-	-	-	1%	-	1%	9%	1%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>65%</b>	-	-	-	-	-	32%	-	32%	44%	32%	35%
	2018	66%	61%	<b>66%</b>	-	-	-	-	-	22%	-	22%	63%	22%	29%
At Meets Grade Level or Above	2019	38%	31%	<b>29%</b>	-	-	-	-	-	8%	-	8%	22%	8%	11%
	2018	41%	33%	<b>36%</b>	-	-	-	-	-	5%	-	5%	25%	5%	9%
At Masters Grade Level	2019	14%	10%	<b>13%</b>	-	-	-	-	-	3%	-	3%	0%	3%	2%
	2018	13%	5%	<b>6%</b>	-	-	-	-	-	0%	-	0%	13%	0%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	<b>82%</b>	-	-	-	-	-	54%	-	54%	73%	54%	58%
	2018	80%	73%	<b>78%</b>	-	-	-	-	-	29%	-	29%	20%	29%	28%
At Meets Grade Level or Above	2019	54%	44%	<b>46%</b>	-	-	-	-	-	12%	-	12%	45%	12%	19%
	2018	51%	40%	<b>48%</b>	-	-	-	-	-	2%	-	2%	0%	2%	2%
At Masters Grade Level	2019	25%	16%	<b>19%</b>	-	-	-	-	-	2%	-	2%	18%	2%	6%
	2018	23%	13%	<b>24%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	<b>73%</b>	-	-	-	-	-	37%	-	37%	55%	37%	40%
	2018	78%	78%	<b>69%</b>	-	-	-	-	-	22%	-	22%	40%	22%	24%
At Meets Grade Level or Above	2019	55%	51%	<b>30%</b>	-	-	-	-	-	5%	-	5%	27%	5%	10%
	2018	53%	48%	<b>31%</b>	-	-	-	-	-	5%	-	5%	0%	5%	4%
At Masters Grade Level	2019	33%	27%	<b>11%</b>	-	-	-	-	-	2%	-	2%	27%	2%	8%
	2018	31%	23%	<b>15%</b>	-	-	-	-	-	2%	-	2%	0%	2%	2%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	69%	<b>65%</b>	-	-	-	-	-	61%	-	61%	60%	61%	61%
	2018	69%	66%	<b>71%</b>	-	-	-	-	-	60%	-	60%	69%	60%	62%
All Grades ELA/Reading	2019	68%	69%	<b>71%</b>	-	-	-	-	-	68%	-	68%	63%	68%	67%
	2018	69%	67%	<b>71%</b>	-	-	-	-	-	64%	-	64%	64%	64%	64%
All Grades Mathematics	2019	70%	70%	<b>60%</b>	-	-	-	-	-	55%	-	55%	57%	55%	55%

District Name: CLINT ISD  
 Campus Name: CLINT J H SCHOOL  
 Campus Number: 071901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 519  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	65%	<b>70%</b>	-	-	-	-	-	57%	-	57%	74%	57%	60%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	<b>44%</b>	-	-	-	-	-	31%	-	31%	44%	31%	32%
	2018	38%	39%	<b>45%</b>	-	-	-	-	-	37%	-	37%	*	37%	37%
Mathematics	2019	45%	49%	<b>41%</b>	-	-	-	-	-	34%	-	34%	43%	34%	35%
	2018	47%	48%	<b>53%</b>	-	-	-	-	-	36%	-	36%	*	36%	34%

District Name: CLINT ISD  
 Campus Name: CLINT J H SCHOOL  
 Campus Number: 071901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 538  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>93%</b>	-	93%	88%	-	-	-	100%	97%	93%	85%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	-	4%	12%	-	-	-	0%	3%	4%	8%
Other Exclusions	1%	2%	<b>2%</b>	-	2%	0%	-	-	-	0%	0%	2%	7%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	-	96%	93%	-	-	-	63%	96%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	-	3%	7%	-	-	-	0%	4%	3%	4%
Other Exclusions	1%	1%	<b>1%</b>	-	1%	0%	-	-	-	38%	0%	1%	5%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: CLINT ISD  
 Campus Name: CLINT J H SCHOOL  
 Campus Number: 071901041

Total Students: 519  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.0%	<b>96.4%</b>	*	96.5%	92.7%	-	*	-	95.6%	94.8%	96.3%	96.7%
2017-18	95.4%	95.9%	<b>96.3%</b>	-	96.4%	87.4%	-	*	-	96.0%	95.4%	96.1%	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.1%	<b>0.2%</b>	-	0.2%	*	-	-	-	0.0%	3.3%	0.3%	0.9%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 519  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: CLINT J H SCHOOL  
 Campus Number: 071901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 519  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	774	355,615
By Ethnicity:				
African American	-	-	6	43,953
Hispanic	-	-	738	180,673
White	-	-	23	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	3	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	30	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	738	285,538
Special Education Graduates	-	-	39	27,598
Economically Disadvantaged Graduates	-	-	620	186,364
LEP Graduates	-	-	93	25,189
At-Risk Graduates	-	-	335	146,432

District Name: CLINT ISD  
 Campus Name: CLINT J H SCHOOL  
 Campus Number: 071901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 519  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	63.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	68.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	55.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CLINT ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 519  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: CLINT ISD  
 Campus Name: CLINT J H SCHOOL  
 Campus Number: 071901041

Total Students: 519  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	54.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	32.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: CLINT ISD  
Campus Name: CLINT J H SCHOOL  
Campus Number: 071901041

Total Students: 519  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	8.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	915	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD  
 Campus Name: CLINT J H SCHOOL  
 Campus Number: 071901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 519  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	52.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-



District Name: CLINT ISD  
 Campus Name: CLINT J H SCHOOL  
 Campus Number: 071901041

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 519  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	519	100.0%	11,195	5,479,173	519	100.0%	11,222	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.3%	4.5%	0	0.0%	5.3%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	176	33.9%	7.8%	7.7%	176	33.9%	7.8%	7.7%
Grade 7	181	34.9%	8.0%	7.7%	181	34.9%	8.0%	7.7%
Grade 8	162	31.2%	7.9%	7.5%	162	31.2%	7.9%	7.5%
Grade 9	0	0.0%	9.3%	8.2%	0	0.0%	9.2%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.3%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	1	0.2%	0.3%	12.6%	1	0.2%	0.3%	12.6%
Hispanic	493	95.0%	95.1%	52.8%	493	95.0%	95.0%	52.8%
White	13	2.5%	3.5%	27.0%	13	2.5%	3.5%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	1	0.2%	0.1%	4.6%	1	0.2%	0.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	2.1%	0.6%	2.5%	11	2.1%	0.6%	2.5%
Sex:								
Female	247	47.6%	48.8%	48.8%	247	47.6%	48.8%	48.8%
Male	272	52.4%	51.2%	51.2%	272	52.4%	51.2%	51.2%
Economically Disadvantaged	436	84.0%	86.3%	60.3%	436	84.0%	86.3%	60.2%
Non-Educationally Disadvantaged	83	16.0%	13.7%	39.7%	83	16.0%	13.7%	39.8%
Section 504 Students	19	3.7%	2.3%	6.9%	19	3.7%	2.4%	6.9%
English Learners (EL)	190	36.6%	39.3%	20.3%	190	36.6%	39.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.2%	1.5%				
Students w/ Dyslexia	5	1.0%	0.7%	4.1%	5	1.0%	0.7%	4.1%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	10	1.9%	1.4%	1.4%	10	1.9%	1.4%	1.4%
Immigrant	6	1.2%	1.2%	2.3%	6	1.2%	1.2%	2.3%
Migrant	4	0.8%	0.4%	0.3%	4	0.8%	0.4%	0.3%
Title I	519	100.0%	100.0%	65.1%	519	100.0%	100.0%	65.1%
Military Connected	4	0.8%	2.5%	1.9%	4	0.8%	2.5%	1.9%
At-Risk	324	62.4%	62.4%	50.6%	324	62.4%	62.5%	50.5%

District Name: CLINT ISD  
 Campus Name: CLINT J H SCHOOL  
 Campus Number: 071901041

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 519  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	152	29.3%	34.6%	20.6%	152	29.3%	34.6%	20.6%
Career & Technical Education	84	16.2%	29.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	39.4%	50.8%	0	-	39.2%	50.8%
Gifted & Talented Education	25	4.8%	4.5%	8.1%	25	4.8%	4.5%	8.1%
Special Education	44	8.5%	10.0%	10.5%	44	8.5%	10.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	68.2%	54.8%	42.4%				
Students with Physical Disabilities	5	11.4%	20.1%	21.4%				
Students with Autism	0	0.0%	8.0%	13.8%				
Students with Behavioral Disabilities	9	20.5%	15.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	52	9.0%	12.6%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	50	8.7%						
White	2	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	33	10.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.6%	-	0.0%	5.5%
Grade 1	-	0.0%	2.9%	-	1.3%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	1.2%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	13.2%	7.8%	-	16.7%	13.1%

District Name: CLINT ISD  
 Campus Name: CLINT J H SCHOOL  
 Campus Number: 071901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 519  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	19.0
Grade 1	-	19.9	18.9
Grade 2	-	19.3	18.8
Grade 3	-	19.4	19.0
Grade 4	-	23.5	19.2
Grade 5	-	19.7	20.9
Grade 6	19.8	17.6	20.4
Secondary:			
English/Language Arts	20.2	16.6	16.4
Foreign Languages	26.7	21.3	18.7
Mathematics	17.2	16.9	17.8
Science	18.8	18.0	18.8
Social Studies	20.1	17.9	19.3

District Name: CLINT ISD  
 Campus Name: CLINT J H SCHOOL  
 Campus Number: 071901041

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 519  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.1	100.0%	100.0%	100.0%
Professional Staff:	34.1	85.0%	60.3%	63.7%
Teachers	28.9	72.1%	45.9%	49.4%
Professional Support	3.2	8.0%	9.0%	10.2%
Campus Administration (School Leadership)	2.0	5.0%	2.7%	3.0%
Educational Aides:	6.0	15.0%	9.1%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	12.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	1.0	n/a	31.0	12,901.0
Part-time	1.0	n/a	1.0	1,103.0
Total Minority Staff:	38.6	96.3%	94.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.8%
Hispanic	27.4	94.8%	92.2%	28.1%
White	1.5	5.2%	6.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	11.6	40.0%	30.6%	23.8%
Females	17.3	60.0%	69.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	1.3%
Bachelors	21.6	74.8%	70.3%	73.4%
Masters	6.3	21.8%	26.9%	24.5%
Doctorate	1.0	3.5%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.9%	5.4%	7.4%
1-5 Years Experience	8.3	28.9%	31.1%	27.9%
6-10 Years Experience	9.1	31.4%	19.7%	19.4%
11-20 Years Experience	7.3	25.1%	32.7%	29.4%
Over 20 Years Experience	2.2	7.7%	11.1%	15.9%
Number of Students per Teacher	18.0	n/a	16.0	15.1

District Name: CLINT ISD  
 Campus Name: CLINT J H SCHOOL  
 Campus Number: 071901041

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 519  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	5.2	6.2
Average Years Experience of Principals with District	3.0	4.3	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.1	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	9.4	10.3	11.1
Average Years Experience of Teachers with District:	6.9	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$52,526	\$51,813	\$49,868
1-5 Years Experience	\$52,727	\$52,889	\$52,823
6-10 Years Experience	\$54,768	\$54,748	\$55,756
11-20 Years Experience	\$58,553	\$58,129	\$59,308
Over 20 Years Experience	\$64,314	\$65,736	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,714	\$56,342	\$57,091
Professional Support	\$72,024	\$68,378	\$67,352
Campus Administration (School Leadership)	\$85,056	\$85,496	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	58.5%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CLINT ISD  
 Campus Name: CLINT J H SCHOOL  
 Campus Number: 071901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 519  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	4.3%	19.3%	6.5%
Career & Technical Education	0.1	0.4%	4.6%	5.0%
Compensatory Education	1.4	4.9%	2.0%	2.8%
Gifted & Talented Education	0.4	1.2%	0.3%	1.9%
Regular Education	24.4	84.4%	62.5%	70.9%
Special Education	1.4	4.8%	8.8%	9.3%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **EAST MONTANA MIDDLE**

Campus Number: **071901042**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: CLINT ISD  
Campus Name: EAST MONTANA MIDDLE  
Campus Number: 071901042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 629  
Grade Span: 06 - 08  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 629  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	53%	<b>51%</b>	-	51%	*	-	*	-	-	21%	*	53%	43%	49%	42%
	2018	69%	63%	<b>53%</b>	-	53%	*	-	-	-	-	40%	50%	54%	47%	50%	49%
At Meets Grade Level or Above	2019	37%	23%	<b>20%</b>	-	20%	*	-	*	-	-	6%	*	20%	18%	18%	14%
	2018	39%	31%	<b>27%</b>	-	28%	*	-	-	-	-	27%	0%	29%	19%	25%	24%
At Masters Grade Level	2019	18%	9%	<b>6%</b>	-	7%	*	-	*	-	-	0%	*	6%	7%	5%	6%
	2018	19%	11%	<b>11%</b>	-	11%	*	-	-	-	-	13%	0%	13%	3%	10%	8%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	68%	<b>57%</b>	-	57%	*	-	*	-	-	24%	*	60%	45%	56%	48%
	2018	77%	71%	<b>54%</b>	-	54%	*	-	-	-	-	25%	75%	57%	42%	53%	52%
At Meets Grade Level or Above	2019	47%	28%	<b>19%</b>	-	19%	*	-	*	-	-	3%	*	20%	16%	18%	17%
	2018	44%	37%	<b>22%</b>	-	23%	*	-	-	-	-	17%	25%	24%	18%	23%	21%
At Masters Grade Level	2019	21%	8%	<b>4%</b>	-	4%	*	-	*	-	-	0%	*	4%	2%	4%	4%
	2018	18%	11%	<b>5%</b>	-	5%	*	-	-	-	-	4%	13%	7%	0%	4%	4%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	70%	<b>63%</b>	-	63%	-	-	-	-	-	14%	67%	67%	41%	62%	61%
	2018	74%	72%	<b>64%</b>	*	64%	60%	-	-	-	*	0%	*	65%	59%	65%	56%
At Meets Grade Level or Above	2019	49%	41%	<b>38%</b>	-	38%	-	-	-	-	-	10%	33%	41%	25%	37%	30%
	2018	48%	36%	<b>25%</b>	*	24%	40%	-	-	-	*	0%	*	27%	20%	24%	15%
At Masters Grade Level	2019	29%	21%	<b>17%</b>	-	17%	-	-	-	-	-	0%	17%	19%	9%	16%	10%
	2018	29%	17%	<b>12%</b>	*	12%	0%	-	-	-	*	0%	*	12%	13%	11%	6%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	74%	<b>63%</b>	-	63%	-	-	-	-	-	19%	83%	68%	38%	62%	61%
	2018	72%	71%	<b>63%</b>	*	63%	50%	-	-	-	*	22%	*	63%	62%	63%	54%
At Meets Grade Level or Above	2019	43%	39%	<b>31%</b>	-	31%	-	-	-	-	-	5%	33%	34%	16%	31%	29%
	2018	40%	33%	<b>25%</b>	*	25%	17%	-	-	-	*	11%	*	26%	19%	24%	15%
At Masters Grade Level	2019	17%	13%	<b>11%</b>	-	11%	-	-	-	-	-	0%	0%	11%	6%	10%	8%
	2018	18%	12%	<b>8%</b>	*	8%	0%	-	-	-	*	0%	*	8%	6%	7%	5%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	66%	<b>59%</b>	-	59%	-	-	-	-	-	19%	67%	62%	41%	59%	58%
	2018	69%	64%	<b>51%</b>	*	50%	80%	-	-	-	*	0%	*	53%	46%	50%	38%
At Meets Grade Level or Above	2019	42%	34%	<b>24%</b>	-	24%	-	-	-	-	-	5%	50%	26%	9%	23%	20%
	2018	43%	33%	<b>21%</b>	*	21%	40%	-	-	-	*	0%	*	24%	13%	20%	10%
At Masters Grade Level	2019	18%	12%	<b>7%</b>	-	7%	-	-	-	-	-	0%	0%	7%	3%	6%	4%
	2018	15%	7%	<b>3%</b>	*	3%	0%	-	-	-	*	0%	*	3%	0%	2%	1%

District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 629  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	85%	<b>77%</b>	*	77%	*	-	-	-	*	25%	*	81%	61%	77%	65%
	2018	86%	88%	<b>87%</b>	-	87%	*	-	-	-	-	50%	*	90%	76%	86%	81%
At Meets Grade Level or Above	2019	55%	48%	<b>42%</b>	*	42%	*	-	-	-	*	5%	*	45%	29%	41%	26%
	2018	49%	41%	<b>37%</b>	-	36%	*	-	-	-	-	25%	*	40%	21%	33%	13%
At Masters Grade Level	2019	28%	18%	<b>18%</b>	*	18%	*	-	-	-	*	0%	*	20%	10%	17%	6%
	2018	27%	18%	<b>16%</b>	-	16%	*	-	-	-	-	0%	*	17%	13%	14%	4%
<b>Grade 8 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	88%	89%	<b>84%</b>	*	84%	*	-	-	-	*	42%	*	86%	79%	85%	82%
	2018	86%	89%	<b>87%</b>	-	87%	*	-	-	-	-	38%	*	86%	89%	87%	85%
At Meets Grade Level or Above	2019	57%	46%	<b>44%</b>	*	44%	*	-	-	-	*	5%	*	44%	45%	44%	33%
	2018	51%	35%	<b>36%</b>	-	35%	*	-	-	-	-	25%	*	39%	21%	35%	29%
At Masters Grade Level	2019	17%	7%	<b>8%</b>	*	8%	*	-	-	-	*	0%	*	9%	5%	8%	2%
	2018	15%	5%	<b>2%</b>	-	2%	*	-	-	-	-	13%	*	2%	4%	2%	1%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2019	81%	80%	<b>79%</b>	*	79%	*	-	-	-	*	20%	*	81%	71%	79%	68%
	2018	76%	71%	<b>73%</b>	-	72%	*	-	-	-	-	27%	*	77%	59%	72%	63%
At Meets Grade Level or Above	2019	51%	44%	<b>46%</b>	*	45%	*	-	-	-	*	5%	*	50%	27%	46%	25%
	2018	52%	43%	<b>42%</b>	-	41%	*	-	-	-	-	18%	*	45%	27%	40%	29%
At Masters Grade Level	2019	25%	17%	<b>15%</b>	*	14%	*	-	-	-	*	5%	*	17%	5%	15%	1%
	2018	28%	21%	<b>18%</b>	-	17%	*	-	-	-	-	0%	*	19%	12%	16%	7%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2019	69%	71%	<b>72%</b>	*	71%	*	-	-	-	*	30%	*	75%	56%	72%	60%
	2018	65%	66%	<b>70%</b>	-	70%	*	-	-	-	-	27%	*	74%	56%	69%	57%
At Meets Grade Level or Above	2019	37%	34%	<b>35%</b>	*	34%	*	-	-	-	*	0%	*	39%	17%	34%	17%
	2018	36%	30%	<b>33%</b>	-	32%	*	-	-	-	-	18%	*	36%	20%	29%	16%
At Masters Grade Level	2019	21%	18%	<b>18%</b>	*	18%	*	-	-	-	*	0%	*	19%	12%	18%	4%
	2018	21%	15%	<b>19%</b>	-	18%	*	-	-	-	-	0%	*	21%	10%	15%	6%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	90%	<b>100%</b>	-	100%	-	-	-	-	-	*	-	100%	*	100%	100%
	2018	83%	81%	<b>100%</b>	-	100%	*	-	-	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019	61%	63%	<b>90%</b>	-	90%	-	-	-	-	-	*	-	89%	*	90%	89%
	2018	55%	48%	<b>100%</b>	-	100%	*	-	-	-	-	-	-	100%	*	100%	*
At Masters Grade Level	2019	37%	36%	<b>54%</b>	-	54%	-	-	-	-	-	*	-	56%	*	53%	22%
	2018	32%	23%	<b>76%</b>	-	75%	*	-	-	-	-	-	-	78%	*	78%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	74%	<b>68%</b>	*	68%	78%	-	*	-	*	24%	79%	71%	54%	68%	60%
	2018	77%	71%	<b>67%</b>	67%	66%	75%	-	-	-	*	25%	77%	69%	59%	66%	58%
At Meets Grade Level or Above	2019	50%	42%	<b>35%</b>	*	34%	67%	-	*	-	*	5%	43%	37%	23%	34%	24%

District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 629  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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At Masters Grade Level	2018	48%	38%	<b>30%</b>	17%	30%	42%	-	*	-	*	16%	39%	33%	20%	28%	19%
	2019	24%	17%	<b>13%</b>	*	13%	33%	-	*	-	*	0%	14%	14%	7%	12%	6%
	2018	22%	13%	<b>11%</b>	0%	11%	17%	-	-	-	*	3%	23%	12%	7%	10%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>64%</b>	*	64%	80%	-	*	-	*	20%	80%	68%	49%	63%	55%
	2018	74%	67%	<b>68%</b>	*	68%	64%	-	-	-	*	30%	73%	70%	61%	67%	61%
At Meets Grade Level or Above	2019	48%	39%	<b>34%</b>	*	33%	60%	-	*	-	*	7%	40%	36%	24%	32%	23%
	2018	46%	35%	<b>30%</b>	*	29%	36%	-	-	-	*	18%	27%	32%	20%	27%	18%
At Masters Grade Level	2019	21%	13%	<b>14%</b>	*	14%	0%	-	*	-	*	0%	30%	15%	9%	13%	8%
	2018	19%	11%	<b>13%</b>	*	13%	9%	-	-	-	*	6%	18%	14%	10%	12%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	<b>70%</b>	*	70%	80%	-	*	-	*	28%	80%	73%	56%	69%	63%
	2018	81%	77%	<b>67%</b>	*	67%	67%	-	-	-	*	26%	85%	69%	62%	67%	61%
At Meets Grade Level or Above	2019	52%	47%	<b>35%</b>	*	35%	60%	-	*	-	*	4%	50%	37%	27%	35%	27%
	2018	50%	41%	<b>30%</b>	*	30%	33%	-	-	-	*	16%	38%	32%	20%	29%	21%
At Masters Grade Level	2019	26%	22%	<b>11%</b>	*	11%	40%	-	*	-	*	0%	10%	13%	5%	10%	6%
	2018	24%	16%	<b>8%</b>	*	8%	8%	-	-	-	*	4%	15%	9%	4%	7%	4%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>59%</b>	-	59%	-	-	-	-	-	19%	67%	62%	41%	59%	58%
	2018	66%	61%	<b>51%</b>	*	50%	80%	-	-	-	*	0%	*	53%	46%	50%	38%
At Meets Grade Level or Above	2019	38%	31%	<b>24%</b>	-	24%	-	-	-	-	-	5%	50%	26%	9%	23%	20%
	2018	41%	33%	<b>21%</b>	*	21%	40%	-	-	-	*	0%	*	24%	13%	20%	10%
At Masters Grade Level	2019	14%	10%	<b>7%</b>	-	7%	-	-	-	-	-	0%	0%	7%	3%	6%	4%
	2018	13%	5%	<b>3%</b>	*	3%	0%	-	-	-	*	0%	*	3%	0%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	<b>79%</b>	*	79%	*	-	-	-	*	20%	*	81%	71%	79%	68%
	2018	80%	73%	<b>73%</b>	-	72%	*	-	-	-	-	27%	*	77%	59%	72%	63%
At Meets Grade Level or Above	2019	54%	44%	<b>46%</b>	*	45%	*	-	-	-	*	5%	*	50%	27%	46%	25%
	2018	51%	40%	<b>42%</b>	-	41%	*	-	-	-	-	18%	*	45%	27%	40%	29%
At Masters Grade Level	2019	25%	16%	<b>15%</b>	*	14%	*	-	-	-	*	5%	*	17%	5%	15%	1%
	2018	23%	13%	<b>18%</b>	-	17%	*	-	-	-	-	0%	*	19%	12%	16%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	<b>72%</b>	*	71%	*	-	-	-	*	30%	*	75%	56%	72%	60%
	2018	78%	78%	<b>70%</b>	-	70%	*	-	-	-	-	27%	*	74%	56%	69%	57%
At Meets Grade Level or Above	2019	55%	51%	<b>35%</b>	*	34%	*	-	-	-	*	0%	*	39%	17%	34%	17%
	2018	53%	48%	<b>33%</b>	-	32%	*	-	-	-	-	18%	*	36%	20%	29%	16%
At Masters Grade Level	2019	33%	27%	<b>18%</b>	*	18%	*	-	-	-	*	0%	*	19%	12%	18%	4%
	2018	31%	23%	<b>19%</b>	-	18%	*	-	-	-	-	0%	*	21%	10%	15%	6%

District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 629  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	36	<b>28</b>	-	28	*	-	*	-	-	16	*	28	27	27	26
	2018	47	39	<b>37</b>	-	37	*	-	-	-	-	61	25	39	28	34	37
Grade 6 Mathematics	2019	54	35	<b>21</b>	-	20	*	-	*	-	-	14	*	22	15	21	18
	2018	56	42	<b>25</b>	-	25	*	-	-	-	-	20	50	25	26	25	24
Grade 7 ELA/Reading	2019	77	79	<b>76</b>	-	76	-	-	-	-	-	63	83	78	67	77	75
	2018	76	77	<b>70</b>	*	71	60	-	-	-	*	40	*	70	72	70	73
Grade 7 Mathematics	2019	62	63	<b>67</b>	-	67	-	-	-	-	-	38	50	69	55	66	71
	2018	67	66	<b>70</b>	*	71	17	-	-	-	*	47	*	69	71	72	76
Grade 8 ELA/Reading	2019	77	80	<b>85</b>	*	85	*	-	-	-	*	69	*	86	78	85	84
	2018	79	82	<b>78</b>	-	79	*	-	-	-	-	79	*	78	79	78	83
Grade 8 Mathematics	2019	82	90	<b>92</b>	*	92	*	-	-	-	*	76	*	93	88	92	91
	2018	81	85	<b>75</b>	-	74	*	-	-	-	-	50	*	74	78	75	80
End of Course Algebra I	2019	75	80	<b>83</b>	-	83	-	-	-	-	-	*	-	82	*	85	78
	2018	72	67	<b>98</b>	-	98	*	-	-	-	-	-	-	98	*	97	*
All Grades Both Subjects	2019	69	69	<b>63</b>	*	62	75	-	*	-	*	40	68	64	55	63	60
	2018	69	66	<b>60</b>	*	60	52	-	-	-	*	44	56	60	59	59	60
All Grades ELA/Reading	2019	68	69	<b>65</b>	*	65	70	-	*	-	*	45	85	66	58	65	62
	2018	69	67	<b>63</b>	*	64	60	-	-	-	*	58	55	63	63	62	64
All Grades Mathematics	2019	70	70	<b>61</b>	*	60	80	-	*	-	*	36	50	62	52	61	58
	2018	70	65	<b>57</b>	*	57	46	-	-	-	*	35	58	57	57	58	57

District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 629  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>37%</b>	-	38%	*	-	-	-	-	11%	37%	25%
	2018	38%	39%	<b>38%</b>	*	38%	*	-	-	-	-	*	40%	27%
Mathematics	2019	45%	49%	<b>45%</b>	-	45%	*	-	-	-	-	19%	44%	39%
	2018	47%	48%	<b>33%</b>	*	33%	*	-	-	-	-	*	31%	21%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	6%	<b>7%</b>	-	7%	-	-	-	-	-	14%	7%	6%
<b>Grade 5 Mathematics</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	35%	<b>15%</b>	-	15%	-	-	-	-	-	11%	15%	10%
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	<b>69%</b>	*	68%	*	-	-	-	*	20%	68%	35%
Students Requiring Accelerated Instruction														
	2019	22%	26%	<b>31%</b>	*	32%	*	-	-	-	*	80%	32%	65%
STAAR Cumulative Met Standard														
	2019	85%	84%	<b>77%</b>	*	77%	*	-	-	-	*	25%	76%	47%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	<b>75%</b>	*	74%	*	-	-	-	*	21%	75%	60%
Students Requiring Accelerated Instruction														
	2019	18%	21%	<b>25%</b>	*	26%	*	-	-	-	*	79%	25%	40%
STAAR Cumulative Met Standard														
	2019	88%	88%	<b>84%</b>	*	84%	*	-	-	-	*	42%	85%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	*

District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 629  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	<b>68%</b>	-	-	-	-	-	43%	*	43%	47%	43%	43%
	2018	77%	71%	<b>67%</b>	-	-	-	-	-	32%	-	32%	44%	32%	33%
At Meets Grade Level or Above	2019	50%	42%	<b>35%</b>	-	-	-	-	-	11%	*	11%	23%	11%	13%
	2018	48%	38%	<b>30%</b>	-	-	-	-	-	5%	-	5%	21%	5%	7%
At Masters Grade Level	2019	24%	17%	<b>13%</b>	-	-	-	-	-	2%	*	2%	4%	2%	3%
	2018	22%	13%	<b>11%</b>	-	-	-	-	-	1%	-	1%	2%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>64%</b>	-	-	-	-	-	38%	*	38%	37%	38%	38%
	2018	74%	67%	<b>68%</b>	-	-	-	-	-	33%	-	33%	42%	33%	34%
At Meets Grade Level or Above	2019	48%	39%	<b>34%</b>	-	-	-	-	-	10%	*	10%	26%	10%	12%
	2018	46%	35%	<b>30%</b>	-	-	-	-	-	3%	-	3%	21%	3%	5%
At Masters Grade Level	2019	21%	13%	<b>14%</b>	-	-	-	-	-	2%	*	2%	4%	2%	2%
	2018	19%	11%	<b>13%</b>	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	<b>70%</b>	-	-	-	-	-	49%	*	49%	52%	49%	49%
	2018	81%	77%	<b>67%</b>	-	-	-	-	-	40%	-	40%	40%	40%	40%
At Meets Grade Level or Above	2019	52%	47%	<b>35%</b>	-	-	-	-	-	15%	*	15%	19%	15%	15%
	2018	50%	41%	<b>30%</b>	-	-	-	-	-	8%	-	8%	15%	8%	9%
At Masters Grade Level	2019	26%	22%	<b>11%</b>	-	-	-	-	-	3%	*	3%	4%	3%	3%
	2018	24%	16%	<b>8%</b>	-	-	-	-	-	1%	-	1%	5%	1%	1%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>59%</b>	-	-	-	-	-	35%	*	34%	33%	35%	35%
	2018	66%	61%	<b>51%</b>	-	-	-	-	-	12%	-	12%	20%	12%	13%
At Meets Grade Level or Above	2019	38%	31%	<b>24%</b>	-	-	-	-	-	8%	*	8%	22%	8%	10%
	2018	41%	33%	<b>21%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	14%	10%	<b>7%</b>	-	-	-	-	-	5%	*	5%	0%	5%	4%
	2018	13%	5%	<b>3%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	<b>79%</b>	-	-	-	-	-	51%	-	51%	57%	51%	52%
	2018	80%	73%	<b>73%</b>	-	-	-	-	-	33%	-	33%	*	33%	37%
At Meets Grade Level or Above	2019	54%	44%	<b>46%</b>	-	-	-	-	-	10%	-	10%	14%	10%	11%
	2018	51%	40%	<b>42%</b>	-	-	-	-	-	8%	-	8%	*	8%	12%
At Masters Grade Level	2019	25%	16%	<b>15%</b>	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	23%	13%	<b>18%</b>	-	-	-	-	-	3%	-	3%	*	3%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	<b>72%</b>	-	-	-	-	-	39%	-	39%	71%	39%	43%
	2018	78%	78%	<b>70%</b>	-	-	-	-	-	23%	-	23%	*	23%	28%
At Meets Grade Level or Above	2019	55%	51%	<b>35%</b>	-	-	-	-	-	6%	-	6%	43%	6%	11%
	2018	53%	48%	<b>33%</b>	-	-	-	-	-	5%	-	5%	*	5%	9%
At Masters Grade Level	2019	33%	27%	<b>18%</b>	-	-	-	-	-	0%	-	0%	14%	0%	2%
	2018	31%	23%	<b>19%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	69%	<b>63%</b>	-	-	-	-	-	56%	*	56%	45%	56%	55%
	2018	69%	66%	<b>60%</b>	-	-	-	-	-	60%	-	60%	49%	60%	59%
All Grades ELA/Reading	2019	68%	69%	<b>65%</b>	-	-	-	-	-	58%	*	59%	50%	58%	57%
	2018	69%	67%	<b>63%</b>	-	-	-	-	-	65%	-	65%	53%	65%	63%
All Grades Mathematics	2019	70%	70%	<b>61%</b>	-	-	-	-	-	53%	*	53%	40%	53%	52%

District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 629  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	65%	57%	-	-	-	-	-	56%	-	56%	45%	56%	55%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	37%	-	-	-	-	-	27%	-	27%	14%	27%	25%
	2018	38%	39%	38%	-	-	-	-	-	29%	-	29%	*	29%	27%
Mathematics	2019	45%	49%	45%	-	-	-	-	-	39%	*	39%	42%	39%	39%
	2018	47%	48%	33%	-	-	-	-	-	19%	-	19%	*	19%	21%



District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 670  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	*	94%	90%	-	*	-	57%	96%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	*	5%	10%	-	*	-	43%	3%	5%	7%
Other Exclusions	1%	2%	<b>1%</b>	*	1%	0%	-	*	-	0%	0%	1%	4%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	100%	96%	90%	-	-	-	60%	96%	96%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	0%	2%	10%	-	-	-	40%	3%	2%	3%
Other Exclusions	1%	1%	<b>2%</b>	0%	2%	0%	-	-	-	0%	0%	2%	7%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 629  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.0%	<b>96.2%</b>	*	96.2%	95.4%	-	*	-	-	94.1%	96.1%	96.3%
2017-18	95.4%	95.9%	<b>96.3%</b>	*	96.3%	94.9%	*	*	-	*	94.2%	96.2%	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2017-18	0.4%	0.1%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 629  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 629  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	774	355,615
By Ethnicity:				
African American	-	-	6	43,953
Hispanic	-	-	738	180,673
White	-	-	23	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	3	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	30	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	738	285,538
Special Education Graduates	-	-	39	27,598
Economically Disadvantaged Graduates	-	-	620	186,364
LEP Graduates	-	-	93	25,189
At-Risk Graduates	-	-	335	146,432

District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 629  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	63.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	68.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	55.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 629  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: CLINT ISD  
Campus Name: EAST MONTANA MIDDLE  
Campus Number: 071901042

Total Students: 629  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	54.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	32.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

Total Students: 629  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	8.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	915	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 629  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	52.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 629  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	629	100.0%	11,195	5,479,173	629	100.0%	11,222	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.3%	4.5%	0	0.0%	5.3%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	205	32.6%	7.8%	7.7%	205	32.6%	7.8%	7.7%
Grade 7	211	33.5%	8.0%	7.7%	211	33.5%	8.0%	7.7%
Grade 8	213	33.9%	7.9%	7.5%	213	33.9%	7.9%	7.5%
Grade 9	0	0.0%	9.3%	8.2%	0	0.0%	9.2%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.3%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	1	0.2%	0.3%	12.6%	1	0.2%	0.3%	12.6%
Hispanic	601	95.5%	95.1%	52.8%	601	95.5%	95.0%	52.8%
White	22	3.5%	3.5%	27.0%	22	3.5%	3.5%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	2	0.3%	0.1%	4.6%	2	0.3%	0.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	0.6%	2.5%	2	0.3%	0.6%	2.5%
Sex:								
Female	310	49.3%	48.8%	48.8%	310	49.3%	48.8%	48.8%
Male	319	50.7%	51.2%	51.2%	319	50.7%	51.2%	51.2%
Economically Disadvantaged	580	92.2%	86.3%	60.3%	580	92.2%	86.3%	60.2%
Non-Educationally Disadvantaged	49	7.8%	13.7%	39.7%	49	7.8%	13.7%	39.8%
Section 504 Students	23	3.7%	2.3%	6.9%	23	3.7%	2.4%	6.9%
English Learners (EL)	245	39.0%	39.3%	20.3%	245	39.0%	39.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	19	2.6%	1.2%	1.5%				
Students w/ Dyslexia	3	0.5%	0.7%	4.1%	3	0.5%	0.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	12	1.9%	1.4%	1.4%	12	1.9%	1.4%	1.4%
Immigrant	11	1.7%	1.2%	2.3%	11	1.7%	1.2%	2.3%
Migrant	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%
Title I	629	100.0%	100.0%	65.1%	629	100.0%	100.0%	65.1%
Military Connected	14	2.2%	2.5%	1.9%	14	2.2%	2.5%	1.9%
At-Risk	404	64.2%	62.4%	50.6%	404	64.2%	62.5%	50.5%

District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 629  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	205	32.6%	34.6%	20.6%	205	32.6%	34.6%	20.6%
Career & Technical Education	125	19.9%	29.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	39.4%	50.8%	0	-	39.2%	50.8%
Gifted & Talented Education	36	5.7%	4.5%	8.1%	36	5.7%	4.5%	8.1%
Special Education	78	12.4%	10.0%	10.5%	78	12.4%	10.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	54	69.2%	54.8%	42.4%				
Students with Physical Disabilities	*	*	20.1%	21.4%				
Students with Autism	*	*	8.0%	13.8%				
Students with Behavioral Disabilities	18	23.1%	15.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	93	12.9%	12.6%	15.3%				
By Ethnicity:								
African American	5	0.7%						
Hispanic	81	11.3%						
White	7	1.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	54	12.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.6%	-	0.0%	5.5%
Grade 1	-	0.0%	2.9%	-	1.3%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	4.5%	1.2%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	13.2%	7.8%	-	16.7%	13.1%

District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 629  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	19.0
Grade 1	-	19.9	18.9
Grade 2	-	19.3	18.8
Grade 3	-	19.4	19.0
Grade 4	-	23.5	19.2
Grade 5	-	19.7	20.9
Grade 6	11.6	17.6	20.4
Secondary:			
English/Language Arts	9.7	16.6	16.4
Foreign Languages	14.7	21.3	18.7
Mathematics	10.4	16.9	17.8
Science	10.4	18.0	18.8
Social Studies	9.6	17.9	19.3

District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 629  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	49.9	87.7%	60.3%	63.7%
Teachers	41.5	73.0%	45.9%	49.4%
Professional Support	5.3	9.4%	9.0%	10.2%
Campus Administration (School Leadership)	3.0	5.3%	2.7%	3.0%
Educational Aides:	7.0	12.3%	9.1%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	12.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	2.0	n/a	31.0	12,901.0
Part-time	1.0	n/a	1.0	1,103.0
Total Minority Staff:	53.7	94.4%	94.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.8%
Hispanic	38.3	92.3%	92.2%	28.1%
White	3.2	7.7%	6.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	16.6	40.1%	30.6%	23.8%
Females	24.9	59.9%	69.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.2	0.5%	2.0%	1.3%
Bachelors	33.4	80.4%	70.3%	73.4%
Masters	7.9	19.1%	26.9%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	5.4%	7.4%
1-5 Years Experience	11.6	27.8%	31.1%	27.9%
6-10 Years Experience	13.2	31.7%	19.7%	19.4%
11-20 Years Experience	11.2	26.9%	32.7%	29.4%
Over 20 Years Experience	3.6	8.7%	11.1%	15.9%
Number of Students per Teacher	15.1	n/a	16.0	15.1

District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 629  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.2	6.2
Average Years Experience of Principals with District	4.0	4.3	5.3
Average Years Experience of Assistant Principals	1.5	4.8	5.3
Average Years Experience of Assistant Principals with District	1.5	4.1	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.0	10.3	11.1
Average Years Experience of Teachers with District:	8.2	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,717	\$51,813	\$49,868
1-5 Years Experience	\$52,989	\$52,889	\$52,823
6-10 Years Experience	\$53,883	\$54,748	\$55,756
11-20 Years Experience	\$58,750	\$58,129	\$59,308
Over 20 Years Experience	\$70,202	\$65,736	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,169	\$56,342	\$57,091
Professional Support	\$67,134	\$68,378	\$67,352
Campus Administration (School Leadership)	\$83,677	\$85,496	\$82,512
Instructional Staff Percent:	n/a	58.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CLINT ISD  
 Campus Name: EAST MONTANA MIDDLE  
 Campus Number: 071901042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 629  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.7%	19.3%	6.5%
Career & Technical Education	0.0	0.0%	4.6%	5.0%
Compensatory Education	1.5	3.7%	2.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	36.7	88.3%	62.5%	70.9%
Special Education	1.8	4.3%	8.8%	9.3%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **HORIZON MIDDLE**

Campus Number: **071901044**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



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District Name: CLINT ISD  
Campus Name: HORIZON MIDDLE  
Campus Number: 071901044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 766  
Grade Span: 06 - 08  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	53%	<b>55%</b>	*	55%	38%	*	-	*	*	18%	40%	54%	58%	49%	45%
	2018	69%	63%	<b>72%</b>	*	71%	100%	-	-	-	*	*	80%	72%	71%	68%	70%
At Meets Grade Level or Above	2019	37%	23%	<b>22%</b>	*	23%	13%	*	-	*	*	12%	20%	25%	15%	18%	17%
	2018	39%	31%	<b>34%</b>	*	34%	50%	-	-	-	*	*	20%	33%	36%	31%	35%
At Masters Grade Level	2019	18%	9%	<b>7%</b>	*	7%	13%	*	-	*	*	6%	0%	7%	5%	6%	5%
	2018	19%	11%	<b>9%</b>	*	9%	0%	-	-	-	*	*	10%	8%	12%	10%	10%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	68%	<b>68%</b>	*	69%	56%	*	-	*	*	41%	60%	68%	69%	63%	62%
	2018	77%	71%	<b>75%</b>	*	74%	71%	-	-	-	*	38%	92%	76%	71%	74%	73%
At Meets Grade Level or Above	2019	47%	28%	<b>28%</b>	*	29%	22%	*	-	*	*	15%	20%	30%	25%	25%	24%
	2018	44%	37%	<b>37%</b>	*	36%	57%	-	-	-	*	15%	31%	37%	36%	32%	31%
At Masters Grade Level	2019	21%	8%	<b>9%</b>	*	9%	11%	*	-	*	*	6%	0%	11%	5%	7%	10%
	2018	18%	11%	<b>9%</b>	*	9%	0%	-	-	-	*	15%	0%	10%	5%	8%	8%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	70%	<b>73%</b>	*	73%	*	-	-	-	*	22%	71%	74%	71%	70%	66%
	2018	74%	72%	<b>74%</b>	*	74%	67%	-	*	-	*	67%	*	78%	61%	73%	75%
At Meets Grade Level or Above	2019	49%	41%	<b>44%</b>	*	43%	*	-	-	-	*	17%	29%	42%	50%	41%	37%
	2018	48%	36%	<b>42%</b>	*	40%	67%	-	*	-	*	67%	*	46%	29%	36%	34%
At Masters Grade Level	2019	29%	21%	<b>23%</b>	*	23%	*	-	-	-	*	6%	29%	22%	27%	22%	19%
	2018	29%	17%	<b>17%</b>	*	16%	33%	-	*	-	*	22%	*	18%	12%	12%	13%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	74%	<b>80%</b>	*	79%	*	-	-	-	*	44%	71%	79%	83%	78%	77%
	2018	72%	71%	<b>74%</b>	*	75%	57%	*	*	-	*	53%	20%	77%	65%	72%	72%
At Meets Grade Level or Above	2019	43%	39%	<b>42%</b>	*	42%	*	-	-	-	*	17%	29%	40%	48%	40%	40%
	2018	40%	33%	<b>39%</b>	*	38%	57%	*	*	-	*	41%	0%	44%	22%	35%	37%
At Masters Grade Level	2019	17%	13%	<b>17%</b>	*	17%	*	-	-	-	*	6%	0%	16%	21%	15%	13%
	2018	18%	12%	<b>16%</b>	*	16%	0%	*	*	-	*	18%	0%	18%	8%	12%	16%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	66%	<b>70%</b>	*	69%	*	-	-	-	*	17%	43%	70%	69%	68%	64%
	2018	69%	64%	<b>71%</b>	*	71%	83%	*	*	-	*	60%	20%	72%	68%	66%	69%
At Meets Grade Level or Above	2019	42%	34%	<b>35%</b>	*	34%	*	-	-	-	*	17%	29%	34%	38%	31%	24%
	2018	43%	33%	<b>38%</b>	*	37%	50%	*	*	-	*	60%	0%	39%	37%	32%	33%
At Masters Grade Level	2019	18%	12%	<b>8%</b>	*	8%	*	-	-	-	*	0%	0%	8%	8%	7%	4%
	2018	15%	7%	<b>7%</b>	*	5%	17%	*	*	-	*	30%	0%	8%	2%	4%	4%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	85%	<b>85%</b>	*	85%	86%	*	-	-	*	45%	*	89%	74%	84%	80%
	2018	86%	88%	<b>89%</b>	*	89%	100%	*	-	-	-	*	*	89%	92%	89%	82%
At Meets Grade Level or Above	2019	55%	48%	<b>47%</b>	*	46%	57%	*	-	-	*	30%	*	47%	45%	44%	35%
	2018	49%	41%	<b>37%</b>	*	37%	33%	*	-	-	-	*	*	36%	42%	34%	28%
At Masters Grade Level	2019	28%	18%	<b>16%</b>	*	15%	29%	*	-	-	*	20%	*	16%	17%	12%	7%
	2018	27%	18%	<b>16%</b>	*	15%	33%	*	-	-	-	*	*	13%	25%	14%	10%
<b>Grade 8 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	88%	89%	<b>91%</b>	*	90%	100%	*	-	-	-	70%	*	91%	89%	90%	84%
	2018	86%	89%	<b>89%</b>	*	89%	100%	*	-	-	-	78%	*	91%	80%	88%	89%
At Meets Grade Level or Above	2019	57%	46%	<b>40%</b>	*	41%	20%	*	-	-	*	40%	*	42%	34%	39%	35%
	2018	51%	35%	<b>34%</b>	*	34%	33%	*	-	-	-	33%	*	33%	37%	32%	32%
At Masters Grade Level	2019	17%	7%	<b>4%</b>	*	4%	0%	*	-	-	-	15%	*	4%	2%	2%	3%
	2018	15%	5%	<b>5%</b>	*	5%	17%	*	-	-	-	0%	*	4%	9%	4%	2%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2019	81%	80%	<b>77%</b>	*	78%	57%	*	-	-	*	55%	*	80%	67%	75%	70%
	2018	76%	71%	<b>59%</b>	*	59%	71%	*	-	-	-	28%	*	60%	57%	57%	48%
At Meets Grade Level or Above	2019	51%	44%	<b>37%</b>	*	37%	43%	*	-	-	*	30%	*	40%	27%	33%	28%
	2018	52%	43%	<b>31%</b>	*	31%	57%	*	-	-	-	17%	*	32%	29%	29%	21%
At Masters Grade Level	2019	25%	17%	<b>13%</b>	*	13%	0%	*	-	-	*	10%	*	13%	12%	11%	6%
	2018	28%	21%	<b>16%</b>	*	15%	29%	*	-	-	-	0%	*	16%	14%	14%	9%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2019	69%	71%	<b>59%</b>	*	59%	57%	*	-	-	*	45%	*	61%	54%	56%	48%
	2018	65%	66%	<b>54%</b>	*	53%	71%	*	-	-	-	33%	*	53%	57%	52%	39%
At Meets Grade Level or Above	2019	37%	34%	<b>25%</b>	*	24%	29%	*	-	-	*	30%	*	25%	25%	20%	16%
	2018	36%	30%	<b>24%</b>	*	24%	43%	*	-	-	-	17%	*	23%	29%	23%	14%
At Masters Grade Level	2019	21%	18%	<b>12%</b>	*	11%	14%	*	-	-	*	15%	*	11%	13%	9%	5%
	2018	21%	15%	<b>10%</b>	*	11%	0%	*	-	-	-	0%	*	12%	6%	10%	4%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	90%	<b>100%</b>	-	100%	*	-	-	-	*	-	-	100%	100%	100%	100%
	2018	83%	81%	<b>100%</b>	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	63%	<b>96%</b>	-	96%	*	-	-	-	*	-	-	98%	89%	95%	94%
	2018	55%	48%	<b>100%</b>	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	36%	<b>79%</b>	-	77%	*	-	-	-	*	-	-	83%	56%	73%	82%
	2018	32%	23%	<b>74%</b>	-	74%	-	-	-	-	-	-	-	74%	*	67%	83%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	74%	<b>73%</b>	75%	73%	67%	67%	-	*	100%	39%	58%	74%	70%	70%	66%
	2018	77%	71%	<b>73%</b>	64%	72%	79%	67%	*	-	88%	49%	65%	74%	68%	71%	68%
At Meets Grade Level or Above	2019	50%	42%	<b>37%</b>	50%	37%	33%	0%	-	*	77%	22%	19%	38%	34%	33%	29%

District Name: CLINT ISD  
 Campus Name: HORIZON MIDDLE  
 Campus Number: 071901044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	38%	<b>36%</b>	18%	35%	50%	0%	*	-	75%	35%	21%	36%	33%	32%	30%	
	2019	24%	17%	<b>14%</b>	13%	14%	14%	0%	-	-	46%	9%	5%	15%	13%	12%	10%	
	2018	22%	13%	<b>13%</b>	0%	12%	14%	0%	*	-	63%	13%	6%	13%	11%	11%	9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	69%	<b>70%</b>	83%	70%	59%	*	-	*	*	27%	60%	72%	67%	67%	62%	
	2018	74%	67%	<b>79%</b>	*	78%	89%	*	*	-	*	69%	63%	80%	74%	77%	75%	
At Meets Grade Level or Above	2019	48%	39%	<b>37%</b>	50%	37%	29%	*	-	*	*	18%	20%	38%	35%	34%	29%	
	2018	46%	35%	<b>38%</b>	*	37%	50%	*	*	-	*	69%	19%	38%	35%	34%	32%	
At Masters Grade Level	2019	21%	13%	<b>15%</b>	17%	15%	18%	*	-	*	*	10%	13%	15%	15%	13%	10%	
	2018	19%	11%	<b>14%</b>	*	14%	22%	*	*	-	*	31%	13%	13%	16%	12%	11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	80%	<b>80%</b>	83%	80%	78%	*	-	*	*	50%	73%	80%	80%	77%	74%	
	2018	81%	77%	<b>79%</b>	*	79%	75%	*	*	-	*	54%	76%	82%	72%	78%	77%	
At Meets Grade Level or Above	2019	52%	47%	<b>41%</b>	50%	41%	33%	*	-	*	*	22%	20%	42%	37%	38%	35%	
	2018	50%	41%	<b>39%</b>	*	38%	50%	*	*	-	*	31%	24%	41%	33%	36%	34%	
At Masters Grade Level	2019	26%	22%	<b>16%</b>	0%	16%	17%	*	-	*	*	8%	0%	18%	11%	13%	13%	
	2018	24%	16%	<b>13%</b>	*	13%	5%	*	*	-	*	13%	0%	14%	9%	10%	11%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	64%	<b>70%</b>	*	69%	*	-	-	-	*	17%	43%	70%	69%	68%	64%	
	2018	66%	61%	<b>71%</b>	*	71%	83%	*	*	-	*	60%	20%	72%	68%	66%	69%	
At Meets Grade Level or Above	2019	38%	31%	<b>35%</b>	*	34%	*	-	-	-	*	17%	29%	34%	38%	31%	24%	
	2018	41%	33%	<b>38%</b>	*	37%	50%	*	*	-	*	60%	0%	39%	37%	32%	33%	
At Masters Grade Level	2019	14%	10%	<b>8%</b>	*	8%	*	-	-	-	*	0%	0%	8%	8%	7%	4%	
	2018	13%	5%	<b>7%</b>	*	5%	17%	*	*	-	*	30%	0%	8%	2%	4%	4%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	78%	<b>77%</b>	*	78%	57%	*	-	-	*	55%	*	80%	67%	75%	70%	
	2018	80%	73%	<b>59%</b>	*	59%	71%	*	-	-	-	28%	*	60%	57%	57%	48%	
At Meets Grade Level or Above	2019	54%	44%	<b>37%</b>	*	37%	43%	*	-	-	*	30%	*	40%	27%	33%	28%	
	2018	51%	40%	<b>31%</b>	*	31%	57%	*	-	-	-	17%	*	32%	29%	29%	21%	
At Masters Grade Level	2019	25%	16%	<b>13%</b>	*	13%	0%	*	-	-	*	10%	*	13%	12%	11%	6%	
	2018	23%	13%	<b>16%</b>	*	15%	29%	*	-	-	-	0%	*	16%	14%	14%	9%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	82%	<b>59%</b>	*	59%	57%	*	-	-	*	45%	*	61%	54%	56%	48%	
	2018	78%	78%	<b>54%</b>	*	53%	71%	*	-	-	-	33%	*	53%	57%	52%	39%	
At Meets Grade Level or Above	2019	55%	51%	<b>25%</b>	*	24%	29%	*	-	-	*	30%	*	25%	25%	20%	16%	
	2018	53%	48%	<b>24%</b>	*	24%	43%	*	-	-	-	17%	*	23%	29%	23%	14%	
At Masters Grade Level	2019	33%	27%	<b>12%</b>	*	11%	14%	*	-	-	*	15%	*	11%	13%	9%	5%	
	2018	31%	23%	<b>10%</b>	*	11%	0%	*	-	-	-	0%	*	12%	6%	10%	4%	

District Name: CLINT ISD  
 Campus Name: HORIZON MIDDLE  
 Campus Number: 071901044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	36	<b>39</b>	*	40	19	*	-	-	*	28	0	38	42	38	37
	2018	47	39	<b>32</b>	*	32	50	-	-	-	*	*	45	29	44	33	36
Grade 6 Mathematics	2019	54	35	<b>35</b>	*	35	33	*	-	-	*	41	0	36	32	33	28
	2018	56	42	<b>31</b>	*	31	50	-	-	-	*	41	35	30	33	30	34
Grade 7 ELA/Reading	2019	77	79	<b>76</b>	*	76	*	-	-	-	*	72	79	74	83	74	75
	2018	76	77	<b>78</b>	*	78	83	-	*	-	*	67	*	80	68	75	74
Grade 7 Mathematics	2019	62	63	<b>71</b>	*	71	*	-	-	-	*	66	43	69	77	70	70
	2018	67	66	<b>72</b>	*	72	50	*	*	-	*	75	60	76	57	72	75
Grade 8 ELA/Reading	2019	77	80	<b>75</b>	*	74	93	*	-	-	*	80	*	73	81	74	77
	2018	79	82	<b>82</b>	-	81	100	*	-	-	-	*	*	81	87	82	86
Grade 8 Mathematics	2019	82	90	<b>88</b>	*	89	80	*	-	-	-	68	*	87	93	88	85
	2018	81	85	<b>89</b>	-	89	92	*	-	-	-	83	*	91	76	90	90
End of Course Algebra I	2019	75	80	<b>89</b>	-	89	*	-	-	-	*	-	-	92	78	86	88
	2018	72	67	<b>83</b>	-	83	-	-	-	-	-	-	-	84	*	78	83
All Grades Both Subjects	2019	69	69	<b>63</b>	71	63	56	*	-	-	88	54	45	62	65	62	60
	2018	69	66	<b>64</b>	*	64	70	*	*	-	50	69	49	65	58	64	65
All Grades ELA/Reading	2019	68	69	<b>62</b>	75	62	50	*	-	-	*	54	50	61	67	62	61
	2018	69	67	<b>65</b>	*	64	78	*	*	-	*	75	47	65	65	65	66
All Grades Mathematics	2019	70	70	<b>64</b>	67	64	61	*	-	-	*	54	40	64	63	63	58
	2018	70	65	<b>63</b>	*	63	63	*	*	-	*	67	50	65	53	63	64

District Name: CLINT ISD  
 Campus Name: HORIZON MIDDLE  
 Campus Number: 071901044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>39%</b>	*	39%	20%	*	-	-	*	10%	37%	27%
	2018	38%	39%	<b>51%</b>	*	51%	*	-	-	-	-	*	51%	36%
Mathematics	2019	45%	49%	<b>52%</b>	*	51%	67%	*	-	-	-	29%	50%	34%
	2018	47%	48%	<b>53%</b>	*	53%	*	*	-	-	-	43%	51%	35%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	6%	<b>5%</b>	-	5%	-	*	-	-	-	0%	6%	9%
<b>Grade 5 Mathematics</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	35%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	<b>72%</b>	*	71%	86%	*	-	-	*	13%	69%	38%
Students Requiring Accelerated Instruction														
	2019	22%	26%	<b>28%</b>	*	29%	14%	*	-	-	*	87%	31%	62%
STAAR Cumulative Met Standard														
	2019	85%	84%	<b>83%</b>	*	83%	86%	*	-	-	*	27%	82%	56%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	<b>79%</b>	*	79%	80%	*	-	-	-	47%	78%	58%
Students Requiring Accelerated Instruction														
	2019	18%	21%	<b>21%</b>	*	21%	20%	*	-	-	-	53%	22%	42%
STAAR Cumulative Met Standard														
	2019	88%	88%	<b>89%</b>	*	89%	100%	*	-	-	-	53%	89%	70%

District Name: CLINT ISD  
 Campus Name: HORIZON MIDDLE  
 Campus Number: 071901044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 766  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	<b>73%</b>	-	-	-	-	-	42%	-	42%	55%	42%	45%
	2018	77%	71%	<b>73%</b>	-	-	-	-	-	40%	-	40%	43%	40%	41%
At Meets Grade Level or Above	2019	50%	42%	<b>37%</b>	-	-	-	-	-	7%	-	7%	24%	7%	11%
	2018	48%	38%	<b>36%</b>	-	-	-	-	-	8%	-	8%	23%	8%	10%
At Masters Grade Level	2019	24%	17%	<b>14%</b>	-	-	-	-	-	2%	-	2%	8%	2%	3%
	2018	22%	13%	<b>13%</b>	-	-	-	-	-	1%	-	1%	7%	1%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>70%</b>	-	-	-	-	-	37%	-	37%	47%	37%	39%
	2018	74%	67%	<b>79%</b>	-	-	-	-	-	46%	-	46%	50%	46%	47%
At Meets Grade Level or Above	2019	48%	39%	<b>37%</b>	-	-	-	-	-	6%	-	6%	25%	6%	10%
	2018	46%	35%	<b>38%</b>	-	-	-	-	-	8%	-	8%	25%	8%	11%
At Masters Grade Level	2019	21%	13%	<b>15%</b>	-	-	-	-	-	2%	-	2%	8%	2%	3%
	2018	19%	11%	<b>14%</b>	-	-	-	-	-	2%	-	2%	8%	2%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	<b>80%</b>	-	-	-	-	-	51%	-	51%	69%	51%	54%
	2018	81%	77%	<b>79%</b>	-	-	-	-	-	55%	-	55%	53%	55%	55%
At Meets Grade Level or Above	2019	52%	47%	<b>41%</b>	-	-	-	-	-	11%	-	11%	28%	11%	15%
	2018	50%	41%	<b>39%</b>	-	-	-	-	-	11%	-	11%	35%	11%	15%
At Masters Grade Level	2019	26%	22%	<b>16%</b>	-	-	-	-	-	1%	-	1%	14%	1%	4%
	2018	24%	16%	<b>13%</b>	-	-	-	-	-	0%	-	0%	12%	0%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>70%</b>	-	-	-	-	-	35%	-	35%	54%	35%	40%
	2018	66%	61%	<b>71%</b>	-	-	-	-	-	33%	-	33%	20%	33%	31%
At Meets Grade Level or Above	2019	38%	31%	<b>35%</b>	-	-	-	-	-	0%	-	0%	23%	0%	6%
	2018	41%	33%	<b>38%</b>	-	-	-	-	-	0%	-	0%	20%	0%	4%
At Masters Grade Level	2019	14%	10%	<b>8%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	5%	<b>7%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	<b>77%</b>	-	-	-	-	-	55%	-	55%	44%	55%	53%
	2018	80%	73%	<b>59%</b>	-	-	-	-	-	21%	-	21%	20%	21%	20%
At Meets Grade Level or Above	2019	54%	44%	<b>37%</b>	-	-	-	-	-	7%	-	7%	22%	7%	11%
	2018	51%	40%	<b>31%</b>	-	-	-	-	-	8%	-	8%	0%	8%	7%
At Masters Grade Level	2019	25%	16%	<b>13%</b>	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	23%	13%	<b>16%</b>	-	-	-	-	-	3%	-	3%	0%	3%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	<b>59%</b>	-	-	-	-	-	21%	-	21%	44%	21%	26%
	2018	78%	78%	<b>54%</b>	-	-	-	-	-	18%	-	18%	40%	18%	20%
At Meets Grade Level or Above	2019	55%	51%	<b>25%</b>	-	-	-	-	-	3%	-	3%	11%	3%	5%
	2018	53%	48%	<b>24%</b>	-	-	-	-	-	3%	-	3%	0%	3%	2%
At Masters Grade Level	2019	33%	27%	<b>12%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	23%	<b>10%</b>	-	-	-	-	-	3%	-	3%	0%	3%	2%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	69%	<b>63%</b>	-	-	-	-	-	49%	-	49%	56%	49%	50%
	2018	69%	66%	<b>64%</b>	-	-	-	-	-	60%	-	60%	67%	60%	61%
All Grades ELA/Reading	2019	68%	69%	<b>62%</b>	-	-	-	-	-	53%	-	53%	56%	53%	53%
	2018	69%	67%	<b>65%</b>	-	-	-	-	-	64%	-	64%	77%	64%	66%
All Grades Mathematics	2019	70%	70%	<b>64%</b>	-	-	-	-	-	45%	-	45%	57%	45%	47%



District Name: CLINT ISD  
 Campus Name: HORIZON MIDDLE  
 Campus Number: 071901044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 766  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	65%	<b>63%</b>	-	-	-	-	-	59%	-	59%	59%	59%	59%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	<b>39%</b>	-	-	-	-	-	29%	-	29%	17%	29%	27%
	2018	38%	39%	<b>51%</b>	-	-	-	-	-	36%	-	36%	*	36%	36%
Mathematics	2019	45%	49%	<b>52%</b>	-	-	-	-	-	34%	-	34%	36%	34%	34%
	2018	47%	48%	<b>53%</b>	-	-	-	-	-	38%	-	38%	*	38%	35%

District Name: CLINT ISD  
 Campus Name: HORIZON MIDDLE  
 Campus Number: 071901044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 744  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	98%	100%	-	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>91%</b>	100%	92%	80%	60%	-	*	81%	86%	93%	83%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	0%	5%	14%	0%	-	*	19%	10%	4%	6%
Other Exclusions	1%	2%	<b>3%</b>	0%	3%	5%	40%	-	*	0%	3%	3%	11%
Not Tested	1%	0%	<b>0%</b>	0%	0%	2%	0%	-	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	-	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	2%	0%	-	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	100%	95%	100%	100%	*	-	100%	100%	95%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	0%	4%	0%	0%	*	-	0%	0%	3%	6%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	*	-	0%	0%	1%	7%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: CLINT ISD  
 Campus Name: HORIZON MIDDLE  
 Campus Number: 071901044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.0%	<b>96.2%</b>	95.3%	96.2%	95.1%	*	*	*	*	94.5%	96.0%	96.2%
2017-18	95.4%	95.9%	<b>96.1%</b>	93.8%	96.2%	95.4%	*	*	-	*	94.8%	96.0%	95.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	0.4%	0.1%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: HORIZON MIDDLE  
 Campus Number: 071901044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: HORIZON MIDDLE  
 Campus Number: 071901044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	774	355,615
By Ethnicity:				
African American	-	-	6	43,953
Hispanic	-	-	738	180,673
White	-	-	23	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	3	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	30	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	738	285,538
Special Education Graduates	-	-	39	27,598
Economically Disadvantaged Graduates	-	-	620	186,364
LEP Graduates	-	-	93	25,189
At-Risk Graduates	-	-	335	146,432

District Name: CLINT ISD  
 Campus Name: HORIZON MIDDLE  
 Campus Number: 071901044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	63.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	68.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	55.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CLINT ISD  
 Campus Name: HORIZON MIDDLE  
 Campus Number: 071901044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: CLINT ISD  
Campus Name: HORIZON MIDDLE  
Campus Number: 071901044

Total Students: 766  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	54.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	32.8%	-	-	-	-	-	-	-	-	n/a	-	n/a



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: CLINT ISD  
 Campus Name: HORIZON MIDDLE  
 Campus Number: 071901044

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	8.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	915	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD  
 Campus Name: HORIZON MIDDLE  
 Campus Number: 071901044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	52.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: HORIZON MIDDLE  
 Campus Number: 071901044

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	766	100.0%	11,195	5,479,173	766	100.0%	11,222	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.3%	4.5%	0	0.0%	5.3%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	248	32.4%	7.8%	7.7%	248	32.4%	7.8%	7.7%
Grade 7	268	35.0%	8.0%	7.7%	268	35.0%	8.0%	7.7%
Grade 8	250	32.6%	7.9%	7.5%	250	32.6%	7.9%	7.5%
Grade 9	0	0.0%	9.3%	8.2%	0	0.0%	9.2%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.3%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	4	0.5%	0.3%	12.6%	4	0.5%	0.3%	12.6%
Hispanic	721	94.1%	95.1%	52.8%	721	94.1%	95.0%	52.8%
White	33	4.3%	3.5%	27.0%	33	4.3%	3.5%	27.0%
American Indian	3	0.4%	0.3%	0.4%	3	0.4%	0.3%	0.4%
Asian	1	0.1%	0.1%	4.6%	1	0.1%	0.1%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	3	0.4%	0.6%	2.5%	3	0.4%	0.6%	2.5%
Sex:								
Female	374	48.8%	48.8%	48.8%	374	48.8%	48.8%	48.8%
Male	392	51.2%	51.2%	51.2%	392	51.2%	51.2%	51.2%
Economically Disadvantaged	638	83.3%	86.3%	60.3%	638	83.3%	86.3%	60.2%
Non-Educationally Disadvantaged	128	16.7%	13.7%	39.7%	128	16.7%	13.7%	39.8%
Section 504 Students	20	2.6%	2.3%	6.9%	20	2.6%	2.4%	6.9%
English Learners (EL)	267	34.9%	39.3%	20.3%	267	34.9%	39.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	14	1.7%	1.2%	1.5%				
Students w/ Dyslexia	5	0.7%	0.7%	4.1%	5	0.7%	0.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	14	1.8%	1.4%	1.4%	14	1.8%	1.4%	1.4%
Immigrant	7	0.9%	1.2%	2.3%	7	0.9%	1.2%	2.3%
Migrant	6	0.8%	0.4%	0.3%	6	0.8%	0.4%	0.3%
Title I	766	100.0%	100.0%	65.1%	766	100.0%	100.0%	65.1%
Military Connected	41	5.4%	2.5%	1.9%	41	5.4%	2.5%	1.9%
At-Risk	453	59.1%	62.4%	50.6%	453	59.1%	62.5%	50.5%

District Name: CLINT ISD  
 Campus Name: HORIZON MIDDLE  
 Campus Number: 071901044

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	216	28.2%	34.6%	20.6%	216	28.2%	34.6%	20.6%
Career & Technical Education	119	15.5%	29.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	39.4%	50.8%	0	-	39.2%	50.8%
Gifted & Talented Education	30	3.9%	4.5%	8.1%	30	3.9%	4.5%	8.1%
Special Education	81	10.6%	10.0%	10.5%	81	10.6%	10.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	81							
By Type of Primary Disability								
Students with Intellectual Disabilities	57	70.4%	54.8%	42.4%				
Students with Physical Disabilities	*	*	20.1%	21.4%				
Students with Autism	*	*	8.0%	13.8%				
Students with Behavioral Disabilities	18	22.2%	15.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	120	14.8%	12.6%	15.3%				
By Ethnicity:								
African American	1	0.1%						
Hispanic	107	13.2%						
White	11	1.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	1	0.1%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	64	12.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.6%	-	0.0%	5.5%
Grade 1	-	0.0%	2.9%	-	1.3%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	1.2%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	13.2%	7.8%	-	16.7%	13.1%

District Name: CLINT ISD  
 Campus Name: HORIZON MIDDLE  
 Campus Number: 071901044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	19.0
Grade 1	-	19.9	18.9
Grade 2	-	19.3	18.8
Grade 3	-	19.4	19.0
Grade 4	-	23.5	19.2
Grade 5	-	19.7	20.9
Grade 6	19.8	17.6	20.4
Secondary:			
English/Language Arts	17.9	16.6	16.4
Foreign Languages	27.1	21.3	18.7
Mathematics	18.4	16.9	17.8
Science	21.6	18.0	18.8
Social Studies	21.9	17.9	19.3

District Name: CLINT ISD  
 Campus Name: HORIZON MIDDLE  
 Campus Number: 071901044

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.4	100.0%	100.0%	100.0%
Professional Staff:	51.9	83.2%	60.3%	63.7%
Teachers	42.9	68.8%	45.9%	49.4%
Professional Support	5.0	8.0%	9.0%	10.2%
Campus Administration (School Leadership)	4.0	6.4%	2.7%	3.0%
Educational Aides:	10.5	16.8%	9.1%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	12.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	2.0	n/a	31.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	56.4	90.4%	94.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.8%
Hispanic	38.9	90.7%	92.2%	28.1%
White	4.0	9.3%	6.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	13.0	30.3%	30.6%	23.8%
Females	29.9	69.7%	69.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	1.3%
Bachelors	30.9	72.1%	70.3%	73.4%
Masters	12.0	27.9%	26.9%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.4	5.5%	5.4%	7.4%
1-5 Years Experience	19.6	45.6%	31.1%	27.9%
6-10 Years Experience	6.0	14.0%	19.7%	19.4%
11-20 Years Experience	14.0	32.6%	32.7%	29.4%
Over 20 Years Experience	1.0	2.3%	11.1%	15.9%
Number of Students per Teacher	17.8	n/a	16.0	15.1

District Name: CLINT ISD  
 Campus Name: HORIZON MIDDLE  
 Campus Number: 071901044

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	5.2	6.2
Average Years Experience of Principals with District	3.5	4.3	5.3
Average Years Experience of Assistant Principals	8.5	4.8	5.3
Average Years Experience of Assistant Principals with District	8.5	4.1	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	7.2	10.3	11.1
Average Years Experience of Teachers with District:	5.5	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$52,526	\$51,813	\$49,868
1-5 Years Experience	\$50,511	\$52,889	\$52,823
6-10 Years Experience	\$54,799	\$54,748	\$55,756
11-20 Years Experience	\$57,294	\$58,129	\$59,308
Over 20 Years Experience	\$63,353	\$65,736	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$53,732	\$56,342	\$57,091
Professional Support	\$62,701	\$68,378	\$67,352
Campus Administration (School Leadership)	\$87,946	\$85,496	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	58.5%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CLINT ISD  
 Campus Name: HORIZON MIDDLE  
 Campus Number: 071901044

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 766  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	3.3%	19.3%	6.5%
Career & Technical Education	0.7	1.7%	4.6%	5.0%
Compensatory Education	0.0	0.0%	2.0%	2.8%
Gifted & Talented Education	0.4	0.9%	0.3%	1.9%
Regular Education	36.9	85.9%	62.5%	70.9%
Special Education	3.5	8.2%	8.8%	9.3%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



# 2019-20 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **RICARDO ESTRADA MIDDLE**

Campus Number: **071901045**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: CLINT ISD  
Campus Name: RICARDO ESTRADA MIDDLE  
Campus Number: 071901045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 743  
Grade Span: 06 - 08  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 6 Reading</b>																
At Approaches Grade Level or Above	2019	68%	53%	<b>50%</b>	-	49%	*	*	-	-	7%	33%	53%	37%	48%	47%
	2018	69%	63%	<b>64%</b>	-	64%	*	-	-	-	24%	20%	67%	53%	61%	60%
At Meets Grade Level or Above	2019	37%	23%	<b>22%</b>	-	22%	*	*	-	-	0%	11%	23%	18%	21%	20%
	2018	39%	31%	<b>32%</b>	-	32%	*	-	-	-	24%	0%	35%	18%	29%	29%
At Masters Grade Level	2019	18%	9%	<b>9%</b>	-	8%	*	*	-	-	0%	0%	11%	0%	9%	8%
	2018	19%	11%	<b>10%</b>	-	10%	*	-	-	-	0%	0%	12%	4%	9%	8%
<b>Grade 6 Mathematics</b>																
At Approaches Grade Level or Above	2019	81%	68%	<b>75%</b>	-	75%	*	*	-	-	36%	78%	76%	73%	75%	76%
	2018	77%	71%	<b>83%</b>	-	83%	*	-	-	-	32%	60%	84%	78%	82%	80%
At Meets Grade Level or Above	2019	47%	28%	<b>34%</b>	-	34%	*	*	-	-	21%	11%	37%	25%	34%	31%
	2018	44%	37%	<b>50%</b>	-	50%	*	-	-	-	18%	20%	52%	45%	47%	47%
At Masters Grade Level	2019	21%	8%	<b>11%</b>	-	11%	*	*	-	-	0%	0%	13%	6%	12%	12%
	2018	18%	11%	<b>17%</b>	-	17%	*	-	-	-	9%	0%	19%	10%	17%	18%
<b>Grade 7 Reading</b>																
At Approaches Grade Level or Above	2019	76%	70%	<b>71%</b>	-	71%	*	-	-	-	37%	*	74%	63%	72%	65%
	2018	74%	72%	<b>71%</b>	-	71%	*	-	-	-	50%	100%	69%	80%	69%	66%
At Meets Grade Level or Above	2019	49%	41%	<b>39%</b>	-	39%	*	-	-	-	26%	*	43%	26%	38%	35%
	2018	48%	36%	<b>36%</b>	-	36%	*	-	-	-	43%	33%	37%	34%	33%	31%
At Masters Grade Level	2019	29%	21%	<b>22%</b>	-	22%	*	-	-	-	7%	*	26%	9%	20%	20%
	2018	29%	17%	<b>18%</b>	-	18%	*	-	-	-	14%	33%	17%	20%	15%	14%
<b>Grade 7 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	74%	<b>80%</b>	-	80%	*	-	-	-	41%	*	83%	72%	80%	76%
	2018	72%	71%	<b>71%</b>	-	71%	*	-	-	*	40%	67%	72%	65%	69%	71%
At Meets Grade Level or Above	2019	43%	39%	<b>47%</b>	-	47%	*	-	-	-	33%	*	49%	40%	46%	43%
	2018	40%	33%	<b>28%</b>	-	29%	*	-	-	*	30%	17%	29%	25%	26%	29%
At Masters Grade Level	2019	17%	13%	<b>15%</b>	-	14%	*	-	-	-	4%	*	17%	7%	15%	15%
	2018	18%	12%	<b>8%</b>	-	8%	*	-	-	*	15%	0%	9%	4%	7%	9%
<b>Grade 7 Writing</b>																
At Approaches Grade Level or Above	2019	70%	66%	<b>70%</b>	-	70%	*	-	-	-	26%	*	75%	54%	70%	65%
	2018	69%	64%	<b>68%</b>	-	69%	*	-	-	*	37%	67%	70%	62%	67%	64%
At Meets Grade Level or Above	2019	42%	34%	<b>45%</b>	-	45%	*	-	-	-	22%	*	48%	33%	44%	38%
	2018	43%	33%	<b>36%</b>	-	36%	*	-	-	*	37%	50%	36%	36%	34%	30%
At Masters Grade Level	2019	18%	12%	<b>20%</b>	-	20%	*	-	-	-	4%	*	22%	11%	20%	16%
	2018	15%	7%	<b>12%</b>	-	12%	*	-	-	*	11%	17%	11%	16%	12%	11%

District Name: CLINT ISD  
 Campus Name: RICARDO ESTRADA MIDDLE  
 Campus Number: 071901045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 743  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	85%	<b>84%</b>	-	84%	*	-	-	-	*	35%	*	86%	78%	81%	75%
	2018	86%	88%	<b>88%</b>	-	87%	*	-	-	-	-	44%	*	88%	84%	87%	84%
At Meets Grade Level or Above	2019	55%	48%	<b>48%</b>	-	47%	*	-	-	-	*	29%	*	50%	42%	43%	35%
	2018	49%	41%	<b>42%</b>	-	42%	*	-	-	-	-	0%	*	46%	22%	41%	26%
At Masters Grade Level	2019	28%	18%	<b>19%</b>	-	18%	*	-	-	-	*	6%	*	21%	13%	17%	11%
	2018	27%	18%	<b>17%</b>	-	17%	*	-	-	-	-	0%	*	18%	9%	13%	5%
<b>Grade 8 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	88%	89%	<b>93%</b>	-	94%	-	-	-	-	*	63%	*	94%	92%	93%	93%
	2018	86%	89%	<b>90%</b>	-	90%	*	-	-	-	-	43%	*	92%	83%	91%	91%
At Meets Grade Level or Above	2019	57%	46%	<b>56%</b>	-	57%	-	-	-	-	*	31%	*	59%	49%	55%	51%
	2018	51%	35%	<b>34%</b>	-	33%	*	-	-	-	-	14%	*	35%	26%	34%	26%
At Masters Grade Level	2019	17%	7%	<b>9%</b>	-	9%	-	-	-	-	*	13%	*	11%	3%	8%	7%
	2018	15%	5%	<b>5%</b>	-	5%	*	-	-	-	-	0%	*	6%	0%	5%	2%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2019	81%	80%	<b>79%</b>	-	80%	*	-	-	-	*	41%	*	82%	72%	79%	70%
	2018	76%	71%	<b>77%</b>	-	76%	*	-	-	-	-	25%	*	79%	67%	76%	68%
At Meets Grade Level or Above	2019	51%	44%	<b>49%</b>	-	49%	*	-	-	-	*	29%	*	49%	48%	47%	34%
	2018	52%	43%	<b>54%</b>	-	53%	*	-	-	-	-	8%	*	56%	44%	51%	37%
At Masters Grade Level	2019	25%	17%	<b>22%</b>	-	22%	*	-	-	-	*	12%	*	23%	20%	21%	12%
	2018	28%	21%	<b>27%</b>	-	27%	*	-	-	-	-	0%	*	31%	11%	25%	12%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2019	69%	71%	<b>78%</b>	-	78%	*	-	-	-	*	41%	*	78%	76%	75%	68%
	2018	65%	66%	<b>70%</b>	-	70%	*	-	-	-	-	8%	*	72%	64%	69%	57%
At Meets Grade Level or Above	2019	37%	34%	<b>46%</b>	-	45%	*	-	-	-	*	29%	*	47%	41%	43%	32%
	2018	36%	30%	<b>35%</b>	-	35%	*	-	-	-	-	0%	*	38%	22%	32%	23%
At Masters Grade Level	2019	21%	18%	<b>29%</b>	-	28%	*	-	-	-	*	6%	*	30%	24%	29%	16%
	2018	21%	15%	<b>17%</b>	-	18%	*	-	-	-	-	0%	*	20%	6%	13%	11%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	90%	<b>100%</b>	-	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
	2018	83%	81%	<b>100%</b>	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	63%	<b>98%</b>	-	98%	*	-	-	-	-	*	*	97%	100%	99%	95%
	2018	55%	48%	<b>97%</b>	-	97%	-	-	-	-	-	-	-	96%	100%	96%	100%
At Masters Grade Level	2019	37%	36%	<b>76%</b>	-	76%	*	-	-	-	-	*	*	76%	75%	79%	65%
	2018	32%	23%	<b>77%</b>	-	77%	-	-	-	-	-	-	-	76%	80%	76%	82%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	74%	<b>76%</b>	-	76%	83%	*	-	-	*	37%	73%	78%	69%	75%	70%
	2018	77%	71%	<b>76%</b>	-	76%	90%	-	-	-	*	33%	56%	77%	70%	75%	71%
At Meets Grade Level or Above	2019	50%	42%	<b>44%</b>	-	44%	52%	*	-	-	*	26%	30%	47%	38%	43%	36%

District Name: CLINT ISD  
 Campus Name: RICARDO ESTRADA MIDDLE  
 Campus Number: 071901045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 743  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	38%	<b>41%</b>	-	40%	57%	-	-	-	*	22%	19%	42%	33%	38%	33%
	2019	24%	17%	<b>20%</b>	-	20%	39%	*	-	-	*	6%	13%	22%	13%	19%	15%
	2018	22%	13%	<b>17%</b>	-	17%	29%	-	-	-	*	7%	8%	18%	11%	15%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>68%</b>	-	68%	75%	*	-	-	*	29%	53%	71%	60%	67%	61%
	2018	74%	67%	<b>74%</b>	-	74%	86%	-	-	-	-	38%	54%	74%	71%	72%	68%
At Meets Grade Level or Above	2019	48%	39%	<b>36%</b>	-	36%	38%	*	-	-	*	21%	27%	38%	29%	34%	29%
	2018	46%	35%	<b>37%</b>	-	37%	43%	-	-	-	-	25%	15%	39%	25%	34%	29%
At Masters Grade Level	2019	21%	13%	<b>16%</b>	-	16%	38%	*	-	-	*	5%	20%	19%	7%	15%	13%
	2018	19%	11%	<b>15%</b>	-	15%	43%	-	-	-	-	5%	15%	16%	12%	12%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	<b>84%</b>	-	84%	88%	*	-	-	*	47%	80%	85%	80%	83%	81%
	2018	81%	77%	<b>82%</b>	-	82%	100%	-	-	-	*	37%	69%	83%	76%	81%	80%
At Meets Grade Level or Above	2019	52%	47%	<b>51%</b>	-	51%	63%	*	-	-	*	31%	27%	53%	44%	50%	45%
	2018	50%	41%	<b>44%</b>	-	43%	57%	-	-	-	*	22%	15%	45%	39%	41%	39%
At Masters Grade Level	2019	26%	22%	<b>20%</b>	-	20%	38%	*	-	-	*	7%	13%	22%	12%	20%	16%
	2018	24%	16%	<b>17%</b>	-	17%	14%	-	-	-	*	10%	0%	18%	11%	16%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>70%</b>	-	70%	*	-	-	-	-	26%	*	75%	54%	70%	65%
	2018	66%	61%	<b>68%</b>	-	69%	*	-	-	-	*	37%	67%	70%	62%	67%	64%
At Meets Grade Level or Above	2019	38%	31%	<b>45%</b>	-	45%	*	-	-	-	-	22%	*	48%	33%	44%	38%
	2018	41%	33%	<b>36%</b>	-	36%	*	-	-	-	*	37%	50%	36%	36%	34%	30%
At Masters Grade Level	2019	14%	10%	<b>20%</b>	-	20%	*	-	-	-	-	4%	*	22%	11%	20%	16%
	2018	13%	5%	<b>12%</b>	-	12%	*	-	-	-	*	11%	17%	11%	16%	12%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	<b>79%</b>	-	80%	*	-	-	-	*	41%	*	82%	72%	79%	70%
	2018	80%	73%	<b>77%</b>	-	76%	*	-	-	-	-	25%	*	79%	67%	76%	68%
At Meets Grade Level or Above	2019	54%	44%	<b>49%</b>	-	49%	*	-	-	-	*	29%	*	49%	48%	47%	34%
	2018	51%	40%	<b>54%</b>	-	53%	*	-	-	-	-	8%	*	56%	44%	51%	37%
At Masters Grade Level	2019	25%	16%	<b>22%</b>	-	22%	*	-	-	-	*	12%	*	23%	20%	21%	12%
	2018	23%	13%	<b>27%</b>	-	27%	*	-	-	-	-	0%	*	31%	11%	25%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	<b>78%</b>	-	78%	*	-	-	-	*	41%	*	78%	76%	75%	68%
	2018	78%	78%	<b>70%</b>	-	70%	*	-	-	-	-	8%	*	72%	64%	69%	57%
At Meets Grade Level or Above	2019	55%	51%	<b>46%</b>	-	45%	*	-	-	-	*	29%	*	47%	41%	43%	32%
	2018	53%	48%	<b>35%</b>	-	35%	*	-	-	-	-	0%	*	38%	22%	32%	23%
At Masters Grade Level	2019	33%	27%	<b>29%</b>	-	28%	*	-	-	-	*	6%	*	30%	24%	29%	16%
	2018	31%	23%	<b>17%</b>	-	18%	*	-	-	-	-	0%	*	20%	6%	13%	11%

District Name: CLINT ISD  
 Campus Name: RICARDO ESTRADA MIDDLE  
 Campus Number: 071901045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 743  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	36	<b>32</b>	-	32	*	*	-	-	-	12	6	33	28	31	32
	2018	47	39	<b>43</b>	-	42	*	-	-	-	-	35	10	44	36	42	43
Grade 6 Mathematics	2019	54	35	<b>50</b>	-	50	*	*	-	-	-	29	39	50	48	50	49
	2018	56	42	<b>69</b>	-	69	*	-	-	-	-	52	10	72	57	69	69
Grade 7 ELA/Reading	2019	77	79	<b>81</b>	-	81	*	-	-	-	-	76	*	81	81	81	81
	2018	76	77	<b>78</b>	-	79	*	-	-	-	-	62	83	77	86	77	78
Grade 7 Mathematics	2019	62	63	<b>57</b>	-	57	*	-	-	-	-	37	*	58	54	55	58
	2018	67	66	<b>50</b>	-	51	*	-	-	-	*	29	33	50	52	50	52
Grade 8 ELA/Reading	2019	77	80	<b>79</b>	-	79	*	-	-	-	*	59	*	81	73	79	79
	2018	79	82	<b>85</b>	-	85	*	-	-	-	-	81	*	85	87	84	82
Grade 8 Mathematics	2019	82	90	<b>93</b>	-	93	-	-	-	-	*	69	*	92	96	94	93
	2018	81	85	<b>89</b>	-	89	*	-	-	-	-	86	*	90	87	90	95
End of Course Algebra I	2019	75	80	<b>98</b>	-	98	*	-	-	-	-	*	*	98	100	98	96
	2018	72	67	<b>97</b>	-	97	-	-	-	-	-	-	-	96	100	96	98
All Grades Both Subjects	2019	69	69	<b>66</b>	-	66	69	*	-	-	*	50	45	66	65	65	64
	2018	69	66	<b>69</b>	-	69	58	-	-	-	*	51	42	69	66	68	68
All Grades ELA/Reading	2019	68	69	<b>64</b>	-	64	56	*	-	-	*	55	33	65	62	64	62
	2018	69	67	<b>68</b>	-	68	67	-	-	-	-	54	50	68	68	67	66
All Grades Mathematics	2019	70	70	<b>67</b>	-	67	81	*	-	-	*	45	57	67	67	66	65
	2018	70	65	<b>69</b>	-	70	50	-	-	-	*	48	35	70	64	69	69

District Name: CLINT ISD  
 Campus Name: RICARDO ESTRADA MIDDLE  
 Campus Number: 071901045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 743  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>38%</b>	-	38%	*	-	-	-	*	8%	37%	26%
	2018	38%	39%	<b>41%</b>	-	41%	-	-	-	-	-	*	40%	30%
Mathematics	2019	45%	49%	<b>57%</b>	-	58%	*	-	-	-	*	18%	56%	49%
	2018	47%	48%	<b>59%</b>	-	59%	*	-	-	-	*	*	59%	51%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	6%	<b>7%</b>	-	7%	*	-	-	-	-	*	5%	3%
<b>Grade 5 Mathematics</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	35%	<b>45%</b>	-	44%	*	-	-	-	-	*	49%	47%
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	<b>74%</b>	-	74%	*	-	-	-	*	15%	71%	37%
Students Requiring Accelerated Instruction														
	2019	22%	26%	<b>26%</b>	-	26%	*	-	-	-	*	85%	29%	63%
STAAR Cumulative Met Standard														
	2019	85%	84%	<b>83%</b>	-	83%	*	-	-	-	*	15%	80%	51%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	100%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	<b>86%</b>	-	87%	-	-	-	-	*	17%	85%	75%
Students Requiring Accelerated Instruction														
	2019	18%	21%	<b>14%</b>	-	13%	-	-	-	-	*	83%	15%	25%
STAAR Cumulative Met Standard														
	2019	88%	88%	<b>93%</b>	-	94%	-	-	-	-	*	50%	93%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	-	*	-	-	-	-	-	-	*	*



District Name: CLINT ISD  
 Campus Name: RICARDO ESTRADA MIDDLE  
 Campus Number: 071901045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 743  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	<b>76%</b>	-	-	-	-	-	48%	-	48%	62%	48%	50%
	2018	77%	71%	<b>76%</b>	-	-	-	-	-	44%	-	44%	53%	44%	45%
At Meets Grade Level or Above	2019	50%	42%	<b>44%</b>	-	-	-	-	-	15%	-	15%	27%	15%	16%
	2018	48%	38%	<b>41%</b>	-	-	-	-	-	9%	-	9%	21%	9%	10%
At Masters Grade Level	2019	24%	17%	<b>20%</b>	-	-	-	-	-	4%	-	4%	10%	4%	5%
	2018	22%	13%	<b>17%</b>	-	-	-	-	-	1%	-	1%	5%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>68%</b>	-	-	-	-	-	37%	-	37%	47%	37%	38%
	2018	74%	67%	<b>74%</b>	-	-	-	-	-	36%	-	36%	54%	36%	38%
At Meets Grade Level or Above	2019	48%	39%	<b>36%</b>	-	-	-	-	-	8%	-	8%	17%	8%	9%
	2018	46%	35%	<b>37%</b>	-	-	-	-	-	5%	-	5%	23%	5%	6%
At Masters Grade Level	2019	21%	13%	<b>16%</b>	-	-	-	-	-	2%	-	2%	3%	2%	2%
	2018	19%	11%	<b>15%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	<b>84%</b>	-	-	-	-	-	66%	-	66%	77%	66%	67%
	2018	81%	77%	<b>82%</b>	-	-	-	-	-	64%	-	64%	64%	64%	64%
At Meets Grade Level or Above	2019	52%	47%	<b>51%</b>	-	-	-	-	-	22%	-	22%	33%	22%	24%
	2018	50%	41%	<b>44%</b>	-	-	-	-	-	17%	-	17%	36%	17%	19%
At Masters Grade Level	2019	26%	22%	<b>20%</b>	-	-	-	-	-	4%	-	4%	13%	4%	5%
	2018	24%	16%	<b>17%</b>	-	-	-	-	-	2%	-	2%	14%	2%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>70%</b>	-	-	-	-	-	35%	-	35%	50%	35%	36%
	2018	66%	61%	<b>68%</b>	-	-	-	-	-	17%	-	17%	40%	17%	19%
At Meets Grade Level or Above	2019	38%	31%	<b>45%</b>	-	-	-	-	-	12%	-	12%	25%	12%	13%
	2018	41%	33%	<b>36%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	14%	10%	<b>20%</b>	-	-	-	-	-	4%	-	4%	0%	4%	4%
	2018	13%	5%	<b>12%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	<b>79%</b>	-	-	-	-	-	50%	-	50%	60%	50%	51%
	2018	80%	73%	<b>77%</b>	-	-	-	-	-	42%	-	42%	*	42%	41%
At Meets Grade Level or Above	2019	54%	44%	<b>49%</b>	-	-	-	-	-	16%	-	16%	40%	16%	18%
	2018	51%	40%	<b>54%</b>	-	-	-	-	-	9%	-	9%	*	9%	9%
At Masters Grade Level	2019	25%	16%	<b>22%</b>	-	-	-	-	-	5%	-	5%	20%	5%	6%
	2018	23%	13%	<b>27%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	<b>78%</b>	-	-	-	-	-	42%	-	42%	80%	42%	45%
	2018	78%	78%	<b>70%</b>	-	-	-	-	-	28%	-	28%	*	28%	28%
At Meets Grade Level or Above	2019	55%	51%	<b>46%</b>	-	-	-	-	-	15%	-	15%	40%	15%	16%
	2018	53%	48%	<b>35%</b>	-	-	-	-	-	2%	-	2%	*	2%	2%
At Masters Grade Level	2019	33%	27%	<b>29%</b>	-	-	-	-	-	8%	-	8%	40%	8%	10%
	2018	31%	23%	<b>17%</b>	-	-	-	-	-	2%	-	2%	*	2%	2%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	69%	<b>66%</b>	-	-	-	-	-	56%	-	56%	61%	56%	57%
	2018	69%	66%	<b>69%</b>	-	-	-	-	-	64%	-	64%	67%	64%	64%
All Grades ELA/Reading	2019	68%	69%	<b>64%</b>	-	-	-	-	-	57%	-	57%	52%	57%	57%
	2018	69%	67%	<b>68%</b>	-	-	-	-	-	61%	-	61%	69%	61%	62%
All Grades Mathematics	2019	70%	70%	<b>67%</b>	-	-	-	-	-	55%	-	55%	71%	55%	56%

District Name: CLINT ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 743  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	65%	<b>69%</b>	-	-	-	-	-	66%	-	66%	64%	66%	66%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	<b>38%</b>	-	-	-	-	-	26%	-	26%	31%	26%	26%
	2018	38%	39%	<b>41%</b>	-	-	-	-	-	29%	-	29%	*	29%	30%
Mathematics	2019	45%	49%	<b>57%</b>	-	-	-	-	-	49%	-	49%	43%	49%	49%
	2018	47%	48%	<b>59%</b>	-	-	-	-	-	54%	-	54%	*	54%	51%

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 741  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	-	96%	79%	*	-	-	*	94%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	-	3%	14%	*	-	-	*	3%	3%	4%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	7%	*	-	-	*	3%	1%	3%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	-	-	-	*	98%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	-	95%	72%	-	-	-	*	92%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	-	3%	28%	-	-	-	*	6%	4%	5%
Other Exclusions	1%	1%	<b>1%</b>	-	1%	0%	-	-	-	*	0%	1%	4%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	2%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	2%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	0%

District Name: CLINT ISD  
 Campus Name: RICARDO ESTRADA MIDDLE  
 Campus Number: 071901045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 743  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.0%	<b>96.5%</b>	-	96.4%	97.1%	*	-	-	*	94.6%	96.4%	96.2%
2017-18	95.4%	95.9%	<b>96.5%</b>	-	96.4%	97.6%	*	-	-	*	94.2%	96.4%	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	<b>0.2%</b>	-	0.2%	0.0%	*	-	-	*	0.0%	0.2%	0.0%
2017-18	0.4%	0.1%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 743  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: RICARDO ESTRADA MIDDLE  
 Campus Number: 071901045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 743  
 Grade Span: 06 - 08  
 School Type: Middle

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	774	355,615
By Ethnicity:				
African American	-	-	6	43,953
Hispanic	-	-	738	180,673
White	-	-	23	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	3	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	30	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	738	285,538
Special Education Graduates	-	-	39	27,598
Economically Disadvantaged Graduates	-	-	620	186,364
LEP Graduates	-	-	93	25,189
At-Risk Graduates	-	-	335	146,432

District Name: CLINT ISD  
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 Campus Number: 071901045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 743  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	63.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	68.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	55.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 743  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: CLINT ISD  
 Campus Name: RICARDO ESTRADA MIDDLE  
 Campus Number: 071901045

Total Students: 743  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	54.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	32.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Total Students: 743  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	8.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	915	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD  
 Campus Name: RICARDO ESTRADA MIDDLE  
 Campus Number: 071901045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 743  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	52.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: RICARDO ESTRADA MIDDLE  
 Campus Number: 071901045

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 743  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	743	100.0%	11,195	5,479,173	743	100.0%	11,222	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	5.3%	4.5%	0	0.0%	5.3%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	248	33.4%	7.8%	7.7%	248	33.4%	7.8%	7.7%
Grade 7	237	31.9%	8.0%	7.7%	237	31.9%	8.0%	7.7%
Grade 8	258	34.7%	7.9%	7.5%	258	34.7%	7.9%	7.5%
Grade 9	0	0.0%	9.3%	8.2%	0	0.0%	9.2%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.3%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	2	0.3%	0.3%	12.6%	2	0.3%	0.3%	12.6%
Hispanic	687	92.5%	95.1%	52.8%	687	92.5%	95.0%	52.8%
White	46	6.2%	3.5%	27.0%	46	6.2%	3.5%	27.0%
American Indian	5	0.7%	0.3%	0.4%	5	0.7%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.6%	0	0.0%	0.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	0.6%	2.5%	3	0.4%	0.6%	2.5%
Sex:								
Female	348	46.8%	48.8%	48.8%	348	46.8%	48.8%	48.8%
Male	395	53.2%	51.2%	51.2%	395	53.2%	51.2%	51.2%
Economically Disadvantaged	661	89.0%	86.3%	60.3%	661	89.0%	86.3%	60.2%
Non-Educationally Disadvantaged	82	11.0%	13.7%	39.7%	82	11.0%	13.7%	39.8%
Section 504 Students	19	2.6%	2.3%	6.9%	19	2.6%	2.4%	6.9%
English Learners (EL)	314	42.3%	39.3%	20.3%	314	42.3%	39.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	7	0.9%	1.2%	1.5%				
Students w/ Dyslexia	3	0.4%	0.7%	4.1%	3	0.4%	0.7%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	8	1.1%	1.4%	1.4%	8	1.1%	1.4%	1.4%
Immigrant	6	0.8%	1.2%	2.3%	6	0.8%	1.2%	2.3%
Migrant	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Title I	743	100.0%	100.0%	65.1%	743	100.0%	100.0%	65.1%
Military Connected	10	1.3%	2.5%	1.9%	10	1.3%	2.5%	1.9%
At-Risk	434	58.4%	62.4%	50.6%	434	58.4%	62.5%	50.5%

District Name: CLINT ISD  
 Campus Name: RICARDO ESTRADA MIDDLE  
 Campus Number: 071901045

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information**

Total Students: 743  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	270	36.3%	34.6%	20.6%	270	36.3%	34.6%	20.6%
Career & Technical Education	150	20.2%	29.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	39.4%	50.8%	0	-	39.2%	50.8%
Gifted & Talented Education	31	4.2%	4.5%	8.1%	31	4.2%	4.5%	8.1%
Special Education	79	10.6%	10.0%	10.5%	79	10.6%	10.0%	10.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	53	67.1%	54.8%	42.4%				
Students with Physical Disabilities	8	10.1%	20.1%	21.4%				
Students with Autism	8	10.1%	8.0%	13.8%				
Students with Behavioral Disabilities	10	12.7%	15.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
<b>Mobility (2018-19):</b>								
Total Mobile Students	74	9.4%	12.6%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	67	8.5%						
White	7	0.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
<b>Student Attrition (2018-19):</b>								
Total Student Attrition	52	10.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.2%	1.6%	-	0.0%	5.5%
Grade 1	-	0.0%	2.9%	-	1.3%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	1.2%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	13.2%	7.8%	-	16.7%	13.1%

District Name: CLINT ISD  
 Campus Name: RICARDO ESTRADA MIDDLE  
 Campus Number: 071901045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 743  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	19.0
Grade 1	-	19.9	18.9
Grade 2	-	19.3	18.8
Grade 3	-	19.4	19.0
Grade 4	-	23.5	19.2
Grade 5	-	19.7	20.9
Grade 6	19.7	17.6	20.4
Secondary:			
English/Language Arts	21.3	16.6	16.4
Foreign Languages	23.6	21.3	18.7
Mathematics	18.7	16.9	17.8
Science	20.1	18.0	18.8
Social Studies	20.0	17.9	19.3

District Name: CLINT ISD  
 Campus Name: RICARDO ESTRADA MIDDLE  
 Campus Number: 071901045

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 743  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	62.5	100.0%	100.0%	100.0%
Professional Staff:	53.0	84.8%	60.3%	63.7%
Teachers	44.7	71.5%	45.9%	49.4%
Professional Support	5.3	8.5%	9.0%	10.2%
Campus Administration (School Leadership)	3.0	4.8%	2.7%	3.0%
Educational Aides:	9.5	15.2%	9.1%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	12.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	2.0	n/a	31.0	12,901.0
Part-time	1.0	n/a	1.0	1,103.0
Total Minority Staff:	58.4	93.5%	94.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.5%	0.6%	10.8%
Hispanic	39.6	88.6%	92.2%	28.1%
White	3.1	6.9%	6.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	18.4	41.1%	30.6%	23.8%
Females	26.3	58.9%	69.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	1.3%
Bachelors	35.5	79.5%	70.3%	73.4%
Masters	9.2	20.5%	26.9%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.6	10.4%	5.4%	7.4%
1-5 Years Experience	12.4	27.8%	31.1%	27.9%
6-10 Years Experience	8.1	18.1%	19.7%	19.4%
11-20 Years Experience	14.5	32.3%	32.7%	29.4%
Over 20 Years Experience	5.1	11.4%	11.1%	15.9%
Number of Students per Teacher	16.6	n/a	16.0	15.1

District Name: CLINT ISD  
 Campus Name: RICARDO ESTRADA MIDDLE  
 Campus Number: 071901045

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 743  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.2	6.2
Average Years Experience of Principals with District	4.0	4.3	5.3
Average Years Experience of Assistant Principals	7.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.5	4.1	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.7	10.3	11.1
Average Years Experience of Teachers with District:	6.7	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,313	\$51,813	\$49,868
1-5 Years Experience	\$52,794	\$52,889	\$52,823
6-10 Years Experience	\$54,254	\$54,748	\$55,756
11-20 Years Experience	\$57,477	\$58,129	\$59,308
Over 20 Years Experience	\$64,049	\$65,736	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,908	\$56,342	\$57,091
Professional Support	\$62,720	\$68,378	\$67,352
Campus Administration (School Leadership)	\$84,647	\$85,496	\$82,512
Instructional Staff Percent:	n/a	58.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0



District Name: CLINT ISD  
 Campus Name: RICARDO ESTRADA MIDDLE  
 Campus Number: 071901045

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 743  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	4.7%	19.3%	6.5%
Career & Technical Education	1.0	2.2%	4.6%	5.0%
Compensatory Education	1.4	3.1%	2.0%	2.8%
Gifted & Talented Education	0.3	0.7%	0.3%	1.9%
Regular Education	33.2	74.4%	62.5%	70.9%
Special Education	6.7	14.9%	8.8%	9.3%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **WM DAVID SURRATT EL**

Campus Number: **071901101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: CLINT ISD  
 Campus Name: WM DAVID SURRATT EL  
 Campus Number: 071901101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 1,020  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	70%	<b>61%</b>	-	61%	*	-	-	*	10%	*	61%	64%	59%	54%
	2018	77%	70%	<b>76%</b>	-	76%	*	-	-	-	38%	*	75%	79%	73%	69%
At Meets Grade Level or Above	2019	45%	36%	<b>30%</b>	-	29%	*	-	-	*	10%	*	31%	27%	28%	25%
	2018	43%	31%	<b>35%</b>	-	35%	*	-	-	-	0%	*	37%	31%	31%	28%
At Masters Grade Level	2019	27%	20%	<b>13%</b>	-	12%	*	-	-	*	0%	*	13%	14%	11%	6%
	2018	25%	13%	<b>15%</b>	-	14%	*	-	-	-	0%	*	15%	13%	14%	10%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	79%	<b>74%</b>	-	73%	*	-	-	*	20%	*	75%	73%	73%	69%
	2018	78%	71%	<b>68%</b>	-	68%	*	-	-	-	36%	*	66%	74%	65%	62%
At Meets Grade Level or Above	2019	49%	46%	<b>41%</b>	-	41%	*	-	-	*	20%	*	43%	32%	40%	33%
	2018	47%	41%	<b>39%</b>	-	38%	*	-	-	-	18%	*	37%	43%	36%	33%
At Masters Grade Level	2019	25%	21%	<b>16%</b>	-	16%	*	-	-	*	10%	*	18%	9%	16%	12%
	2018	23%	19%	<b>17%</b>	-	17%	*	-	-	-	9%	*	19%	14%	16%	15%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	67%	<b>68%</b>	-	67%	*	-	-	-	27%	*	66%	70%	62%	61%
	2018	73%	62%	<b>64%</b>	-	67%	*	-	-	*	38%	*	66%	60%	64%	63%
At Meets Grade Level or Above	2019	44%	35%	<b>31%</b>	-	31%	*	-	-	-	20%	*	31%	31%	28%	20%
	2018	46%	34%	<b>33%</b>	-	33%	*	-	-	*	13%	*	36%	20%	30%	31%
At Masters Grade Level	2019	22%	15%	<b>13%</b>	-	13%	*	-	-	-	7%	*	13%	13%	12%	9%
	2018	24%	13%	<b>13%</b>	-	13%	*	-	-	*	6%	*	14%	10%	12%	11%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	71%	<b>69%</b>	-	69%	*	-	-	-	27%	*	72%	65%	66%	61%
	2018	78%	70%	<b>63%</b>	-	62%	*	-	-	*	41%	100%	66%	50%	61%	60%
At Meets Grade Level or Above	2019	48%	45%	<b>44%</b>	-	43%	*	-	-	-	20%	*	46%	39%	40%	39%
	2018	49%	37%	<b>30%</b>	-	29%	*	-	-	*	24%	40%	31%	25%	28%	31%
At Masters Grade Level	2019	28%	24%	<b>21%</b>	-	22%	*	-	-	-	7%	*	21%	22%	20%	17%
	2018	27%	17%	<b>11%</b>	-	10%	*	-	-	*	12%	0%	10%	11%	10%	10%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	62%	<b>69%</b>	-	69%	*	-	-	-	20%	*	69%	69%	64%	65%
	2018	63%	58%	<b>52%</b>	-	51%	*	-	-	*	24%	*	54%	45%	52%	55%
At Meets Grade Level or Above	2019	35%	29%	<b>33%</b>	-	32%	*	-	-	-	13%	*	33%	31%	29%	34%
	2018	39%	33%	<b>33%</b>	-	33%	*	-	-	*	18%	*	37%	18%	31%	34%
At Masters Grade Level	2019	11%	7%	<b>14%</b>	-	13%	*	-	-	-	7%	*	14%	13%	11%	16%
	2018	11%	4%	<b>5%</b>	-	6%	*	-	-	*	0%	*	7%	0%	5%	3%

District Name: CLINT ISD  
 Campus Name: WM DAVID SURRATT EL  
 Campus Number: 071901101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 1,020  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	81%	<b>78%</b>	-	78%	80%	-	-	-	*	23%	86%	80%	72%	78%	70%
	2018	84%	73%	<b>75%</b>	-	75%	*	-	-	-	-	29%	*	75%	74%	72%	61%
At Meets Grade Level or Above	2019	54%	40%	<b>36%</b>	-	36%	20%	-	-	-	*	8%	43%	38%	31%	35%	30%
	2018	54%	38%	<b>43%</b>	-	43%	*	-	-	-	-	0%	*	44%	38%	43%	32%
At Masters Grade Level	2019	29%	17%	<b>16%</b>	-	17%	0%	-	-	-	*	0%	29%	18%	10%	15%	14%
	2018	26%	14%	<b>16%</b>	-	17%	*	-	-	-	-	0%	*	18%	12%	14%	12%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	90%	<b>86%</b>	-	86%	80%	-	-	-	*	54%	86%	89%	77%	85%	82%
	2018	91%	87%	<b>88%</b>	-	89%	*	-	-	-	-	40%	*	86%	94%	87%	85%
At Meets Grade Level or Above	2019	58%	57%	<b>50%</b>	-	50%	60%	-	-	-	*	15%	86%	52%	46%	50%	51%
	2018	58%	51%	<b>54%</b>	-	54%	*	-	-	-	-	0%	*	55%	49%	50%	47%
At Masters Grade Level	2019	36%	35%	<b>28%</b>	-	29%	20%	-	-	-	*	8%	71%	31%	18%	27%	27%
	2018	30%	22%	<b>26%</b>	-	26%	*	-	-	-	-	0%	*	27%	23%	25%	20%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	70%	<b>66%</b>	-	65%	100%	-	-	-	*	8%	71%	67%	62%	64%	58%
	2018	76%	65%	<b>58%</b>	-	58%	*	-	-	-	-	9%	*	60%	50%	56%	47%
At Meets Grade Level or Above	2019	49%	39%	<b>35%</b>	-	35%	40%	-	-	-	*	0%	43%	34%	38%	31%	23%
	2018	41%	31%	<b>24%</b>	-	24%	*	-	-	-	-	0%	*	29%	10%	23%	15%
At Masters Grade Level	2019	24%	17%	<b>16%</b>	-	17%	0%	-	-	-	*	0%	29%	16%	15%	14%	11%
	2018	17%	9%	<b>9%</b>	-	9%	*	-	-	-	-	0%	*	11%	3%	9%	6%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	74%	<b>72%</b>	-	71%	88%	-	-	-	100%	24%	79%	73%	69%	69%	65%
	2018	77%	71%	<b>68%</b>	-	68%	68%	-	-	-	58%	32%	93%	68%	66%	66%	62%
At Meets Grade Level or Above	2019	50%	42%	<b>38%</b>	-	37%	50%	-	-	-	80%	13%	47%	39%	35%	35%	32%
	2018	48%	38%	<b>36%</b>	-	36%	41%	-	-	-	33%	11%	59%	38%	29%	34%	31%
At Masters Grade Level	2019	24%	17%	<b>17%</b>	-	17%	9%	-	-	-	40%	5%	24%	18%	15%	16%	14%
	2018	22%	13%	<b>14%</b>	-	14%	14%	-	-	-	17%	4%	19%	15%	11%	13%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>69%</b>	-	69%	83%	-	-	-	*	21%	79%	69%	70%	67%	62%
	2018	74%	67%	<b>72%</b>	-	73%	63%	-	-	-	*	35%	90%	72%	72%	70%	64%
At Meets Grade Level or Above	2019	48%	39%	<b>33%</b>	-	32%	50%	-	-	-	*	13%	36%	33%	30%	30%	25%
	2018	46%	35%	<b>37%</b>	-	37%	38%	-	-	-	*	6%	50%	40%	30%	35%	31%
At Masters Grade Level	2019	21%	13%	<b>14%</b>	-	14%	8%	-	-	-	*	3%	14%	15%	12%	13%	10%
	2018	19%	11%	<b>15%</b>	-	15%	13%	-	-	-	*	3%	10%	16%	12%	13%	11%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	80%	<b>77%</b>	-	76%	92%	-	-	-	*	34%	79%	79%	70%	75%	71%
	2018	81%	77%	<b>73%</b>	-	72%	78%	-	-	-	*	39%	100%	73%	73%	71%	68%
At Meets Grade Level or Above	2019	52%	47%	<b>45%</b>	-	45%	58%	-	-	-	*	18%	57%	47%	40%	44%	41%

District Name: CLINT ISD  
 Campus Name: WM DAVID SURRATT EL  
 Campus Number: 071901101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 1,020  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	41%	<b>40%</b>	-	40%	44%	-	-	-	*	16%	55%	41%	39%	38%	36%
	2019	26%	22%	<b>22%</b>	-	22%	8%	-	-	-	*	8%	36%	23%	18%	21%	19%
	2018	24%	16%	<b>18%</b>	-	18%	22%	-	-	-	*	8%	27%	18%	16%	17%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>69%</b>	-	69%	*	-	-	-	-	20%	*	69%	69%	64%	65%
	2018	66%	61%	<b>52%</b>	-	51%	*	-	-	-	*	24%	*	54%	45%	52%	55%
	2019	38%	31%	<b>33%</b>	-	32%	*	-	-	-	-	13%	*	33%	31%	29%	34%
At Meets Grade Level or Above	2018	41%	33%	<b>33%</b>	-	33%	*	-	-	-	*	18%	*	37%	18%	31%	34%
	2019	14%	10%	<b>14%</b>	-	13%	*	-	-	-	-	7%	*	14%	13%	11%	16%
	2018	13%	5%	<b>5%</b>	-	6%	*	-	-	-	*	0%	*	7%	0%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	<b>66%</b>	-	65%	100%	-	-	-	*	8%	71%	67%	62%	64%	58%
	2018	80%	73%	<b>58%</b>	-	58%	*	-	-	-	-	9%	*	60%	50%	56%	47%
	2019	54%	44%	<b>35%</b>	-	35%	40%	-	-	-	*	0%	43%	34%	38%	31%	23%
At Meets Grade Level or Above	2018	51%	40%	<b>24%</b>	-	24%	*	-	-	-	-	0%	*	29%	10%	23%	15%
	2019	25%	16%	<b>16%</b>	-	17%	0%	-	-	-	*	0%	29%	16%	15%	14%	11%
	2018	23%	13%	<b>9%</b>	-	9%	*	-	-	-	-	0%	*	11%	3%	9%	6%

District Name: CLINT ISD  
 Campus Name: WM DAVID SURRATT EL  
 Campus Number: 071901101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 1,020  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	65	<b>57</b>	-	57	*	-	-	-	-	42	*	56	60	57	55
	2018	63	57	<b>52</b>	-	54	*	-	-	-	*	27	*	55	41	51	62
Grade 4 Mathematics	2019	65	66	<b>64</b>	-	64	*	-	-	-	-	31	*	74	44	63	62
	2018	65	52	<b>40</b>	-	39	*	-	-	-	*	28	40	39	42	38	38
Grade 5 ELA/Reading	2019	81	81	<b>80</b>	-	80	*	-	-	-	*	46	100	81	74	81	79
	2018	80	78	<b>83</b>	-	84	*	-	-	-	-	71	*	83	83	82	86
Grade 5 Mathematics	2019	83	89	<b>88</b>	-	89	*	-	-	-	*	77	100	90	81	88	87
	2018	81	83	<b>87</b>	-	87	*	-	-	-	-	67	*	83	98	85	87
All Grades Both Subjects	2019	69	69	<b>73</b>	-	73	54	-	-	-	*	49	89	77	62	73	72
	2018	69	66	<b>65</b>	-	66	40	-	-	-	40	41	58	65	68	64	67
All Grades ELA/Reading	2019	68	69	<b>69</b>	-	69	50	-	-	-	*	44	89	70	66	70	68
	2018	69	67	<b>69</b>	-	71	20	-	-	-	*	41	67	71	64	68	76
All Grades Mathematics	2019	70	70	<b>76</b>	-	77	58	-	-	-	*	54	89	83	59	76	75
	2018	70	65	<b>62</b>	-	62	60	-	-	-	*	42	50	60	70	60	61

District Name: CLINT ISD  
 Campus Name: WM DAVID SURRATT EL  
 Campus Number: 071901101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 1,020  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>43%</b>	-	42%	*	-	-	-	*	17%	43%	31%
	2018	38%	39%	<b>38%</b>	-	38%	*	-	-	-	*	*	39%	29%
Mathematics	2019	45%	49%	<b>47%</b>	-	48%	*	-	-	-	-	36%	47%	39%
	2018	47%	48%	<b>45%</b>	-	46%	*	-	-	-	*	*	44%	46%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	<b>68%</b>	-	68%	60%	-	-	-	*	15%	67%	51%
Students Requiring Accelerated Instruction														
	2019	22%	29%	<b>32%</b>	-	32%	40%	-	-	-	*	85%	33%	49%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>79%</b>	-	78%	80%	-	-	-	*	23%	78%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	*	-	-	-	*	*	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	<b>79%</b>	-	79%	80%	-	-	-	*	38%	77%	74%
Students Requiring Accelerated Instruction														
	2019	17%	18%	<b>21%</b>	-	21%	20%	-	-	-	*	62%	23%	26%
STAAR Cumulative Met Standard														
	2019	90%	90%	<b>86%</b>	-	86%	80%	-	-	-	*	54%	85%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	*	-	-	-	-	*	100%	100%



District Name: CLINT ISD  
 Campus Name: WM DAVID SURRATT EL  
 Campus Number: 071901101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,020  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	<b>72%</b>	62%	62%	-	-	-	-	-	-	61%	62%	62%
	2018	77%	71%	<b>68%</b>	56%	56%	-	-	-	40%	40%	-	53%	55%	55%
At Meets Grade Level or Above	2019	50%	42%	<b>38%</b>	28%	28%	-	-	-	-	-	-	28%	28%	28%
	2018	48%	38%	<b>36%</b>	24%	24%	-	-	-	0%	0%	-	16%	23%	22%
At Masters Grade Level	2019	24%	17%	<b>17%</b>	12%	12%	-	-	-	-	-	-	7%	12%	11%
	2018	22%	13%	<b>14%</b>	7%	7%	-	-	-	0%	0%	-	4%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>69%</b>	57%	57%	-	-	-	-	-	-	54%	57%	57%
	2018	74%	67%	<b>72%</b>	53%	53%	-	-	-	*	*	-	64%	53%	55%
At Meets Grade Level or Above	2019	48%	39%	<b>33%</b>	22%	22%	-	-	-	-	-	-	20%	22%	21%
	2018	46%	35%	<b>37%</b>	20%	20%	-	-	-	*	*	-	18%	20%	19%
At Masters Grade Level	2019	21%	13%	<b>14%</b>	8%	8%	-	-	-	-	-	-	5%	8%	7%
	2018	19%	11%	<b>15%</b>	7%	7%	-	-	-	*	*	-	4%	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	<b>77%</b>	70%	70%	-	-	-	-	-	-	71%	70%	70%
	2018	81%	77%	<b>73%</b>	64%	64%	-	-	-	*	*	-	61%	64%	63%
At Meets Grade Level or Above	2019	52%	47%	<b>45%</b>	37%	37%	-	-	-	-	-	-	44%	37%	38%
	2018	50%	41%	<b>40%</b>	31%	31%	-	-	-	*	*	-	18%	30%	28%
At Masters Grade Level	2019	26%	22%	<b>22%</b>	16%	16%	-	-	-	-	-	-	12%	16%	15%
	2018	24%	16%	<b>18%</b>	12%	12%	-	-	-	*	*	-	3%	12%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>69%</b>	63%	63%	-	-	-	-	-	-	67%	63%	63%
	2018	66%	61%	<b>52%</b>	55%	55%	-	-	-	*	*	-	18%	54%	48%
At Meets Grade Level or Above	2019	38%	31%	<b>33%</b>	34%	34%	-	-	-	-	-	-	20%	34%	31%
	2018	41%	33%	<b>33%</b>	33%	33%	-	-	-	*	*	-	9%	32%	28%
At Masters Grade Level	2019	14%	10%	<b>14%</b>	21%	21%	-	-	-	-	-	-	0%	21%	17%
	2018	13%	5%	<b>5%</b>	0%	0%	-	-	-	*	*	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	<b>66%</b>	52%	52%	-	-	-	-	-	-	50%	52%	52%
	2018	80%	73%	<b>58%</b>	38%	38%	-	-	-	*	*	-	33%	37%	36%
At Meets Grade Level or Above	2019	54%	44%	<b>35%</b>	16%	16%	-	-	-	-	-	-	17%	16%	16%
	2018	51%	40%	<b>24%</b>	4%	4%	-	-	-	*	*	-	11%	4%	5%
At Masters Grade Level	2019	25%	16%	<b>16%</b>	5%	5%	-	-	-	-	-	-	8%	5%	5%
	2018	23%	13%	<b>9%</b>	0%	0%	-	-	-	*	*	-	11%	0%	2%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	69%	<b>73%</b>	71%	71%	-	-	-	-	-	-	68%	71%	71%
	2018	69%	66%	<b>65%</b>	70%	70%	-	-	-	*	*	-	62%	70%	68%
All Grades ELA/Reading	2019	68%	69%	<b>69%</b>	67%	67%	-	-	-	-	-	-	63%	67%	66%
	2018	69%	67%	<b>69%</b>	83%	83%	-	-	-	*	*	-	63%	83%	80%
All Grades Mathematics	2019	70%	70%	<b>76%</b>	76%	76%	-	-	-	-	-	-	73%	76%	75%
	2018	70%	65%	<b>62%</b>	62%	62%	-	-	-	*	*	-	61%	61%	61%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	<b>43%</b>	33%	33%	-	-	-	-	-	-	25%	33%	31%
	2018	38%	39%	<b>38%</b>	24%	24%	-	-	-	*	*	-	*	26%	29%
Mathematics	2019	45%	49%	<b>47%</b>	34%	34%	-	-	-	-	-	-	54%	34%	39%
	2018	47%	48%	<b>45%</b>	46%	46%	-	-	-	*	*	-	50%	45%	46%

District Name: CLINT ISD  
 Campus Name: WM DAVID SURRATT EL  
 Campus Number: 071901101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 1,002  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	-	96%	100%	-	-	-	63%	98%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	-	3%	0%	-	-	-	38%	2%	3%	4%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	0%	-	-	-	0%	0%	1%	2%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	-	94%	100%	-	-	-	100%	98%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	-	6%	0%	-	-	-	0%	2%	5%	6%
Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%

District Name: CLINT ISD  
 Campus Name: WM DAVID SURRATT EL  
 Campus Number: 071901101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,020  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.0%	<b>96.1%</b>	*	96.1%	96.2%	*	-	-	95.7%	95.4%	96.0%	96.2%
2017-18	95.4%	95.9%	<b>96.4%</b>	*	96.4%	95.5%	*	-	-	96.0%	95.9%	96.3%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency  
**Texas Academic Performance Report**  
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Total Students: 1,020  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 1,020  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	774	355,615
By Ethnicity:				
African American	-	-	6	43,953
Hispanic	-	-	738	180,673
White	-	-	23	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	3	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	30	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	738	285,538
Special Education Graduates	-	-	39	27,598
Economically Disadvantaged Graduates	-	-	620	186,364
LEP Graduates	-	-	93	25,189
At-Risk Graduates	-	-	335	146,432

District Name: CLINT ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,020  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	63.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	68.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	55.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency  
**Texas Academic Performance Report**  
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Total Students: 1,020  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: CLINT ISD  
 Campus Name: WM DAVID SURRATT EL  
 Campus Number: 071901101

Total Students: 1,020  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	54.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	32.8%	-	-	-	-	-	-	-	-	n/a	-	n/a



Texas Education Agency  
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	8.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	915	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD  
 Campus Name: WM DAVID SURRATT EL  
 Campus Number: 071901101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 1,020  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	52.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: WM DAVID SURRATT EL  
 Campus Number: 071901101

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 1,020  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,020	100.0%	11,195	5,479,173	1,021	100.0%	11,222	5,493,940
Students by Grade:								
Early Childhood Education	2	0.2%	0.1%	0.3%	3	0.3%	0.2%	0.5%
Pre-Kindergarten	99	9.7%	5.3%	4.5%	99	9.7%	5.3%	4.5%
Kindergarten	141	13.8%	6.3%	7.0%	141	13.8%	6.3%	7.0%
Grade 1	152	14.9%	6.4%	7.1%	152	14.9%	6.4%	7.1%
Grade 2	136	13.3%	6.3%	7.1%	136	13.3%	6.3%	7.1%
Grade 3	148	14.5%	6.8%	7.1%	148	14.5%	6.7%	7.1%
Grade 4	165	16.2%	7.0%	7.3%	165	16.2%	7.0%	7.3%
Grade 5	177	17.4%	7.6%	7.6%	177	17.3%	7.6%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	9.3%	8.2%	0	0.0%	9.2%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.3%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	1	0.1%	0.3%	12.6%	1	0.1%	0.3%	12.6%
Hispanic	968	94.9%	95.1%	52.8%	969	94.9%	95.0%	52.8%
White	34	3.3%	3.5%	27.0%	34	3.3%	3.5%	27.0%
American Indian	1	0.1%	0.3%	0.4%	1	0.1%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.6%	0	0.0%	0.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	1.6%	0.6%	2.5%	16	1.6%	0.6%	2.5%
Sex:								
Female	518	50.8%	48.8%	48.8%	518	50.7%	48.8%	48.8%
Male	502	49.2%	51.2%	51.2%	503	49.3%	51.2%	51.2%
Economically Disadvantaged	851	83.4%	86.3%	60.3%	852	83.4%	86.3%	60.2%
Non-Educationally Disadvantaged	169	16.6%	13.7%	39.7%	169	16.6%	13.7%	39.8%
Section 504 Students	18	1.8%	2.3%	6.9%	18	1.8%	2.4%	6.9%
English Learners (EL)	522	51.2%	39.3%	20.3%	522	51.1%	39.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	7	0.7%	0.7%	4.1%	7	0.7%	0.7%	4.1%
Foster Care	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Homeless	20	2.0%	1.4%	1.4%	20	2.0%	1.4%	1.4%
Immigrant	14	1.4%	1.2%	2.3%	14	1.4%	1.2%	2.3%
Migrant	7	0.7%	0.4%	0.3%	7	0.7%	0.4%	0.3%
Title I	1,020	100.0%	100.0%	65.1%	1,021	100.0%	100.0%	65.1%
Military Connected	13	1.3%	2.5%	1.9%	13	1.3%	2.5%	1.9%
At-Risk	652	63.9%	62.4%	50.6%	652	63.9%	62.5%	50.5%

District Name: CLINT ISD  
 Campus Name: WM DAVID SURRATT EL  
 Campus Number: 071901101

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 1,020  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	438	42.9%	34.6%	20.6%	438	42.9%	34.6%	20.6%
Career & Technical Education	0	0.0%	29.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	39.4%	50.8%	0	-	39.2%	50.8%
Gifted & Talented Education	43	4.2%	4.5%	8.1%	43	4.2%	4.5%	8.1%
Special Education	102	10.0%	10.0%	10.5%	103	10.1%	10.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	102							
By Type of Primary Disability								
Students with Intellectual Disabilities	49	48.0%	54.8%	42.4%				
Students with Physical Disabilities	26	25.5%	20.1%	21.4%				
Students with Autism	**	**	8.0%	13.8%				
Students with Behavioral Disabilities	14	13.7%	15.5%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	93	11.2%	12.6%	15.3%				
By Ethnicity:								
African American	1	0.1%						
Hispanic	86	10.4%						
White	4	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	79	9.5%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.6%	0.0%	0.0%	5.5%
Grade 1	0.0%	0.0%	2.9%	5.9%	1.3%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	1.2%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	13.2%	7.8%	-	16.7%	13.1%

District Name: CLINT ISD  
 Campus Name: WM DAVID SURRATT EL  
 Campus Number: 071901101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 1,020  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	18.3	19.0
Grade 1	19.0	19.9	18.9
Grade 2	18.3	19.3	18.8
Grade 3	20.3	19.4	19.0
Grade 4	33.4	23.5	19.2
Grade 5	22.4	19.7	20.9
Grade 6	-	17.6	20.4
Secondary:			
English/Language Arts	-	16.6	16.4
Foreign Languages	-	21.3	18.7
Mathematics	-	16.9	17.8
Science	-	18.0	18.8
Social Studies	-	17.9	19.3

District Name: CLINT ISD  
 Campus Name: WM DAVID SURRATT EL  
 Campus Number: 071901101

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 1,020  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	80.6	100.0%	100.0%	100.0%
Professional Staff:	70.6	87.6%	60.3%	63.7%
Teachers	61.3	76.0%	45.9%	49.4%
Professional Support	6.3	7.8%	9.0%	10.2%
Campus Administration (School Leadership)	3.0	3.7%	2.7%	3.0%
Educational Aides:	10.0	12.4%	9.1%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	12.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	2.0	n/a	31.0	12,901.0
Part-time	1.0	n/a	1.0	1,103.0
Total Minority Staff:	74.6	92.6%	94.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.8%
Hispanic	57.3	93.5%	92.2%	28.1%
White	3.0	4.9%	6.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.6%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	12.9	21.0%	30.6%	23.8%
Females	48.4	79.0%	69.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	1.3%
Bachelors	43.9	71.6%	70.3%	73.4%
Masters	17.4	28.4%	26.9%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.4%	7.4%
1-5 Years Experience	16.4	26.8%	31.1%	27.9%
6-10 Years Experience	12.9	21.0%	19.7%	19.4%
11-20 Years Experience	25.0	40.8%	32.7%	29.4%
Over 20 Years Experience	7.0	11.4%	11.1%	15.9%
Number of Students per Teacher	16.7	n/a	16.0	15.1

District Name: CLINT ISD  
 Campus Name: WM DAVID SURRATT EL  
 Campus Number: 071901101

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 1,020  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.2	6.2
Average Years Experience of Principals with District	7.0	4.3	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.5	4.1	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.4	10.3	11.1
Average Years Experience of Teachers with District:	8.4	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,813	\$49,868
1-5 Years Experience	\$53,089	\$52,889	\$52,823
6-10 Years Experience	\$54,537	\$54,748	\$55,756
11-20 Years Experience	\$57,614	\$58,129	\$59,308
Over 20 Years Experience	\$65,907	\$65,736	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,705	\$56,342	\$57,091
Professional Support	\$64,994	\$68,378	\$67,352
Campus Administration (School Leadership)	\$84,486	\$85,496	\$82,512
Instructional Staff Percent:	n/a	58.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CLINT ISD  
 Campus Name: WM DAVID SURRATT EL  
 Campus Number: 071901101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 1,020  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	22.5	36.7%	19.3%	6.5%
Career & Technical Education	0.0	0.0%	4.6%	5.0%
Compensatory Education	1.4	2.3%	2.0%	2.8%
Gifted & Talented Education	0.1	0.2%	0.3%	1.9%
Regular Education	30.5	49.8%	62.5%	70.9%
Special Education	6.7	11.0%	8.8%	9.3%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



# 2019-20 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **RED SANDS EL**

Campus Number: **071901102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	70%	<b>85%</b>	-	85%	*	-	-	-	42%	*	86%	79%	84%	79%
	2018	77%	70%	<b>84%</b>	-	84%	-	-	-	-	67%	80%	83%	87%	84%	82%
At Meets Grade Level or Above	2019	45%	36%	<b>42%</b>	-	41%	*	-	-	-	0%	*	43%	37%	39%	42%
	2018	43%	31%	<b>38%</b>	-	38%	-	-	-	-	17%	40%	38%	39%	36%	34%
At Masters Grade Level	2019	27%	20%	<b>25%</b>	-	25%	*	-	-	-	0%	*	28%	11%	23%	25%
	2018	25%	13%	<b>20%</b>	-	20%	-	-	-	-	0%	20%	18%	26%	20%	16%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	79%	<b>88%</b>	-	88%	*	-	-	-	50%	*	91%	74%	87%	92%
	2018	78%	71%	<b>90%</b>	-	90%	-	-	-	-	71%	100%	87%	100%	89%	85%
At Meets Grade Level or Above	2019	49%	46%	<b>52%</b>	-	51%	*	-	-	-	17%	*	55%	42%	49%	47%
	2018	47%	41%	<b>56%</b>	-	56%	-	-	-	-	29%	60%	55%	61%	55%	52%
At Masters Grade Level	2019	25%	21%	<b>29%</b>	-	29%	*	-	-	-	0%	*	32%	16%	29%	26%
	2018	23%	19%	<b>25%</b>	-	25%	-	-	-	-	14%	40%	25%	26%	25%	21%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	67%	<b>74%</b>	-	75%	*	-	-	-	25%	*	73%	77%	72%	73%
	2018	73%	62%	<b>71%</b>	-	70%	*	-	-	-	40%	*	73%	57%	69%	68%
At Meets Grade Level or Above	2019	44%	35%	<b>44%</b>	-	45%	*	-	-	-	0%	*	41%	54%	44%	41%
	2018	46%	34%	<b>43%</b>	-	43%	*	-	-	-	20%	*	45%	29%	40%	39%
At Masters Grade Level	2019	22%	15%	<b>19%</b>	-	19%	*	-	-	-	0%	*	16%	27%	19%	16%
	2018	24%	13%	<b>20%</b>	-	20%	*	-	-	-	0%	*	20%	21%	17%	16%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	71%	<b>75%</b>	-	75%	*	-	-	-	33%	*	74%	77%	73%	76%
	2018	78%	70%	<b>73%</b>	-	73%	*	-	-	-	40%	*	74%	67%	71%	71%
At Meets Grade Level or Above	2019	48%	45%	<b>47%</b>	-	48%	*	-	-	-	25%	*	48%	46%	47%	49%
	2018	49%	37%	<b>42%</b>	-	42%	*	-	-	-	10%	*	42%	40%	41%	40%
At Masters Grade Level	2019	28%	24%	<b>28%</b>	-	28%	*	-	-	-	8%	*	29%	23%	30%	29%
	2018	27%	17%	<b>22%</b>	-	22%	*	-	-	-	0%	*	22%	20%	21%	24%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	62%	<b>64%</b>	-	64%	*	-	-	-	17%	*	61%	73%	63%	60%
	2018	63%	58%	<b>64%</b>	-	65%	*	-	-	-	33%	*	66%	53%	62%	64%
At Meets Grade Level or Above	2019	35%	29%	<b>31%</b>	-	32%	*	-	-	-	0%	*	29%	38%	31%	29%
	2018	39%	33%	<b>38%</b>	-	37%	*	-	-	-	11%	*	38%	33%	34%	39%
At Masters Grade Level	2019	11%	7%	<b>7%</b>	-	7%	*	-	-	-	0%	*	9%	4%	8%	8%
	2018	11%	4%	<b>4%</b>	-	4%	*	-	-	-	0%	*	4%	0%	3%	2%

District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	81%	<b>83%</b>	-	85%	*	-	-	-	-	40%	*	84%	82%	83%	83%
	2018	84%	73%	<b>77%</b>	-	76%	*	-	-	-	-	38%	*	79%	68%	75%	64%
At Meets Grade Level or Above	2019	54%	40%	<b>49%</b>	-	49%	*	-	-	-	-	20%	*	49%	47%	46%	45%
	2018	54%	38%	<b>45%</b>	-	45%	*	-	-	-	-	23%	*	47%	36%	41%	27%
At Masters Grade Level	2019	29%	17%	<b>19%</b>	-	19%	*	-	-	-	-	0%	*	18%	24%	17%	14%
	2018	26%	14%	<b>18%</b>	-	18%	*	-	-	-	-	0%	*	20%	9%	13%	7%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	90%	<b>94%</b>	-	94%	*	-	-	-	-	80%	*	95%	94%	94%	92%
	2018	91%	87%	<b>94%</b>	-	94%	*	-	-	-	-	85%	*	96%	86%	95%	95%
At Meets Grade Level or Above	2019	58%	57%	<b>61%</b>	-	62%	*	-	-	-	-	20%	*	60%	71%	59%	65%
	2018	58%	51%	<b>61%</b>	-	60%	*	-	-	-	-	38%	*	65%	45%	57%	60%
At Masters Grade Level	2019	36%	35%	<b>33%</b>	-	34%	*	-	-	-	-	10%	*	35%	24%	30%	35%
	2018	30%	22%	<b>30%</b>	-	29%	*	-	-	-	-	8%	*	34%	14%	27%	25%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	70%	<b>72%</b>	-	72%	*	-	-	-	-	30%	*	73%	71%	71%	72%
	2018	76%	65%	<b>79%</b>	-	79%	*	-	-	-	-	31%	*	82%	67%	78%	74%
At Meets Grade Level or Above	2019	49%	39%	<b>39%</b>	-	40%	*	-	-	-	-	20%	*	38%	41%	35%	34%
	2018	41%	31%	<b>44%</b>	-	44%	*	-	-	-	-	15%	*	46%	38%	40%	31%
At Masters Grade Level	2019	24%	17%	<b>16%</b>	-	16%	*	-	-	-	-	0%	*	18%	6%	15%	16%
	2018	17%	9%	<b>14%</b>	-	14%	*	-	-	-	-	0%	*	14%	14%	12%	7%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	74%	<b>80%</b>	-	80%	75%	-	-	-	-	39%	83%	80%	78%	78%	78%
	2018	77%	71%	<b>79%</b>	-	79%	89%	-	-	-	-	49%	71%	80%	75%	78%	75%
At Meets Grade Level or Above	2019	50%	42%	<b>46%</b>	-	46%	38%	-	-	-	-	12%	17%	46%	47%	44%	44%
	2018	48%	38%	<b>46%</b>	-	46%	56%	-	-	-	-	21%	48%	47%	41%	43%	41%
At Masters Grade Level	2019	24%	17%	<b>22%</b>	-	22%	19%	-	-	-	-	2%	6%	23%	17%	21%	21%
	2018	22%	13%	<b>19%</b>	-	19%	11%	-	-	-	-	2%	24%	20%	17%	17%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>81%</b>	-	81%	50%	-	-	-	-	35%	100%	81%	79%	80%	78%
	2018	74%	67%	<b>77%</b>	-	77%	*	-	-	-	-	45%	75%	78%	73%	76%	72%
At Meets Grade Level or Above	2019	48%	39%	<b>45%</b>	-	45%	50%	-	-	-	-	6%	29%	45%	47%	43%	43%
	2018	46%	35%	<b>42%</b>	-	42%	*	-	-	-	-	21%	50%	43%	36%	39%	34%
At Masters Grade Level	2019	21%	13%	<b>21%</b>	-	21%	33%	-	-	-	-	0%	0%	21%	21%	19%	18%
	2018	19%	11%	<b>19%</b>	-	19%	*	-	-	-	-	0%	13%	19%	19%	17%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	80%	<b>86%</b>	-	86%	100%	-	-	-	-	53%	86%	87%	81%	85%	87%
	2018	81%	77%	<b>86%</b>	-	86%	*	-	-	-	-	67%	78%	86%	87%	85%	83%
At Meets Grade Level or Above	2019	52%	47%	<b>54%</b>	-	54%	50%	-	-	-	-	21%	14%	54%	52%	52%	54%

District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	41%	<b>53%</b>	-	53%	*	-	-	-	-	27%	44%	54%	50%	51%	51%
	2019	26%	22%	<b>30%</b>	-	30%	17%	-	-	-	-	6%	14%	32%	21%	30%	30%
	2018	24%	16%	<b>26%</b>	-	26%	*	-	-	-	-	7%	33%	27%	20%	25%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>64%</b>	-	64%	*	-	-	-	-	17%	*	61%	73%	63%	60%
	2018	66%	61%	<b>64%</b>	-	65%	*	-	-	-	-	33%	*	66%	53%	62%	64%
	2019	38%	31%	<b>31%</b>	-	32%	*	-	-	-	-	0%	*	29%	38%	31%	29%
At Meets Grade Level or Above	2018	41%	33%	<b>38%</b>	-	37%	*	-	-	-	-	11%	*	38%	33%	34%	39%
	2019	14%	10%	<b>7%</b>	-	7%	*	-	-	-	-	0%	*	9%	4%	8%	8%
	2018	13%	5%	<b>4%</b>	-	4%	*	-	-	-	-	0%	*	4%	0%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	<b>72%</b>	-	72%	*	-	-	-	-	30%	*	73%	71%	71%	72%
	2018	80%	73%	<b>79%</b>	-	79%	*	-	-	-	-	31%	*	82%	67%	78%	74%
	2019	54%	44%	<b>39%</b>	-	40%	*	-	-	-	-	20%	*	38%	41%	35%	34%
At Meets Grade Level or Above	2018	51%	40%	<b>44%</b>	-	44%	*	-	-	-	-	15%	*	46%	38%	40%	31%
	2019	25%	16%	<b>16%</b>	-	16%	*	-	-	-	-	0%	*	18%	6%	15%	16%
	2018	23%	13%	<b>14%</b>	-	14%	*	-	-	-	-	0%	*	14%	14%	12%	7%

District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	65	<b>61</b>	-	62	*	-	-	-	-	28	*	60	64	62	65
	2018	63	57	<b>72</b>	-	71	*	-	-	-	-	64	*	72	65	70	68
Grade 4 Mathematics	2019	65	66	<b>56</b>	-	56	*	-	-	-	-	29	*	56	54	57	63
	2018	65	52	<b>51</b>	-	50	*	-	-	-	-	40	*	49	60	52	56
Grade 5 ELA/Reading	2019	81	81	<b>74</b>	-	75	*	-	-	-	-	65	*	73	82	75	74
	2018	80	78	<b>84</b>	-	85	*	-	-	-	-	100	*	83	90	83	87
Grade 5 Mathematics	2019	83	89	<b>88</b>	-	89	*	-	-	-	-	100	*	88	91	88	92
	2018	81	83	<b>87</b>	-	87	*	-	-	-	-	92	*	86	90	86	92
All Grades Both Subjects	2019	69	69	<b>70</b>	-	71	31	-	-	-	-	55	56	70	70	71	74
	2018	69	66	<b>73</b>	-	73	75	-	-	-	-	77	50	72	80	73	75
All Grades ELA/Reading	2019	68	69	<b>68</b>	-	69	*	-	-	-	-	47	*	67	72	69	70
	2018	69	67	<b>78</b>	-	78	*	-	-	-	-	87	*	78	82	77	78
All Grades Mathematics	2019	70	70	<b>72</b>	-	73	*	-	-	-	-	61	*	73	69	73	78
	2018	70	65	<b>69</b>	-	69	*	-	-	-	-	70	*	67	78	69	72

District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>43%</b>	-	43%	-	-	-	-	-	14%	43%	45%
	2018	38%	39%	<b>44%</b>	-	43%	*	-	-	-	-	*	45%	46%
Mathematics	2019	45%	49%	<b>53%</b>	-	53%	-	-	-	-	-	42%	53%	44%
	2018	47%	48%	<b>51%</b>	-	51%	-	-	-	-	-	42%	52%	56%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	<b>74%</b>	-	75%	*	-	-	-	-	30%	73%	65%
Students Requiring Accelerated Instruction														
	2019	22%	29%	<b>26%</b>	-	25%	*	-	-	-	-	70%	27%	35%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>83%</b>	-	85%	*	-	-	-	-	40%	83%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	<b>88%</b>	-	88%	*	-	-	-	-	60%	87%	83%
Students Requiring Accelerated Instruction														
	2019	17%	18%	<b>12%</b>	-	12%	*	-	-	-	-	40%	13%	17%
STAAR Cumulative Met Standard														
	2019	90%	90%	<b>94%</b>	-	94%	*	-	-	-	-	80%	94%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*

District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 675  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	<b>80%</b>	75%	75%	-	-	-	-	-	-	82%	75%	76%
	2018	77%	71%	<b>79%</b>	71%	71%	-	-	-	-	-	-	70%	71%	71%
At Meets Grade Level or Above	2019	50%	42%	<b>46%</b>	38%	38%	-	-	-	-	-	-	56%	38%	40%
	2018	48%	38%	<b>46%</b>	32%	32%	-	-	-	-	-	-	48%	32%	34%
At Masters Grade Level	2019	24%	17%	<b>22%</b>	18%	18%	-	-	-	-	-	-	24%	18%	19%
	2018	22%	13%	<b>19%</b>	9%	9%	-	-	-	-	-	-	21%	9%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>81%</b>	75%	75%	-	-	-	-	-	-	84%	75%	76%
	2018	74%	67%	<b>77%</b>	65%	65%	-	-	-	-	-	-	77%	65%	66%
At Meets Grade Level or Above	2019	48%	39%	<b>45%</b>	36%	36%	-	-	-	-	-	-	58%	36%	39%
	2018	46%	35%	<b>42%</b>	24%	24%	-	-	-	-	-	-	46%	24%	26%
At Masters Grade Level	2019	21%	13%	<b>21%</b>	15%	15%	-	-	-	-	-	-	26%	15%	17%
	2018	19%	11%	<b>19%</b>	7%	7%	-	-	-	-	-	-	23%	7%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	<b>86%</b>	85%	85%	-	-	-	-	-	-	84%	85%	85%
	2018	81%	77%	<b>86%</b>	82%	82%	-	-	-	-	-	-	71%	82%	81%
At Meets Grade Level or Above	2019	52%	47%	<b>54%</b>	51%	51%	-	-	-	-	-	-	58%	51%	52%
	2018	50%	41%	<b>53%</b>	45%	45%	-	-	-	-	-	-	50%	45%	45%
At Masters Grade Level	2019	26%	22%	<b>30%</b>	28%	28%	-	-	-	-	-	-	26%	28%	28%
	2018	24%	16%	<b>26%</b>	15%	15%	-	-	-	-	-	-	29%	15%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>64%</b>	54%	54%	-	-	-	-	-	-	83%	54%	57%
	2018	66%	61%	<b>64%</b>	56%	56%	-	-	-	-	-	-	60%	56%	56%
At Meets Grade Level or Above	2019	38%	31%	<b>31%</b>	21%	21%	-	-	-	-	-	-	50%	21%	24%
	2018	41%	33%	<b>38%</b>	33%	33%	-	-	-	-	-	-	60%	33%	35%
At Masters Grade Level	2019	14%	10%	<b>7%</b>	4%	4%	-	-	-	-	-	-	17%	4%	5%
	2018	13%	5%	<b>4%</b>	2%	2%	-	-	-	-	-	-	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	<b>72%</b>	64%	64%	-	-	-	-	-	-	67%	64%	65%
	2018	80%	73%	<b>79%</b>	68%	68%	-	-	-	-	-	-	*	68%	67%
At Meets Grade Level or Above	2019	54%	44%	<b>39%</b>	27%	27%	-	-	-	-	-	-	50%	27%	29%
	2018	51%	40%	<b>44%</b>	17%	17%	-	-	-	-	-	-	*	17%	17%
At Masters Grade Level	2019	25%	16%	<b>16%</b>	13%	13%	-	-	-	-	-	-	17%	13%	14%
	2018	23%	13%	<b>14%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	69%	<b>70%</b>	74%	74%	-	-	-	-	-	-	69%	74%	74%
	2018	69%	66%	<b>73%</b>	77%	77%	-	-	-	-	-	-	57%	77%	75%
All Grades ELA/Reading	2019	68%	69%	<b>68%</b>	68%	68%	-	-	-	-	-	-	71%	68%	69%
	2018	69%	67%	<b>78%</b>	80%	80%	-	-	-	-	-	-	71%	80%	80%
All Grades Mathematics	2019	70%	70%	<b>72%</b>	80%	80%	-	-	-	-	-	-	67%	80%	78%
	2018	70%	65%	<b>69%</b>	75%	75%	-	-	-	-	-	-	44%	75%	72%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	<b>43%</b>	43%	43%	-	-	-	-	-	-	*	43%	45%
	2018	38%	39%	<b>44%</b>	47%	47%	-	-	-	-	-	-	*	47%	46%
Mathematics	2019	45%	49%	<b>53%</b>	44%	44%	-	-	-	-	-	-	*	44%	44%
	2018	47%	48%	<b>51%</b>	60%	60%	-	-	-	-	-	-	*	60%	56%



District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 710  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	-	95%	84%	-	-	-	-	93%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	-	4%	16%	-	-	-	-	5%	5%	4%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	0%	-	-	-	-	2%	1%	1%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>92%</b>	-	93%	64%	-	-	-	-	96%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	-	5%	14%	-	-	-	-	4%	5%	4%
Other Exclusions	1%	1%	<b>2%</b>	-	2%	21%	-	-	-	-	0%	2%	5%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%

District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.0%	<b>96.4%</b>	*	96.4%	95.1%	*	-	*	-	95.9%	96.4%	96.5%
2017-18	95.4%	95.9%	<b>96.7%</b>	-	96.7%	96.7%	*	-	*	*	96.8%	96.7%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	774	355,615
By Ethnicity:				
African American	-	-	6	43,953
Hispanic	-	-	738	180,673
White	-	-	23	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	3	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	30	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	738	285,538
Special Education Graduates	-	-	39	27,598
Economically Disadvantaged Graduates	-	-	620	186,364
LEP Graduates	-	-	93	25,189
At-Risk Graduates	-	-	335	146,432

District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	63.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	68.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	55.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: CLINT ISD  
Campus Name: RED SANDS EL  
Campus Number: 071901102

Total Students: 675  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	54.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	32.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	8.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	915	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	52.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	675	100.0%	11,195	5,479,173	676	100.0%	11,222	5,493,940
Students by Grade:								
Early Childhood Education	2	0.3%	0.1%	0.3%	3	0.4%	0.2%	0.5%
Pre-Kindergarten	76	11.3%	5.3%	4.5%	76	11.2%	5.3%	4.5%
Kindergarten	91	13.5%	6.3%	7.0%	91	13.5%	6.3%	7.0%
Grade 1	81	12.0%	6.4%	7.1%	81	12.0%	6.4%	7.1%
Grade 2	87	12.9%	6.3%	7.1%	87	12.9%	6.3%	7.1%
Grade 3	113	16.7%	6.8%	7.1%	113	16.7%	6.7%	7.1%
Grade 4	115	17.0%	7.0%	7.3%	115	17.0%	7.0%	7.3%
Grade 5	110	16.3%	7.6%	7.6%	110	16.3%	7.6%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	9.3%	8.2%	0	0.0%	9.2%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.3%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	2	0.3%	0.3%	12.6%	2	0.3%	0.3%	12.6%
Hispanic	648	96.0%	95.1%	52.8%	649	96.0%	95.0%	52.8%
White	18	2.7%	3.5%	27.0%	18	2.7%	3.5%	27.0%
American Indian	1	0.1%	0.3%	0.4%	1	0.1%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.6%	0	0.0%	0.1%	4.6%
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Two or More Races	3	0.4%	0.6%	2.5%	3	0.4%	0.6%	2.5%
Sex:								
Female	338	50.1%	48.8%	48.8%	338	50.0%	48.8%	48.8%
Male	337	49.9%	51.2%	51.2%	338	50.0%	51.2%	51.2%
Economically Disadvantaged	605	89.6%	86.3%	60.3%	606	89.6%	86.3%	60.2%
Non-Educationally Disadvantaged	70	10.4%	13.7%	39.7%	70	10.4%	13.7%	39.8%
Section 504 Students	6	0.9%	2.3%	6.9%	6	0.9%	2.4%	6.9%
English Learners (EL)	313	46.4%	39.3%	20.3%	313	46.3%	39.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	2	0.3%	0.7%	4.1%	2	0.3%	0.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	5	0.7%	1.4%	1.4%	5	0.7%	1.4%	1.4%
Immigrant	5	0.7%	1.2%	2.3%	5	0.7%	1.2%	2.3%
Migrant	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Title I	675	100.0%	100.0%	65.1%	676	100.0%	100.0%	65.1%
Military Connected	20	3.0%	2.5%	1.9%	20	3.0%	2.5%	1.9%
At-Risk	424	62.8%	62.4%	50.6%	424	62.7%	62.5%	50.5%

District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	283	41.9%	34.6%	20.6%	283	41.9%	34.6%	20.6%
Career & Technical Education	0	0.0%	29.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	39.4%	50.8%	0	-	39.2%	50.8%
Gifted & Talented Education	35	5.2%	4.5%	8.1%	35	5.2%	4.5%	8.1%
Special Education	74	11.0%	10.0%	10.5%	75	11.1%	10.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	33.8%	54.8%	42.4%				
Students with Physical Disabilities	34	45.9%	20.1%	21.4%				
Students with Autism	*	*	8.0%	13.8%				
Students with Behavioral Disabilities	8	10.8%	15.5%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	66	11.2%	12.6%	15.3%				
By Ethnicity:								
African American	2	0.3%						
Hispanic	60	10.2%						
White	4	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	89	14.9%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.2%	1.6%	0.0%	0.0%	5.5%
Grade 1	0.0%	0.0%	2.9%	0.0%	1.3%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	1.2%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	13.2%	7.8%	-	16.7%	13.1%

District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	18.3	19.0
Grade 1	18.7	19.9	18.9
Grade 2	17.0	19.3	18.8
Grade 3	19.2	19.4	19.0
Grade 4	21.3	23.5	19.2
Grade 5	19.3	19.7	20.9
Grade 6	-	17.6	20.4
Secondary:			
English/Language Arts	-	16.6	16.4
Foreign Languages	-	21.3	18.7
Mathematics	-	16.9	17.8
Science	-	18.0	18.8
Social Studies	-	17.9	19.3

District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	63.8	100.0%	100.0%	100.0%
Professional Staff:	53.2	83.3%	60.3%	63.7%
Teachers	43.9	68.7%	45.9%	49.4%
Professional Support	6.3	9.9%	9.0%	10.2%
Campus Administration (School Leadership)	3.0	4.7%	2.7%	3.0%
Educational Aides:	10.6	16.7%	9.1%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	12.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	1.0	n/a	31.0	12,901.0
Part-time	1.0	n/a	1.0	1,103.0
Total Minority Staff:	62.8	98.4%	94.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.8%
Hispanic	42.9	97.7%	92.2%	28.1%
White	0.0	0.0%	6.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.3%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	4.0	9.1%	30.6%	23.8%
Females	39.9	90.9%	69.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	1.3%
Bachelors	38.9	88.6%	70.3%	73.4%
Masters	4.0	9.1%	26.9%	24.5%
Doctorate	1.0	2.3%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.4	9.9%	5.4%	7.4%
1-5 Years Experience	17.0	38.8%	31.1%	27.9%
6-10 Years Experience	5.0	11.4%	19.7%	19.4%
11-20 Years Experience	13.5	30.8%	32.7%	29.4%
Over 20 Years Experience	4.0	9.1%	11.1%	15.9%
Number of Students per Teacher	15.4	n/a	16.0	15.1

District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	5.2	6.2
Average Years Experience of Principals with District	1.0	4.3	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.1	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	9.2	10.3	11.1
Average Years Experience of Teachers with District:	7.1	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$50,732	\$51,813	\$49,868
1-5 Years Experience	\$52,790	\$52,889	\$52,823
6-10 Years Experience	\$54,805	\$54,748	\$55,756
11-20 Years Experience	\$57,681	\$58,129	\$59,308
Over 20 Years Experience	\$66,616	\$65,736	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,581	\$56,342	\$57,091
Professional Support	\$60,276	\$68,378	\$67,352
Campus Administration (School Leadership)	\$78,436	\$85,496	\$82,512
Instructional Staff Percent:	n/a	58.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CLINT ISD  
 Campus Name: RED SANDS EL  
 Campus Number: 071901102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	17.4	39.7%	19.3%	6.5%
Career & Technical Education	0.0	0.0%	4.6%	5.0%
Compensatory Education	1.5	3.3%	2.0%	2.8%
Gifted & Talented Education	0.1	0.2%	0.3%	1.9%
Regular Education	22.5	51.3%	62.5%	70.9%
Special Education	2.4	5.4%	8.8%	9.3%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **DESERT HILLS EL**

Campus Number: **071901103**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



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District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 1,016  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	70%	<b>78%</b>	*	78%	60%	*	-	-	-	65%	100%	77%	84%	75%	74%
	2018	77%	70%	<b>70%</b>	*	68%	83%	*	*	-	*	27%	83%	73%	57%	64%	61%
At Meets Grade Level or Above	2019	45%	36%	<b>48%</b>	*	47%	60%	*	-	-	-	55%	29%	47%	58%	47%	43%
	2018	43%	31%	<b>36%</b>	*	34%	17%	*	*	-	*	27%	17%	36%	36%	31%	33%
At Masters Grade Level	2019	27%	20%	<b>26%</b>	*	24%	60%	*	-	-	-	15%	29%	27%	16%	23%	18%
	2018	25%	13%	<b>11%</b>	*	10%	0%	*	*	-	*	9%	0%	10%	14%	8%	10%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	79%	<b>84%</b>	*	85%	60%	*	-	-	-	75%	100%	82%	100%	83%	81%
	2018	78%	71%	<b>67%</b>	*	65%	83%	*	*	-	*	27%	100%	68%	61%	64%	61%
At Meets Grade Level or Above	2019	49%	46%	<b>52%</b>	*	53%	60%	*	-	-	-	55%	71%	52%	53%	51%	46%
	2018	47%	41%	<b>34%</b>	*	33%	33%	*	*	-	*	27%	50%	34%	36%	29%	30%
At Masters Grade Level	2019	25%	21%	<b>25%</b>	*	25%	40%	*	-	-	-	5%	14%	27%	11%	22%	24%
	2018	23%	19%	<b>10%</b>	*	10%	0%	*	*	-	*	9%	17%	9%	14%	8%	10%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	67%	<b>71%</b>	*	71%	63%	*	*	-	*	25%	67%	75%	62%	67%	63%
	2018	73%	62%	<b>66%</b>	-	66%	63%	-	*	-	-	22%	*	69%	58%	63%	60%
At Meets Grade Level or Above	2019	44%	35%	<b>41%</b>	*	40%	50%	*	*	-	*	15%	33%	45%	31%	33%	37%
	2018	46%	34%	<b>39%</b>	-	38%	38%	-	*	-	-	11%	*	42%	30%	36%	25%
At Masters Grade Level	2019	22%	15%	<b>19%</b>	*	18%	25%	*	*	-	*	5%	0%	22%	11%	14%	21%
	2018	24%	13%	<b>17%</b>	-	16%	25%	-	*	-	-	11%	*	18%	15%	13%	7%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	71%	<b>77%</b>	*	77%	75%	*	*	-	*	30%	100%	81%	69%	76%	77%
	2018	78%	70%	<b>77%</b>	-	77%	78%	-	*	-	-	36%	*	78%	73%	77%	77%
At Meets Grade Level or Above	2019	48%	45%	<b>56%</b>	*	55%	63%	*	*	-	*	15%	67%	60%	44%	52%	58%
	2018	49%	37%	<b>44%</b>	-	43%	56%	-	*	-	-	27%	*	50%	31%	45%	38%
At Masters Grade Level	2019	28%	24%	<b>31%</b>	*	31%	25%	*	*	-	*	10%	33%	35%	22%	25%	34%
	2018	27%	17%	<b>21%</b>	-	21%	22%	-	*	-	-	0%	*	23%	18%	21%	18%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>66%</b>	*	66%	63%	*	*	-	*	30%	83%	68%	60%	63%	68%
	2018	63%	58%	<b>64%</b>	-	64%	56%	-	*	-	-	18%	*	68%	52%	62%	61%
At Meets Grade Level or Above	2019	35%	29%	<b>32%</b>	*	32%	25%	*	*	-	*	20%	0%	35%	22%	26%	32%
	2018	39%	33%	<b>32%</b>	-	33%	11%	-	*	-	-	9%	*	38%	18%	28%	27%
At Masters Grade Level	2019	11%	7%	<b>9%</b>	*	9%	0%	*	*	-	*	5%	0%	8%	11%	8%	8%
	2018	11%	4%	<b>5%</b>	-	4%	0%	-	*	-	-	0%	*	6%	0%	3%	2%

District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 1,016  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	81%	<b>85%</b>	-	85%	89%	-	*	-	-	27%	67%	85%	84%	85%	85%
	2018	84%	73%	<b>81%</b>	-	83%	69%	*	-	-	*	47%	83%	82%	79%	81%	77%
At Meets Grade Level or Above	2019	54%	40%	<b>46%</b>	-	46%	33%	-	*	-	-	18%	33%	53%	29%	45%	38%
	2018	54%	38%	<b>42%</b>	-	45%	15%	*	-	-	*	29%	50%	48%	28%	38%	41%
At Masters Grade Level	2019	29%	17%	<b>19%</b>	-	20%	0%	-	*	-	-	0%	33%	22%	12%	19%	17%
	2018	26%	14%	<b>16%</b>	-	17%	8%	*	-	-	*	6%	17%	18%	13%	13%	11%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	90%	<b>91%</b>	-	90%	100%	-	*	-	-	45%	100%	89%	94%	91%	92%
	2018	91%	87%	<b>90%</b>	-	89%	91%	*	-	-	*	61%	83%	88%	94%	89%	90%
At Meets Grade Level or Above	2019	58%	57%	<b>64%</b>	-	64%	56%	-	*	-	-	18%	50%	67%	57%	65%	68%
	2018	58%	51%	<b>56%</b>	-	58%	27%	*	-	-	*	22%	67%	58%	50%	52%	62%
At Masters Grade Level	2019	36%	35%	<b>44%</b>	-	44%	33%	-	*	-	-	9%	33%	46%	37%	46%	50%
	2018	30%	22%	<b>21%</b>	-	21%	18%	*	-	-	*	11%	33%	24%	13%	19%	20%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	70%	<b>73%</b>	-	73%	78%	-	*	-	-	36%	50%	80%	55%	72%	68%
	2018	76%	65%	<b>73%</b>	-	73%	77%	*	-	-	*	30%	67%	74%	73%	68%	68%
At Meets Grade Level or Above	2019	49%	39%	<b>42%</b>	-	43%	33%	-	*	-	-	18%	33%	48%	29%	41%	33%
	2018	41%	31%	<b>37%</b>	-	37%	38%	*	-	-	*	13%	33%	39%	33%	31%	30%
At Masters Grade Level	2019	24%	17%	<b>26%</b>	-	25%	22%	-	*	-	-	9%	33%	31%	12%	27%	21%
	2018	17%	9%	<b>11%</b>	-	10%	15%	*	-	-	*	4%	17%	11%	11%	10%	11%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	74%	<b>78%</b>	86%	78%	75%	100%	100%	-	83%	43%	84%	80%	73%	77%	76%
	2018	77%	71%	<b>74%</b>	*	73%	75%	60%	100%	-	100%	36%	83%	75%	70%	71%	70%
At Meets Grade Level or Above	2019	50%	42%	<b>48%</b>	29%	48%	46%	60%	100%	-	50%	29%	40%	51%	38%	45%	45%
	2018	48%	38%	<b>40%</b>	*	40%	29%	20%	100%	-	70%	21%	41%	43%	33%	36%	37%
At Masters Grade Level	2019	24%	17%	<b>25%</b>	14%	25%	23%	20%	100%	-	33%	8%	22%	27%	17%	23%	24%
	2018	22%	13%	<b>14%</b>	*	14%	12%	0%	80%	-	50%	6%	15%	15%	12%	12%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>78%</b>	*	78%	73%	*	*	-	*	41%	79%	79%	75%	76%	74%
	2018	74%	67%	<b>73%</b>	*	73%	70%	*	*	-	*	35%	80%	75%	67%	69%	67%
At Meets Grade Level or Above	2019	48%	39%	<b>45%</b>	*	44%	45%	*	*	-	*	31%	32%	48%	35%	42%	39%
	2018	46%	35%	<b>39%</b>	*	39%	22%	*	*	-	*	24%	40%	42%	31%	34%	34%
At Masters Grade Level	2019	21%	13%	<b>21%</b>	*	21%	23%	*	*	-	*	8%	21%	24%	12%	18%	19%
	2018	19%	11%	<b>15%</b>	*	14%	11%	*	*	-	*	8%	7%	15%	14%	11%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	80%	<b>84%</b>	*	84%	82%	*	*	-	*	51%	100%	84%	85%	84%	84%
	2018	81%	77%	<b>78%</b>	*	77%	85%	*	*	-	*	45%	94%	78%	79%	76%	77%
At Meets Grade Level or Above	2019	52%	47%	<b>58%</b>	*	58%	59%	*	*	-	*	31%	63%	60%	51%	56%	58%

District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 1,016  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	41%	<b>45%</b>	*	45%	38%	*	*	-	*	25%	56%	47%	40%	42%	45%
	2019	26%	22%	<b>34%</b>	*	34%	32%	*	*	-	*	8%	26%	36%	27%	32%	37%
	2018	24%	16%	<b>17%</b>	*	17%	15%	*	*	-	*	8%	25%	18%	15%	15%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>66%</b>	*	66%	63%	*	*	-	*	30%	83%	68%	60%	63%	68%
	2018	66%	61%	<b>64%</b>	-	64%	56%	-	*	-	-	18%	*	68%	52%	62%	61%
	2019	38%	31%	<b>32%</b>	*	32%	25%	*	*	-	*	20%	0%	35%	22%	26%	32%
At Meets Grade Level or Above	2018	41%	33%	<b>32%</b>	-	33%	11%	-	*	-	-	9%	*	38%	18%	28%	27%
	2019	14%	10%	<b>9%</b>	*	9%	0%	*	*	-	*	5%	0%	8%	11%	8%	8%
	2018	13%	5%	<b>5%</b>	-	4%	0%	-	*	-	-	0%	*	6%	0%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	<b>73%</b>	-	73%	78%	-	*	-	-	36%	50%	80%	55%	72%	68%
	2018	80%	73%	<b>73%</b>	-	73%	77%	*	-	-	*	30%	67%	74%	73%	68%	68%
	2019	54%	44%	<b>42%</b>	-	43%	33%	-	*	-	-	18%	33%	48%	29%	41%	33%
At Meets Grade Level or Above	2018	51%	40%	<b>37%</b>	-	37%	38%	*	-	-	*	13%	33%	39%	33%	31%	30%
	2019	25%	16%	<b>26%</b>	-	25%	22%	-	*	-	-	9%	33%	31%	12%	27%	21%
	2018	23%	13%	<b>11%</b>	-	10%	15%	*	-	-	*	4%	17%	11%	11%	10%	11%

District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 1,016  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	65	<b>70</b>	*	71	56	*	*	-	*	61	60	72	64	68	68
	2018	63	57	<b>57</b>	-	56	71	-	*	-	-	63	*	57	55	58	55
Grade 4 Mathematics	2019	65	66	<b>81</b>	*	80	75	*	*	-	*	65	92	82	77	80	82
	2018	65	52	<b>65</b>	-	64	88	-	*	-	-	56	*	63	72	65	69
Grade 5 ELA/Reading	2019	81	81	<b>81</b>	-	83	44	-	*	-	-	64	67	80	83	80	84
	2018	80	78	<b>69</b>	-	70	55	*	-	-	*	59	100	70	67	76	78
Grade 5 Mathematics	2019	83	89	<b>90</b>	-	89	94	-	*	-	-	91	100	89	91	89	92
	2018	81	83	<b>75</b>	-	76	60	*	-	-	*	86	83	74	80	78	79
All Grades Both Subjects	2019	69	69	<b>80</b>	*	81	68	*	*	-	*	68	80	81	79	79	82
	2018	69	66	<b>67</b>	-	67	67	*	*	-	*	69	84	66	69	69	72
All Grades ELA/Reading	2019	68	69	<b>75</b>	*	77	50	*	*	-	*	62	64	76	74	74	77
	2018	69	67	<b>63</b>	-	63	61	*	*	-	*	60	89	64	62	67	68
All Grades Mathematics	2019	70	70	<b>85</b>	*	85	85	*	*	-	*	74	96	86	84	85	87
	2018	70	65	<b>71</b>	-	70	72	*	*	-	*	76	80	68	76	72	75

District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 1,016  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>41%</b>	*	40%	*	-	-	-	-	13%	41%	36%
	2018	38%	39%	<b>34%</b>	-	35%	*	*	-	-	-	*	39%	41%
Mathematics	2019	45%	49%	<b>49%</b>	*	48%	*	-	-	-	-	26%	49%	47%
	2018	47%	48%	<b>50%</b>	-	48%	*	*	-	-	-	40%	55%	50%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	<b>76%</b>	-	76%	67%	-	*	-	-	10%	76%	71%
Students Requiring Accelerated Instruction														
	2019	22%	29%	<b>24%</b>	-	24%	33%	-	*	-	-	90%	24%	29%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>85%</b>	-	85%	89%	-	*	-	-	20%	85%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	*	*	-	-	-	100%	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	<b>86%</b>	-	86%	89%	-	*	-	-	20%	86%	85%
Students Requiring Accelerated Instruction														
	2019	17%	18%	<b>14%</b>	-	14%	11%	-	*	-	-	80%	14%	15%
STAAR Cumulative Met Standard														
	2019	90%	90%	<b>91%</b>	-	90%	100%	-	*	-	-	40%	91%	88%

District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,016  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	<b>78%</b>	71%	71%	-	-	-	-	-	-	75%	71%	71%
	2018	77%	71%	<b>74%</b>	60%	60%	-	-	-	-	-	-	61%	60%	60%
At Meets Grade Level or Above	2019	50%	42%	<b>48%</b>	34%	34%	-	-	-	-	-	-	43%	34%	36%
	2018	48%	38%	<b>40%</b>	23%	23%	-	-	-	-	-	-	24%	23%	23%
At Masters Grade Level	2019	24%	17%	<b>25%</b>	17%	17%	-	-	-	-	-	-	18%	17%	17%
	2018	22%	13%	<b>14%</b>	4%	4%	-	-	-	-	-	-	10%	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>78%</b>	68%	68%	-	-	-	-	-	-	77%	68%	70%
	2018	74%	67%	<b>73%</b>	53%	53%	-	-	-	-	-	-	68%	53%	56%
At Meets Grade Level or Above	2019	48%	39%	<b>45%</b>	30%	30%	-	-	-	-	-	-	32%	30%	30%
	2018	46%	35%	<b>39%</b>	20%	20%	-	-	-	-	-	-	16%	20%	19%
At Masters Grade Level	2019	21%	13%	<b>21%</b>	12%	12%	-	-	-	-	-	-	13%	12%	12%
	2018	19%	11%	<b>15%</b>	3%	3%	-	-	-	-	-	-	4%	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	<b>84%</b>	80%	80%	-	-	-	-	-	-	80%	80%	80%
	2018	81%	77%	<b>78%</b>	68%	68%	-	-	-	-	-	-	77%	68%	70%
At Meets Grade Level or Above	2019	52%	47%	<b>58%</b>	51%	51%	-	-	-	-	-	-	60%	51%	52%
	2018	50%	41%	<b>45%</b>	28%	28%	-	-	-	-	-	-	42%	28%	31%
At Masters Grade Level	2019	26%	22%	<b>34%</b>	29%	29%	-	-	-	-	-	-	27%	29%	28%
	2018	24%	16%	<b>17%</b>	7%	7%	-	-	-	-	-	-	19%	7%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>66%</b>	58%	58%	-	-	-	-	-	-	80%	58%	62%
	2018	66%	61%	<b>64%</b>	51%	51%	-	-	-	-	-	-	29%	51%	48%
At Meets Grade Level or Above	2019	38%	31%	<b>32%</b>	15%	15%	-	-	-	-	-	-	40%	15%	20%
	2018	41%	33%	<b>32%</b>	17%	17%	-	-	-	-	-	-	14%	17%	17%
At Masters Grade Level	2019	14%	10%	<b>9%</b>	3%	3%	-	-	-	-	-	-	0%	3%	2%
	2018	13%	5%	<b>5%</b>	0%	0%	-	-	-	-	-	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	<b>73%</b>	60%	60%	-	-	-	-	-	-	38%	60%	56%
	2018	80%	73%	<b>73%</b>	60%	60%	-	-	-	-	-	-	33%	60%	55%
At Meets Grade Level or Above	2019	54%	44%	<b>42%</b>	14%	14%	-	-	-	-	-	-	25%	14%	16%
	2018	51%	40%	<b>37%</b>	16%	16%	-	-	-	-	-	-	8%	16%	15%
At Masters Grade Level	2019	25%	16%	<b>26%</b>	7%	7%	-	-	-	-	-	-	25%	7%	10%
	2018	23%	13%	<b>11%</b>	5%	5%	-	-	-	-	-	-	8%	5%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects															
	2019	69%	69%	<b>80%</b>	83%	83%	-	-	-	-	-	-	79%	83%	82%
	2018	69%	66%	<b>67%</b>	75%	75%	-	-	-	-	-	-	81%	75%	77%
All Grades ELA/Reading															
	2019	68%	69%	<b>75%</b>	73%	73%	-	-	-	-	-	-	81%	73%	75%
	2018	69%	67%	<b>63%</b>	76%	76%	-	-	-	-	-	-	71%	76%	75%
All Grades Mathematics															
	2019	70%	70%	<b>85%</b>	92%	92%	-	-	-	-	-	-	78%	92%	89%
	2018	70%	65%	<b>71%</b>	75%	75%	-	-	-	-	-	-	92%	75%	78%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading															
	2019	41%	41%	<b>41%</b>	38%	38%	-	-	-	-	-	-	17%	38%	36%
	2018	38%	39%	<b>34%</b>	40%	40%	-	-	-	-	-	-	*	40%	41%
Mathematics															
	2019	45%	49%	<b>49%</b>	50%	50%	-	-	-	-	-	-	33%	50%	47%
	2018	47%	48%	<b>50%</b>	50%	50%	-	-	-	-	-	-	*	50%	50%

District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 1,028  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	70%	95%	95%	100%	100%	-	100%	93%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	30%	4%	5%	0%	0%	-	0%	6%	4%	6%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	0%	0%	-	0%	0%	1%	3%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	29%	97%	94%	100%	100%	-	100%	96%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	71%	3%	6%	0%	0%	-	0%	4%	2%	4%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%



District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,016  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.0%	<b>96.3%</b>	96.3%	96.4%	95.8%	*	*	-	*	95.5%	96.1%	96.4%
2017-18	95.4%	95.9%	<b>96.0%</b>	94.6%	96.0%	95.4%	96.8%	*	-	*	94.1%	95.6%	95.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,016  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 1,016  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	774	355,615
By Ethnicity:				
African American	-	-	6	43,953
Hispanic	-	-	738	180,673
White	-	-	23	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	3	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	30	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	738	285,538
Special Education Graduates	-	-	39	27,598
Economically Disadvantaged Graduates	-	-	620	186,364
LEP Graduates	-	-	93	25,189
At-Risk Graduates	-	-	335	146,432

District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,016  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	63.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	68.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	55.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,016  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

Total Students: 1,016  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	54.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	32.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 1,016  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	8.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	915	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 1,016  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	52.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-



District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 1,016  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,016	100.0%	11,195	5,479,173	1,016	100.0%	11,222	5,493,940
Students by Grade:								
Early Childhood Education	6	0.6%	0.1%	0.3%	6	0.6%	0.2%	0.5%
Pre-Kindergarten	133	13.1%	5.3%	4.5%	133	13.1%	5.3%	4.5%
Kindergarten	128	12.6%	6.3%	7.0%	128	12.6%	6.3%	7.0%
Grade 1	128	12.6%	6.4%	7.1%	128	12.6%	6.4%	7.1%
Grade 2	143	14.1%	6.3%	7.1%	143	14.1%	6.3%	7.1%
Grade 3	138	13.6%	6.8%	7.1%	138	13.6%	6.7%	7.1%
Grade 4	158	15.6%	7.0%	7.3%	158	15.6%	7.0%	7.3%
Grade 5	182	17.9%	7.6%	7.6%	182	17.9%	7.6%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	9.3%	8.2%	0	0.0%	9.2%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.3%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	9	0.9%	0.3%	12.6%	9	0.9%	0.3%	12.6%
Hispanic	955	94.0%	95.1%	52.8%	955	94.0%	95.0%	52.8%
White	38	3.7%	3.5%	27.0%	38	3.7%	3.5%	27.0%
American Indian	4	0.4%	0.3%	0.4%	4	0.4%	0.3%	0.4%
Asian	3	0.3%	0.1%	4.6%	3	0.3%	0.1%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	6	0.6%	0.6%	2.5%	6	0.6%	0.6%	2.5%
Sex:								
Female	519	51.1%	48.8%	48.8%	519	51.1%	48.8%	48.8%
Male	497	48.9%	51.2%	51.2%	497	48.9%	51.2%	51.2%
Economically Disadvantaged	811	79.8%	86.3%	60.3%	811	79.8%	86.3%	60.2%
Non-Educationally Disadvantaged	205	20.2%	13.7%	39.7%	205	20.2%	13.7%	39.8%
Section 504 Students	10	1.0%	2.3%	6.9%	10	1.0%	2.4%	6.9%
English Learners (EL)	399	39.3%	39.3%	20.3%	399	39.3%	39.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	7	0.7%	0.7%	4.1%	7	0.7%	0.7%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	11	1.1%	1.4%	1.4%	11	1.1%	1.4%	1.4%
Immigrant	9	0.9%	1.2%	2.3%	9	0.9%	1.2%	2.3%
Migrant	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Title I	1,016	100.0%	100.0%	65.1%	1,016	100.0%	100.0%	65.1%
Military Connected	77	7.6%	2.5%	1.9%	77	7.6%	2.5%	1.9%
At-Risk	587	57.8%	62.4%	50.6%	587	57.8%	62.5%	50.5%

District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 1,016  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	374	36.8%	34.6%	20.6%	374	36.8%	34.6%	20.6%
Career & Technical Education	0	0.0%	29.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	39.4%	50.8%	0	-	39.2%	50.8%
Gifted & Talented Education	38	3.7%	4.5%	8.1%	38	3.7%	4.5%	8.1%
Special Education	138	13.6%	10.0%	10.5%	138	13.6%	10.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	138							
By Type of Primary Disability								
Students with Intellectual Disabilities	61	44.2%	54.8%	42.4%				
Students with Physical Disabilities	49	35.5%	20.1%	21.4%				
Students with Autism	8	5.8%	8.0%	13.8%				
Students with Behavioral Disabilities	12	8.7%	15.5%	20.8%				
Students with Non-Categorical Early Childhood	8	5.8%	1.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	106	12.6%	12.6%	15.3%				
By Ethnicity:								
African American	5	0.6%						
Hispanic	92	10.9%						
White	9	1.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	145	17.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.6%	0.0%	0.0%	5.5%
Grade 1	0.0%	0.0%	2.9%	0.0%	1.3%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	1.2%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	13.2%	7.8%	-	16.7%	13.1%

District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 1,016  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.3	19.0
Grade 1	20.8	19.9	18.9
Grade 2	23.0	19.3	18.8
Grade 3	21.3	19.4	19.0
Grade 4	21.7	23.5	19.2
Grade 5	24.2	19.7	20.9
Grade 6	-	17.6	20.4
Secondary:			
English/Language Arts	-	16.6	16.4
Foreign Languages	-	21.3	18.7
Mathematics	-	16.9	17.8
Science	-	18.0	18.8
Social Studies	-	17.9	19.3

District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 1,016  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	85.5	100.0%	100.0%	100.0%
Professional Staff:	68.5	80.1%	60.3%	63.7%
Teachers	58.1	67.9%	45.9%	49.4%
Professional Support	7.4	8.7%	9.0%	10.2%
Campus Administration (School Leadership)	3.0	3.5%	2.7%	3.0%
Educational Aides:	17.0	19.9%	9.1%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	12.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	2.0	n/a	31.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	76.5	89.5%	94.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.8%
Hispanic	49.1	84.5%	92.2%	28.1%
White	9.0	15.5%	6.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	2.0	3.4%	30.6%	23.8%
Females	56.1	96.6%	69.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	1.3%
Bachelors	44.1	75.9%	70.3%	73.4%
Masters	14.0	24.1%	26.9%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.2%	5.4%	7.4%
1-5 Years Experience	18.0	31.0%	31.1%	27.9%
6-10 Years Experience	11.0	18.9%	19.7%	19.4%
11-20 Years Experience	19.6	33.7%	32.7%	29.4%
Over 20 Years Experience	6.5	11.2%	11.1%	15.9%
Number of Students per Teacher	17.5	n/a	16.0	15.1

District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 1,016  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	5.2	6.2
Average Years Experience of Principals with District	5.0	4.3	5.3
Average Years Experience of Assistant Principals	3.5	4.8	5.3
Average Years Experience of Assistant Principals with District	2.5	4.1	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	10.5	10.3	11.1
Average Years Experience of Teachers with District:	8.4	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$52,526	\$51,813	\$49,868
1-5 Years Experience	\$53,329	\$52,889	\$52,823
6-10 Years Experience	\$54,506	\$54,748	\$55,756
11-20 Years Experience	\$57,535	\$58,129	\$59,308
Over 20 Years Experience	\$66,769	\$65,736	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$56,431	\$56,342	\$57,091
Professional Support	\$61,142	\$68,378	\$67,352
Campus Administration (School Leadership)	\$86,922	\$85,496	\$82,512
Instructional Staff Percent:	n/a	58.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CLINT ISD  
 Campus Name: DESERT HILLS EL  
 Campus Number: 071901103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 1,016  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	18.5	31.9%	19.3%	6.5%
Career & Technical Education	0.0	0.0%	4.6%	5.0%
Compensatory Education	1.9	3.3%	2.0%	2.8%
Gifted & Talented Education	0.4	0.7%	0.3%	1.9%
Regular Education	31.2	53.7%	62.5%	70.9%
Special Education	6.0	10.3%	8.8%	9.3%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **MONTANA VISTA EL**

Campus Number: **071901104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	70%	<b>69%</b>	-	68%	*	*	-	-	29%	57%	68%	77%	67%	59%
	2018	77%	70%	<b>56%</b>	-	55%	*	*	-	-	15%	67%	55%	58%	55%	53%
At Meets Grade Level or Above	2019	45%	36%	<b>33%</b>	-	34%	*	*	-	-	29%	29%	32%	38%	31%	27%
	2018	43%	31%	<b>18%</b>	-	18%	*	*	-	-	8%	17%	16%	25%	17%	13%
At Masters Grade Level	2019	27%	20%	<b>20%</b>	-	21%	*	*	-	-	0%	29%	21%	15%	19%	10%
	2018	25%	13%	<b>6%</b>	-	7%	*	*	-	-	0%	0%	7%	0%	5%	5%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	79%	<b>83%</b>	-	83%	*	*	-	-	29%	71%	83%	85%	82%	82%
	2018	78%	71%	<b>57%</b>	-	58%	*	*	-	-	36%	38%	58%	50%	58%	58%
At Meets Grade Level or Above	2019	49%	46%	<b>60%</b>	-	60%	*	*	-	-	14%	43%	63%	38%	56%	55%
	2018	47%	41%	<b>30%</b>	-	30%	*	*	-	-	14%	38%	30%	33%	30%	37%
At Masters Grade Level	2019	25%	21%	<b>30%</b>	-	30%	*	*	-	-	0%	43%	31%	23%	29%	24%
	2018	23%	19%	<b>13%</b>	-	13%	*	*	-	-	7%	25%	13%	17%	13%	16%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	67%	<b>54%</b>	-	53%	*	*	-	-	9%	57%	56%	38%	53%	53%
	2018	73%	62%	<b>76%</b>	-	77%	*	-	-	-	64%	100%	77%	70%	74%	71%
At Meets Grade Level or Above	2019	44%	35%	<b>25%</b>	-	26%	*	*	-	-	9%	14%	27%	15%	23%	25%
	2018	46%	34%	<b>46%</b>	-	48%	*	-	-	-	45%	50%	48%	40%	44%	43%
At Masters Grade Level	2019	22%	15%	<b>11%</b>	-	12%	*	*	-	-	9%	0%	12%	8%	9%	9%
	2018	24%	13%	<b>17%</b>	-	18%	*	-	-	-	0%	33%	19%	10%	17%	14%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	71%	<b>66%</b>	-	65%	*	*	-	-	18%	43%	69%	46%	66%	56%
	2018	78%	70%	<b>86%</b>	-	87%	*	-	-	-	69%	100%	89%	79%	86%	84%
At Meets Grade Level or Above	2019	48%	45%	<b>42%</b>	-	42%	*	*	-	-	9%	29%	43%	38%	41%	39%
	2018	49%	37%	<b>60%</b>	-	61%	*	-	-	-	62%	83%	61%	58%	58%	53%
At Masters Grade Level	2019	28%	24%	<b>27%</b>	-	27%	*	*	-	-	9%	29%	28%	23%	26%	23%
	2018	27%	17%	<b>32%</b>	-	33%	*	-	-	-	8%	33%	34%	25%	29%	33%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	62%	<b>59%</b>	-	58%	*	*	-	-	18%	29%	59%	54%	58%	52%
	2018	63%	58%	<b>64%</b>	-	65%	*	-	-	-	46%	83%	69%	50%	63%	64%
At Meets Grade Level or Above	2019	35%	29%	<b>23%</b>	-	24%	*	*	-	-	9%	14%	26%	8%	22%	22%
	2018	39%	33%	<b>42%</b>	-	42%	*	-	-	-	46%	50%	45%	33%	40%	39%
At Masters Grade Level	2019	11%	7%	<b>6%</b>	-	6%	*	*	-	-	9%	0%	6%	8%	5%	6%
	2018	11%	4%	<b>5%</b>	-	5%	*	-	-	-	0%	17%	7%	0%	6%	5%

District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	81%	<b>85%</b>	-	84%	*	-	-	-	*	50%	86%	86%	81%	85%	82%
	2018	84%	73%	<b>68%</b>	-	68%	*	-	-	-	-	59%	*	73%	56%	68%	67%
At Meets Grade Level or Above	2019	54%	40%	<b>47%</b>	-	48%	*	-	-	-	*	50%	57%	55%	26%	46%	42%
	2018	54%	38%	<b>30%</b>	-	30%	*	-	-	-	-	18%	*	30%	30%	30%	27%
At Masters Grade Level	2019	29%	17%	<b>23%</b>	-	24%	*	-	-	-	*	20%	14%	28%	11%	22%	24%
	2018	26%	14%	<b>8%</b>	-	9%	*	-	-	-	-	0%	*	8%	11%	9%	8%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	90%	<b>93%</b>	-	93%	*	-	-	-	*	60%	100%	93%	93%	92%	93%
	2018	91%	87%	<b>80%</b>	-	80%	*	-	-	-	-	53%	*	83%	74%	81%	81%
At Meets Grade Level or Above	2019	58%	57%	<b>65%</b>	-	66%	*	-	-	-	*	30%	100%	76%	37%	65%	66%
	2018	58%	51%	<b>48%</b>	-	48%	*	-	-	-	-	29%	*	53%	33%	48%	48%
At Masters Grade Level	2019	36%	35%	<b>35%</b>	-	35%	*	-	-	-	*	10%	43%	39%	22%	33%	33%
	2018	30%	22%	<b>16%</b>	-	16%	*	-	-	-	-	6%	*	18%	11%	15%	14%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	70%	<b>74%</b>	-	74%	*	-	-	-	*	50%	86%	79%	63%	73%	70%
	2018	76%	65%	<b>57%</b>	-	57%	*	-	-	-	-	41%	*	60%	48%	56%	51%
At Meets Grade Level or Above	2019	49%	39%	<b>38%</b>	-	38%	*	-	-	-	*	50%	43%	44%	22%	36%	32%
	2018	41%	31%	<b>27%</b>	-	28%	*	-	-	-	-	29%	*	30%	19%	27%	25%
At Masters Grade Level	2019	24%	17%	<b>14%</b>	-	15%	*	-	-	-	*	10%	29%	19%	4%	13%	11%
	2018	17%	9%	<b>6%</b>	-	6%	*	-	-	-	-	6%	*	6%	4%	6%	8%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	74%	<b>73%</b>	-	72%	100%	63%	-	-	*	32%	66%	73%	71%	72%	68%
	2018	77%	71%	<b>68%</b>	-	68%	63%	33%	-	-	-	48%	77%	70%	61%	67%	66%
At Meets Grade Level or Above	2019	50%	42%	<b>42%</b>	-	42%	27%	25%	-	-	*	25%	41%	45%	28%	40%	38%
	2018	48%	38%	<b>37%</b>	-	38%	26%	17%	-	-	-	30%	48%	38%	34%	36%	36%
At Masters Grade Level	2019	24%	17%	<b>21%</b>	-	21%	0%	13%	-	-	*	9%	23%	22%	14%	19%	18%
	2018	22%	13%	<b>13%</b>	-	13%	0%	17%	-	-	-	3%	23%	14%	10%	12%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>69%</b>	-	68%	*	*	-	-	*	29%	67%	69%	70%	68%	66%
	2018	74%	67%	<b>66%</b>	-	66%	71%	*	-	-	-	46%	81%	67%	61%	65%	64%
At Meets Grade Level or Above	2019	48%	39%	<b>35%</b>	-	36%	*	*	-	-	*	29%	33%	37%	26%	33%	32%
	2018	46%	35%	<b>30%</b>	-	31%	14%	*	-	-	-	22%	31%	30%	32%	30%	27%
At Masters Grade Level	2019	21%	13%	<b>18%</b>	-	19%	*	*	-	-	*	11%	14%	20%	11%	16%	15%
	2018	19%	11%	<b>10%</b>	-	11%	0%	*	-	-	-	0%	13%	11%	8%	10%	9%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	80%	<b>80%</b>	-	80%	*	*	-	-	*	36%	71%	81%	79%	80%	77%
	2018	81%	77%	<b>74%</b>	-	75%	71%	*	-	-	-	52%	72%	75%	71%	75%	74%
At Meets Grade Level or Above	2019	52%	47%	<b>56%</b>	-	56%	*	*	-	-	*	18%	57%	60%	38%	54%	53%

District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	41%	<b>46%</b>	-	46%	43%	*	-	-	-	34%	61%	46%	43%	45%	46%
	2019	26%	22%	<b>31%</b>	-	31%	*	*	-	-	*	7%	38%	32%	23%	29%	27%
	2018	24%	16%	<b>20%</b>	-	20%	0%	*	-	-	-	7%	33%	20%	17%	19%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>59%</b>	-	58%	*	*	-	-	-	18%	29%	59%	54%	58%	52%
	2018	66%	61%	<b>64%</b>	-	65%	*	-	-	-	-	46%	83%	69%	50%	63%	64%
	2019	38%	31%	<b>23%</b>	-	24%	*	*	-	-	-	9%	14%	26%	8%	22%	22%
At Meets Grade Level or Above	2018	41%	33%	<b>42%</b>	-	42%	*	-	-	-	-	46%	50%	45%	33%	40%	39%
	2019	14%	10%	<b>6%</b>	-	6%	*	*	-	-	-	9%	0%	6%	8%	5%	6%
	2018	13%	5%	<b>5%</b>	-	5%	*	-	-	-	-	0%	17%	7%	0%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	<b>74%</b>	-	74%	*	-	-	-	*	50%	86%	79%	63%	73%	70%
	2018	80%	73%	<b>57%</b>	-	57%	*	-	-	-	-	41%	*	60%	48%	56%	51%
	2019	54%	44%	<b>38%</b>	-	38%	*	-	-	-	*	50%	43%	44%	22%	36%	32%
At Meets Grade Level or Above	2018	51%	40%	<b>27%</b>	-	28%	*	-	-	-	-	29%	*	30%	19%	27%	25%
	2019	25%	16%	<b>14%</b>	-	15%	*	-	-	-	*	10%	29%	19%	4%	13%	11%
	2018	23%	13%	<b>6%</b>	-	6%	*	-	-	-	-	6%	*	6%	4%	6%	8%

District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	65	<b>69</b>	-	68	*	*	-	-	-	57	50	71	50	66	73
	2018	63	57	<b>60</b>	-	60	*	-	-	-	-	69	*	58	68	61	60
Grade 4 Mathematics	2019	65	66	<b>79</b>	-	79	*	*	-	-	-	82	86	78	85	79	72
	2018	65	52	<b>68</b>	-	68	*	-	-	-	-	50	67	72	58	67	66
Grade 5 ELA/Reading	2019	81	81	<b>84</b>	-	84	*	-	-	-	-	75	64	84	85	84	87
	2018	80	78	<b>81</b>	-	82	*	-	-	-	-	84	*	80	83	81	80
Grade 5 Mathematics	2019	83	89	<b>82</b>	-	82	*	-	-	-	-	70	71	83	81	82	81
	2018	81	83	<b>74</b>	-	75	*	-	-	-	-	76	*	72	81	74	78
All Grades Both Subjects	2019	69	69	<b>79</b>	-	79	83	*	-	-	-	72	69	79	79	78	79
	2018	69	66	<b>72</b>	-	73	56	-	-	-	-	72	75	72	73	72	72
All Grades ELA/Reading	2019	68	69	<b>77</b>	-	77	*	*	-	-	-	68	58	78	75	76	81
	2018	69	67	<b>73</b>	-	74	*	-	-	-	-	79	75	72	78	74	73
All Grades Mathematics	2019	70	70	<b>81</b>	-	81	*	*	-	-	-	76	79	81	82	81	76
	2018	70	65	<b>71</b>	-	72	50	-	-	-	-	66	75	72	70	71	72

District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>39%</b>	-	40%	-	*	-	-	-	0%	39%	50%
	2018	38%	39%	<b>33%</b>	-	33%	*	-	-	-	-	*	33%	32%
Mathematics	2019	45%	49%	<b>47%</b>	-	47%	*	*	-	-	-	23%	46%	38%
	2018	47%	48%	<b>44%</b>	-	42%	*	-	-	-	-	35%	45%	43%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	<b>76%</b>	-	76%	*	-	-	-	*	29%	75%	61%
Students Requiring Accelerated Instruction														
	2019	22%	29%	<b>24%</b>	-	24%	*	-	-	-	*	71%	25%	39%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>84%</b>	-	84%	*	-	-	-	*	29%	84%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	*	-	-	-	-	100%	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	<b>89%</b>	-	88%	*	-	-	-	*	57%	88%	80%
Students Requiring Accelerated Instruction														
	2019	17%	18%	<b>11%</b>	-	12%	*	-	-	-	*	43%	12%	20%
STAAR Cumulative Met Standard														
	2019	90%	90%	<b>94%</b>	-	94%	*	-	-	-	*	57%	93%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%

District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 568  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	<b>73%</b>	59%	59%	-	-	-	-	-	-	87%	59%	63%
	2018	77%	71%	<b>68%</b>	56%	56%	-	-	-	-	-	-	66%	56%	57%
At Meets Grade Level or Above	2019	50%	42%	<b>42%</b>	27%	27%	-	-	-	-	-	-	48%	27%	30%
	2018	48%	38%	<b>37%</b>	24%	24%	-	-	-	-	-	-	37%	24%	25%
At Masters Grade Level	2019	24%	17%	<b>21%</b>	11%	11%	-	-	-	-	-	-	18%	11%	12%
	2018	22%	13%	<b>13%</b>	7%	7%	-	-	-	-	-	-	3%	7%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>69%</b>	57%	57%	-	-	-	-	-	-	83%	57%	61%
	2018	74%	67%	<b>66%</b>	52%	52%	-	-	-	-	-	-	69%	52%	54%
At Meets Grade Level or Above	2019	48%	39%	<b>35%</b>	20%	20%	-	-	-	-	-	-	35%	20%	22%
	2018	46%	35%	<b>30%</b>	16%	16%	-	-	-	-	-	-	31%	16%	18%
At Masters Grade Level	2019	21%	13%	<b>18%</b>	8%	8%	-	-	-	-	-	-	13%	8%	8%
	2018	19%	11%	<b>10%</b>	4%	4%	-	-	-	-	-	-	0%	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	<b>80%</b>	70%	70%	-	-	-	-	-	-	87%	70%	73%
	2018	81%	77%	<b>74%</b>	67%	67%	-	-	-	-	-	-	71%	67%	68%
At Meets Grade Level or Above	2019	52%	47%	<b>56%</b>	42%	42%	-	-	-	-	-	-	65%	42%	46%
	2018	50%	41%	<b>46%</b>	34%	34%	-	-	-	-	-	-	57%	34%	36%
At Masters Grade Level	2019	26%	22%	<b>31%</b>	20%	20%	-	-	-	-	-	-	22%	20%	21%
	2018	24%	16%	<b>20%</b>	13%	13%	-	-	-	-	-	-	7%	13%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>59%</b>	44%	44%	-	-	-	-	-	-	80%	44%	47%
	2018	66%	61%	<b>64%</b>	49%	49%	-	-	-	-	-	-	57%	49%	50%
At Meets Grade Level or Above	2019	38%	31%	<b>23%</b>	17%	17%	-	-	-	-	-	-	20%	17%	17%
	2018	41%	33%	<b>42%</b>	21%	21%	-	-	-	-	-	-	14%	21%	20%
At Masters Grade Level	2019	14%	10%	<b>6%</b>	4%	4%	-	-	-	-	-	-	0%	4%	3%
	2018	13%	5%	<b>5%</b>	0%	0%	-	-	-	-	-	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	<b>74%</b>	44%	44%	-	-	-	-	-	-	100%	44%	57%
	2018	80%	73%	<b>57%</b>	36%	36%	-	-	-	-	-	-	*	36%	37%
At Meets Grade Level or Above	2019	54%	44%	<b>38%</b>	11%	11%	-	-	-	-	-	-	50%	11%	20%
	2018	51%	40%	<b>27%</b>	14%	14%	-	-	-	-	-	-	*	14%	15%
At Masters Grade Level	2019	25%	16%	<b>14%</b>	0%	0%	-	-	-	-	-	-	30%	0%	7%
	2018	23%	13%	<b>6%</b>	2%	2%	-	-	-	-	-	-	*	2%	2%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects															
	2019	69%	69%	<b>79%</b>	76%	76%	-	-	-	-	-	-	83%	76%	78%
	2018	69%	66%	<b>72%</b>	72%	72%	-	-	-	-	-	-	74%	72%	72%
All Grades ELA/Reading															
	2019	68%	69%	<b>77%</b>	82%	82%	-	-	-	-	-	-	80%	82%	81%
	2018	69%	67%	<b>73%</b>	82%	82%	-	-	-	-	-	-	80%	82%	82%
All Grades Mathematics															
	2019	70%	70%	<b>81%</b>	73%	73%	-	-	-	-	-	-	87%	73%	75%
	2018	70%	65%	<b>71%</b>	67%	67%	-	-	-	-	-	-	68%	67%	67%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading															
	2019	41%	41%	<b>39%</b>	47%	47%	-	-	-	-	-	-	*	47%	50%
	2018	38%	39%	<b>33%</b>	29%	29%	-	-	-	-	-	-	*	29%	32%
Mathematics															
	2019	45%	49%	<b>47%</b>	32%	32%	-	-	-	-	-	-	*	32%	38%
	2018	47%	48%	<b>44%</b>	45%	45%	-	-	-	-	-	-	*	45%	43%

District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 617  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	-	94%	100%	100%	-	-	*	93%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	-	5%	0%	0%	-	-	*	7%	5%	5%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	0%	0%	-	-	*	0%	1%	2%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	0%	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	100%	*	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>92%</b>	-	93%	100%	100%	*	-	*	97%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	-	5%	0%	0%	*	-	*	3%	4%	7%
Other Exclusions	1%	1%	<b>2%</b>	-	2%	0%	0%	*	-	*	0%	2%	4%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	0%	*	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	0%	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	0%	*	-	*	0%	0%	0%

District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.0%	<b>95.8%</b>	*	95.7%	96.9%	94.7%	-	-	*	94.4%	95.7%	95.8%
2017-18	95.4%	95.9%	<b>95.8%</b>	-	95.8%	96.8%	*	*	-	*	94.9%	95.8%	95.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-



District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	774	355,615
By Ethnicity:				
African American	-	-	6	43,953
Hispanic	-	-	738	180,673
White	-	-	23	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	3	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	30	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	738	285,538
Special Education Graduates	-	-	39	27,598
Economically Disadvantaged Graduates	-	-	620	186,364
LEP Graduates	-	-	93	25,189
At-Risk Graduates	-	-	335	146,432

District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	63.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	68.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	55.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	54.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	32.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	8.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	915	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	52.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent	District	State
Total Students	568	100.0%	11,195	5,479,173	568	100.0%	11,222	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	71	12.5%	5.3%	4.5%	71	12.5%	5.3%	4.5%
Kindergarten	81	14.3%	6.3%	7.0%	81	14.3%	6.3%	7.0%
Grade 1	77	13.6%	6.4%	7.1%	77	13.6%	6.4%	7.1%
Grade 2	66	11.6%	6.3%	7.1%	66	11.6%	6.3%	7.1%
Grade 3	85	15.0%	6.8%	7.1%	85	15.0%	6.7%	7.1%
Grade 4	82	14.4%	7.0%	7.3%	82	14.4%	7.0%	7.3%
Grade 5	106	18.7%	7.6%	7.6%	106	18.7%	7.6%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	9.3%	8.2%	0	0.0%	9.2%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.3%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	3	0.5%	0.3%	12.6%	3	0.5%	0.3%	12.6%
Hispanic	537	94.5%	95.1%	52.8%	537	94.5%	95.0%	52.8%
White	17	3.0%	3.5%	27.0%	17	3.0%	3.5%	27.0%
American Indian	9	1.6%	0.3%	0.4%	9	1.6%	0.3%	0.4%
Asian	1	0.2%	0.1%	4.6%	1	0.2%	0.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.6%	2.5%	1	0.2%	0.6%	2.5%
Sex:								
Female	278	48.9%	48.8%	48.8%	278	48.9%	48.8%	48.8%
Male	290	51.1%	51.2%	51.2%	290	51.1%	51.2%	51.2%
Economically Disadvantaged	538	94.7%	86.3%	60.3%	538	94.7%	86.3%	60.2%
Non-Educationally Disadvantaged	30	5.3%	13.7%	39.7%	30	5.3%	13.7%	39.8%
Section 504 Students	16	2.8%	2.3%	6.9%	16	2.8%	2.4%	6.9%
English Learners (EL)	303	53.3%	39.3%	20.3%	303	53.3%	39.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	5	0.9%	0.7%	4.1%	5	0.9%	0.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	21	3.7%	1.4%	1.4%	21	3.7%	1.4%	1.4%
Immigrant	14	2.5%	1.2%	2.3%	14	2.5%	1.2%	2.3%
Migrant	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Title I	568	100.0%	100.0%	65.1%	568	100.0%	100.0%	65.1%
Military Connected	10	1.8%	2.5%	1.9%	10	1.8%	2.5%	1.9%
At-Risk	404	71.1%	62.4%	50.6%	404	71.1%	62.5%	50.5%



District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	266	46.8%	34.6%	20.6%	266	46.8%	34.6%	20.6%
Career & Technical Education	0	0.0%	29.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	39.4%	50.8%	0	-	39.2%	50.8%
Gifted & Talented Education	34	6.0%	4.5%	8.1%	34	6.0%	4.5%	8.1%
Special Education	70	12.3%	10.0%	10.5%	70	12.3%	10.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	33	47.1%	54.8%	42.4%				
Students with Physical Disabilities	22	31.4%	20.1%	21.4%				
Students with Autism	6	8.6%	8.0%	13.8%				
Students with Behavioral Disabilities	9	12.9%	15.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	64	13.1%	12.6%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	57	11.6%						
White	2	0.4%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	91	17.6%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.6%	0.0%	0.0%	5.5%
Grade 1	0.0%	0.0%	2.9%	0.0%	1.3%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	1.2%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	13.2%	7.8%	-	16.7%	13.1%

District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.1	18.3	19.0
Grade 1	18.0	19.9	18.9
Grade 2	16.0	19.3	18.8
Grade 3	23.0	19.4	19.0
Grade 4	17.0	23.5	19.2
Grade 5	16.3	19.7	20.9
Grade 6	-	17.6	20.4
Secondary:			
English/Language Arts	-	16.6	16.4
Foreign Languages	-	21.3	18.7
Mathematics	-	16.9	17.8
Science	-	18.0	18.8
Social Studies	-	17.9	19.3

District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.5	100.0%	100.0%	100.0%
Professional Staff:	47.5	79.8%	60.3%	63.7%
Teachers	38.5	64.7%	45.9%	49.4%
Professional Support	6.0	10.1%	9.0%	10.2%
Campus Administration (School Leadership)	3.0	5.0%	2.7%	3.0%
Educational Aides:	12.0	20.2%	9.1%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	12.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	1.0	n/a	31.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	57.5	96.6%	94.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	0.6%	10.8%
Hispanic	36.5	94.8%	92.2%	28.1%
White	1.0	2.6%	6.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	4.0	10.4%	30.6%	23.8%
Females	34.5	89.6%	69.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	1.3%
Bachelors	26.5	68.8%	70.3%	73.4%
Masters	12.0	31.2%	26.9%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	5.4%	7.4%
1-5 Years Experience	8.0	20.8%	31.1%	27.9%
6-10 Years Experience	7.0	18.2%	19.7%	19.4%
11-20 Years Experience	16.5	42.9%	32.7%	29.4%
Over 20 Years Experience	5.0	13.0%	11.1%	15.9%
Number of Students per Teacher	14.8	n/a	16.0	15.1

District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.2	6.2
Average Years Experience of Principals with District	4.0	4.3	5.3
Average Years Experience of Assistant Principals	7.5	4.8	5.3
Average Years Experience of Assistant Principals with District	7.5	4.1	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.6	10.3	11.1
Average Years Experience of Teachers with District:	7.3	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,014	\$51,813	\$49,868
1-5 Years Experience	\$53,003	\$52,889	\$52,823
6-10 Years Experience	\$54,466	\$54,748	\$55,756
11-20 Years Experience	\$57,707	\$58,129	\$59,308
Over 20 Years Experience	\$64,301	\$65,736	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,545	\$56,342	\$57,091
Professional Support	\$62,253	\$68,378	\$67,352
Campus Administration (School Leadership)	\$84,724	\$85,496	\$82,512
Instructional Staff Percent:	n/a	58.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CLINT ISD  
 Campus Name: MONTANA VISTA EL  
 Campus Number: 071901104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 568  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	16.6	43.2%	19.3%	6.5%
Career & Technical Education	0.0	0.0%	4.6%	5.0%
Compensatory Education	1.4	3.6%	2.0%	2.8%
Gifted & Talented Education	0.1	0.3%	0.3%	1.9%
Regular Education	18.3	47.6%	62.5%	70.9%
Special Education	2.0	5.3%	8.8%	9.3%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **FRANK MACIAS EL**

Campus Number: **071901105**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: CLINT ISD  
 Campus Name: FRANK MACIAS EL  
 Campus Number: 071901105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 1,023  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	70%	<b>66%</b>	-	66%	*	*	-	-	44%	*	64%	74%	66%	60%
	2018	77%	70%	<b>65%</b>	*	64%	*	-	-	-	25%	*	64%	68%	64%	57%
At Meets Grade Level or Above	2019	45%	36%	<b>25%</b>	-	25%	*	*	-	-	31%	*	22%	32%	23%	20%
	2018	43%	31%	<b>24%</b>	*	24%	*	-	-	-	17%	*	26%	16%	21%	13%
At Masters Grade Level	2019	27%	20%	<b>12%</b>	-	13%	*	*	-	-	0%	*	12%	13%	10%	12%
	2018	25%	13%	<b>11%</b>	*	11%	*	-	-	-	0%	*	11%	11%	10%	3%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	79%	<b>75%</b>	-	75%	*	*	-	-	38%	*	74%	77%	74%	73%
	2018	78%	71%	<b>73%</b>	*	73%	*	-	-	-	62%	*	70%	82%	73%	70%
At Meets Grade Level or Above	2019	49%	46%	<b>39%</b>	-	39%	*	*	-	-	31%	*	41%	35%	38%	44%
	2018	47%	41%	<b>46%</b>	*	45%	*	-	-	-	15%	*	49%	37%	44%	43%
At Masters Grade Level	2019	25%	21%	<b>11%</b>	-	12%	*	*	-	-	13%	*	9%	19%	11%	12%
	2018	23%	19%	<b>25%</b>	*	25%	*	-	-	-	0%	*	28%	16%	24%	21%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	67%	<b>69%</b>	-	69%	*	-	-	-	32%	*	75%	55%	68%	71%
	2018	73%	62%	<b>46%</b>	-	45%	63%	-	-	-	36%	*	50%	34%	43%	40%
At Meets Grade Level or Above	2019	44%	35%	<b>39%</b>	-	39%	*	-	-	-	21%	*	41%	34%	38%	36%
	2018	46%	34%	<b>23%</b>	-	23%	13%	-	-	-	29%	*	24%	17%	21%	19%
At Masters Grade Level	2019	22%	15%	<b>12%</b>	-	12%	*	-	-	-	5%	*	13%	11%	13%	8%
	2018	24%	13%	<b>9%</b>	-	9%	13%	-	-	-	0%	*	9%	7%	7%	7%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	71%	<b>73%</b>	-	73%	*	-	-	-	47%	*	75%	68%	74%	76%
	2018	78%	70%	<b>60%</b>	-	60%	63%	-	-	*	40%	*	66%	40%	58%	59%
At Meets Grade Level or Above	2019	48%	45%	<b>45%</b>	-	46%	*	-	-	-	16%	*	51%	32%	46%	46%
	2018	49%	37%	<b>25%</b>	-	25%	25%	-	-	*	27%	*	29%	14%	24%	28%
At Masters Grade Level	2019	28%	24%	<b>19%</b>	-	19%	*	-	-	-	0%	*	23%	11%	20%	20%
	2018	27%	17%	<b>8%</b>	-	8%	0%	-	-	*	0%	*	8%	7%	7%	10%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	62%	<b>59%</b>	-	58%	*	-	-	-	21%	*	63%	49%	58%	61%
	2018	63%	58%	<b>53%</b>	-	53%	63%	-	-	*	33%	*	57%	42%	54%	52%
At Meets Grade Level or Above	2019	35%	29%	<b>28%</b>	-	28%	*	-	-	-	5%	*	33%	17%	26%	27%
	2018	39%	33%	<b>30%</b>	-	30%	38%	-	-	*	33%	*	33%	21%	30%	32%
At Masters Grade Level	2019	11%	7%	<b>1%</b>	-	1%	*	-	-	-	0%	*	0%	2%	1%	1%
	2018	11%	4%	<b>3%</b>	-	2%	13%	-	-	*	7%	*	2%	5%	3%	4%



District Name: CLINT ISD  
 Campus Name: FRANK MACIAS EL  
 Campus Number: 071901105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 1,023  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	81%	<b>79%</b>	-	79%	*	*	-	-	*	50%	*	81%	73%	78%	77%
	2018	84%	73%	<b>71%</b>	-	71%	80%	-	-	-	-	50%	*	73%	67%	71%	67%
At Meets Grade Level or Above	2019	54%	40%	<b>34%</b>	-	35%	*	*	-	-	*	25%	*	37%	27%	31%	28%
	2018	54%	38%	<b>40%</b>	-	40%	40%	-	-	-	-	25%	*	41%	35%	38%	39%
At Masters Grade Level	2019	29%	17%	<b>12%</b>	-	13%	*	*	-	-	*	5%	*	14%	7%	11%	12%
	2018	26%	14%	<b>16%</b>	-	16%	20%	-	-	-	-	0%	*	16%	16%	16%	11%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	90%	<b>90%</b>	-	91%	*	*	-	-	*	75%	*	93%	82%	90%	91%
	2018	91%	87%	<b>88%</b>	-	88%	100%	-	-	-	-	77%	*	90%	81%	88%	89%
At Meets Grade Level or Above	2019	58%	57%	<b>49%</b>	-	50%	*	*	-	-	*	30%	*	51%	43%	47%	52%
	2018	58%	51%	<b>43%</b>	-	42%	60%	-	-	-	-	23%	*	45%	35%	42%	43%
At Masters Grade Level	2019	36%	35%	<b>30%</b>	-	31%	*	*	-	-	*	10%	*	32%	23%	28%	32%
	2018	30%	22%	<b>21%</b>	-	22%	0%	-	-	-	-	0%	*	22%	19%	22%	23%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	70%	<b>67%</b>	-	67%	*	*	-	-	*	40%	*	73%	50%	66%	65%
	2018	76%	65%	<b>60%</b>	-	60%	60%	-	-	-	-	23%	*	63%	51%	60%	60%
At Meets Grade Level or Above	2019	49%	39%	<b>38%</b>	-	38%	*	*	-	-	*	25%	*	42%	27%	35%	37%
	2018	41%	31%	<b>27%</b>	-	27%	40%	-	-	-	-	23%	*	27%	28%	26%	24%
At Masters Grade Level	2019	24%	17%	<b>11%</b>	-	12%	*	*	-	-	*	10%	*	13%	7%	8%	10%
	2018	17%	9%	<b>9%</b>	-	9%	0%	-	-	-	-	0%	*	7%	14%	8%	7%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	74%	<b>73%</b>	-	73%	71%	71%	-	-	67%	44%	48%	76%	65%	72%	73%
	2018	77%	71%	<b>65%</b>	*	64%	72%	-	-	-	*	43%	63%	67%	58%	64%	62%
At Meets Grade Level or Above	2019	50%	42%	<b>38%</b>	-	38%	35%	43%	-	-	17%	23%	12%	40%	31%	36%	37%
	2018	48%	38%	<b>32%</b>	*	32%	33%	-	-	-	*	24%	30%	34%	25%	31%	30%
At Masters Grade Level	2019	24%	17%	<b>14%</b>	-	14%	0%	0%	-	-	0%	5%	0%	15%	11%	13%	14%
	2018	22%	13%	<b>13%</b>	*	13%	9%	-	-	-	*	1%	15%	13%	12%	12%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>72%</b>	-	72%	67%	*	-	-	*	42%	44%	74%	66%	71%	71%
	2018	74%	67%	<b>61%</b>	*	60%	73%	-	-	-	-	37%	67%	62%	56%	60%	55%
At Meets Grade Level or Above	2019	48%	39%	<b>33%</b>	-	33%	17%	*	-	-	*	25%	0%	34%	31%	31%	29%
	2018	46%	35%	<b>29%</b>	*	29%	20%	-	-	-	-	24%	33%	31%	23%	27%	25%
At Masters Grade Level	2019	21%	13%	<b>12%</b>	-	13%	0%	*	-	-	*	4%	0%	13%	10%	11%	11%
	2018	19%	11%	<b>12%</b>	*	12%	13%	-	-	-	-	0%	22%	12%	12%	11%	8%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	80%	<b>80%</b>	-	80%	67%	*	-	-	*	55%	56%	82%	75%	80%	81%
	2018	81%	77%	<b>74%</b>	*	74%	80%	-	-	-	*	59%	80%	76%	67%	73%	73%
At Meets Grade Level or Above	2019	52%	47%	<b>45%</b>	-	45%	50%	*	-	-	*	25%	22%	48%	37%	44%	48%

District Name: CLINT ISD  
 Campus Name: FRANK MACIAS EL  
 Campus Number: 071901105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 1,023  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	41%	<b>38%</b>	*	38%	40%	-	-	-	*	22%	30%	41%	28%	36%	38%
	2019	26%	22%	<b>21%</b>	-	22%	0%	*	-	-	*	7%	0%	23%	17%	21%	23%
	2018	24%	16%	<b>18%</b>	*	18%	7%	-	-	-	*	0%	20%	19%	14%	17%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>59%</b>	-	58%	*	-	-	-	-	21%	*	63%	49%	58%	61%
	2018	66%	61%	<b>53%</b>	-	53%	63%	-	-	-	*	33%	*	57%	42%	54%	52%
	2019	38%	31%	<b>28%</b>	-	28%	*	-	-	-	-	5%	*	33%	17%	26%	27%
At Meets Grade Level or Above	2019	41%	33%	<b>30%</b>	-	30%	38%	-	-	-	*	33%	*	33%	21%	30%	32%
	2019	14%	10%	<b>1%</b>	-	1%	*	-	-	-	-	0%	*	0%	2%	1%	1%
	2018	13%	5%	<b>3%</b>	-	2%	13%	-	-	-	*	7%	*	2%	5%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	<b>67%</b>	-	67%	*	*	-	-	*	40%	*	73%	50%	66%	65%
	2018	80%	73%	<b>60%</b>	-	60%	60%	-	-	-	-	23%	*	63%	51%	60%	60%
	2019	54%	44%	<b>38%</b>	-	38%	*	*	-	-	*	25%	*	42%	27%	35%	37%
At Meets Grade Level or Above	2019	51%	40%	<b>27%</b>	-	27%	40%	-	-	-	-	23%	*	27%	28%	26%	24%
	2019	25%	16%	<b>11%</b>	-	12%	*	*	-	-	*	10%	*	13%	7%	8%	10%
	2018	23%	13%	<b>9%</b>	-	9%	0%	-	-	-	-	0%	*	7%	14%	8%	7%

District Name: CLINT ISD  
 Campus Name: FRANK MACIAS EL  
 Campus Number: 071901105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 1,023  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	65	<b>71</b>	-	71	*	-	-	-	-	76	*	72	68	72	76
	2018	63	57	<b>47</b>	-	47	44	-	-	-	-	39	*	50	32	45	49
Grade 4 Mathematics	2019	65	66	<b>63</b>	-	64	*	-	-	-	-	62	*	66	58	65	69
	2018	65	52	<b>38</b>	-	38	50	-	-	-	*	57	*	38	40	39	43
Grade 5 ELA/Reading	2019	81	81	<b>86</b>	-	85	*	*	-	-	*	88	*	86	86	86	87
	2018	80	78	<b>84</b>	-	83	100	-	-	-	-	92	*	84	81	84	84
Grade 5 Mathematics	2019	83	89	<b>92</b>	-	92	*	*	-	-	*	90	*	93	87	92	94
	2018	81	83	<b>86</b>	-	87	80	-	-	-	-	96	*	88	82	87	88
All Grades Both Subjects	2019	69	69	<b>79</b>	-	79	80	*	-	-	*	80	86	81	74	80	82
	2018	69	66	<b>64</b>	-	64	63	-	-	-	*	69	60	65	61	65	66
All Grades ELA/Reading	2019	68	69	<b>79</b>	-	79	80	*	-	-	*	82	86	80	77	80	82
	2018	69	67	<b>66</b>	-	66	65	-	-	-	-	63	57	68	59	66	67
All Grades Mathematics	2019	70	70	<b>79</b>	-	79	80	*	-	-	*	77	86	81	72	80	83
	2018	70	65	<b>63</b>	-	63	62	-	-	-	*	75	63	63	62	63	66

District Name: CLINT ISD  
 Campus Name: FRANK MACIAS EL  
 Campus Number: 071901105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 1,023  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>52%</b>	-	53%	*	-	-	-	*	21%	52%	53%
	2018	38%	39%	<b>32%</b>	-	31%	*	-	-	-	-	*	32%	25%
Mathematics	2019	45%	49%	<b>58%</b>	-	58%	*	-	-	-	*	50%	60%	58%
	2018	47%	48%	<b>48%</b>	-	47%	*	-	-	-	*	37%	49%	43%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	<b>67%</b>	-	67%	*	*	-	-	*	19%	66%	56%
Students Requiring Accelerated Instruction														
	2019	22%	29%	<b>33%</b>	-	33%	*	*	-	-	*	81%	34%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>78%</b>	-	78%	*	*	-	-	*	38%	77%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	*	-	-	-	-	100%	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	<b>78%</b>	-	78%	*	*	-	-	*	38%	76%	72%
Students Requiring Accelerated Instruction														
	2019	17%	18%	<b>22%</b>	-	22%	*	*	-	-	*	63%	24%	28%
STAAR Cumulative Met Standard														
	2019	90%	90%	<b>90%</b>	-	90%	*	*	-	-	*	69%	90%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	*	-	-	-	-	100%	100%	100%

District Name: CLINT ISD  
 Campus Name: FRANK MACIAS EL  
 Campus Number: 071901105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,023  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	<b>73%</b>	68%	68%	-	-	-	*	*	-	68%	68%	68%
	2018	77%	71%	<b>65%</b>	52%	52%	*	-	*	-	-	-	46%	52%	52%
At Meets Grade Level or Above	2019	50%	42%	<b>38%</b>	32%	32%	-	-	-	*	*	-	32%	32%	32%
	2018	48%	38%	<b>32%</b>	21%	21%	*	-	*	-	-	-	13%	21%	20%
At Masters Grade Level	2019	24%	17%	<b>14%</b>	10%	10%	-	-	-	*	*	-	12%	10%	10%
	2018	22%	13%	<b>13%</b>	7%	7%	*	-	*	-	-	-	3%	7%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>72%</b>	66%	66%	-	-	-	*	*	-	68%	66%	66%
	2018	74%	67%	<b>61%</b>	43%	43%	*	-	*	-	-	-	46%	43%	43%
At Meets Grade Level or Above	2019	48%	39%	<b>33%</b>	21%	21%	-	-	-	*	*	-	29%	22%	23%
	2018	46%	35%	<b>29%</b>	13%	13%	*	-	*	-	-	-	11%	13%	13%
At Masters Grade Level	2019	21%	13%	<b>12%</b>	6%	6%	-	-	-	*	*	-	9%	6%	6%
	2018	19%	11%	<b>12%</b>	2%	2%	*	-	*	-	-	-	0%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	<b>80%</b>	78%	78%	-	-	-	*	*	-	82%	78%	78%
	2018	81%	77%	<b>74%</b>	66%	66%	*	-	*	-	-	-	60%	66%	65%
At Meets Grade Level or Above	2019	52%	47%	<b>45%</b>	44%	44%	-	-	-	*	*	-	47%	44%	44%
	2018	50%	41%	<b>38%</b>	31%	30%	*	-	*	-	-	-	20%	31%	30%
At Masters Grade Level	2019	26%	22%	<b>21%</b>	19%	19%	-	-	-	*	*	-	21%	18%	19%
	2018	24%	16%	<b>18%</b>	13%	13%	*	-	*	-	-	-	7%	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>59%</b>	58%	58%	-	-	-	-	-	-	50%	58%	57%
	2018	66%	61%	<b>53%</b>	47%	46%	-	-	*	-	-	-	0%	47%	42%
At Meets Grade Level or Above	2019	38%	31%	<b>28%</b>	25%	25%	-	-	-	-	-	-	0%	25%	21%
	2018	41%	33%	<b>30%</b>	25%	24%	-	-	*	-	-	-	0%	25%	23%
At Masters Grade Level	2019	14%	10%	<b>1%</b>	1%	1%	-	-	-	-	-	-	0%	1%	1%
	2018	13%	5%	<b>3%</b>	5%	5%	-	-	*	-	-	-	0%	5%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	<b>67%</b>	56%	56%	-	-	-	*	*	-	56%	57%	57%
	2018	80%	73%	<b>60%</b>	43%	42%	*	-	-	-	-	-	50%	43%	44%
At Meets Grade Level or Above	2019	54%	44%	<b>38%</b>	34%	34%	-	-	-	*	*	-	28%	34%	33%
	2018	51%	40%	<b>27%</b>	11%	11%	*	-	-	-	-	-	10%	11%	11%
At Masters Grade Level	2019	25%	16%	<b>11%</b>	5%	5%	-	-	-	*	*	-	11%	5%	7%
	2018	23%	13%	<b>9%</b>	3%	3%	*	-	-	-	-	-	0%	3%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects															
	2019	69%	69%	<b>79%</b>	84%	84%	-	-	-	-	-	-	73%	84%	82%
	2018	69%	66%	<b>64%</b>	69%	69%	*	-	*	-	-	-	59%	69%	68%
All Grades ELA/Reading															
	2019	68%	69%	<b>79%</b>	85%	85%	-	-	-	-	-	-	68%	85%	82%
	2018	69%	67%	<b>66%</b>	72%	72%	*	-	-	-	-	-	53%	72%	70%
All Grades Mathematics															
	2019	70%	70%	<b>79%</b>	82%	82%	-	-	-	-	-	-	79%	82%	82%
	2018	70%	65%	<b>63%</b>	67%	67%	*	-	*	-	-	-	65%	67%	66%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading															
	2019	41%	41%	<b>52%</b>	56%	56%	-	-	-	-	-	-	27%	56%	53%
	2018	38%	39%	<b>32%</b>	25%	25%	*	-	-	-	-	-	*	25%	25%
Mathematics															
	2019	45%	49%	<b>58%</b>	56%	56%	-	-	-	-	-	-	67%	56%	58%
	2018	47%	48%	<b>48%</b>	44%	44%	-	-	-	-	-	-	36%	44%	43%

District Name: CLINT ISD  
 Campus Name: FRANK MACIAS EL  
 Campus Number: 071901105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 1,037  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>91%</b>	-	92%	68%	70%	-	-	67%	93%	93%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	-	8%	20%	30%	-	-	33%	7%	6%	9%
Other Exclusions	1%	2%	<b>1%</b>	-	0%	12%	0%	-	-	0%	0%	1%	1%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	0%	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>92%</b>	*	93%	83%	*	-	-	*	92%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	*	6%	13%	*	-	-	*	8%	6%	6%
Other Exclusions	1%	1%	<b>1%</b>	*	1%	4%	*	-	-	*	0%	1%	2%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%

District Name: CLINT ISD  
 Campus Name: FRANK MACIAS EL  
 Campus Number: 071901105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,023  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.0%	<b>96.2%</b>	*	96.2%	96.7%	*	*	-	*	95.7%	96.2%	96.3%
2017-18	95.4%	95.9%	<b>96.0%</b>	*	95.9%	96.5%	*	*	-	*	95.5%	95.9%	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: FRANK MACIAS EL  
 Campus Number: 071901105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,023  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-



District Name: CLINT ISD  
 Campus Name: FRANK MACIAS EL  
 Campus Number: 071901105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 1,023  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	774	355,615
By Ethnicity:				
African American	-	-	6	43,953
Hispanic	-	-	738	180,673
White	-	-	23	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	3	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	30	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	738	285,538
Special Education Graduates	-	-	39	27,598
Economically Disadvantaged Graduates	-	-	620	186,364
LEP Graduates	-	-	93	25,189
At-Risk Graduates	-	-	335	146,432

District Name: CLINT ISD  
 Campus Name: FRANK MACIAS EL  
 Campus Number: 071901105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,023  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	63.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	68.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	55.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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2018-19	2.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: CLINT ISD  
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Total Students: 1,023  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	54.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	32.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
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2018 Science	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	8.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	915	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 1,023  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	52.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 1,023  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,023	100.0%	11,195	5,479,173	1,023	100.0%	11,222	5,493,940
Students by Grade:								
Early Childhood Education	4	0.4%	0.1%	0.3%	4	0.4%	0.2%	0.5%
Pre-Kindergarten	131	12.8%	5.3%	4.5%	131	12.8%	5.3%	4.5%
Kindergarten	158	15.4%	6.3%	7.0%	158	15.4%	6.3%	7.0%
Grade 1	150	14.7%	6.4%	7.1%	150	14.7%	6.4%	7.1%
Grade 2	149	14.6%	6.3%	7.1%	149	14.6%	6.3%	7.1%
Grade 3	138	13.5%	6.8%	7.1%	138	13.5%	6.7%	7.1%
Grade 4	137	13.4%	7.0%	7.3%	137	13.4%	7.0%	7.3%
Grade 5	156	15.2%	7.6%	7.6%	156	15.2%	7.6%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	9.3%	8.2%	0	0.0%	9.2%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.3%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	2	0.2%	0.3%	12.6%	2	0.2%	0.3%	12.6%
Hispanic	990	96.8%	95.1%	52.8%	990	96.8%	95.0%	52.8%
White	24	2.3%	3.5%	27.0%	24	2.3%	3.5%	27.0%
American Indian	5	0.5%	0.3%	0.4%	5	0.5%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.6%	0	0.0%	0.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.2%	0.6%	2.5%	2	0.2%	0.6%	2.5%
Sex:								
Female	506	49.5%	48.8%	48.8%	506	49.5%	48.8%	48.8%
Male	517	50.5%	51.2%	51.2%	517	50.5%	51.2%	51.2%
Economically Disadvantaged	930	90.9%	86.3%	60.3%	930	90.9%	86.3%	60.2%
Non-Educationally Disadvantaged	93	9.1%	13.7%	39.7%	93	9.1%	13.7%	39.8%
Section 504 Students	18	1.8%	2.3%	6.9%	18	1.8%	2.4%	6.9%
English Learners (EL)	653	63.8%	39.3%	20.3%	653	63.8%	39.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	7	0.7%	0.7%	4.1%	7	0.7%	0.7%	4.1%
Foster Care	3	0.3%	0.1%	0.3%	3	0.3%	0.1%	0.3%
Homeless	6	0.6%	1.4%	1.4%	6	0.6%	1.4%	1.4%
Immigrant	12	1.2%	1.2%	2.3%	12	1.2%	1.2%	2.3%
Migrant	4	0.4%	0.4%	0.3%	4	0.4%	0.4%	0.3%
Title I	1,023	100.0%	100.0%	65.1%	1,023	100.0%	100.0%	65.1%
Military Connected	28	2.7%	2.5%	1.9%	28	2.7%	2.5%	1.9%
At-Risk	795	77.7%	62.4%	50.6%	795	77.7%	62.5%	50.5%

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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 1,023  
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 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	591	57.8%	34.6%	20.6%	591	57.8%	34.6%	20.6%
Career & Technical Education	0	0.0%	29.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	39.4%	50.8%	0	-	39.2%	50.8%
Gifted & Talented Education	48	4.7%	4.5%	8.1%	48	4.7%	4.5%	8.1%
Special Education	126	12.3%	10.0%	10.5%	126	12.3%	10.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	126							
By Type of Primary Disability								
Students with Intellectual Disabilities	51	40.5%	54.8%	42.4%				
Students with Physical Disabilities	38	30.2%	20.1%	21.4%				
Students with Autism	20	15.9%	8.0%	13.8%				
Students with Behavioral Disabilities	**	**	15.5%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	138	16.2%	12.6%	15.3%				
By Ethnicity:								
African American	2	0.2%						
Hispanic	125	14.7%						
White	8	0.9%						
American Indian	0	0.0%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	139	16.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.6%	0.0%	0.0%	5.5%
Grade 1	0.0%	0.0%	2.9%	0.0%	1.3%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.7%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	1.2%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	13.2%	7.8%	-	16.7%	13.1%



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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

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 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.3	19.0
Grade 1	21.3	19.9	18.9
Grade 2	19.3	19.3	18.8
Grade 3	16.5	19.4	19.0
Grade 4	20.2	23.5	19.2
Grade 5	19.3	19.7	20.9
Grade 6	-	17.6	20.4
Secondary:			
English/Language Arts	-	16.6	16.4
Foreign Languages	-	21.3	18.7
Mathematics	-	16.9	17.8
Science	-	18.0	18.8
Social Studies	-	17.9	19.3

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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 1,023  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	86.5	100.0%	100.0%	100.0%
Professional Staff:	73.5	85.0%	60.3%	63.7%
Teachers	63.5	73.4%	45.9%	49.4%
Professional Support	7.0	8.1%	9.0%	10.2%
Campus Administration (School Leadership)	3.0	3.5%	2.7%	3.0%
Educational Aides:	13.0	15.0%	9.1%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	12.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	2.0	n/a	31.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	81.5	94.2%	94.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.8%
Hispanic	61.5	96.9%	92.2%	28.1%
White	1.0	1.6%	6.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.6%	0.1%	1.1%
Males	7.0	11.0%	30.6%	23.8%
Females	56.5	89.0%	69.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	2.0%	1.3%
Bachelors	50.0	78.7%	70.3%	73.4%
Masters	12.5	19.7%	26.9%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	14.2%	5.4%	7.4%
1-5 Years Experience	13.5	21.3%	31.1%	27.9%
6-10 Years Experience	11.0	17.3%	19.7%	19.4%
11-20 Years Experience	23.0	36.2%	32.7%	29.4%
Over 20 Years Experience	7.0	11.0%	11.1%	15.9%
Number of Students per Teacher	16.1	n/a	16.0	15.1

District Name: CLINT ISD  
 Campus Name: FRANK MACIAS EL  
 Campus Number: 071901105

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 1,023  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.2	6.2
Average Years Experience of Principals with District	2.0	4.3	5.3
Average Years Experience of Assistant Principals	1.5	4.8	5.3
Average Years Experience of Assistant Principals with District	1.5	4.1	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.3	10.3	11.1
Average Years Experience of Teachers with District:	7.5	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,526	\$51,813	\$49,868
1-5 Years Experience	\$52,935	\$52,889	\$52,823
6-10 Years Experience	\$54,571	\$54,748	\$55,756
11-20 Years Experience	\$57,881	\$58,129	\$59,308
Over 20 Years Experience	\$65,600	\$65,736	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,348	\$56,342	\$57,091
Professional Support	\$65,357	\$68,378	\$67,352
Campus Administration (School Leadership)	\$80,075	\$85,496	\$82,512
Instructional Staff Percent:	n/a	58.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CLINT ISD  
 Campus Name: FRANK MACIAS EL  
 Campus Number: 071901105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 1,023  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	27.2	42.8%	19.3%	6.5%
Career & Technical Education	0.0	0.0%	4.6%	5.0%
Compensatory Education	1.7	2.6%	2.0%	2.8%
Gifted & Talented Education	0.1	0.2%	0.3%	1.9%
Regular Education	26.5	41.7%	62.5%	70.9%
Special Education	8.1	12.8%	8.8%	9.3%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CARROLL T WELCH EL**

Campus Number: **071901106**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: CLINT ISD  
 Campus Name: CARROLL T WELCH EL  
 Campus Number: 071901106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 832  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	70%	<b>63%</b>	-	64%	*	*	-	-	25%	*	62%	68%	61%	61%
	2018	77%	70%	<b>70%</b>	-	71%	*	-	-	-	*	*	72%	61%	68%	62%
At Meets Grade Level or Above	2019	45%	36%	<b>35%</b>	-	36%	*	*	-	-	25%	*	35%	37%	34%	38%
	2018	43%	31%	<b>31%</b>	-	32%	*	-	-	-	*	*	35%	11%	31%	26%
At Masters Grade Level	2019	27%	20%	<b>23%</b>	-	23%	*	*	-	-	13%	*	21%	32%	21%	26%
	2018	25%	13%	<b>17%</b>	-	17%	*	-	-	-	*	*	18%	11%	18%	16%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	79%	<b>76%</b>	-	77%	*	*	-	-	50%	*	76%	79%	75%	74%
	2018	78%	71%	<b>75%</b>	-	75%	*	-	-	-	33%	*	79%	53%	73%	66%
At Meets Grade Level or Above	2019	49%	46%	<b>40%</b>	-	41%	*	*	-	-	0%	*	42%	32%	40%	41%
	2018	47%	41%	<b>41%</b>	-	42%	*	-	-	-	17%	*	43%	26%	37%	31%
At Masters Grade Level	2019	25%	21%	<b>23%</b>	-	23%	*	*	-	-	0%	*	25%	11%	22%	23%
	2018	23%	19%	<b>22%</b>	-	22%	*	-	-	-	0%	*	25%	5%	21%	18%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	67%	<b>63%</b>	-	64%	*	-	-	-	14%	*	61%	69%	62%	59%
	2018	73%	62%	<b>59%</b>	-	60%	*	*	-	-	*	*	56%	68%	58%	57%
At Meets Grade Level or Above	2019	44%	35%	<b>26%</b>	-	26%	*	-	-	-	0%	*	29%	15%	25%	20%
	2018	46%	34%	<b>30%</b>	-	31%	*	*	-	-	*	*	29%	35%	28%	28%
At Masters Grade Level	2019	22%	15%	<b>14%</b>	-	14%	*	-	-	-	0%	*	14%	12%	13%	10%
	2018	24%	13%	<b>9%</b>	-	9%	*	*	-	-	*	*	8%	12%	8%	7%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	71%	<b>64%</b>	-	65%	*	-	-	-	43%	*	62%	69%	62%	62%
	2018	78%	70%	<b>71%</b>	-	71%	*	*	-	-	40%	*	69%	76%	69%	70%
At Meets Grade Level or Above	2019	48%	45%	<b>32%</b>	-	32%	*	-	-	-	0%	*	29%	38%	30%	25%
	2018	49%	37%	<b>35%</b>	-	34%	*	*	-	-	20%	*	29%	50%	34%	32%
At Masters Grade Level	2019	28%	24%	<b>16%</b>	-	16%	*	-	-	-	0%	*	13%	27%	15%	13%
	2018	27%	17%	<b>20%</b>	-	20%	*	*	-	-	0%	*	20%	21%	18%	14%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	62%	<b>52%</b>	-	53%	*	-	-	-	0%	*	49%	62%	53%	43%
	2018	63%	58%	<b>58%</b>	-	58%	*	*	-	-	40%	*	55%	68%	56%	54%
At Meets Grade Level or Above	2019	35%	29%	<b>21%</b>	-	21%	*	-	-	-	0%	*	20%	23%	19%	14%
	2018	39%	33%	<b>29%</b>	-	29%	*	*	-	-	0%	*	29%	29%	27%	25%
At Masters Grade Level	2019	11%	7%	<b>5%</b>	-	5%	*	-	-	-	0%	*	5%	4%	4%	4%
	2018	11%	4%	<b>3%</b>	-	3%	*	*	-	-	0%	*	2%	6%	3%	3%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	81%	<b>76%</b>	-	76%	*	*	-	-	*	33%	*	75%	81%	76%	72%
	2018	84%	73%	<b>64%</b>	*	63%	*	-	-	-	*	17%	20%	63%	68%	63%	59%
At Meets Grade Level or Above	2019	54%	40%	<b>33%</b>	-	33%	*	*	-	-	*	11%	*	32%	33%	31%	28%
	2018	54%	38%	<b>30%</b>	*	29%	*	-	-	-	*	0%	0%	32%	26%	30%	24%
At Masters Grade Level	2019	29%	17%	<b>17%</b>	-	17%	*	*	-	-	*	11%	*	17%	19%	16%	12%
	2018	26%	14%	<b>7%</b>	*	7%	*	-	-	-	*	0%	0%	7%	5%	7%	5%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	90%	<b>87%</b>	-	87%	*	*	-	-	*	67%	*	85%	92%	86%	87%
	2018	91%	87%	<b>81%</b>	*	80%	*	-	-	-	*	43%	60%	79%	85%	79%	79%
At Meets Grade Level or Above	2019	58%	57%	<b>55%</b>	-	56%	*	*	-	-	*	33%	*	56%	53%	54%	54%
	2018	58%	51%	<b>46%</b>	*	46%	*	-	-	-	*	14%	0%	48%	41%	46%	42%
At Masters Grade Level	2019	36%	35%	<b>39%</b>	-	40%	*	*	-	-	*	22%	*	40%	36%	37%	36%
	2018	30%	22%	<b>22%</b>	*	22%	*	-	-	-	*	0%	0%	26%	10%	21%	19%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	70%	<b>72%</b>	-	73%	*	*	-	-	*	22%	*	70%	75%	70%	68%
	2018	76%	65%	<b>62%</b>	*	61%	*	-	-	-	*	14%	20%	65%	55%	61%	53%
At Meets Grade Level or Above	2019	49%	39%	<b>41%</b>	-	41%	*	*	-	-	*	11%	*	40%	44%	40%	35%
	2018	41%	31%	<b>26%</b>	*	26%	*	-	-	-	*	14%	0%	28%	21%	25%	23%
At Masters Grade Level	2019	24%	17%	<b>20%</b>	-	19%	*	*	-	-	*	0%	*	21%	17%	18%	14%
	2018	17%	9%	<b>8%</b>	*	8%	*	-	-	-	*	0%	0%	10%	3%	8%	8%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	74%	<b>70%</b>	-	70%	64%	40%	-	-	*	33%	81%	68%	75%	69%	67%
	2018	77%	71%	<b>68%</b>	*	67%	71%	*	-	-	*	33%	52%	67%	68%	66%	63%
At Meets Grade Level or Above	2019	50%	42%	<b>36%</b>	-	36%	29%	0%	-	-	*	11%	33%	36%	36%	35%	33%
	2018	48%	38%	<b>34%</b>	*	33%	38%	*	-	-	*	14%	13%	34%	31%	32%	29%
At Masters Grade Level	2019	24%	17%	<b>20%</b>	-	20%	29%	0%	-	-	*	6%	14%	20%	20%	19%	18%
	2018	22%	13%	<b>13%</b>	*	13%	8%	*	-	-	*	5%	3%	14%	9%	13%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>68%</b>	-	68%	60%	*	-	-	*	25%	75%	66%	74%	67%	65%
	2018	74%	67%	<b>64%</b>	*	64%	56%	*	-	-	*	31%	45%	64%	67%	63%	59%
At Meets Grade Level or Above	2019	48%	39%	<b>31%</b>	-	32%	20%	*	-	-	*	13%	13%	32%	28%	30%	29%
	2018	46%	35%	<b>31%</b>	*	30%	33%	*	-	-	*	15%	9%	32%	27%	30%	26%
At Masters Grade Level	2019	21%	13%	<b>18%</b>	-	18%	20%	*	-	-	*	8%	0%	17%	20%	17%	16%
	2018	19%	11%	<b>10%</b>	*	11%	0%	*	-	-	*	15%	0%	11%	9%	11%	9%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	80%	<b>77%</b>	-	77%	80%	*	-	-	*	54%	75%	75%	81%	75%	76%
	2018	81%	77%	<b>76%</b>	*	76%	78%	*	-	-	*	39%	64%	76%	75%	74%	73%
At Meets Grade Level or Above	2019	52%	47%	<b>43%</b>	-	44%	20%	*	-	-	*	13%	50%	43%	43%	42%	41%



District Name: CLINT ISD  
 Campus Name: CARROLL T WELCH EL  
 Campus Number: 071901106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 832  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	41%	<b>41%</b>	*	41%	44%	*	-	-	*	17%	9%	40%	41%	39%	36%
	2019	26%	22%	<b>27%</b>	-	27%	20%	*	-	-	*	8%	38%	27%	27%	26%	26%
	2018	24%	16%	<b>21%</b>	*	21%	22%	*	-	-	*	0%	9%	24%	13%	20%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>52%</b>	-	53%	*	-	-	-	-	0%	*	49%	62%	53%	43%
	2018	66%	61%	<b>58%</b>	-	58%	*	*	-	-	-	40%	*	55%	68%	56%	54%
	2019	38%	31%	<b>21%</b>	-	21%	*	-	-	-	-	0%	*	20%	23%	19%	14%
At Meets Grade Level or Above	2018	41%	33%	<b>29%</b>	-	29%	*	*	-	-	-	0%	*	29%	29%	27%	25%
	2019	14%	10%	<b>5%</b>	-	5%	*	-	-	-	-	0%	*	5%	4%	4%	4%
	2018	13%	5%	<b>3%</b>	-	3%	*	*	-	-	-	0%	*	2%	6%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	<b>72%</b>	-	73%	*	*	-	-	*	22%	*	70%	75%	70%	68%
	2018	80%	73%	<b>62%</b>	*	61%	*	-	-	-	*	14%	20%	65%	55%	61%	53%
	2019	54%	44%	<b>41%</b>	-	41%	*	*	-	-	*	11%	*	40%	44%	40%	35%
At Meets Grade Level or Above	2018	51%	40%	<b>26%</b>	*	26%	*	-	-	-	*	14%	0%	28%	21%	25%	23%
	2019	25%	16%	<b>20%</b>	-	19%	*	*	-	-	*	0%	*	21%	17%	18%	14%
	2018	23%	13%	<b>8%</b>	*	8%	*	-	-	-	*	0%	0%	10%	3%	8%	8%

District Name: CLINT ISD  
 Campus Name: CARROLL T WELCH EL  
 Campus Number: 071901106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 832  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	65	<b>61</b>	-	62	*	-	-	-	-	57	*	59	68	60	64
	2018	63	57	<b>61</b>	-	62	*	*	-	-	-	*	*	66	50	60	65
Grade 4 Mathematics	2019	65	66	<b>49</b>	-	50	*	-	-	-	-	79	*	44	69	48	50
	2018	65	52	<b>60</b>	-	60	*	*	-	-	-	60	*	62	56	59	64
Grade 5 ELA/Reading	2019	81	81	<b>81</b>	-	80	*	*	-	-	*	88	*	84	71	81	80
	2018	80	78	<b>73</b>	*	75	*	-	-	-	*	83	80	73	75	76	78
Grade 5 Mathematics	2019	83	89	<b>88</b>	-	90	*	*	-	-	*	88	*	92	78	88	91
	2018	81	83	<b>89</b>	*	89	*	-	-	-	*	100	100	93	78	89	90
All Grades Both Subjects	2019	69	69	<b>72</b>	-	72	63	*	-	-	*	78	63	71	72	71	74
	2018	69	66	<b>72</b>	*	72	58	*	-	-	*	79	86	74	65	72	75
All Grades ELA/Reading	2019	68	69	<b>73</b>	-	72	*	*	-	-	*	73	*	73	70	72	74
	2018	69	67	<b>68</b>	*	69	33	*	-	-	*	72	83	70	62	69	72
All Grades Mathematics	2019	70	70	<b>71</b>	-	71	*	*	-	-	*	83	60	70	74	70	74
	2018	70	65	<b>76</b>	*	76	83	*	-	-	*	83	89	78	68	75	78

District Name: CLINT ISD  
 Campus Name: CARROLL T WELCH EL  
 Campus Number: 071901106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 832  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>45%</b>	-	45%	*	-	-	-	*	0%	45%	40%
	2018	38%	39%	<b>31%</b>	-	30%	-	*	-	-	-	*	30%	29%
Mathematics	2019	45%	49%	<b>40%</b>	-	40%	*	-	-	-	*	30%	39%	37%
	2018	47%	48%	<b>51%</b>	-	49%	*	-	-	-	*	*	48%	50%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	<b>66%</b>	-	66%	*	*	-	-	*	10%	65%	42%
Students Requiring Accelerated Instruction														
	2019	22%	29%	<b>34%</b>	-	34%	*	*	-	-	*	90%	35%	58%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>75%</b>	-	74%	*	*	-	-	*	33%	74%	55%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	<b>79%</b>	-	80%	*	*	-	-	*	40%	78%	68%
Students Requiring Accelerated Instruction														
	2019	17%	18%	<b>21%</b>	-	20%	*	*	-	-	*	60%	22%	32%
STAAR Cumulative Met Standard														
	2019	90%	90%	<b>86%</b>	-	86%	*	*	-	-	*	67%	85%	78%

District Name: CLINT ISD  
 Campus Name: CARROLL T WELCH EL  
 Campus Number: 071901106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 832  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	<b>70%</b>	56%	56%	-	-	-	-	-	-	79%	56%	60%
	2018	77%	71%	<b>68%</b>	50%	50%	-	-	-	-	-	-	54%	50%	50%
At Meets Grade Level or Above	2019	50%	42%	<b>36%</b>	20%	20%	-	-	-	-	-	-	47%	20%	25%
	2018	48%	38%	<b>34%</b>	14%	14%	-	-	-	-	-	-	18%	14%	14%
At Masters Grade Level	2019	24%	17%	<b>20%</b>	9%	9%	-	-	-	-	-	-	28%	9%	12%
	2018	22%	13%	<b>13%</b>	3%	3%	-	-	-	-	-	-	6%	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>68%</b>	53%	53%	-	-	-	-	-	-	79%	53%	58%
	2018	74%	67%	<b>64%</b>	46%	46%	-	-	-	-	-	-	41%	46%	46%
At Meets Grade Level or Above	2019	48%	39%	<b>31%</b>	17%	17%	-	-	-	-	-	-	44%	17%	22%
	2018	46%	35%	<b>31%</b>	12%	12%	-	-	-	-	-	-	12%	12%	12%
At Masters Grade Level	2019	21%	13%	<b>18%</b>	9%	9%	-	-	-	-	-	-	24%	9%	11%
	2018	19%	11%	<b>10%</b>	4%	4%	-	-	-	-	-	-	0%	4%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	<b>77%</b>	68%	68%	-	-	-	-	-	-	85%	68%	71%
	2018	81%	77%	<b>76%</b>	63%	63%	-	-	-	-	-	-	74%	63%	64%
At Meets Grade Level or Above	2019	52%	47%	<b>43%</b>	29%	29%	-	-	-	-	-	-	56%	29%	34%
	2018	50%	41%	<b>41%</b>	20%	20%	-	-	-	-	-	-	26%	20%	21%
At Masters Grade Level	2019	26%	22%	<b>27%</b>	13%	13%	-	-	-	-	-	-	44%	13%	18%
	2018	24%	16%	<b>21%</b>	5%	5%	-	-	-	-	-	-	16%	5%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>52%</b>	38%	38%	-	-	-	-	-	-	33%	38%	38%
	2018	66%	61%	<b>58%</b>	36%	36%	-	-	-	-	-	-	43%	36%	37%
At Meets Grade Level or Above	2019	38%	31%	<b>21%</b>	11%	11%	-	-	-	-	-	-	0%	11%	10%
	2018	41%	33%	<b>29%</b>	9%	9%	-	-	-	-	-	-	14%	9%	10%
At Masters Grade Level	2019	14%	10%	<b>5%</b>	2%	2%	-	-	-	-	-	-	0%	2%	2%
	2018	13%	5%	<b>3%</b>	2%	2%	-	-	-	-	-	-	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	<b>72%</b>	45%	45%	-	-	-	-	-	-	81%	45%	54%
	2018	80%	73%	<b>62%</b>	35%	35%	-	-	-	-	-	-	43%	35%	36%
At Meets Grade Level or Above	2019	54%	44%	<b>41%</b>	12%	12%	-	-	-	-	-	-	50%	12%	22%
	2018	51%	40%	<b>26%</b>	8%	8%	-	-	-	-	-	-	14%	8%	9%
At Masters Grade Level	2019	25%	16%	<b>20%</b>	2%	2%	-	-	-	-	-	-	13%	2%	5%
	2018	23%	13%	<b>8%</b>	2%	2%	-	-	-	-	-	-	0%	2%	1%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	69%	<b>72%</b>	72%	72%	-	-	-	-	-	-	68%	72%	71%
	2018	69%	66%	<b>72%</b>	74%	74%	-	-	-	-	-	-	64%	74%	73%
All Grades ELA/Reading	2019	68%	69%	<b>73%</b>	74%	74%	-	-	-	-	-	-	59%	74%	71%
	2018	69%	67%	<b>68%</b>	73%	73%	-	-	-	-	-	-	57%	73%	71%
All Grades Mathematics	2019	70%	70%	<b>71%</b>	70%	70%	-	-	-	-	-	-	77%	70%	71%
	2018	70%	65%	<b>76%</b>	75%	75%	-	-	-	-	-	-	71%	75%	75%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	<b>45%</b>	36%	36%	-	-	-	-	-	-	56%	36%	40%
	2018	38%	39%	<b>31%</b>	32%	32%	-	-	-	-	-	-	*	32%	29%
Mathematics	2019	45%	49%	<b>40%</b>	41%	41%	-	-	-	-	-	-	17%	41%	37%
	2018	47%	48%	<b>51%</b>	48%	48%	-	-	-	-	-	-	*	48%	50%

District Name: CLINT ISD  
 Campus Name: CARROLL T WELCH EL  
 Campus Number: 071901106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 875  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	<b>93%</b>	-	93%	82%	100%	-	-	*	93%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	-	6%	0%	0%	-	-	*	7%	6%	6%
Other Exclusions	1%	2%	<b>2%</b>	-	1%	18%	0%	-	-	*	0%	2%	3%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	0%	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	60%	96%	100%	*	-	-	*	100%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	40%	4%	0%	*	-	-	*	0%	4%	4%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	-	-	*	0%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: CLINT ISD  
 Campus Name: CARROLL T WELCH EL  
 Campus Number: 071901106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 832  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.0%	<b>96.2%</b>	*	96.1%	97.5%	*	*	*	97.6%	94.9%	96.1%	96.3%
2017-18	95.4%	95.9%	<b>96.3%</b>	*	96.3%	97.0%	*	-	*	96.2%	95.6%	96.3%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: CARROLL T WELCH EL  
 Campus Number: 071901106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 832  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: CARROLL T WELCH EL  
 Campus Number: 071901106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 832  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	774	355,615
By Ethnicity:				
African American	-	-	6	43,953
Hispanic	-	-	738	180,673
White	-	-	23	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	3	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	30	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	738	285,538
Special Education Graduates	-	-	39	27,598
Economically Disadvantaged Graduates	-	-	620	186,364
LEP Graduates	-	-	93	25,189
At-Risk Graduates	-	-	335	146,432



District Name: CLINT ISD  
 Campus Name: CARROLL T WELCH EL  
 Campus Number: 071901106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 832  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	63.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	68.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	55.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CLINT ISD  
 Campus Name: CARROLL T WELCH EL  
 Campus Number: 071901106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 832  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: CLINT ISD  
 Campus Name: CARROLL T WELCH EL  
 Campus Number: 071901106

Total Students: 832  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	54.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	32.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: CLINT ISD  
Campus Name: CARROLL T WELCH EL  
Campus Number: 071901106

Total Students: 832  
Grade Span: PK - 05  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	8.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	915	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	457	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD  
 Campus Name: CARROLL T WELCH EL  
 Campus Number: 071901106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 832  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	52.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD  
 Campus Name: CARROLL T WELCH EL  
 Campus Number: 071901106

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 832  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	832	100.0%	11,195	5,479,173	834	100.0%	11,222	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.1%	0.2%	0.5%
Pre-Kindergarten	82	9.9%	5.3%	4.5%	82	9.8%	5.3%	4.5%
Kindergarten	109	13.1%	6.3%	7.0%	109	13.1%	6.3%	7.0%
Grade 1	134	16.1%	6.4%	7.1%	134	16.1%	6.4%	7.1%
Grade 2	129	15.5%	6.3%	7.1%	130	15.6%	6.3%	7.1%
Grade 3	135	16.2%	6.8%	7.1%	135	16.2%	6.7%	7.1%
Grade 4	126	15.1%	7.0%	7.3%	126	15.1%	7.0%	7.3%
Grade 5	117	14.1%	7.6%	7.6%	117	14.0%	7.6%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.5%
Grade 9	0	0.0%	9.3%	8.2%	0	0.0%	9.2%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.3%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.3%	12.6%	0	0.0%	0.3%	12.6%
Hispanic	810	97.4%	95.1%	52.8%	812	97.4%	95.0%	52.8%
White	15	1.8%	3.5%	27.0%	15	1.8%	3.5%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.6%	0	0.0%	0.1%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	6	0.7%	0.6%	2.5%	6	0.7%	0.6%	2.5%
Sex:								
Female	376	45.2%	48.8%	48.8%	377	45.2%	48.8%	48.8%
Male	456	54.8%	51.2%	51.2%	457	54.8%	51.2%	51.2%
Economically Disadvantaged	772	92.8%	86.3%	60.3%	774	92.8%	86.3%	60.2%
Non-Educationally Disadvantaged	60	7.2%	13.7%	39.7%	60	7.2%	13.7%	39.8%
Section 504 Students	12	1.4%	2.3%	6.9%	12	1.4%	2.4%	6.9%
English Learners (EL)	472	56.7%	39.3%	20.3%	472	56.6%	39.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	5	0.6%	0.7%	4.1%	5	0.6%	0.7%	4.1%
Foster Care	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Homeless	9	1.1%	1.4%	1.4%	9	1.1%	1.4%	1.4%
Immigrant	6	0.7%	1.2%	2.3%	6	0.7%	1.2%	2.3%
Migrant	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.3%
Title I	832	100.0%	100.0%	65.1%	834	100.0%	100.0%	65.1%
Military Connected	8	1.0%	2.5%	1.9%	8	1.0%	2.5%	1.9%
At-Risk	600	72.1%	62.4%	50.6%	600	71.9%	62.5%	50.5%

District Name: CLINT ISD  
 Campus Name: CARROLL T WELCH EL  
 Campus Number: 071901106

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 832  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	435	52.3%	34.6%	20.6%	435	52.2%	34.6%	20.6%
Career & Technical Education	0	0.0%	29.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	39.4%	50.8%	0	-	39.2%	50.8%
Gifted & Talented Education	20	2.4%	4.5%	8.1%	20	2.4%	4.5%	8.1%
Special Education	72	8.7%	10.0%	10.5%	74	8.9%	10.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	37.5%	54.8%	42.4%				
Students with Physical Disabilities	27	37.5%	20.1%	21.4%				
Students with Autism	*	*	8.0%	13.8%				
Students with Behavioral Disabilities	**	**	15.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	99	14.0%	12.6%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	98	13.9%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	99	13.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.6%	0.0%	0.0%	5.5%
Grade 1	0.0%	0.0%	2.9%	0.0%	1.3%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	1.2%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	13.2%	7.8%	-	16.7%	13.1%

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 832  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	18.3	19.0
Grade 1	21.3	19.9	18.9
Grade 2	20.0	19.3	18.8
Grade 3	18.0	19.4	19.0
Grade 4	19.3	23.5	19.2
Grade 5	15.0	19.7	20.9
Grade 6	-	17.6	20.4
Secondary:			
English/Language Arts	-	16.6	16.4
Foreign Languages	-	21.3	18.7
Mathematics	-	16.9	17.8
Science	-	18.0	18.8
Social Studies	-	17.9	19.3



District Name: CLINT ISD  
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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 832  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	69.8	100.0%	100.0%	100.0%
Professional Staff:	58.8	84.3%	60.3%	63.7%
Teachers	50.1	71.7%	45.9%	49.4%
Professional Support	5.8	8.2%	9.0%	10.2%
Campus Administration (School Leadership)	3.0	4.3%	2.7%	3.0%
Educational Aides:	11.0	15.7%	9.1%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	12.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	1.0	n/a	31.0	12,901.0
Part-time	1.0	n/a	1.0	1,103.0
Total Minority Staff:	66.8	95.7%	94.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.8%
Hispanic	48.1	69.0%	92.2%	28.1%
White	2.0	2.9%	6.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	12.0	17.2%	30.6%	23.8%
Females	38.1	54.8%	69.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	1.3%
Bachelors	33.5	48.0%	70.3%	73.4%
Masters	15.6	22.3%	26.9%	24.5%
Doctorate	1.0	1.4%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.4%	7.4%
1-5 Years Experience	16.0	23.0%	31.1%	27.9%
6-10 Years Experience	11.0	15.8%	19.7%	19.4%
11-20 Years Experience	12.6	18.1%	32.7%	29.4%
Over 20 Years Experience	10.5	15.0%	11.1%	15.9%
Number of Students per Teacher	16.6	n/a	16.0	15.1

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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 832  
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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	5.2	6.2
Average Years Experience of Principals with District	1.0	4.3	5.3
Average Years Experience of Assistant Principals	6.5	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.1	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	11.9	10.3	11.1
Average Years Experience of Teachers with District:	9.0	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$51,813	\$49,868
1-5 Years Experience	\$53,127	\$52,889	\$52,823
6-10 Years Experience	\$54,474	\$54,748	\$55,756
11-20 Years Experience	\$58,459	\$58,129	\$59,308
Over 20 Years Experience	\$65,290	\$65,736	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$57,314	\$56,342	\$57,091
Professional Support	\$61,810	\$68,378	\$67,352
Campus Administration (School Leadership)	\$72,371	\$85,496	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	58.5%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CLINT ISD  
 Campus Name: CARROLL T WELCH EL  
 Campus Number: 071901106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 832  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	23.5	46.9%	19.3%	6.5%
Career & Technical Education	0.0	0.0%	4.6%	5.0%
Compensatory Education	1.5	3.0%	2.0%	2.8%
Gifted & Talented Education	0.4	0.8%	0.3%	1.9%
Regular Education	22.7	45.4%	62.5%	70.9%
Special Education	2.0	3.9%	8.8%	9.3%
Other	0.0	0.0%	2.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)